

FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024-25

India's Biggest Community-led Maths Contests

- BALLARI DISTRICT - KARNATAKA







On August 29, 2024, Akshara Foundation facilitated maths contests for children in grades 4 to 6 across

92 Gram Panchayats

in Ballari District of Karnataka. The initiative engaged over

18,700 children

from 395 schools and aimed at understanding the learning levels of children in maths, through a community-driven approach.

Methodology





- Thoughtful Question Design: Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
- Grade-Appropriate Assessment: Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
- Local Expertise: Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.





Four blocks in the district actively participated in the GP Contests.



18,779 children participated in the Contests.

No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Ballari	Ballari East	25	94	1,747	1,634	1,646	50	150
2		Ballari West (Kurugodu)	14	58	973	947	922	20	72
3		Sandur	26	114	1,747	1,710	1,478	50	156
4		Siruguppa	27	129	2,122	2,063	1,790	50	162
		Total	92	395	6,589	6,354	5,836	170	540

Pro Bono Service

The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

Community Involvement

92 Gram Panchayats enthusiastically engaged in organising the contests.

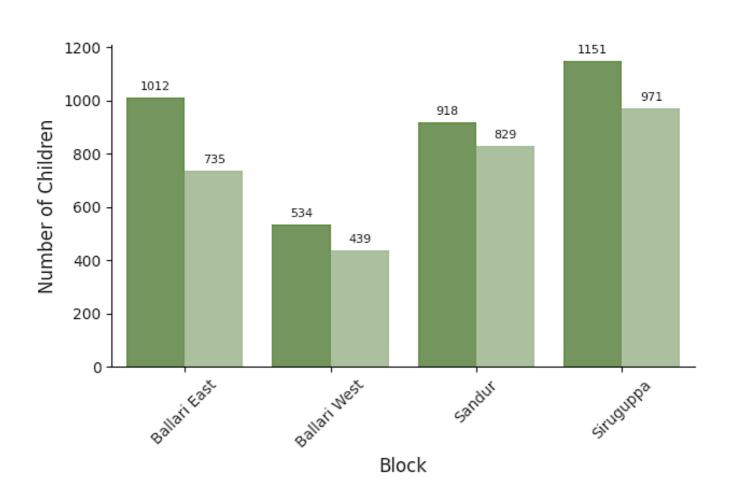


And we found...

Grade 4



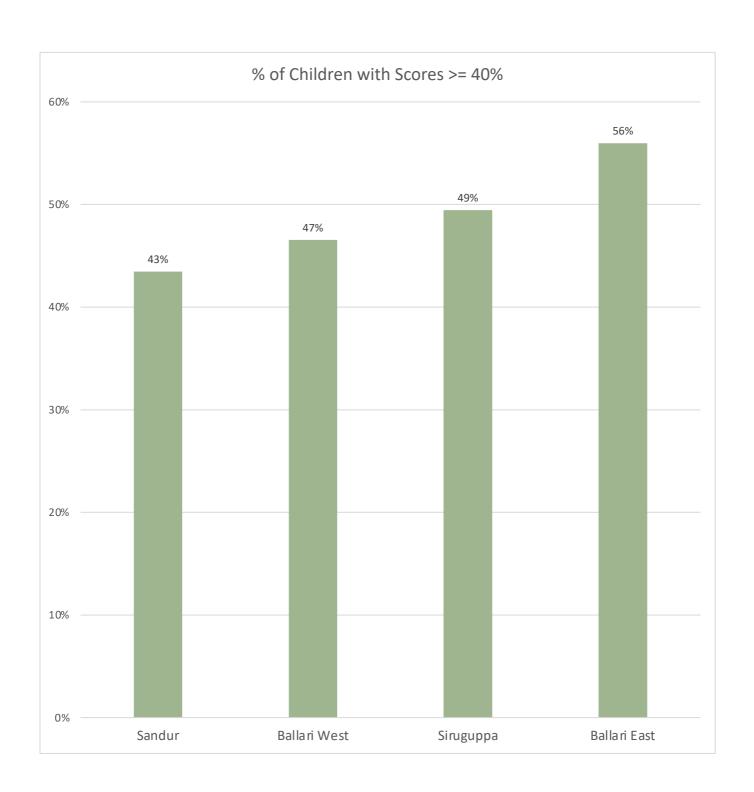
Participation by GENDER





Grade 4







The TOP PERFORMING

block

Ballari East

The

BOTTOM PERFORMING

blocks

Sandur ()

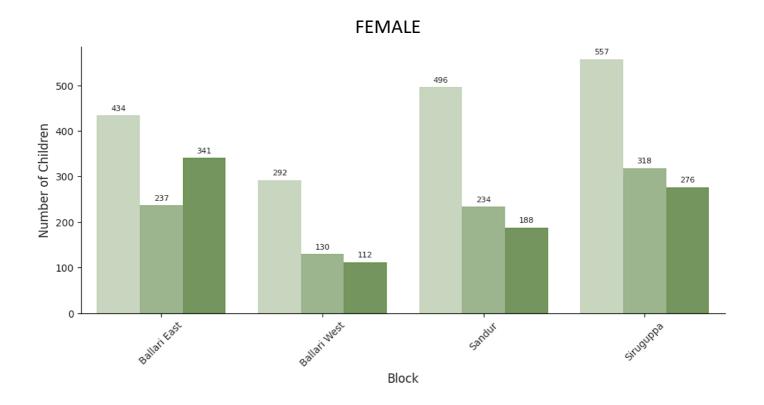
Ballari West (

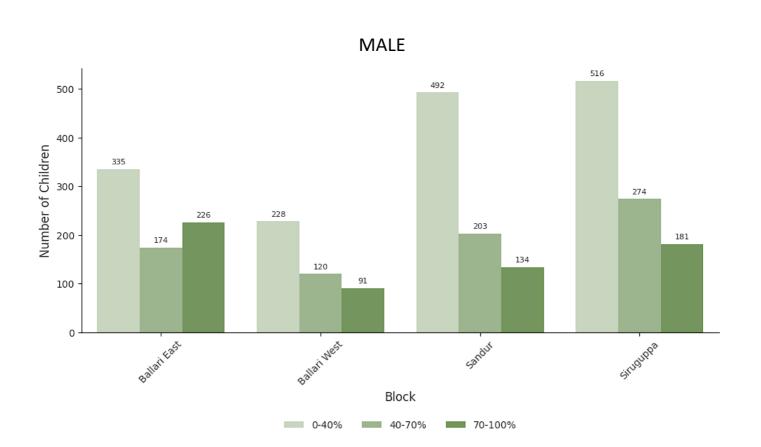
Siruguppa 🔵





PERFORMANCE BY GENDER





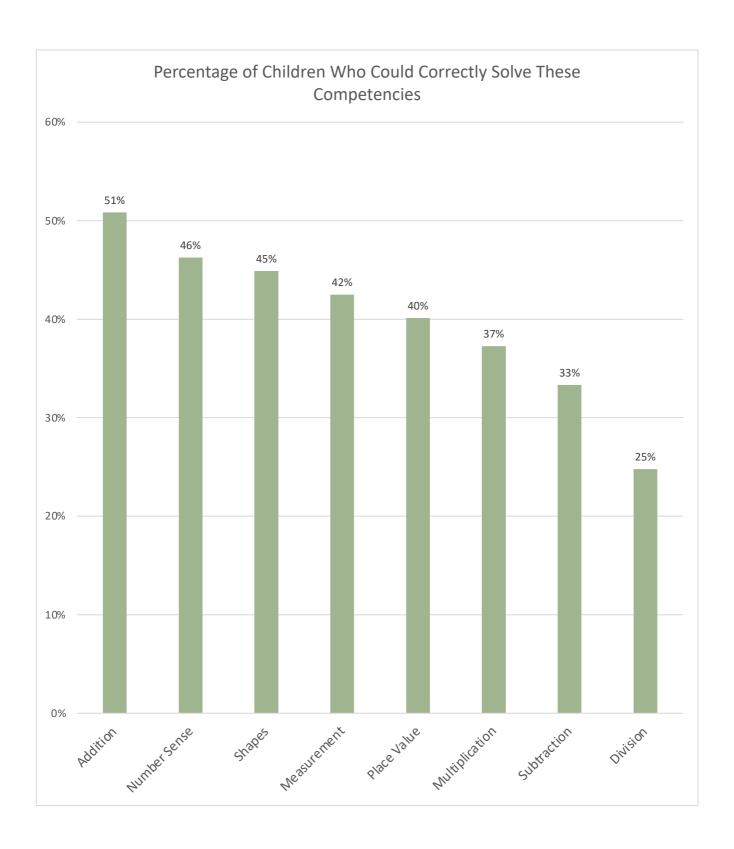






Grade 4







The

EASIEST

competencies

- Addition
- Mumber Sense
- Shapes

The

TOUGHER

competencies

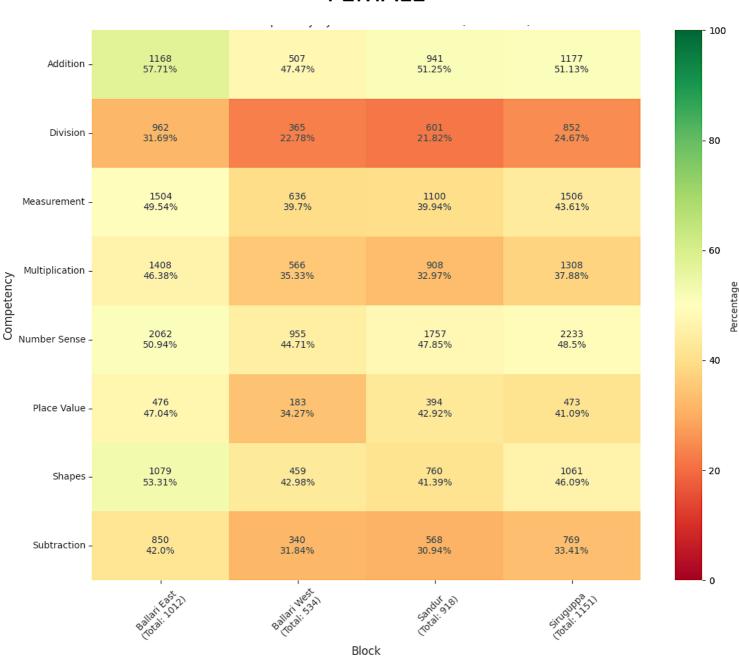
- Division 🖹
- Subtraction **(**





HEAT MAP OF OVERALL PERFORMANCE BY GENDER

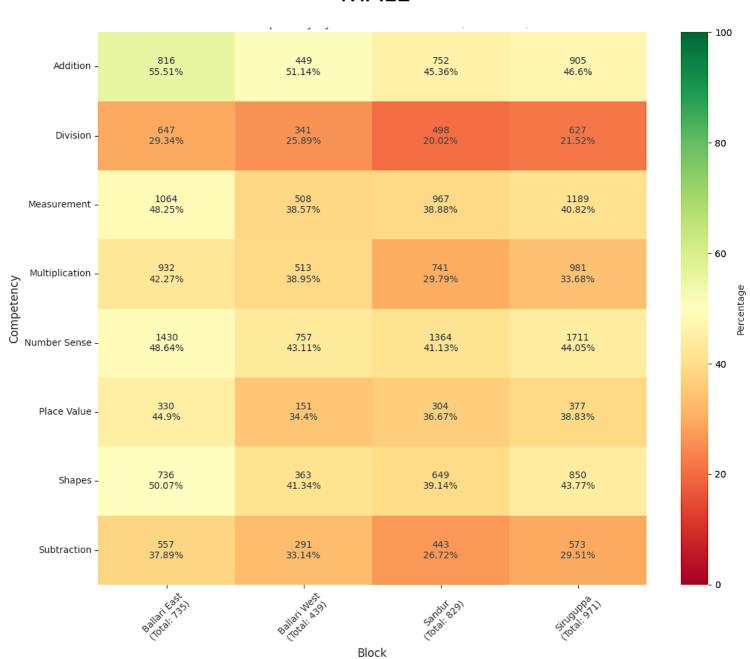
FEMALE







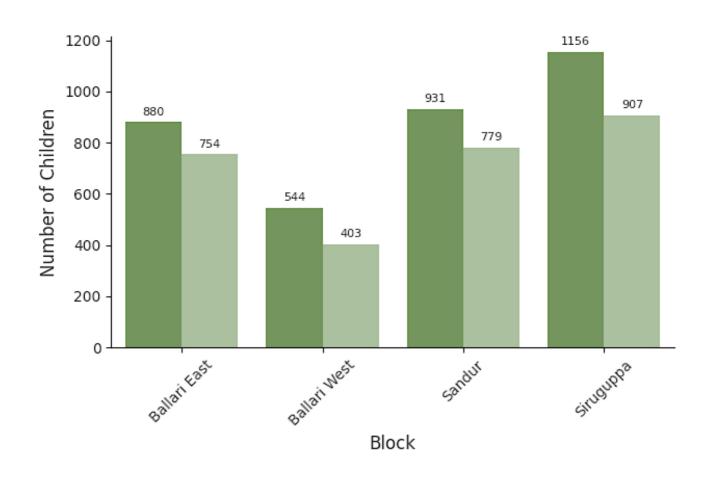
MALE







Participation by GENDER

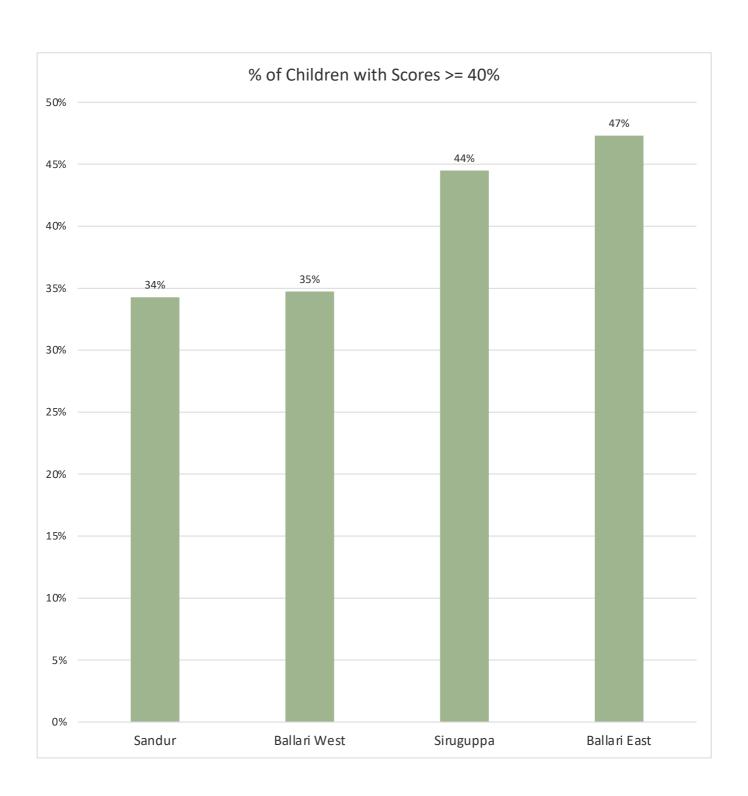


Gender
female
male











The TOP PERFORMING

blocks

- Ballari East
- Siruguppa

The

BOTTOM PERFORMING

blocks

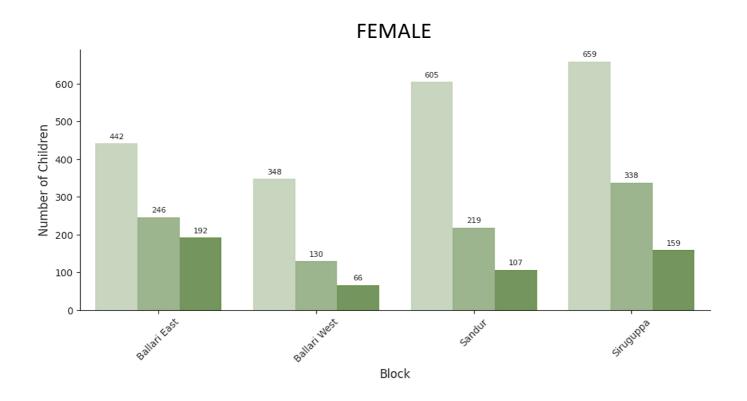
Sandur ()

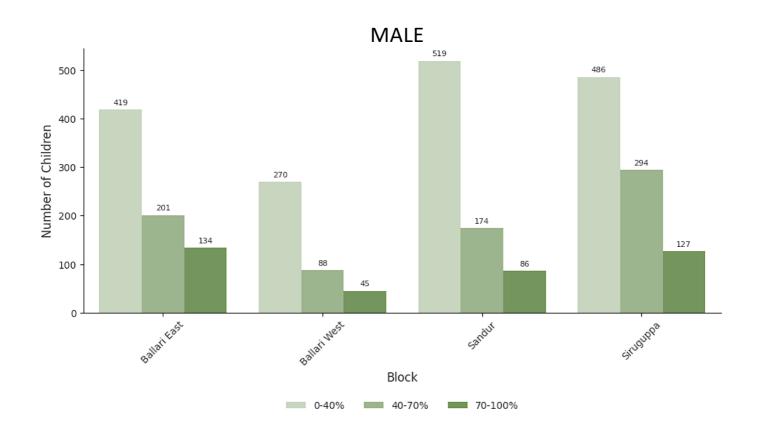
Ballari West (





PERFORMANCE BY GENDER





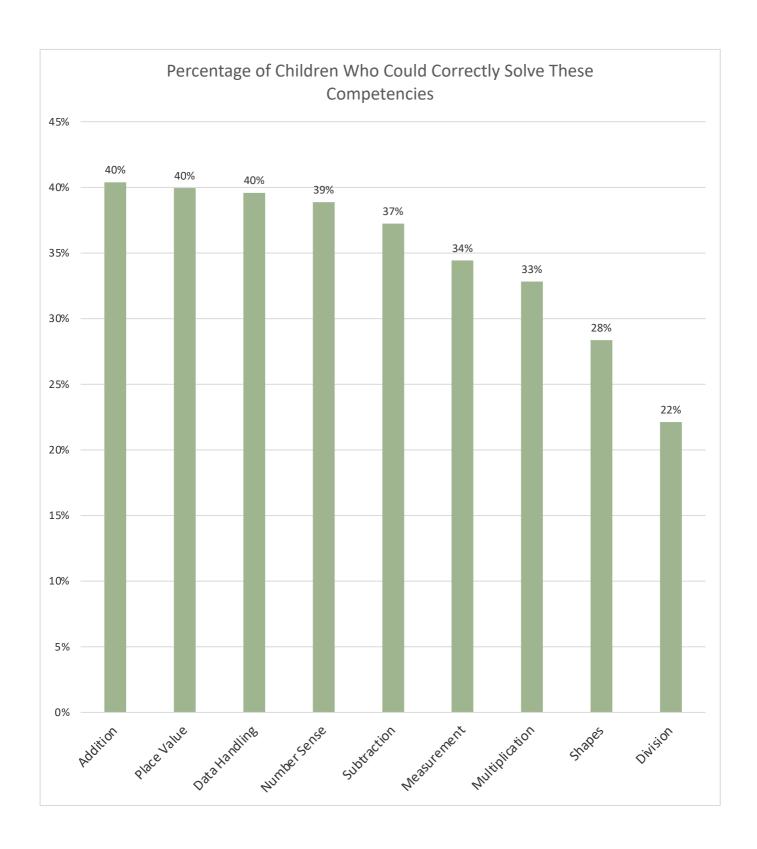






Grade 5







The

EASIEST

competencies

- Addition
- Place Value
- Data Handling

The

TOUGHER

competencies

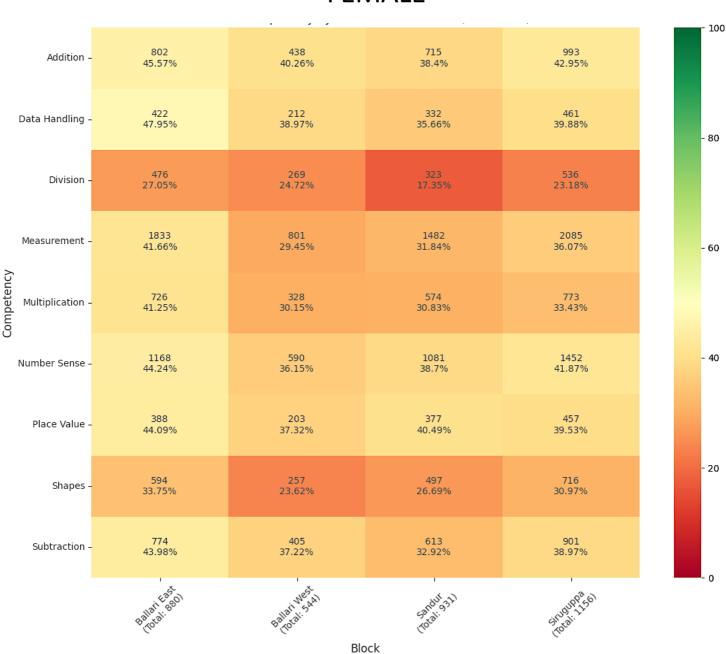
- Division 🖹
 - Shapes 😍
- Multiplication





HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE





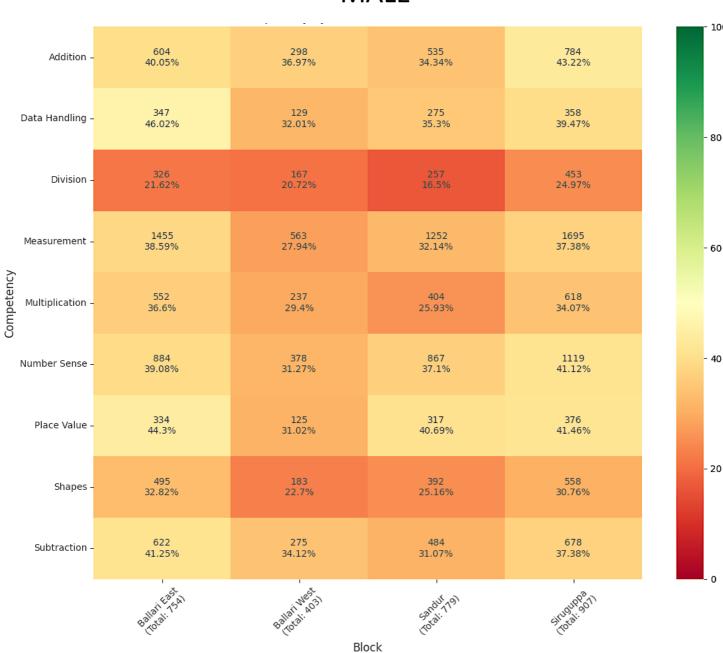
100

- 80

- 60

Percentage

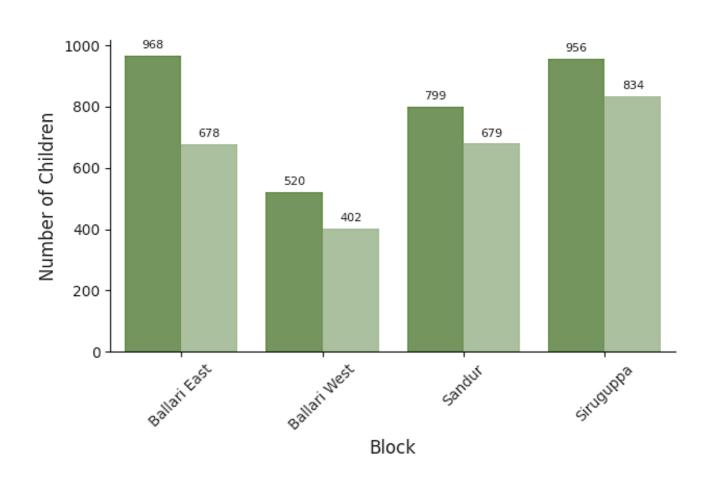
MALE

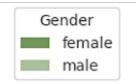






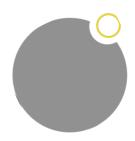
Participation by GENDER

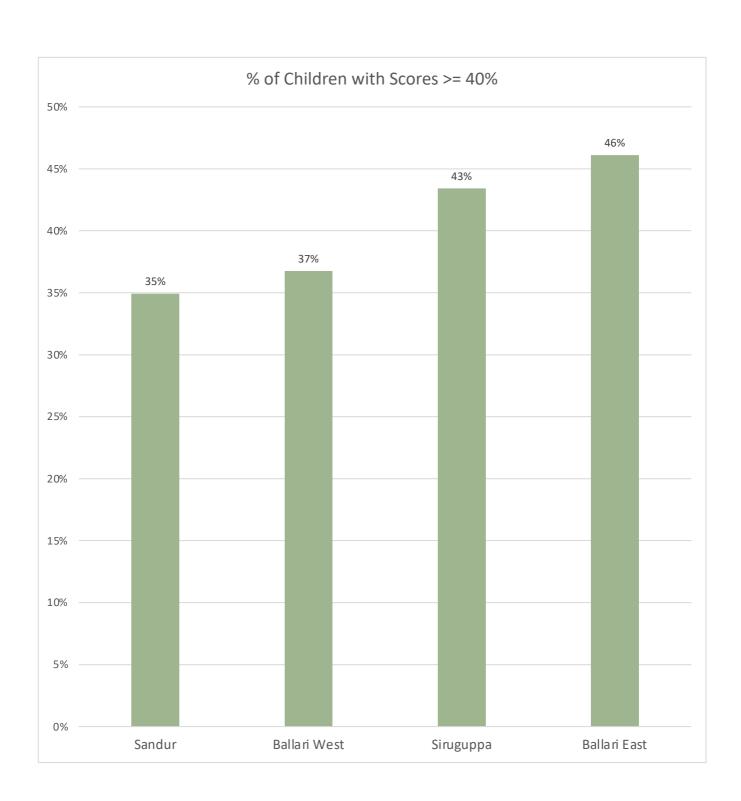














The TOP PERFORMING

blocks

- Ballari East
- Siruguppa

The

BOTTOM PERFORMING

blocks

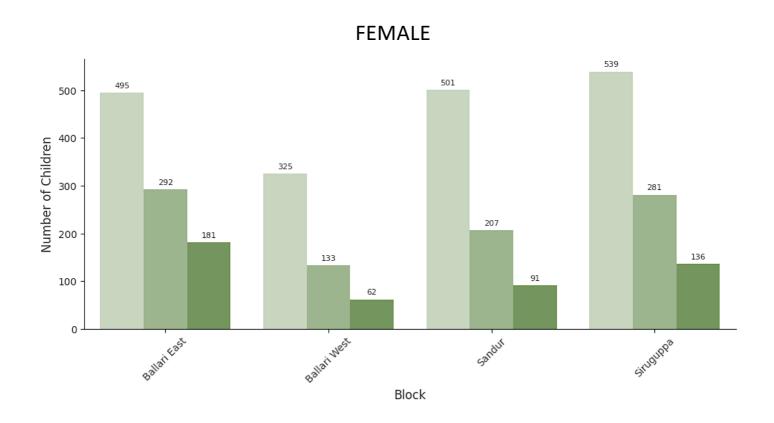
Sandur ()

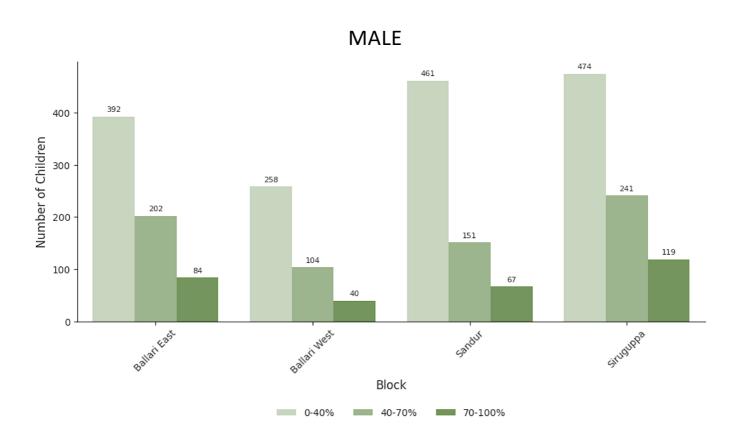
Ballari West (





PERFORMANCE BY GENDER





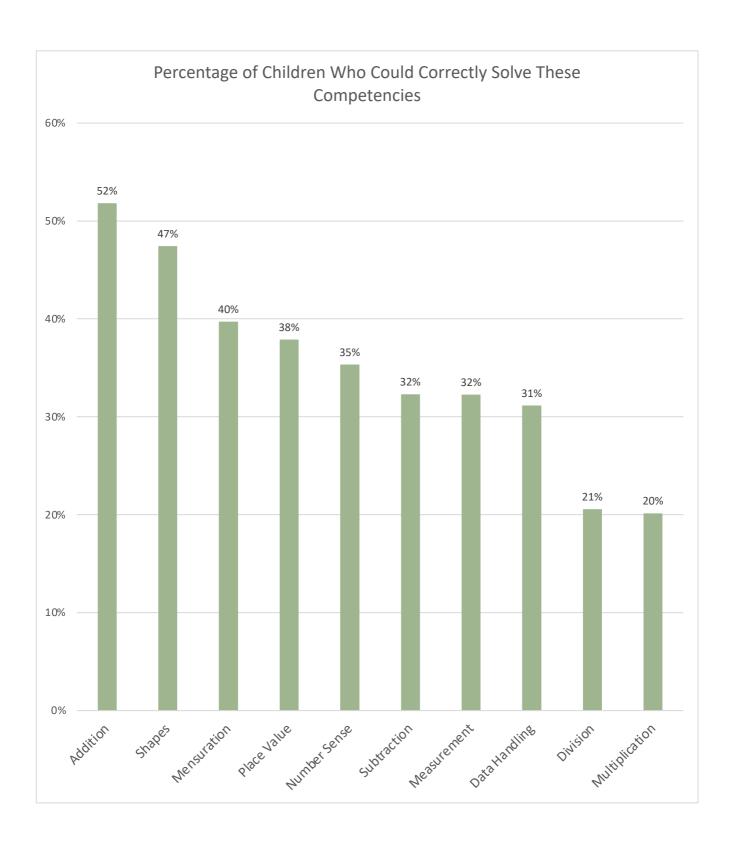






Grade 6







The

EASIEST

competencies

- Addition
- Shapes
- Mensuration

The

TOUGHER

competencies

- Multiplication 🔳
 - Division 🖪
- Data Handling 🎩





100

- 80

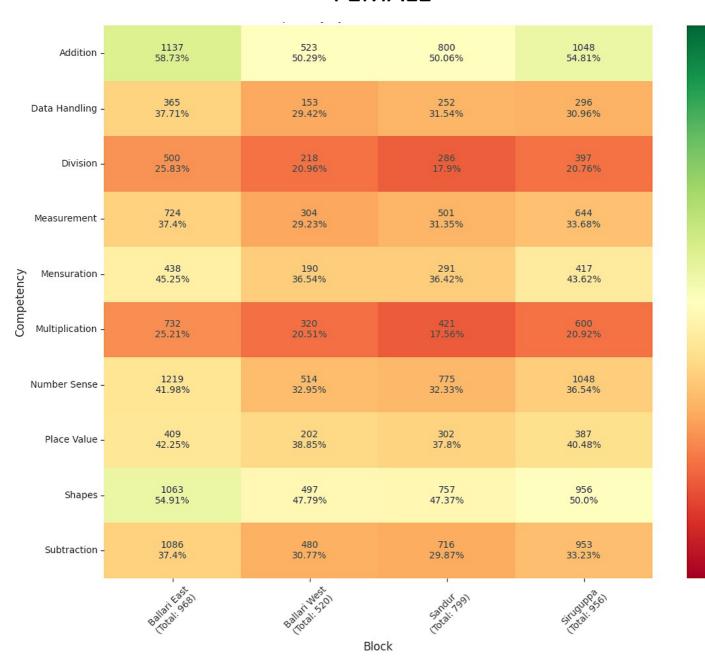
- 60

- 40

- 20

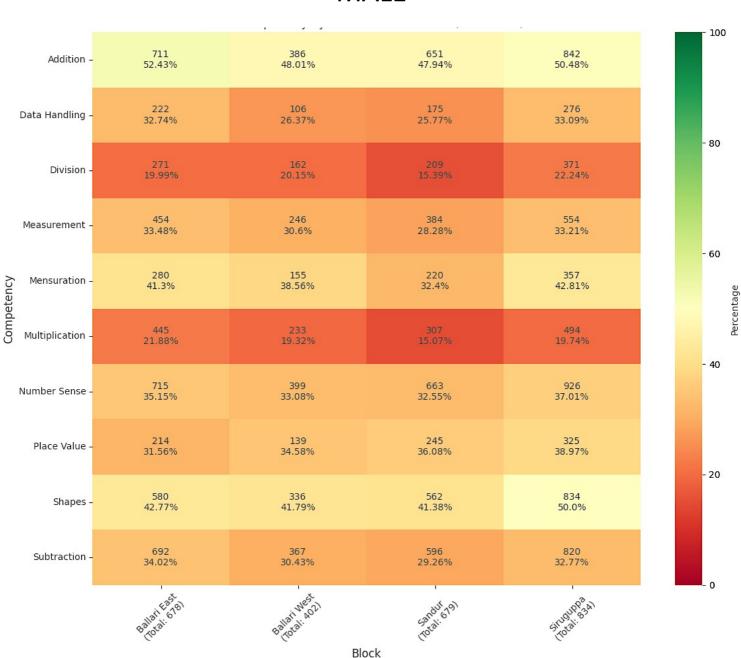
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE





MALE





Acknowledgements



All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team

















EVERY CHILD IN SCHOOL AND LEARNING WELL

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