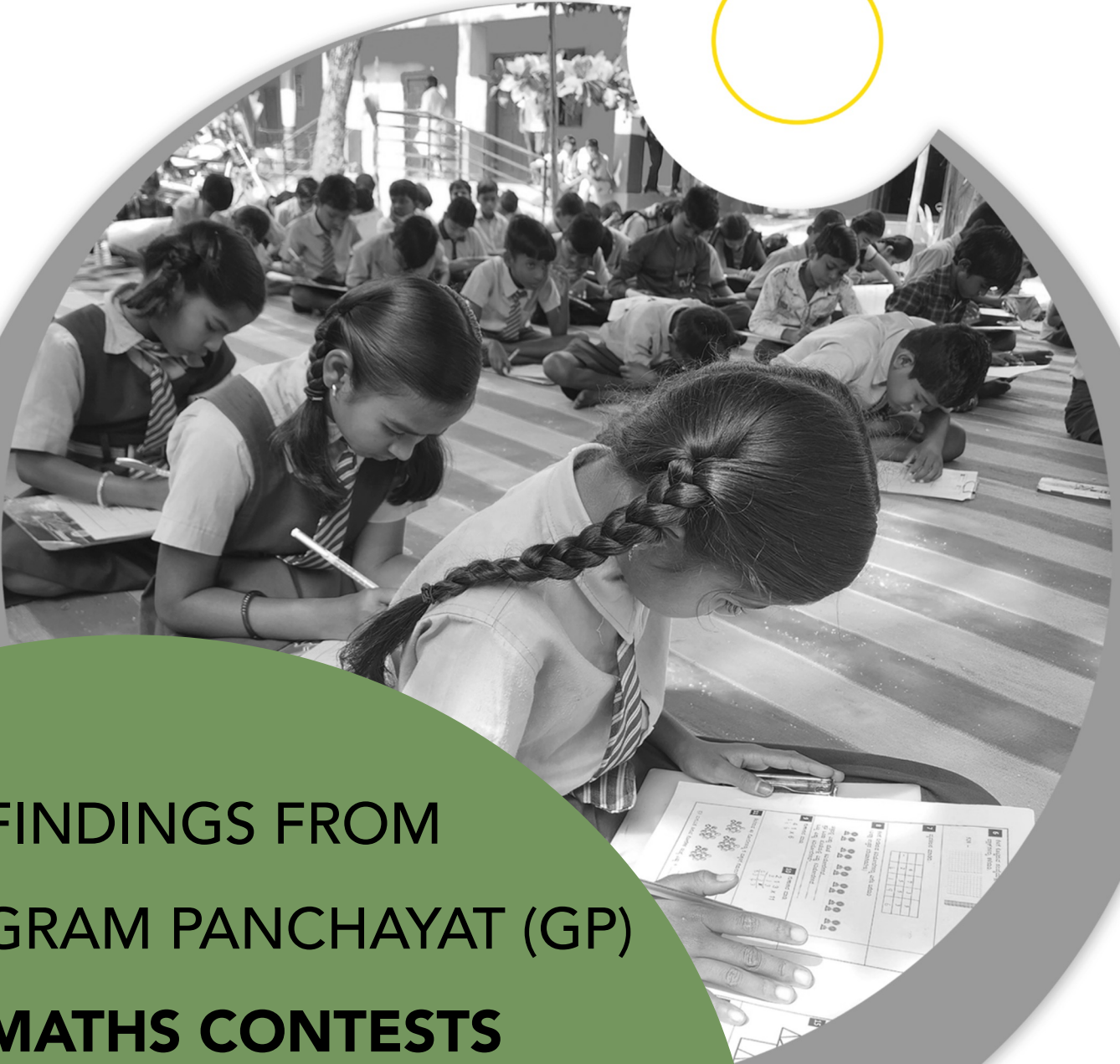
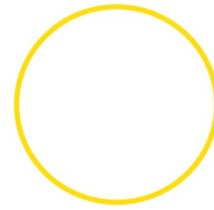




Akshara
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL

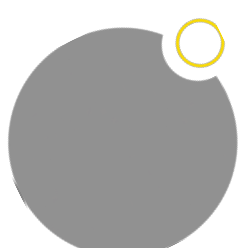



FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

India's Biggest
Community-led
Maths Contests

– GADAG DISTRICT –
KARNATAKA





On August 30, 2024, Akshara Foundation
facilitated maths contests for children in
grades 4 to 6 across

122 Gram Panchayats

in Gadag District of Karnataka.




The initiative engaged around

20,800 children

from 443 schools and aimed at understanding
the learning levels of children in maths,
through a community-driven approach.

Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.

Highlights

District Engagement

Five blocks in the district actively participated in the GP Contests.

Impressive Attendance

20,840 children participated in the Contests.

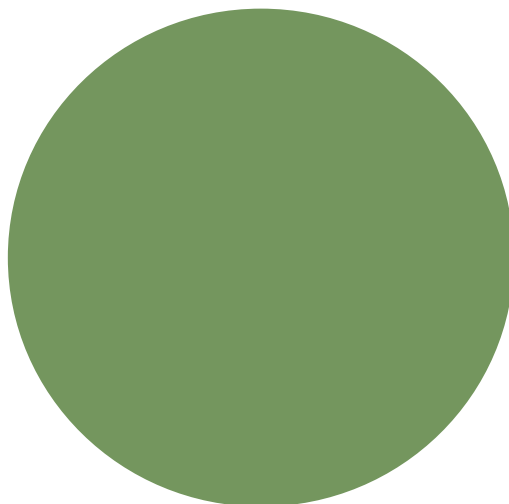
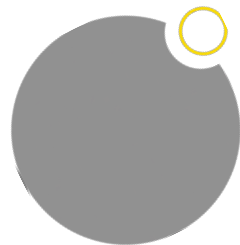
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Gadag	Gadag Rural	27	97	1,937	1,595	1,557	50	100
2		Mundargi	19	80	1,132	1,035	980	38	70
3		Naragund	13	39	662	625	598	22	45
4		Ron	35	124	2,348	2,122	1,763	62	150
5		Shirahatti	28	103	1,660	1,542	1,284	44	116
Total			122	443	7,739	6,919	6,182	216	481

Pro Bono Service

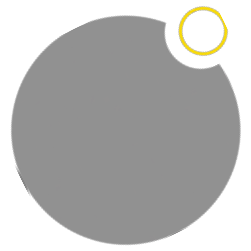
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

Community Involvement

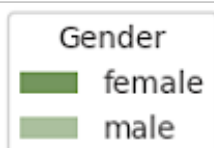
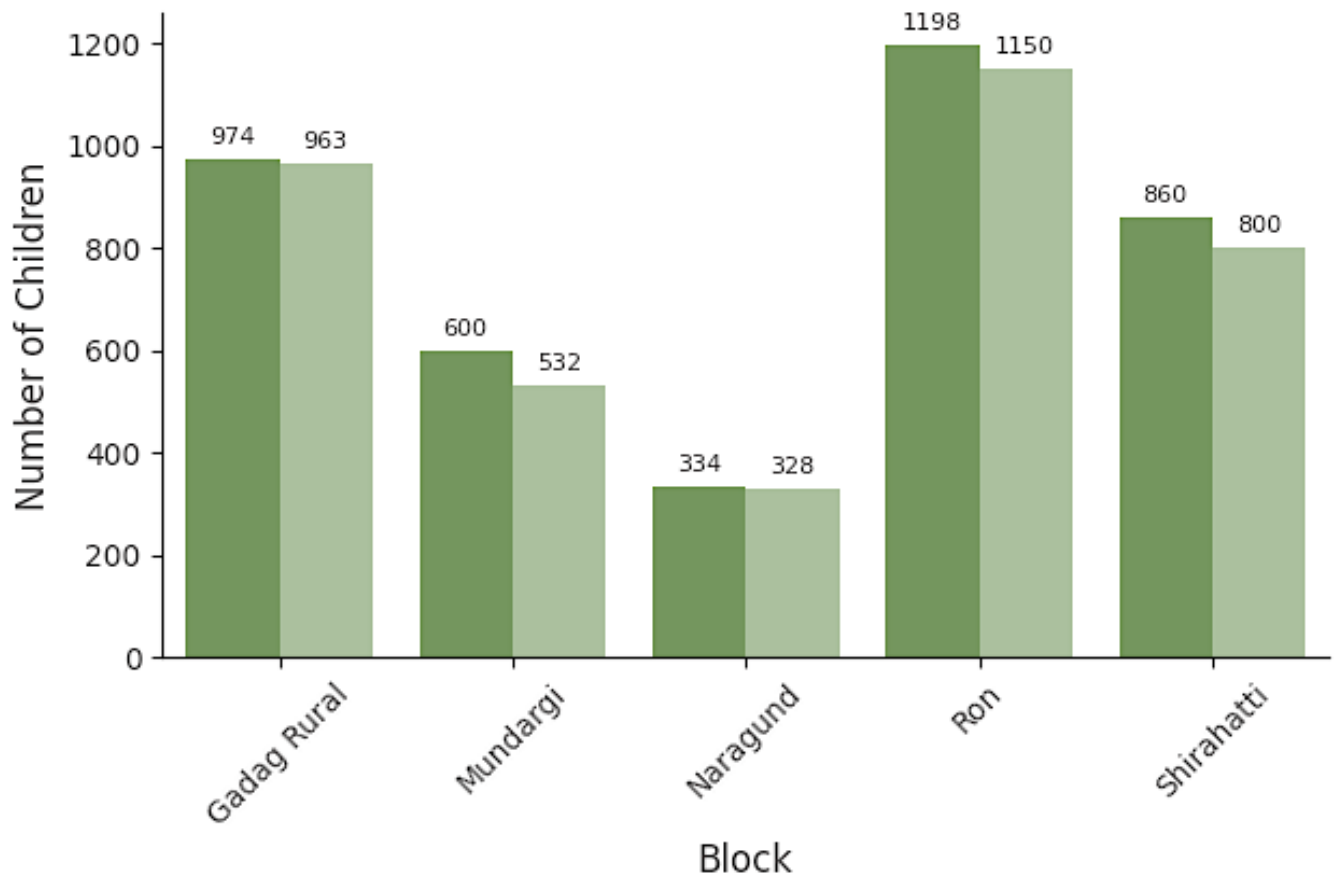
122 Gram Panchayats enthusiastically engaged in organising the contests.



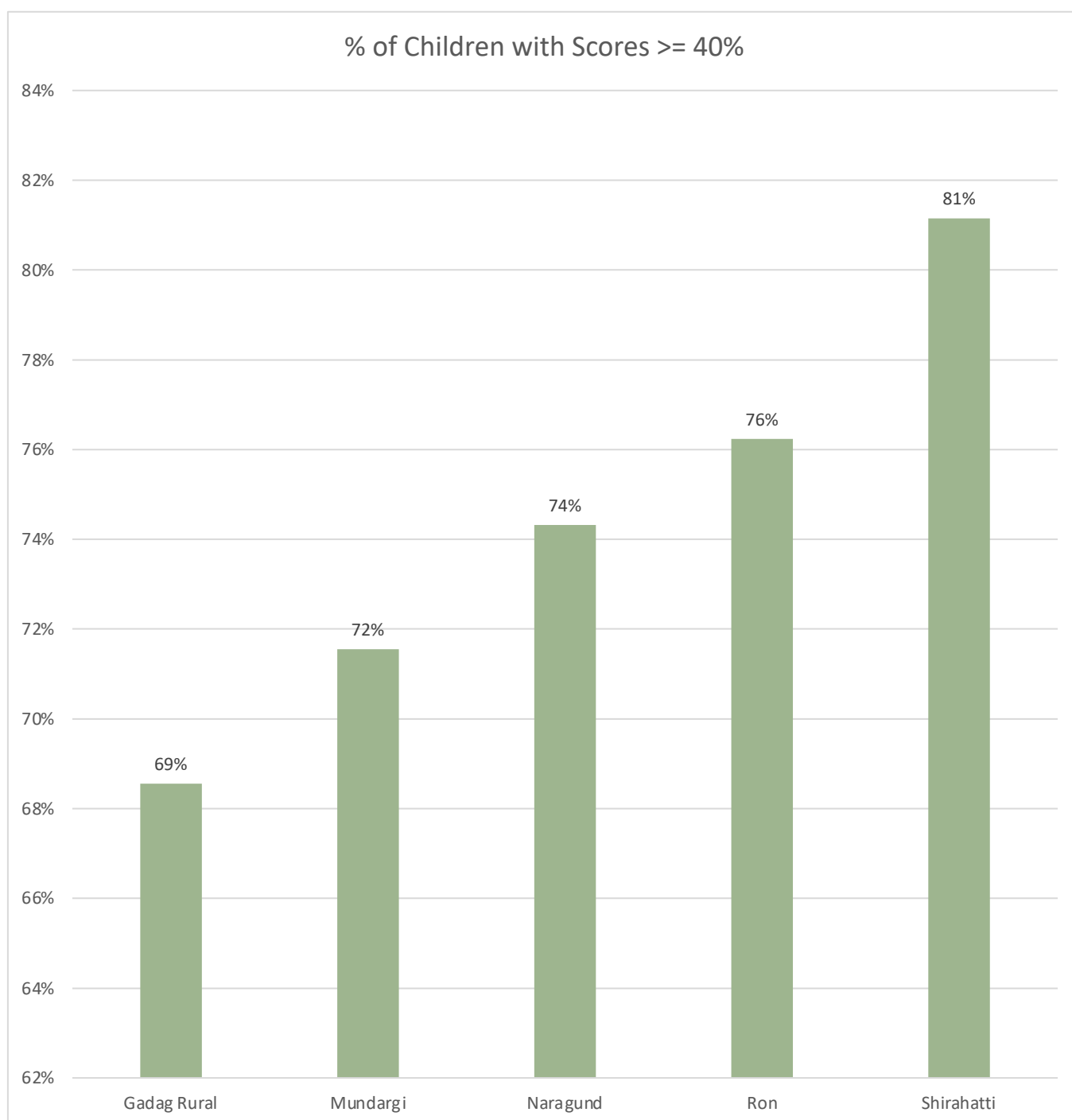
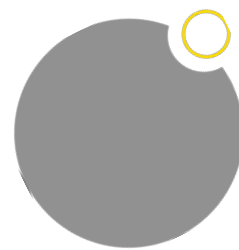
And we found...



Participation by **GENDER**



Grade 4








The

TOP PERFORMING

blocks

-  Shirahatti
-  Ron
-  Naragund

The

BOTTOM PERFORMING

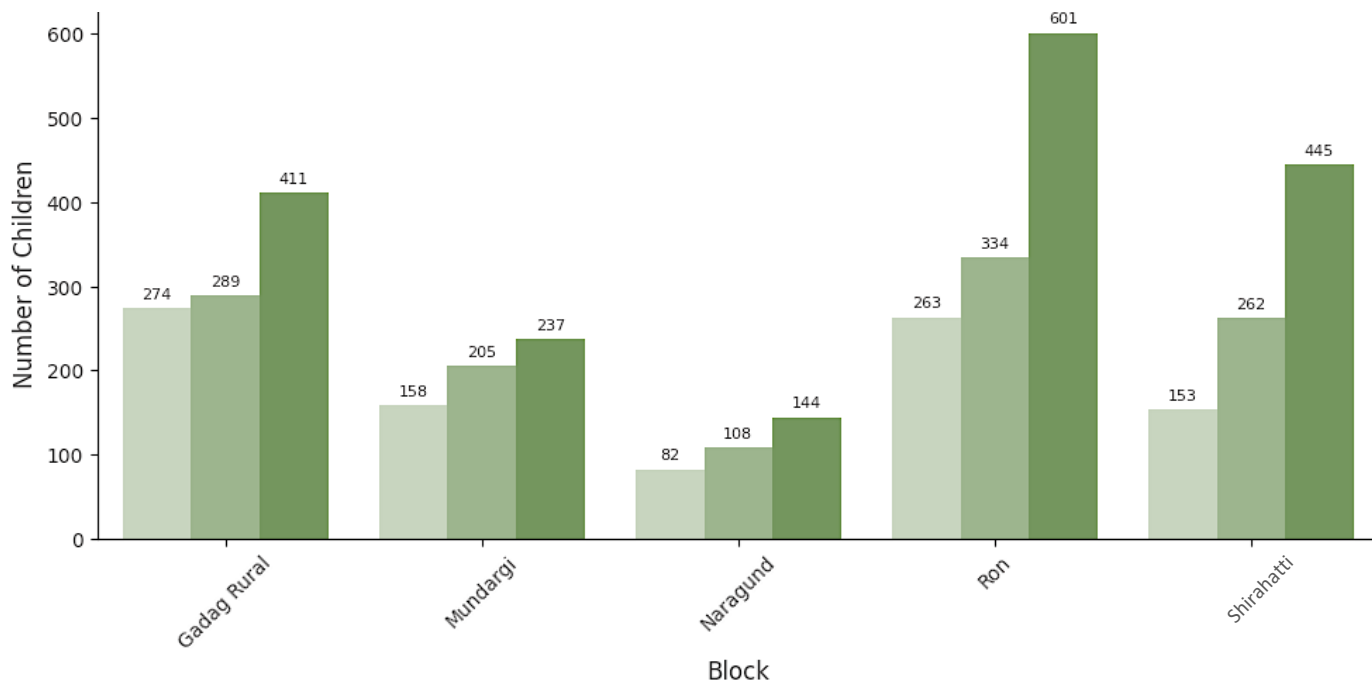
blocks

- Gadag Rural 
- Mundargi 

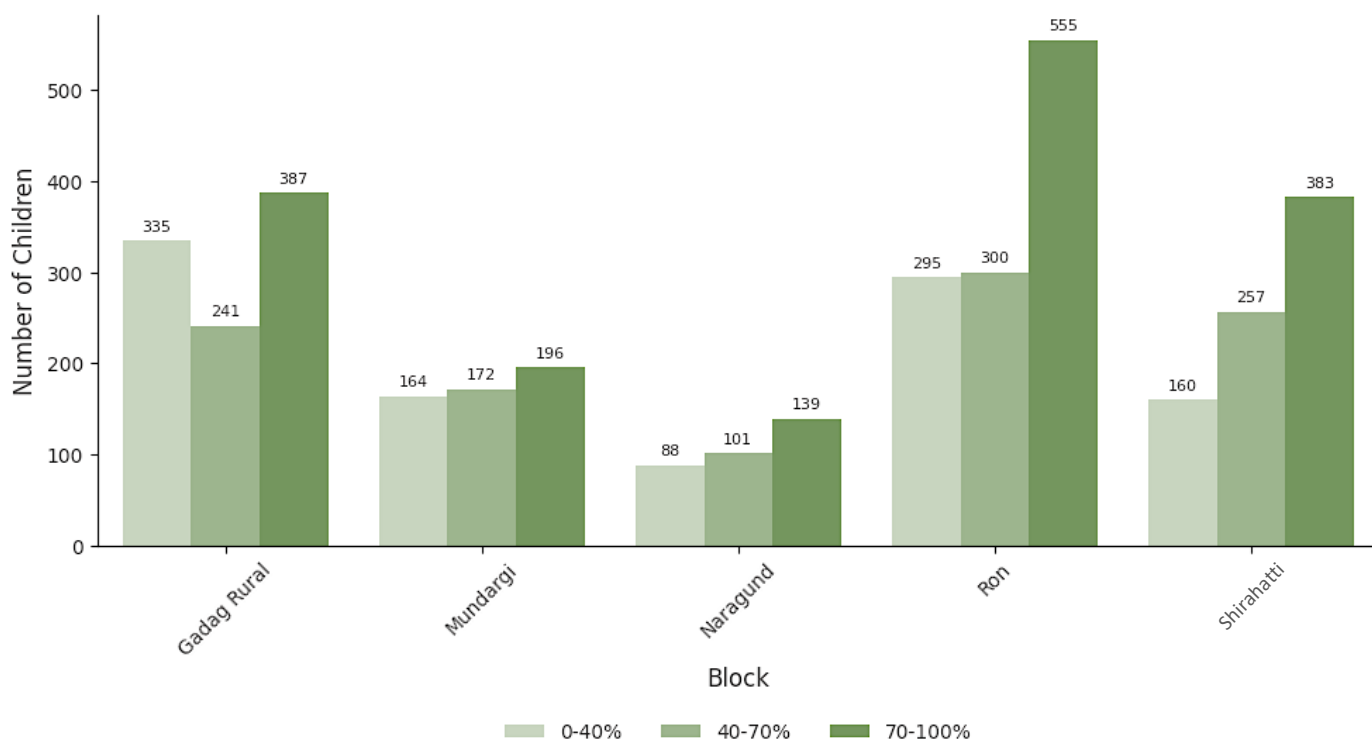
Grade 4

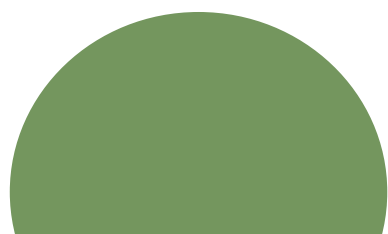
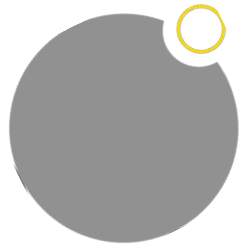
PERFORMANCE BY GENDER

FEMALE

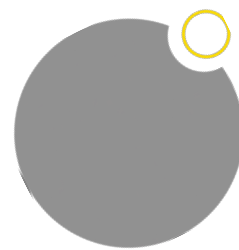


MALE

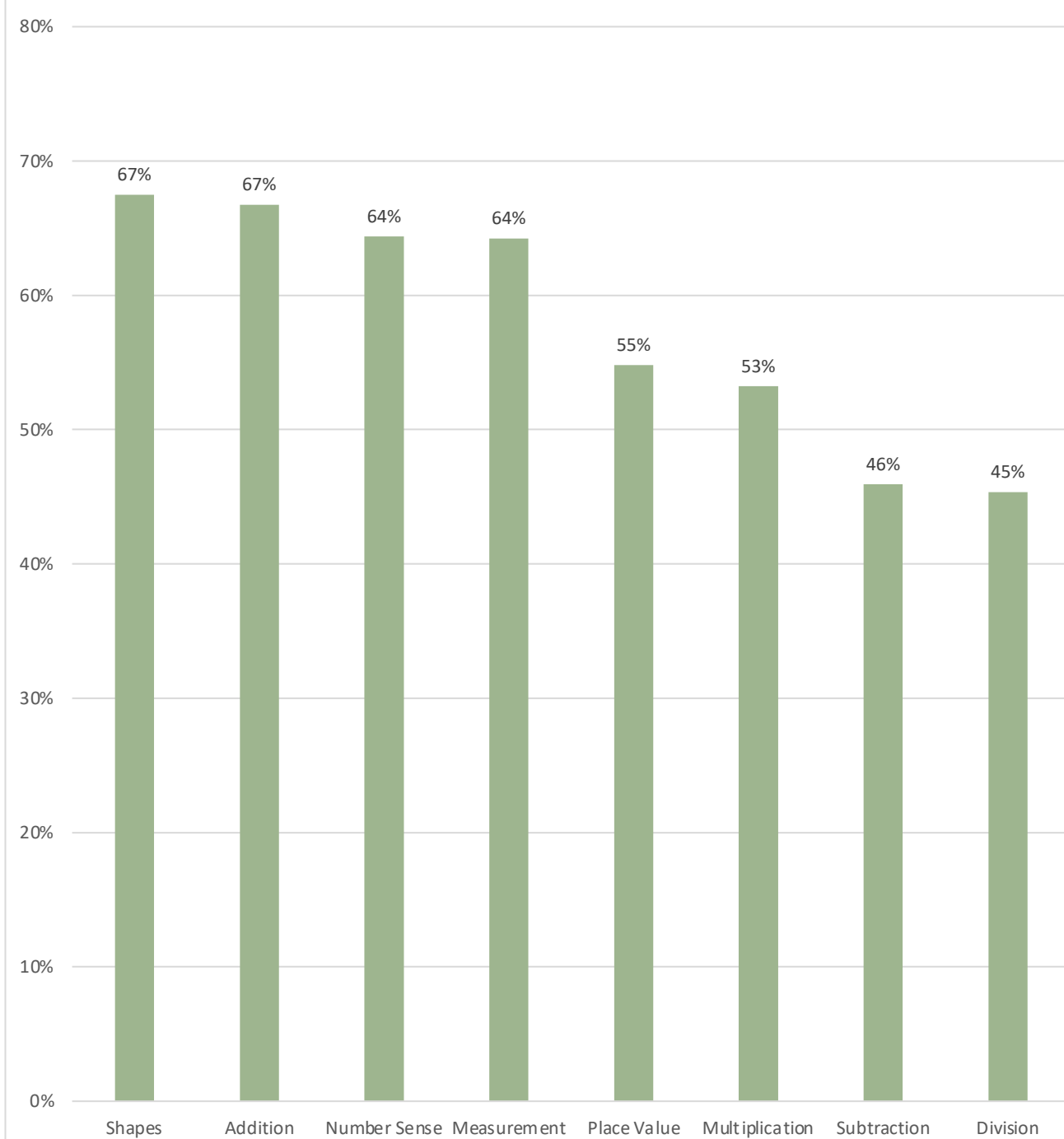




Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Addition



Shapes



Number Sense

The

TOUGHER

competencies

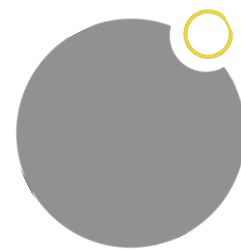
Division 

Subtraction 

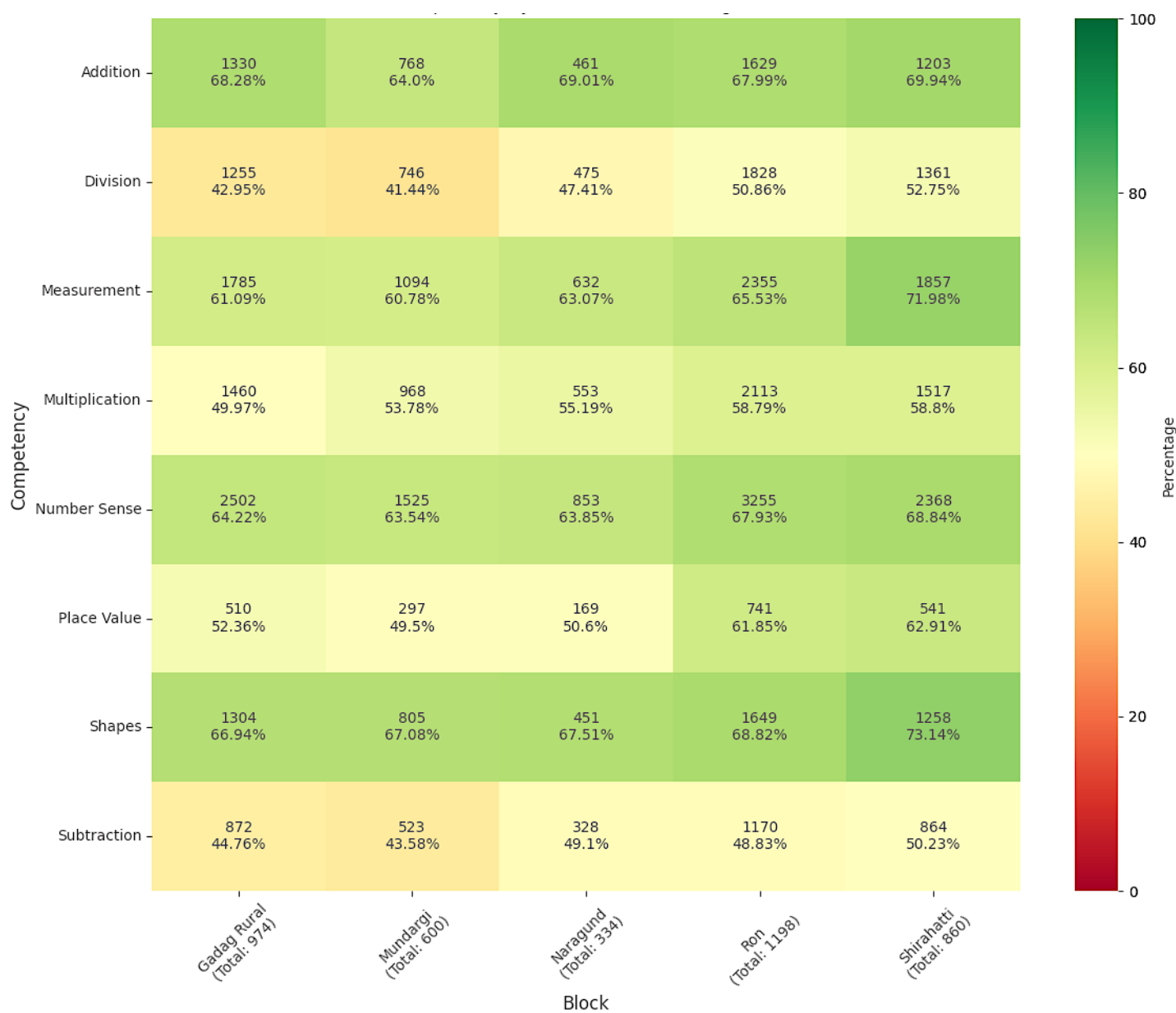
Multiplication 

Grade 4

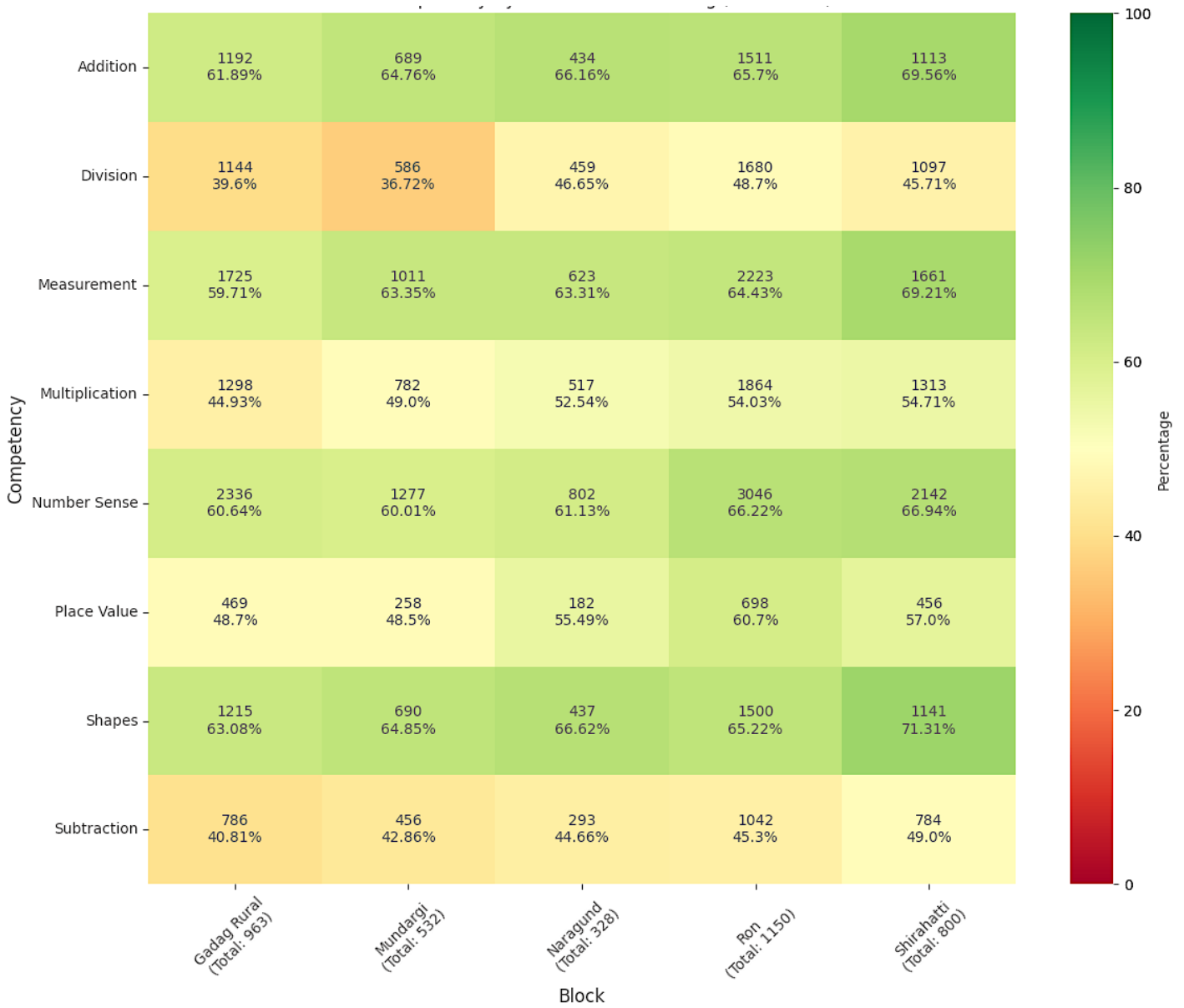
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

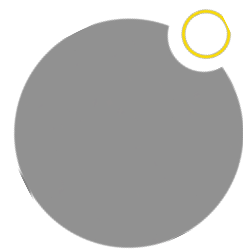


FEMALE

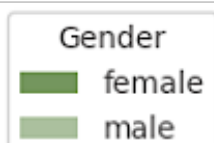
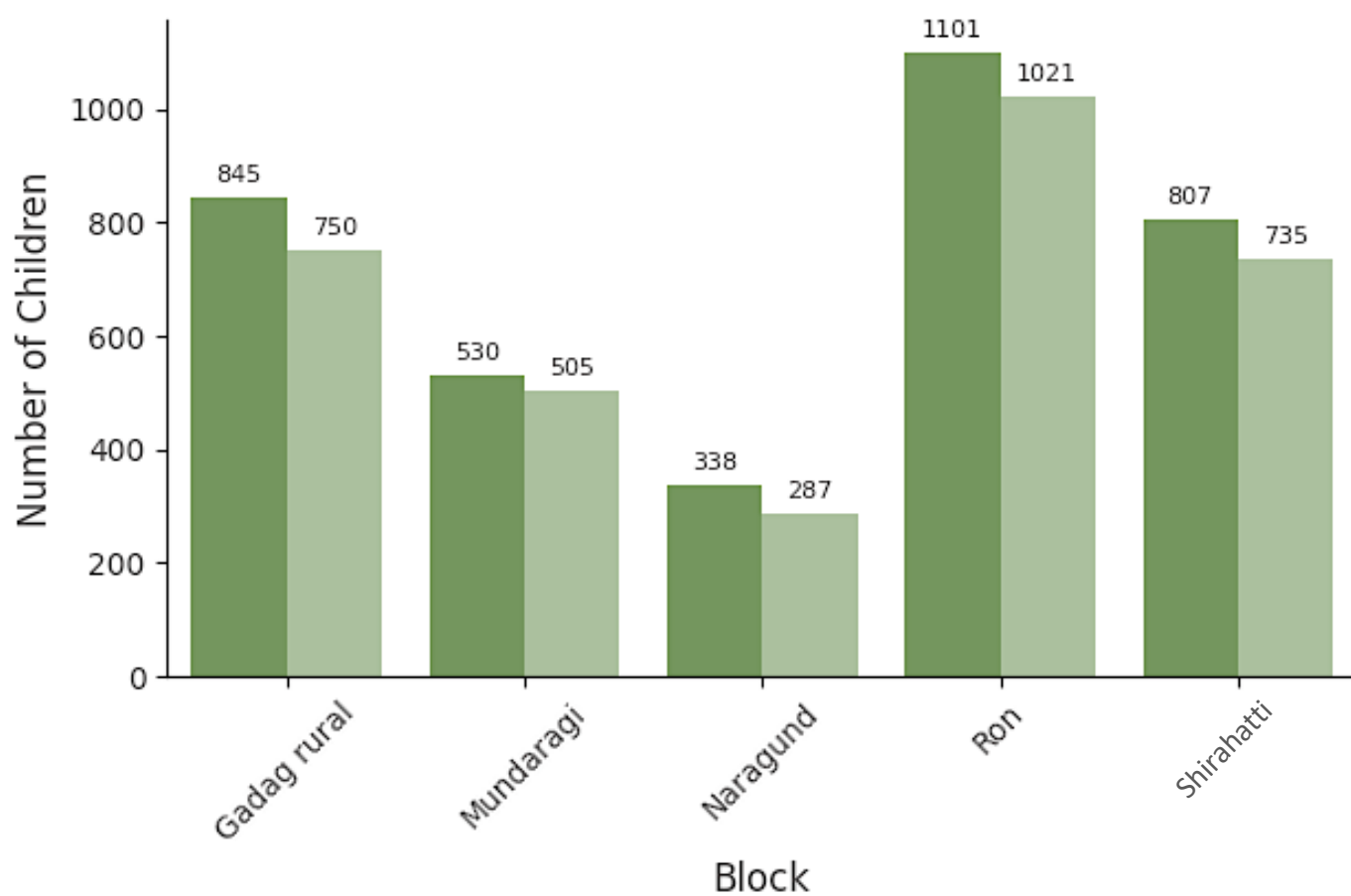


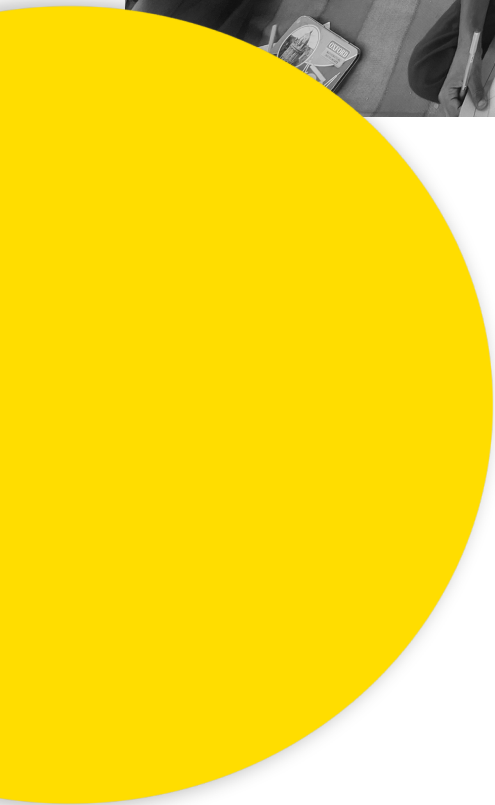
MALE

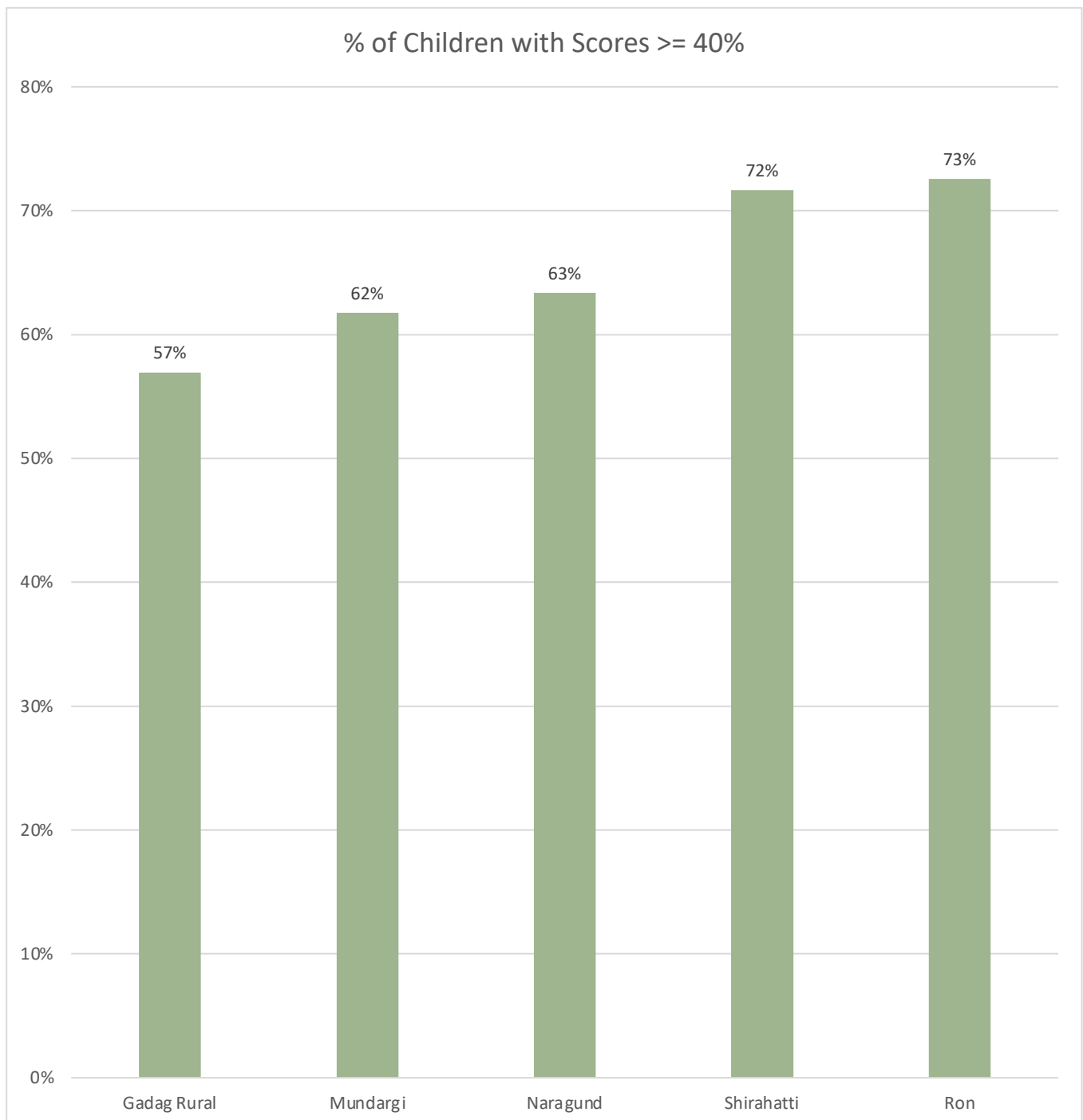
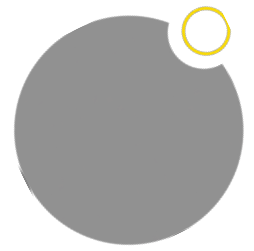


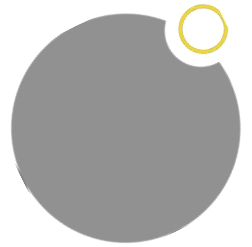


Participation by **GENDER**









The

TOP PERFORMING

blocks



Ron



Shirahatti

The

BOTTOM PERFORMING

blocks

Gadag Rural 

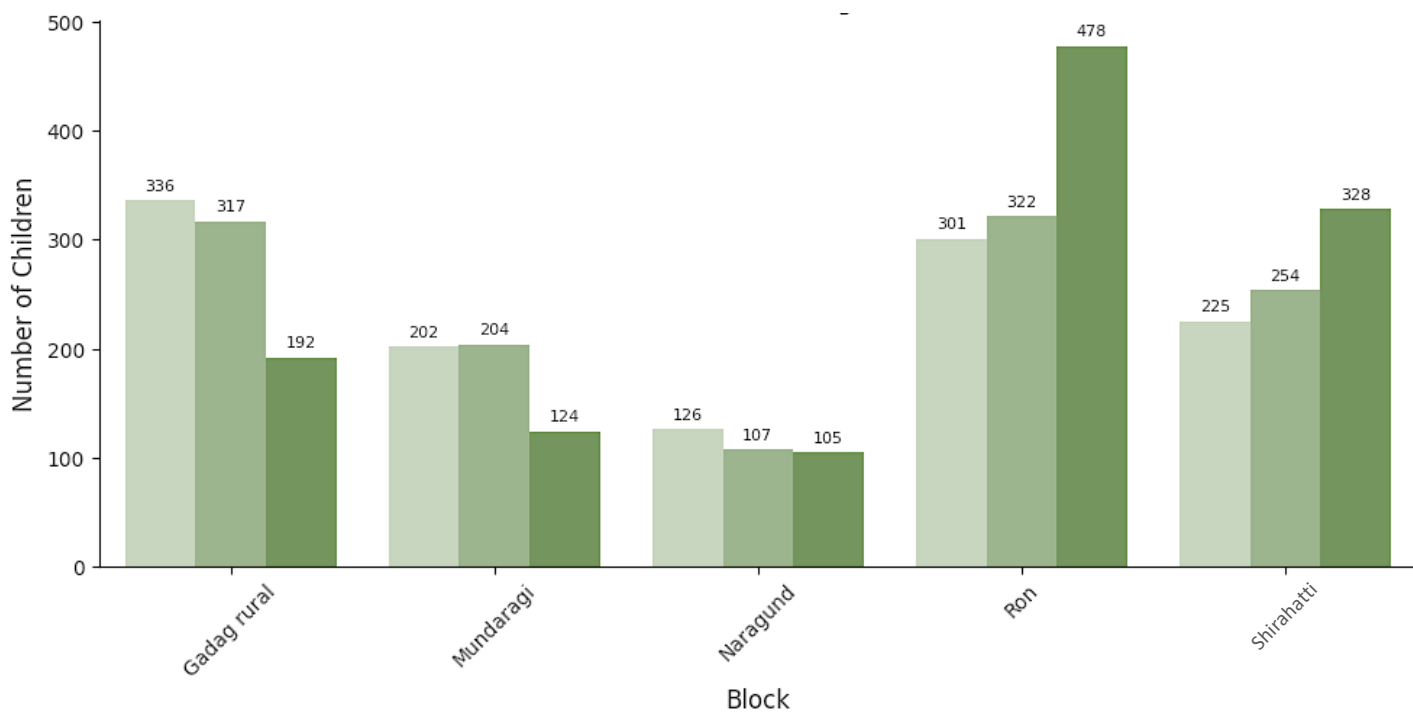
Mundargi 

Naragund 

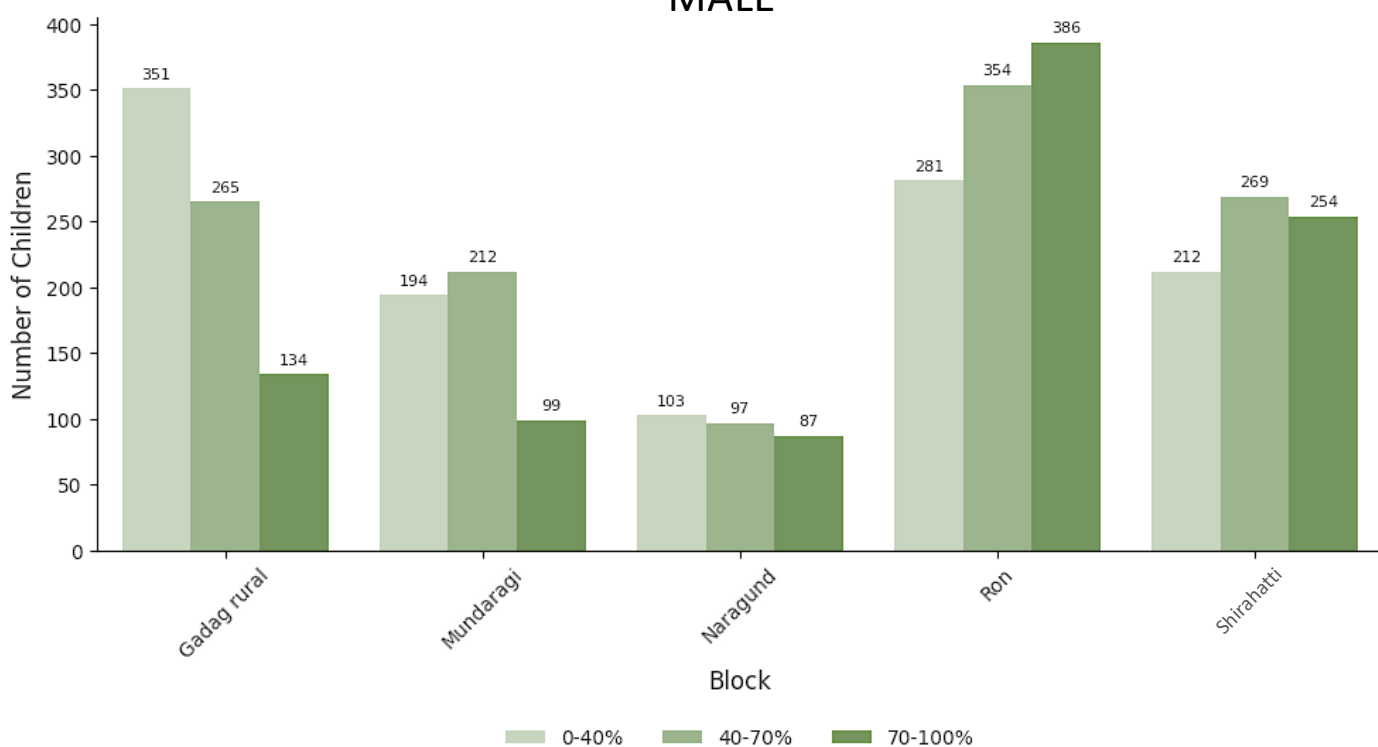
Grade 5

PERFORMANCE BY GENDER

FEMALE

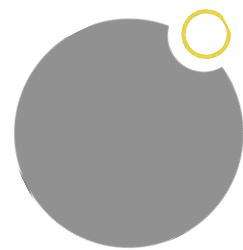


MALE

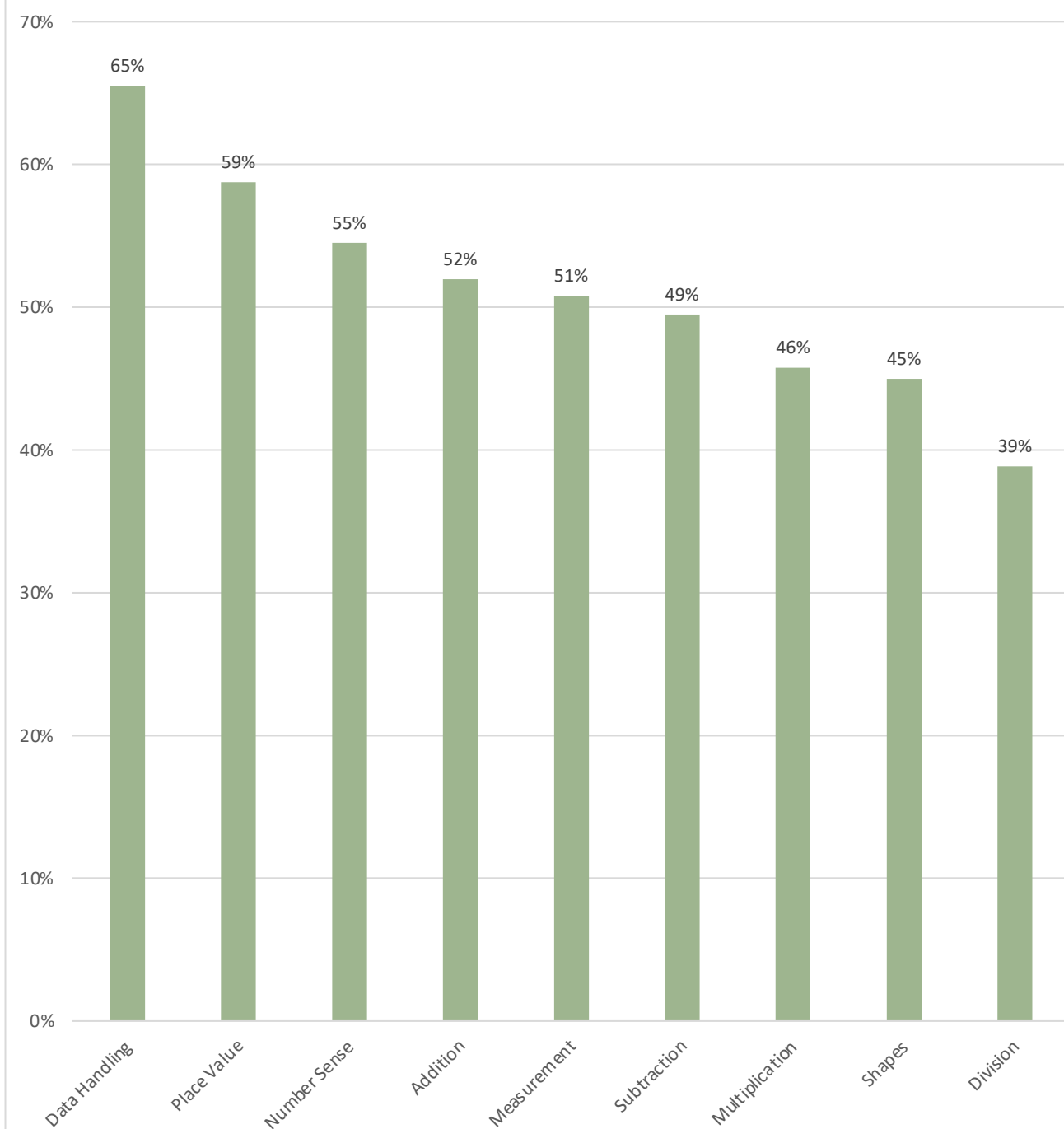




Grade 5



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Data Handling



Place Value



Number Sense

The

TOUGHER

competencies

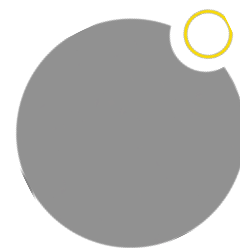
Division 

Shapes 

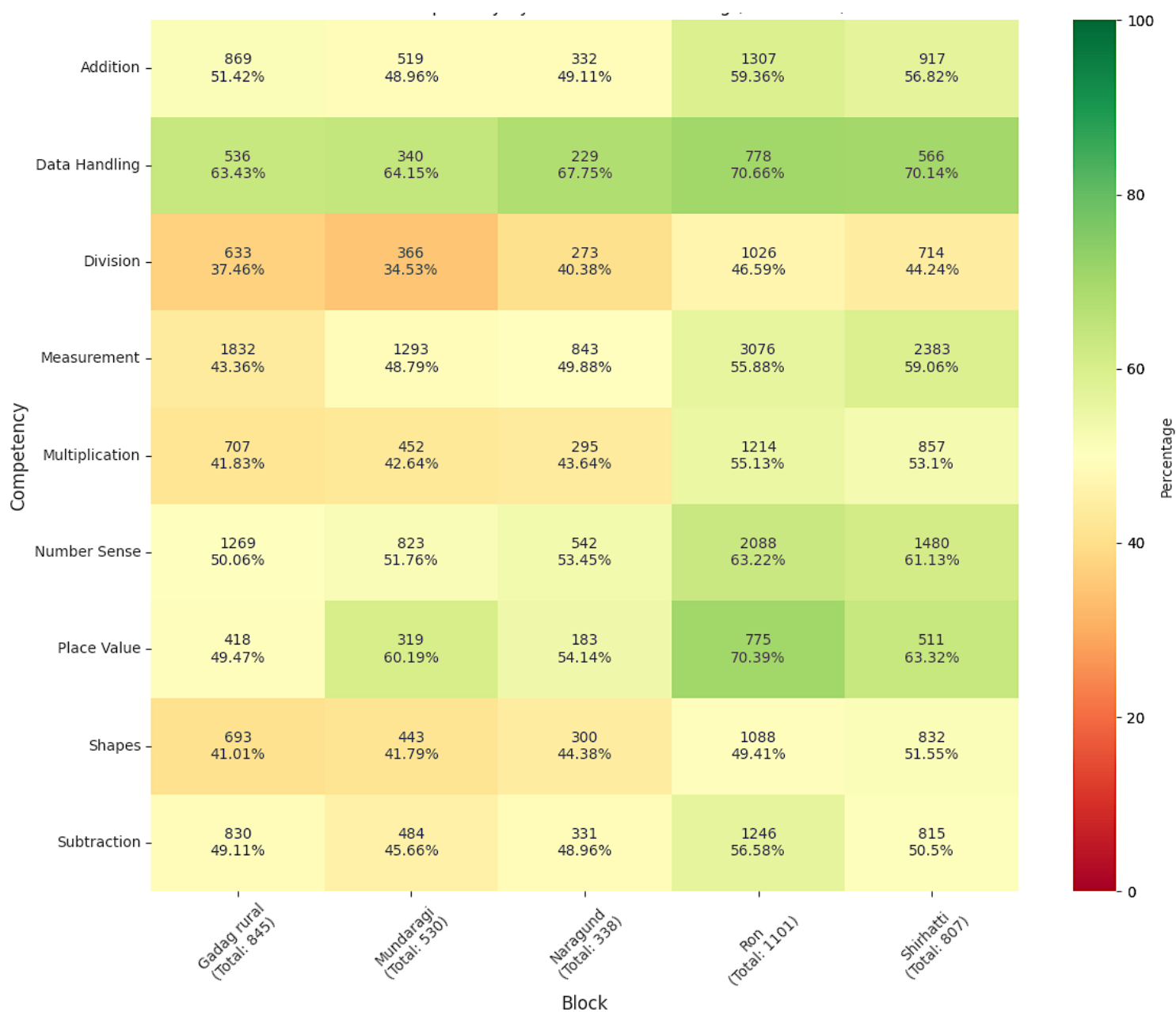
Multiplication 

Grade 5

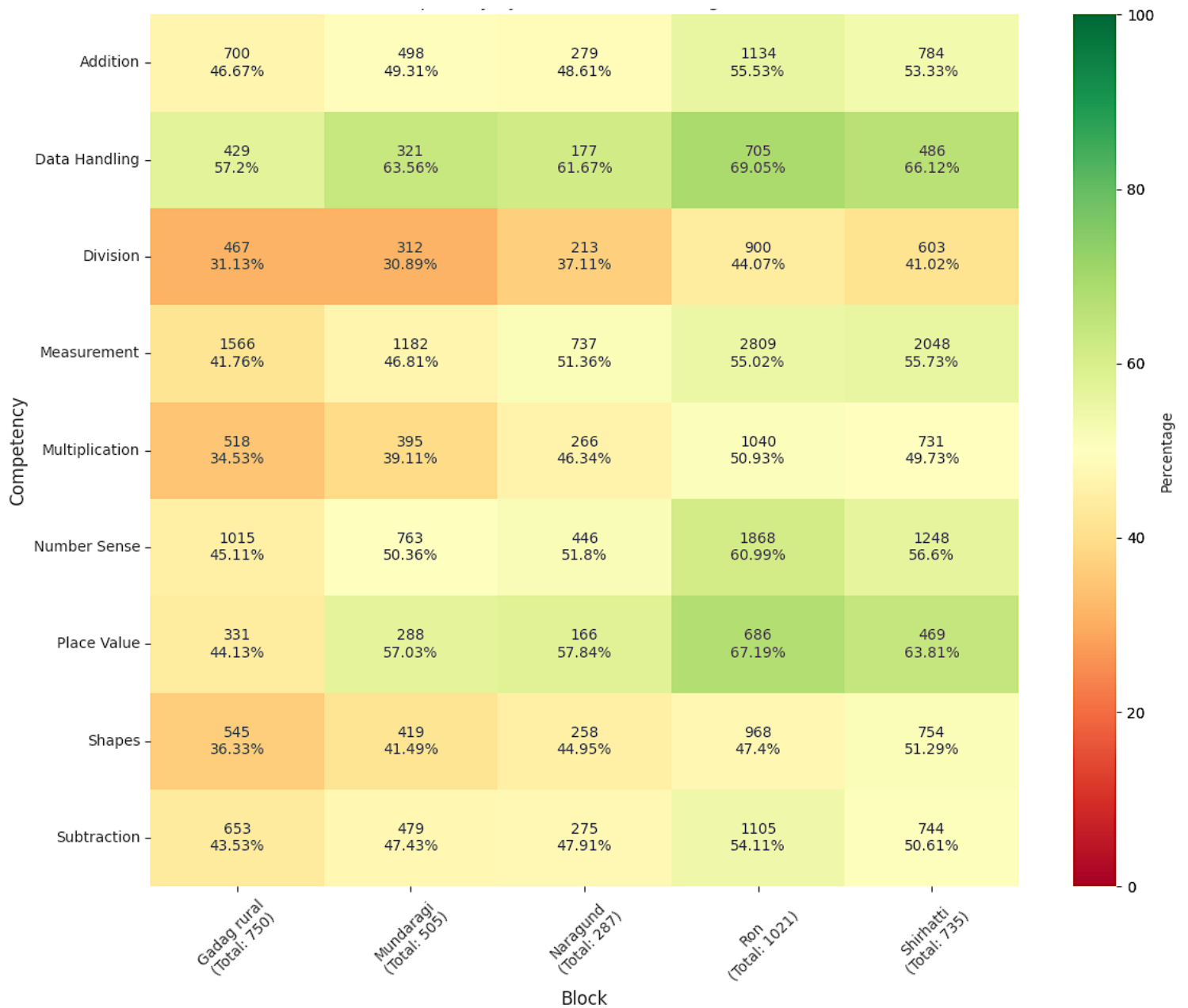
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

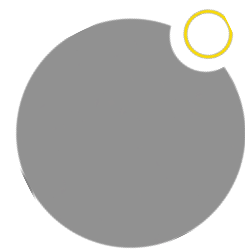


FEMALE

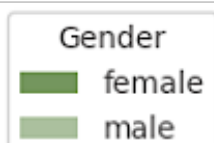
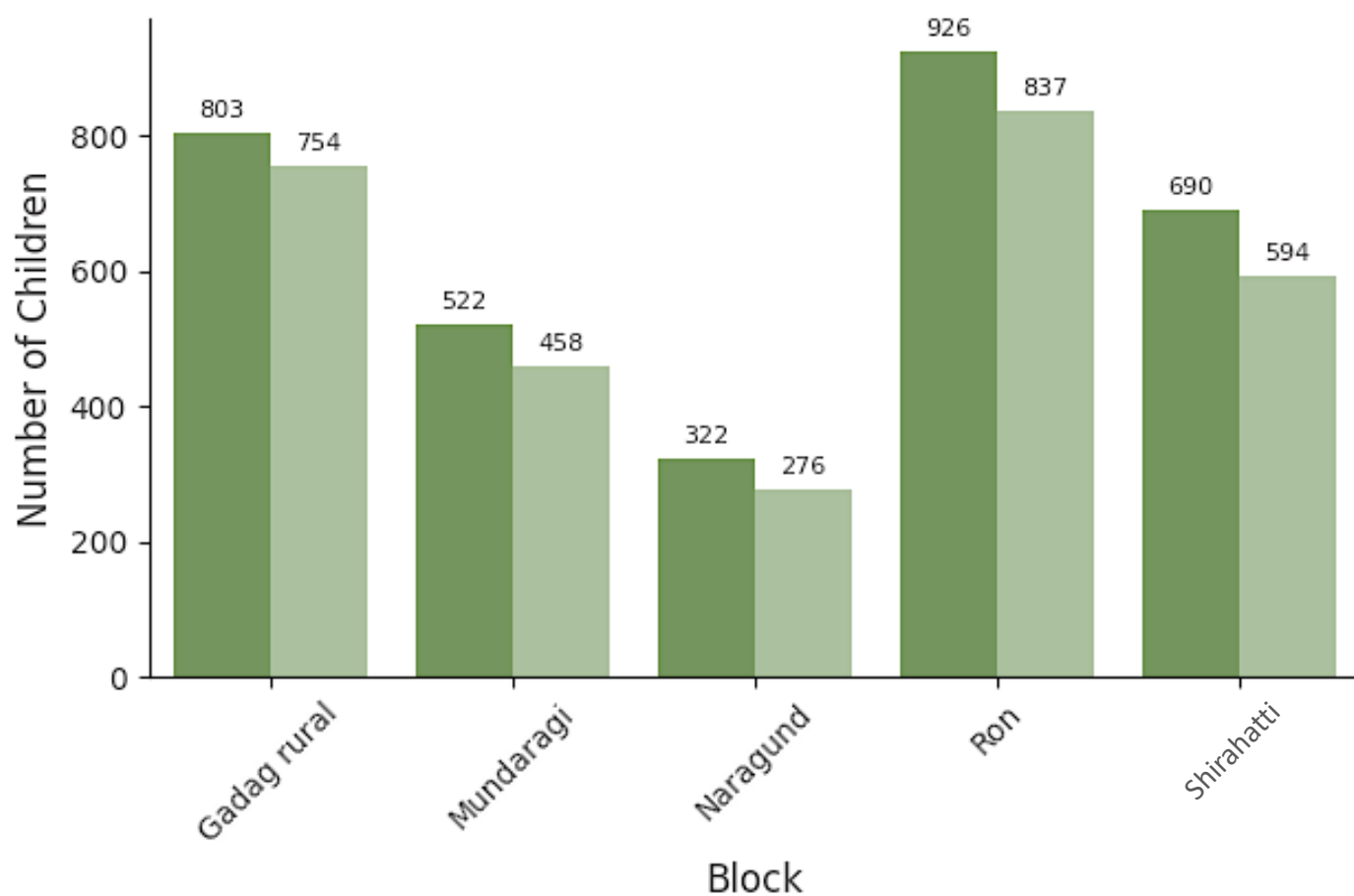


MALE

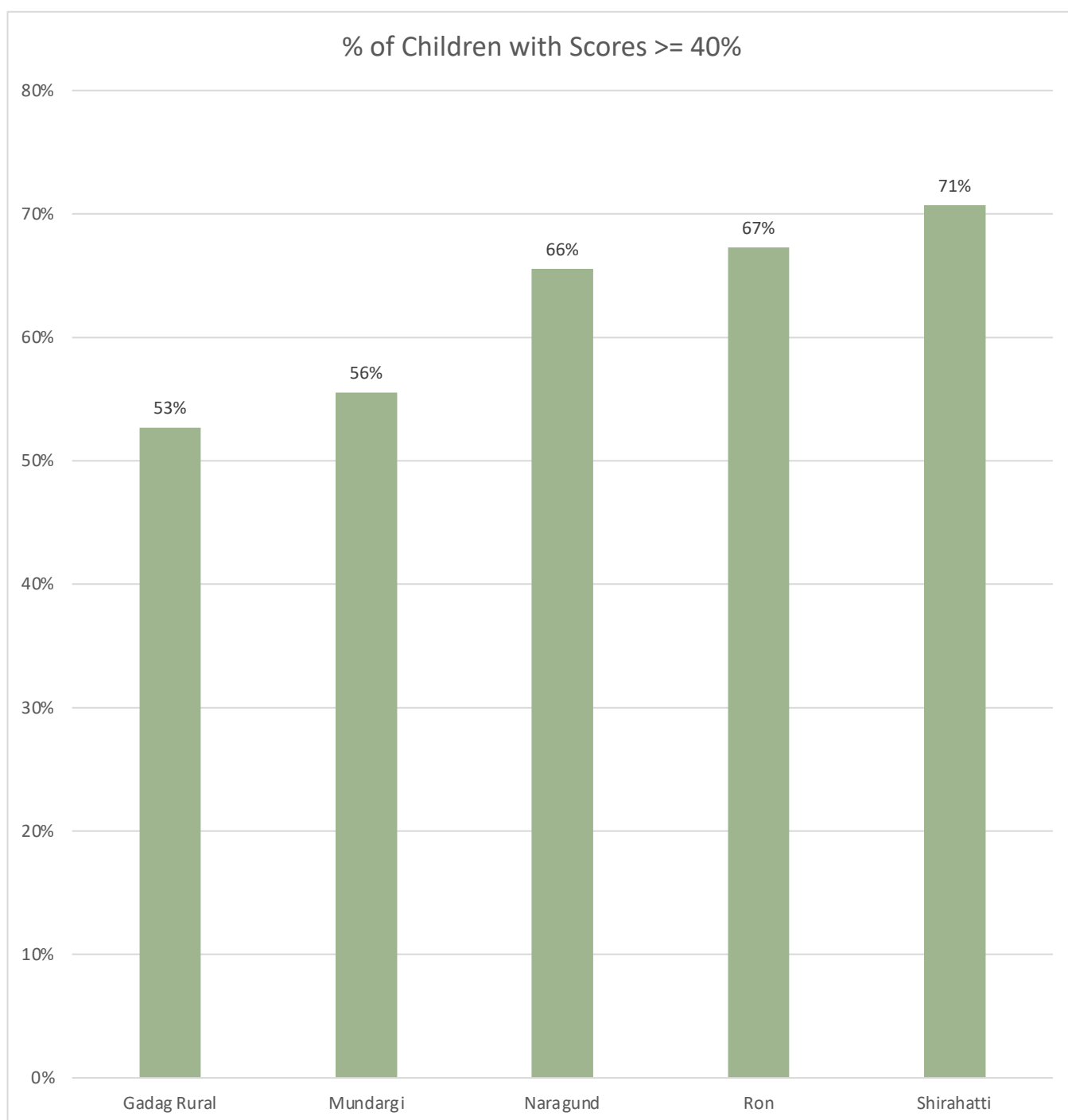
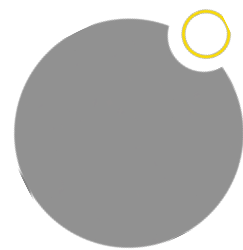




Participation by **GENDER**









The

TOP PERFORMING

blocks

-  Shirahatti
-  Ron
-  Naragund

The

BOTTOM PERFORMING

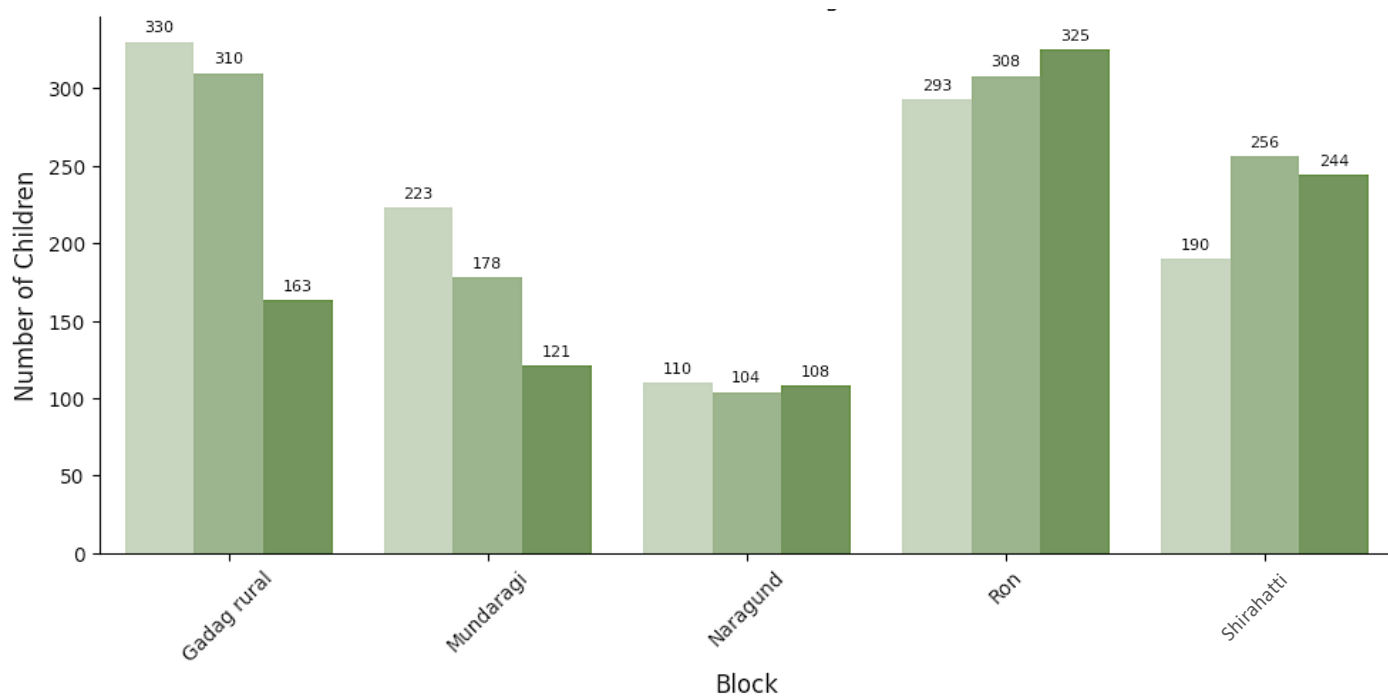
blocks

- Gadag Rural 
- Mundargi 

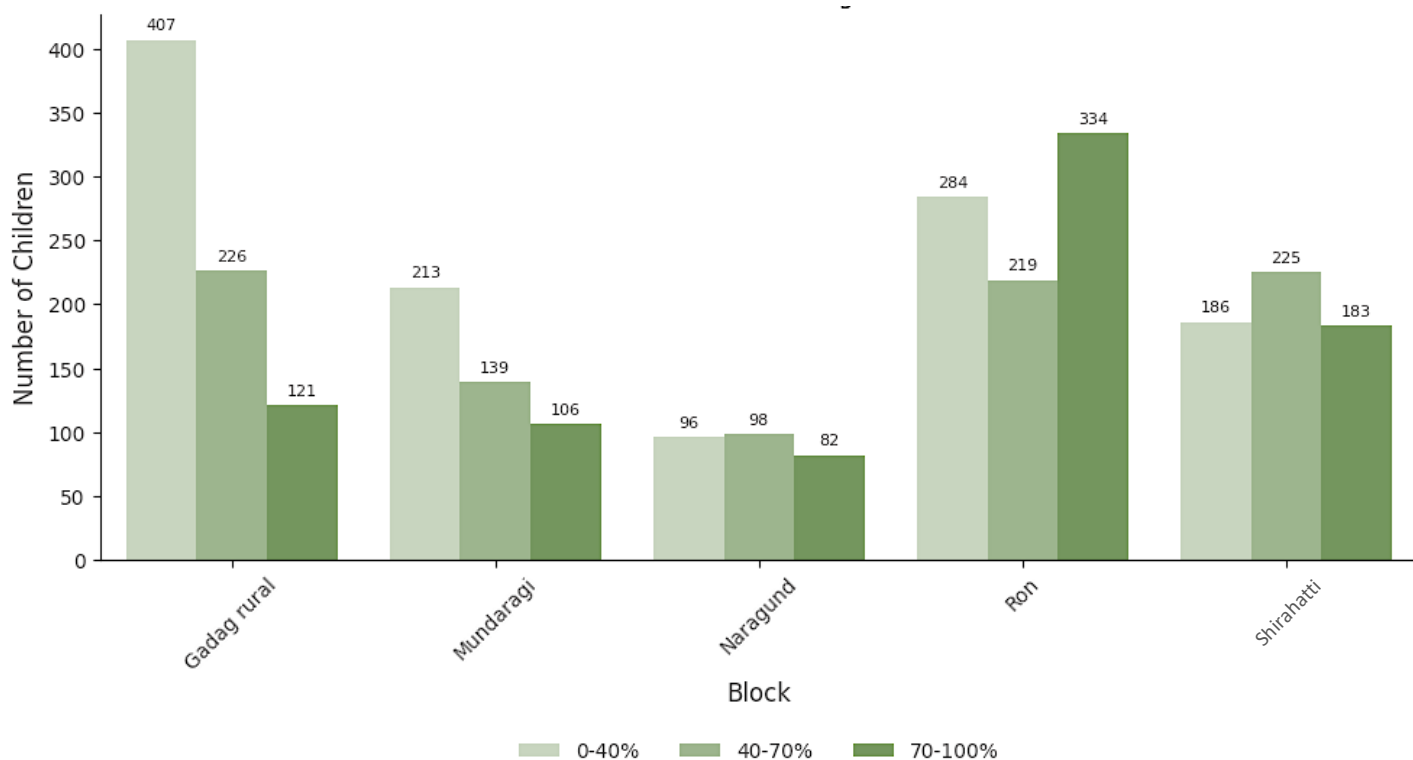
Grade 6

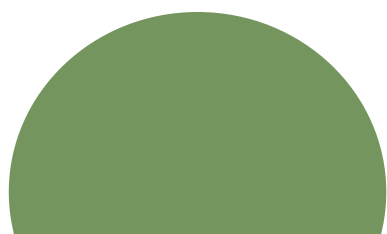
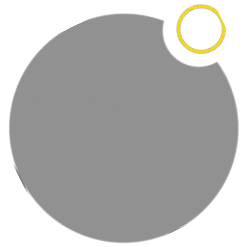
PERFORMANCE BY GENDER

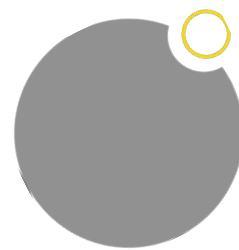
FEMALE



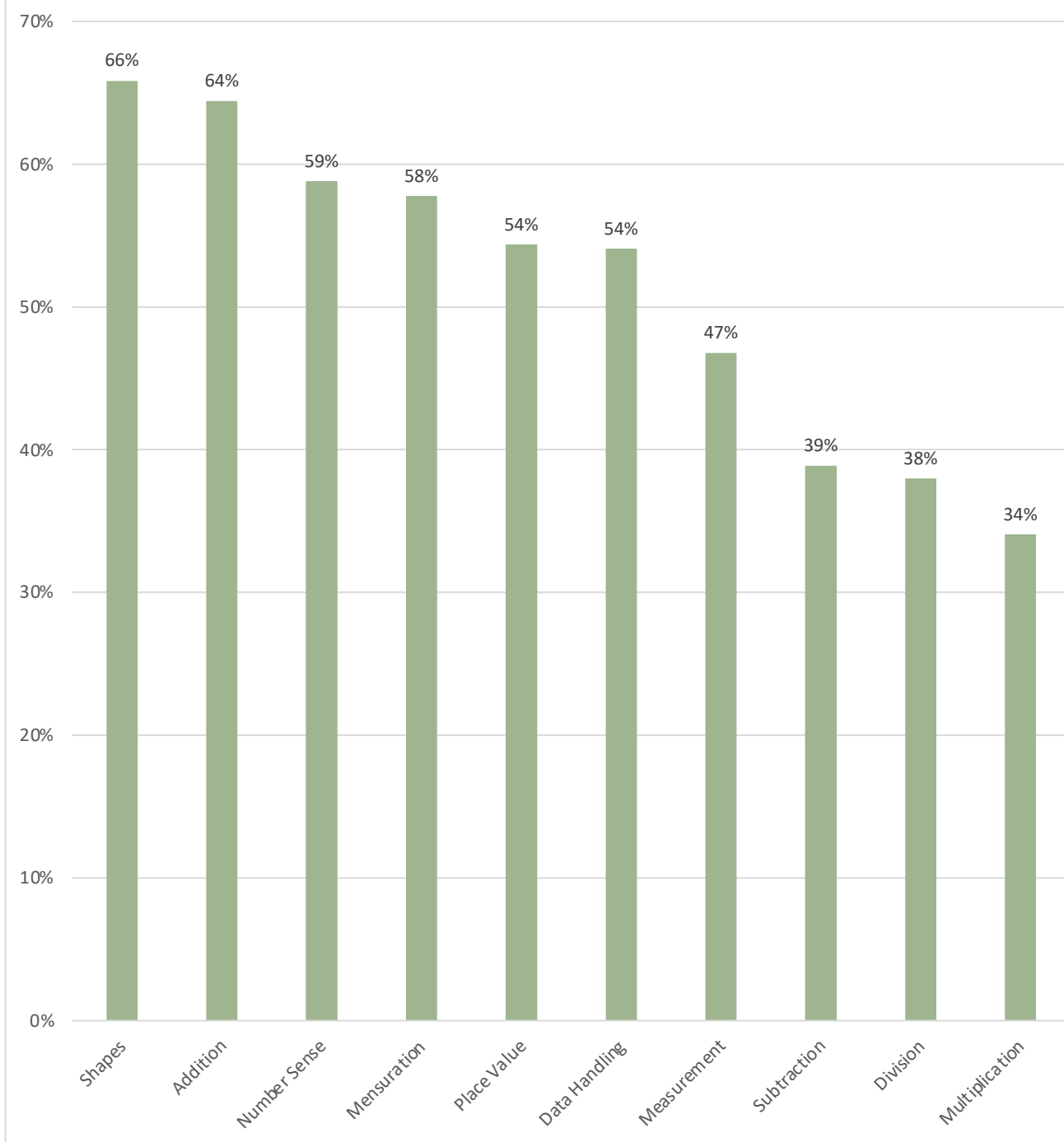
MALE







Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Shapes



Addition



Number Sense

The

TOUGHER

competencies

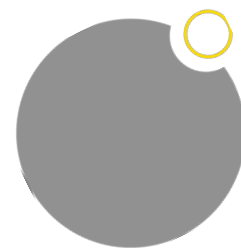
Multiplication 

Division 

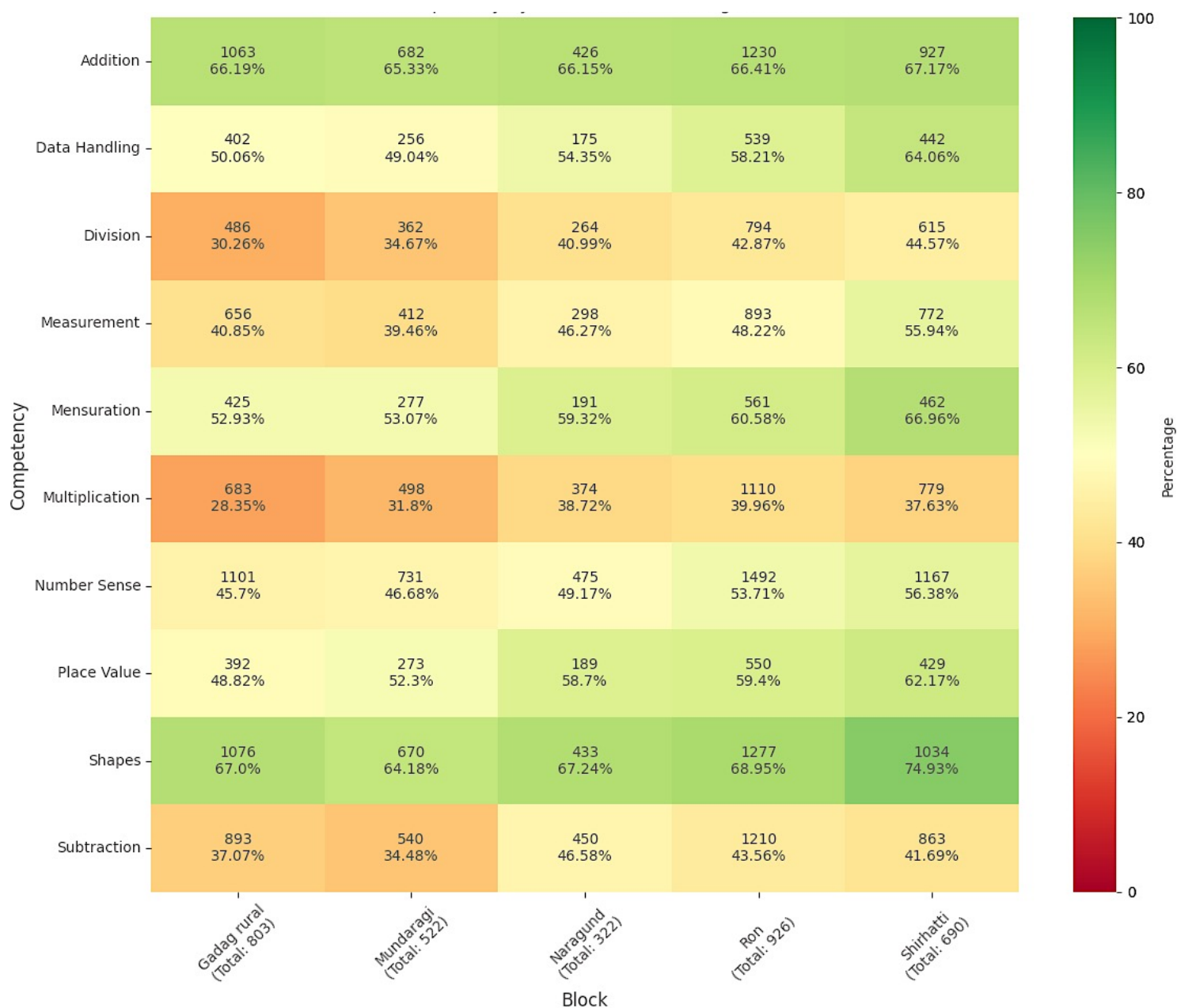
Subtraction 

Grade 6

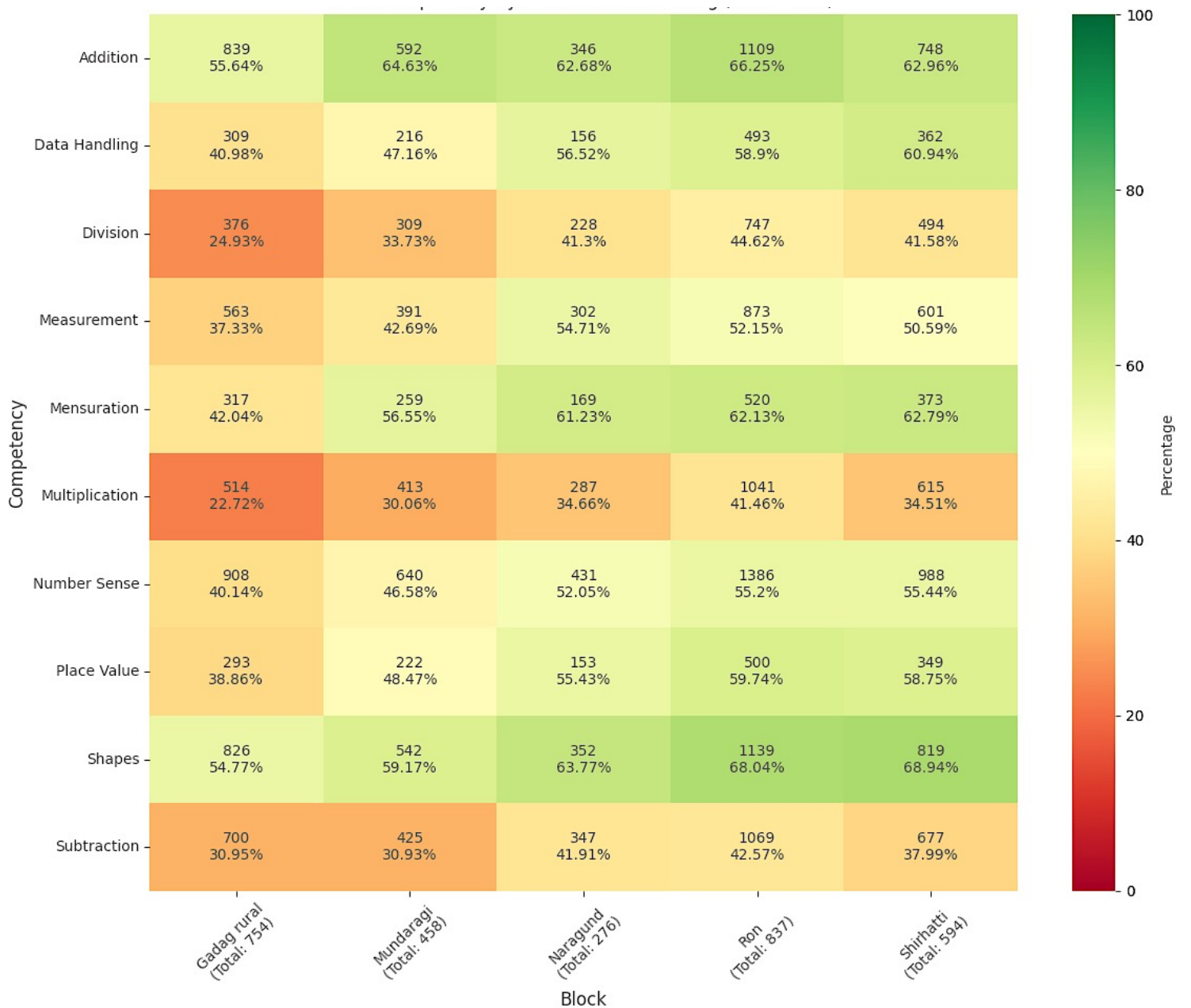
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

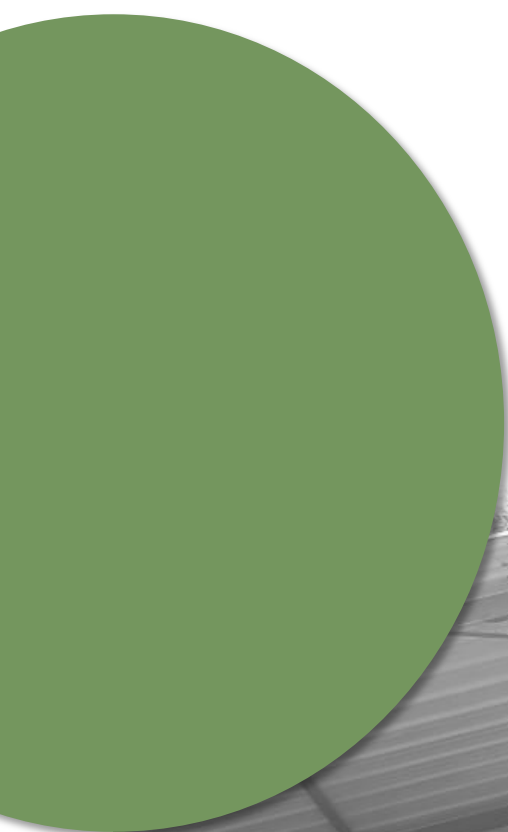


FEMALE



MALE



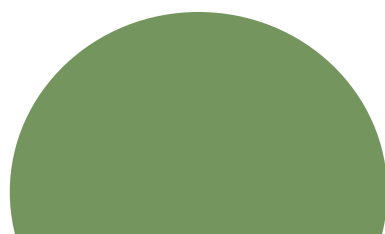


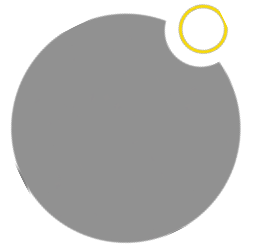
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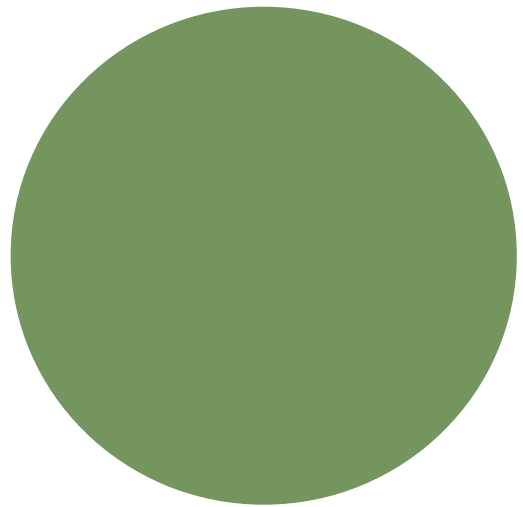
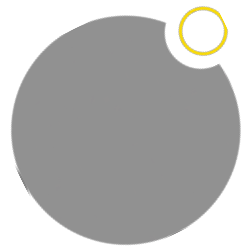
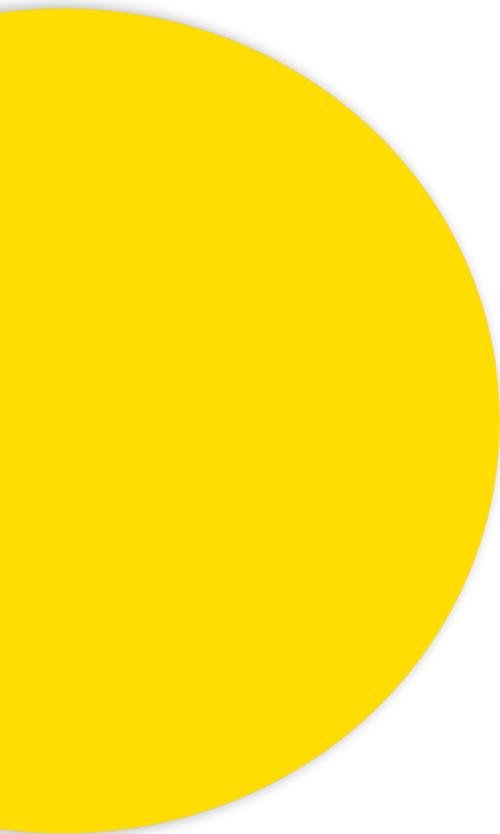
All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team









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