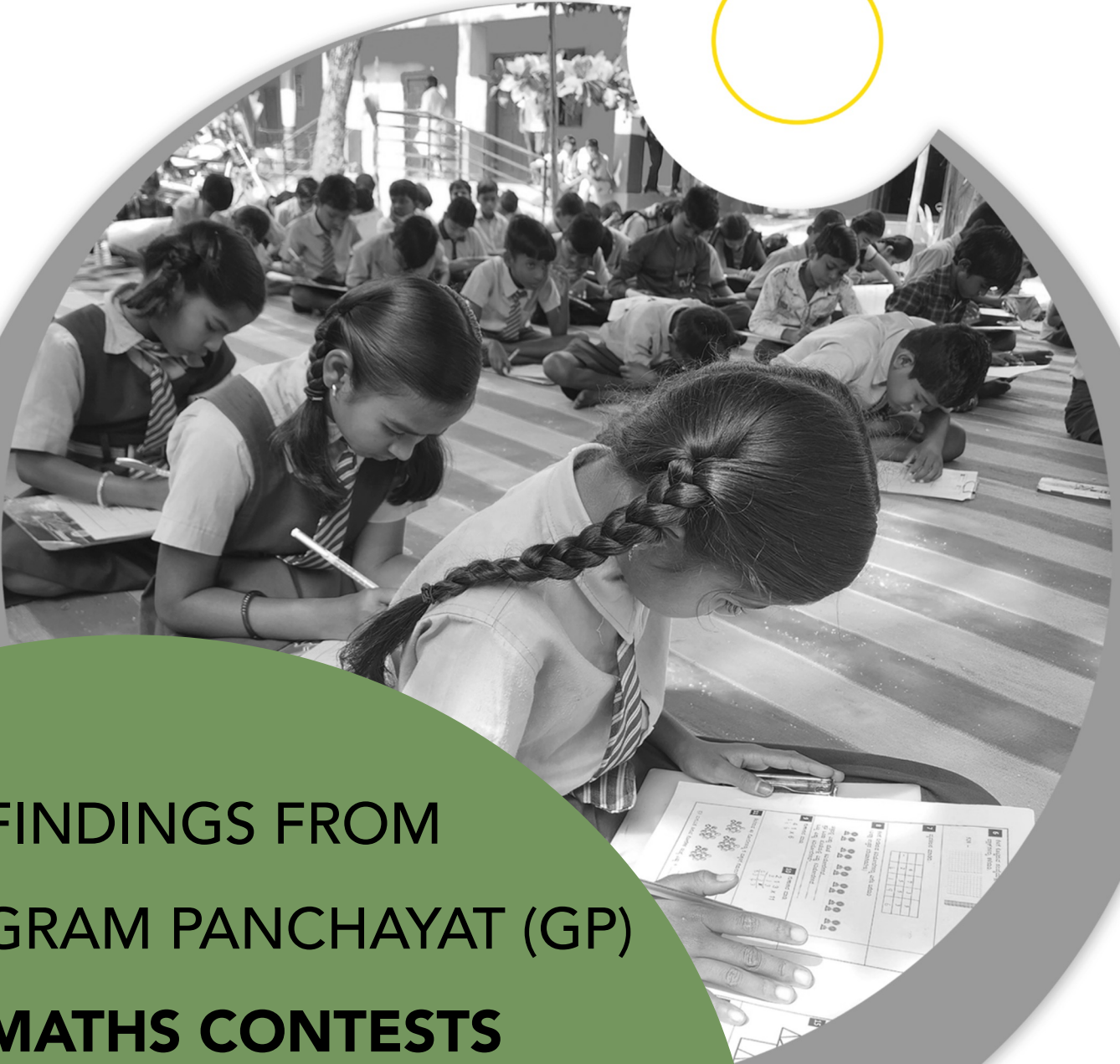
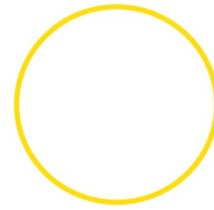




**Akshara**  
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL



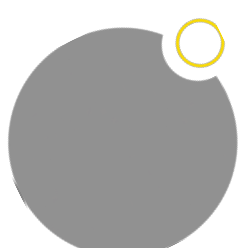

# FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

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India's Biggest  
Community-led  
Maths Contests

– KODAGU DISTRICT –  
KARNATAKA





On August 30, 2024, Akshara Foundation  
facilitated maths contests for children in  
grades 4 to 6 across

*100 Gram Panchayats*

in Kodagu District of Karnataka.




The initiative engaged over

*4,200 children*

from 314 schools and aimed at understanding  
the learning levels of  
children in maths, through a  
community-driven approach.

# Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.



# Highlights

## District Engagement

Three blocks in the district actively participated in the GP Contests.

## Impressive Attendance

4,283 children participated in the Contests.

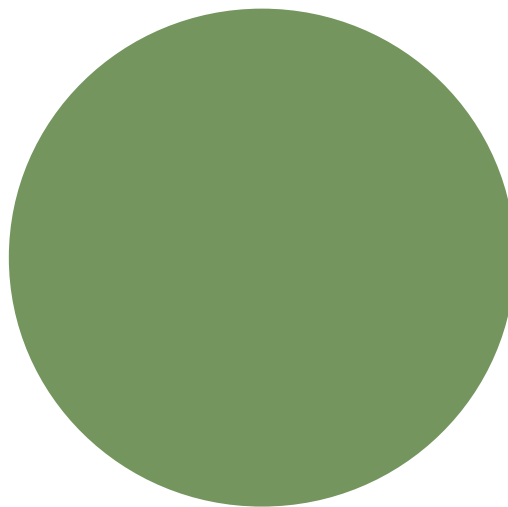
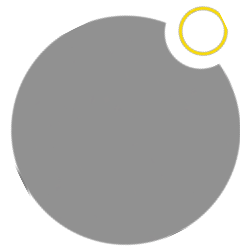
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1		Madikeri	27	94	468	479	494	47	172
2	Kodagu	Somavarpet	37	115	557	483	424	69	261
3		Virajpet	36	105	462	441	475	61	182
Total			100	314	1,487	1,403	1,393	177	615

## Pro Bono Service

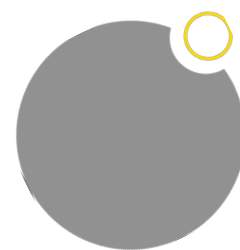
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

## Community Involvement

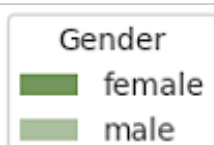
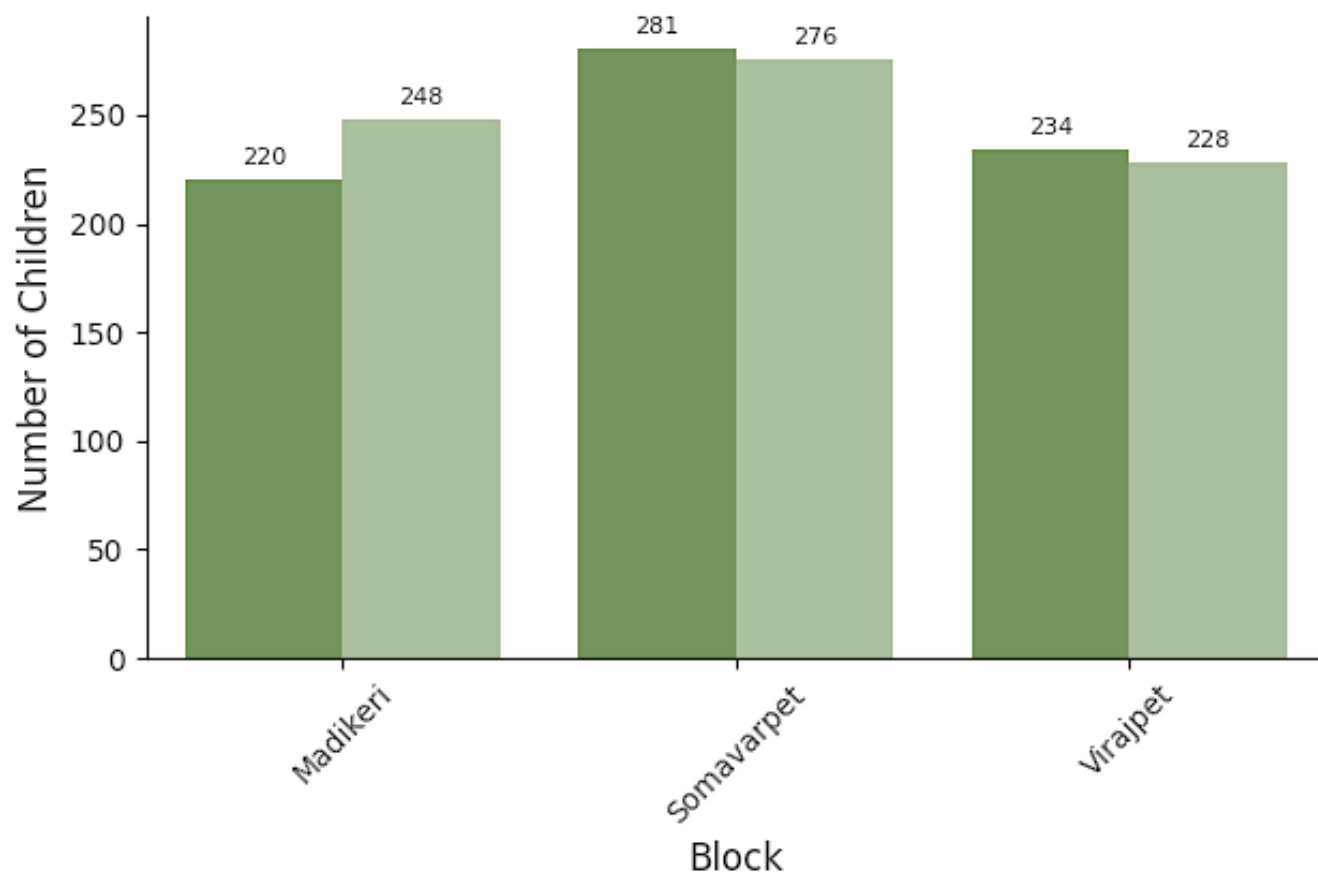
100 Gram Panchayats enthusiastically engaged in organising the contests.



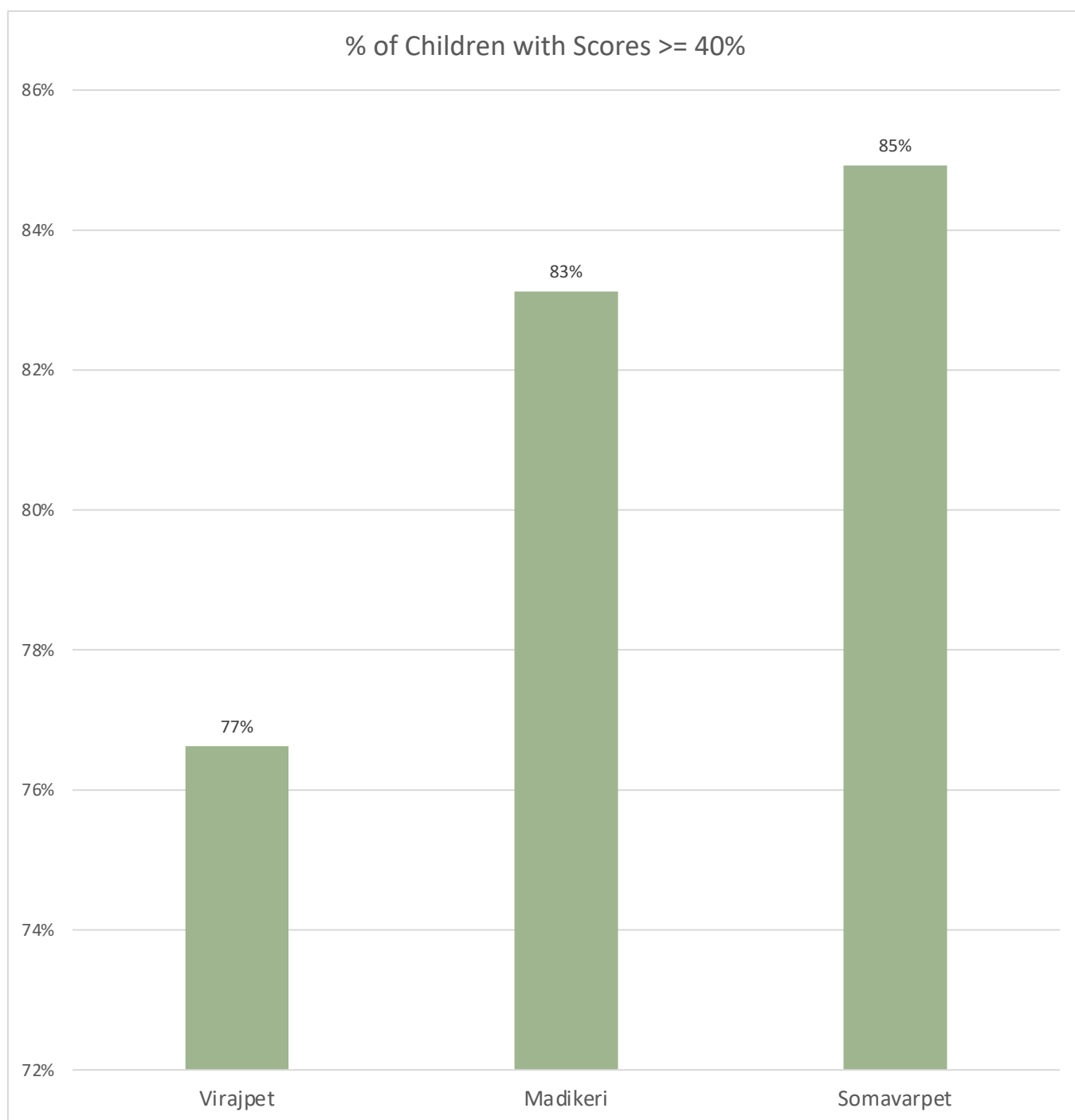
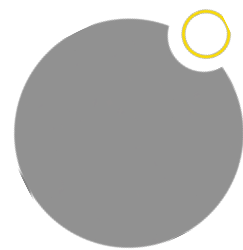
And we found...



## Participation by **GENDER**



# Grade 4





The

**TOP PERFORMING**

blocks

 Somavarpet

 Madikeri

The

**BOTTOM PERFORMING**

block

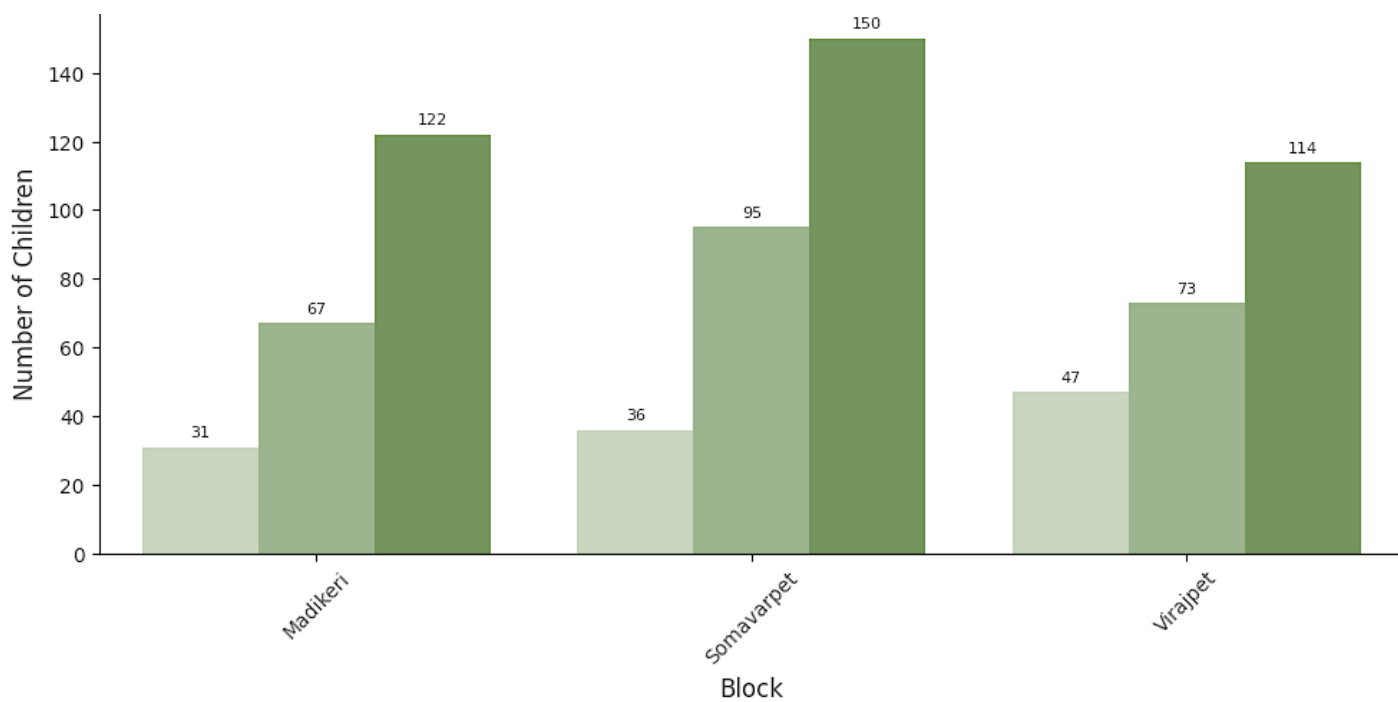
Virajpet 



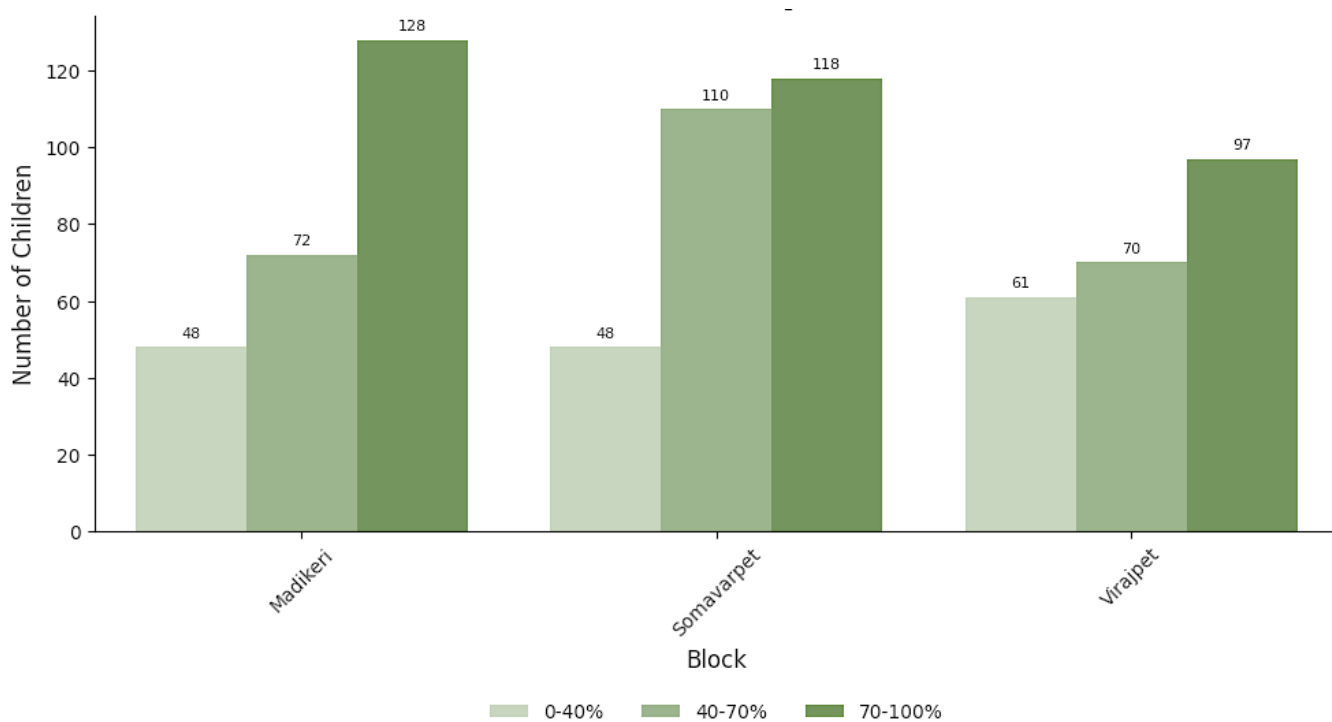
# Grade 4

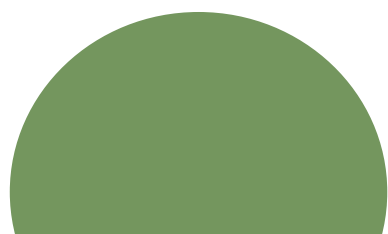
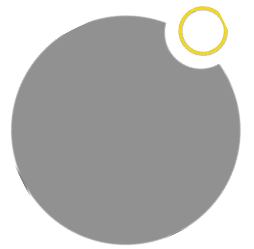
## PERFORMANCE BY GENDER

### FEMALE

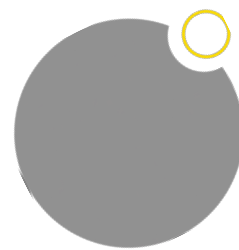


### MALE

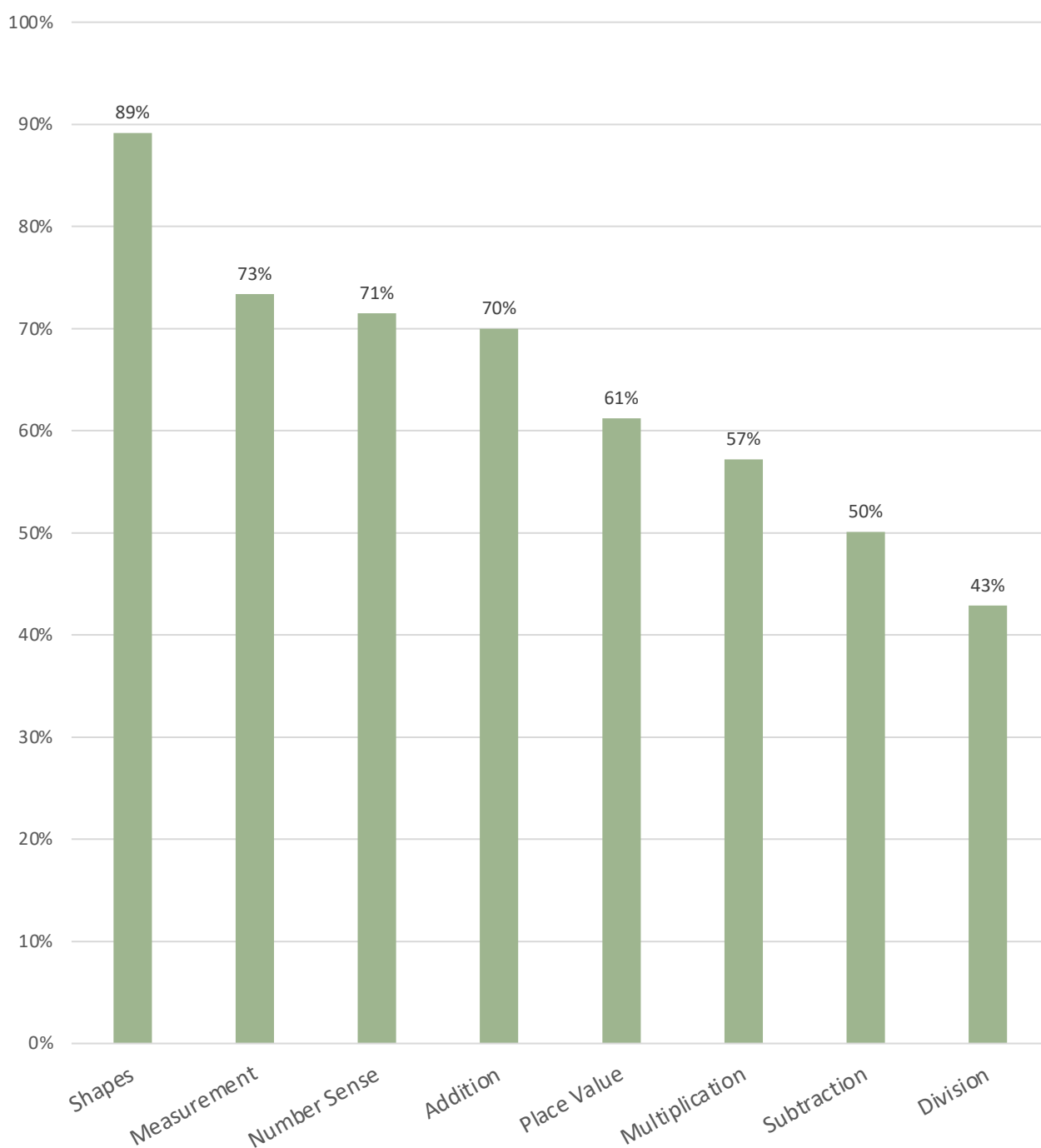




# Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Shapes



Measurement



Number Sense

The

**TOUGHER**

*competencies*

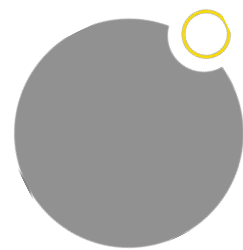
Division 

Subtraction 

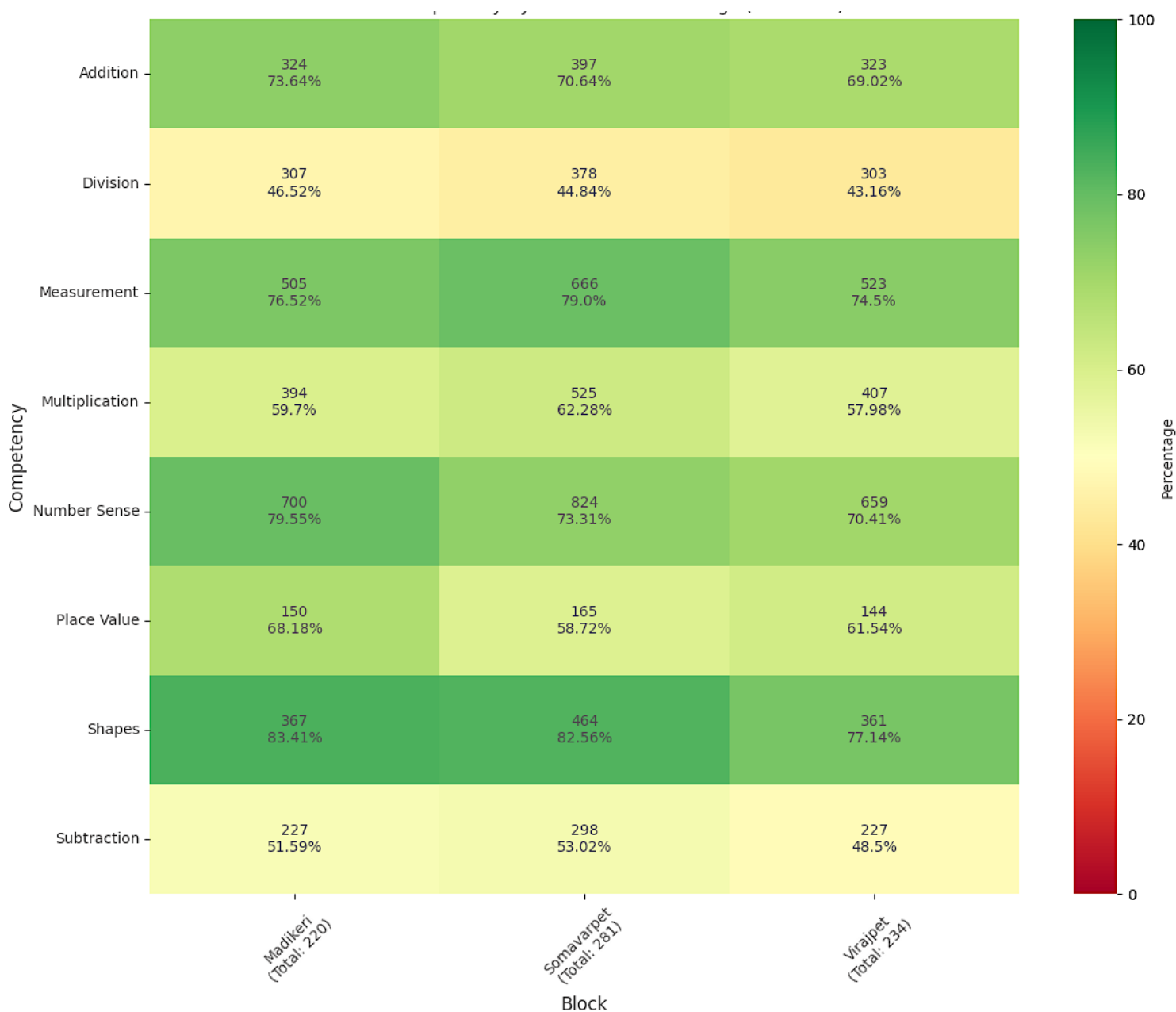
Multiplication 

# Grade 4

## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

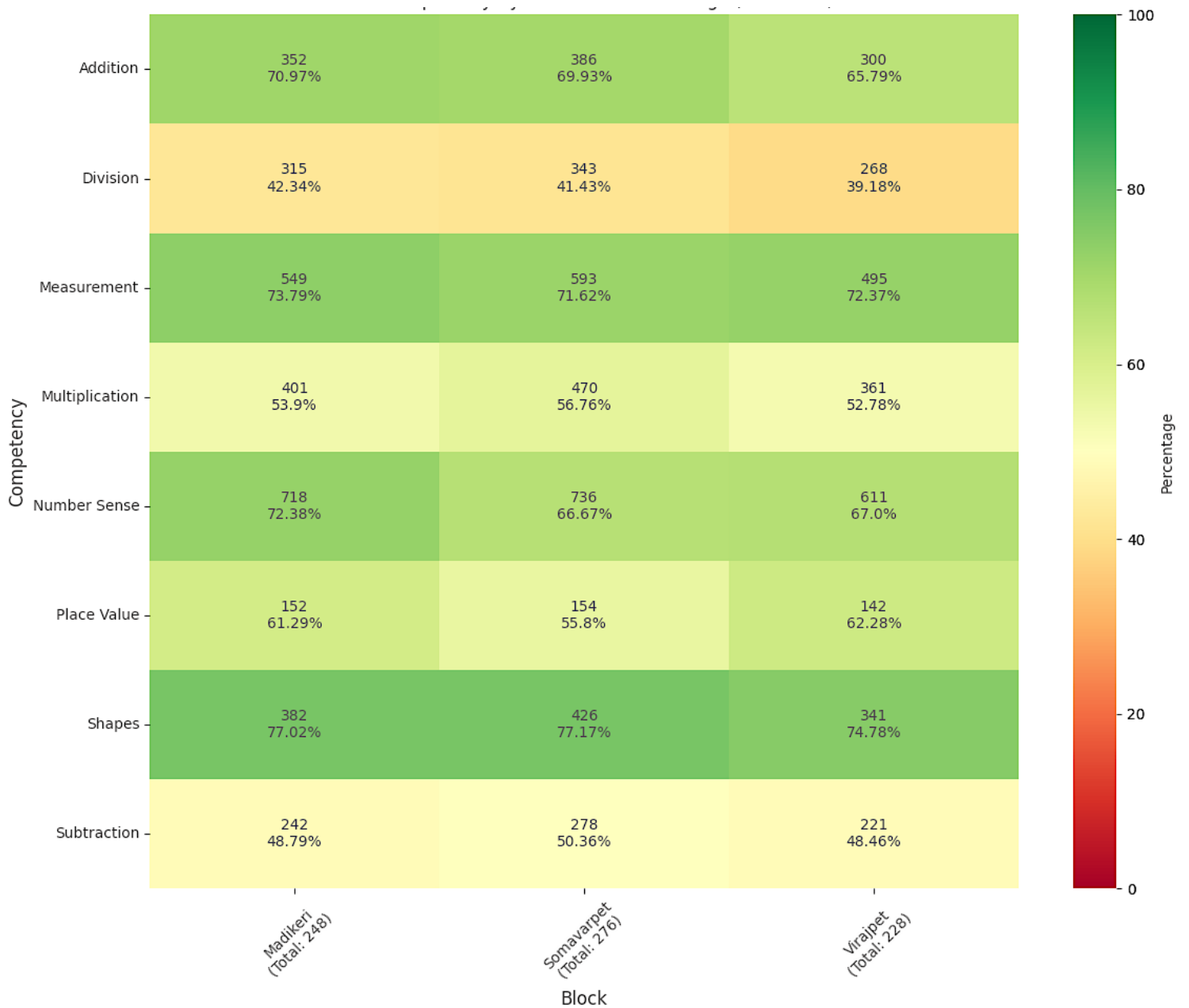


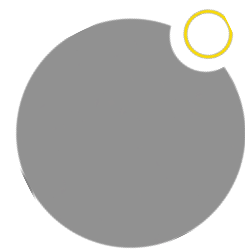
### FEMALE



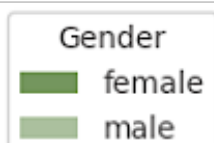
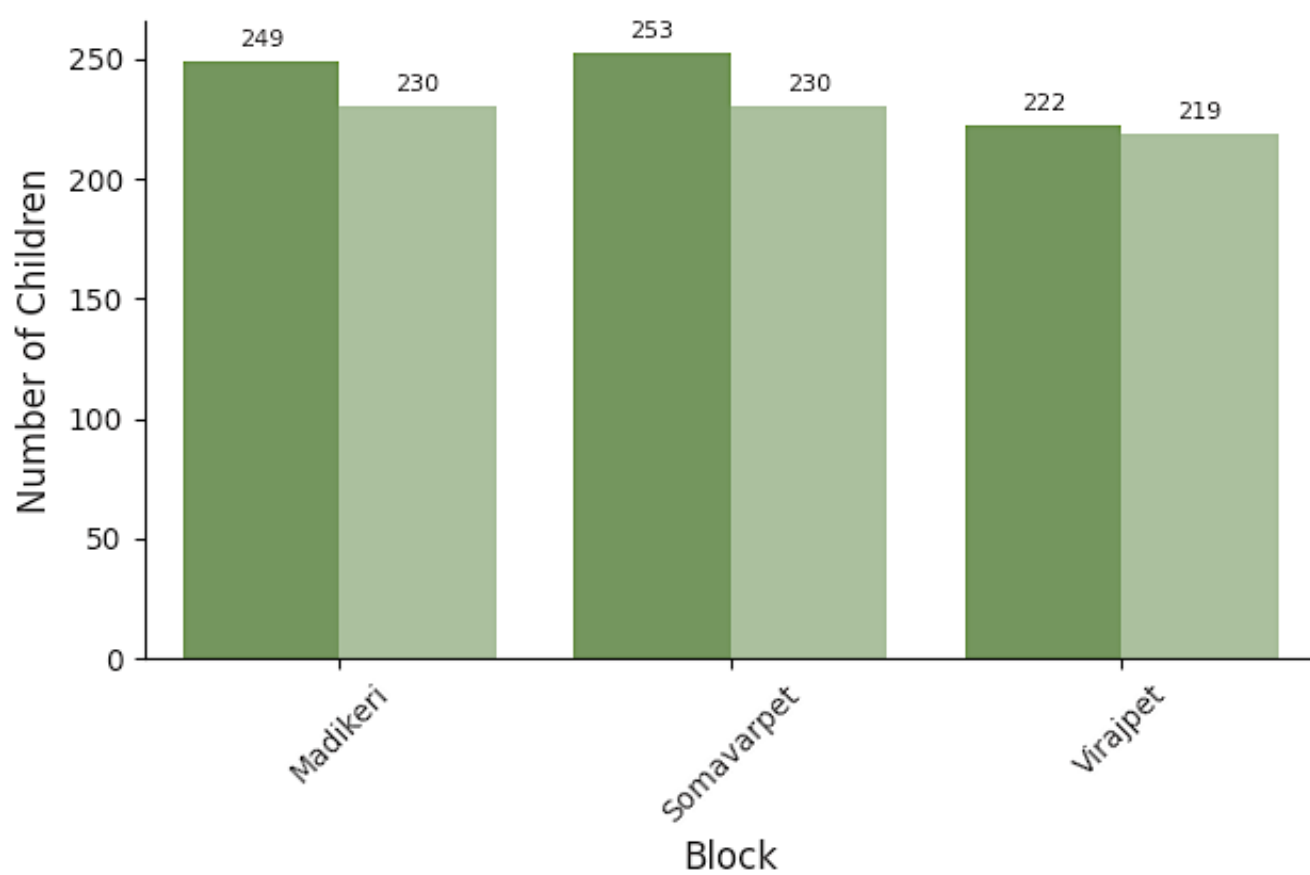


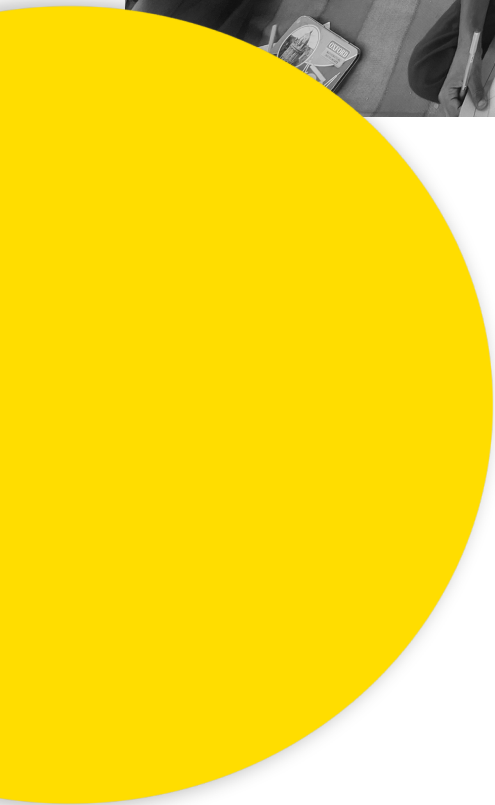
# MALE



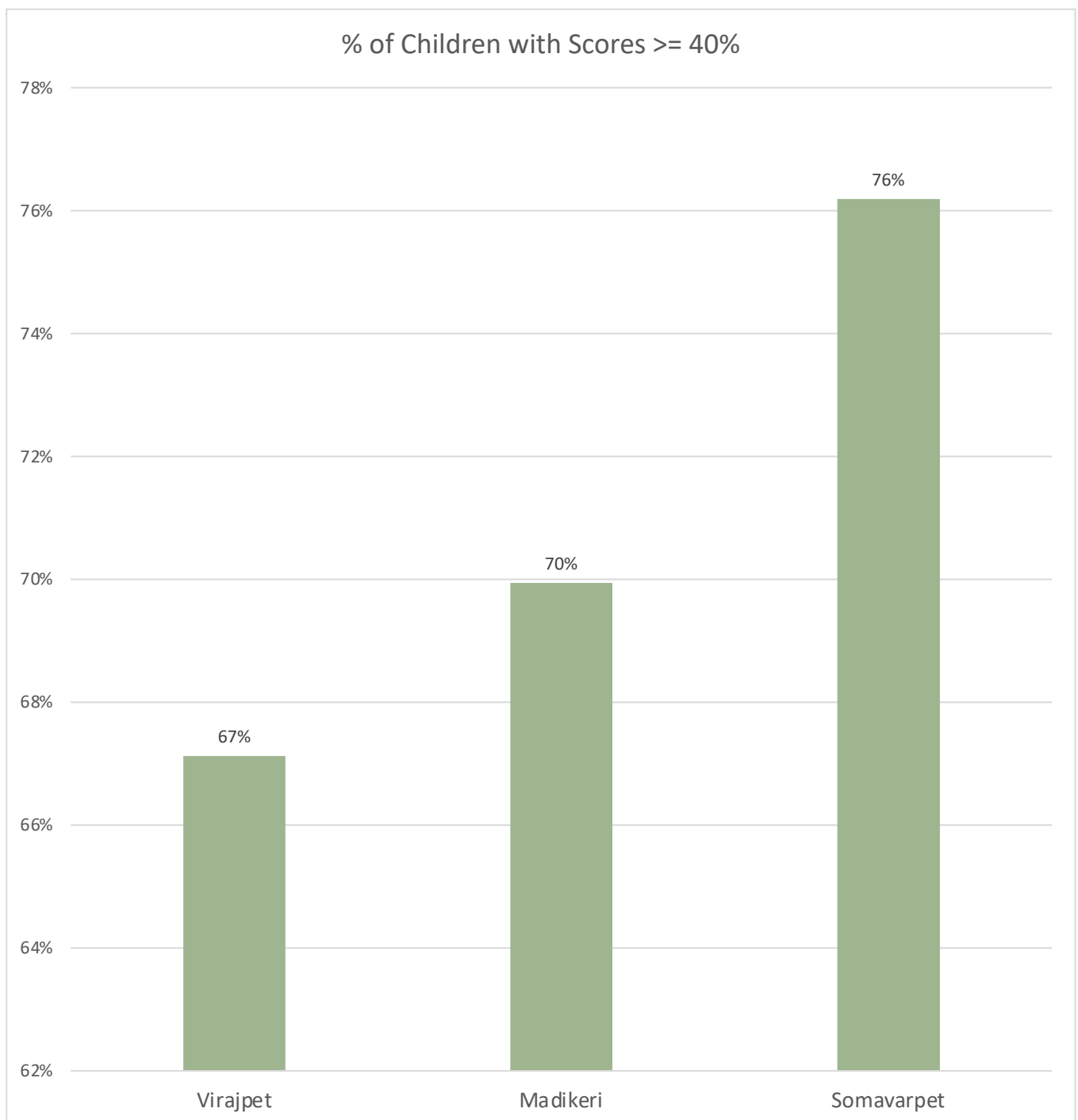
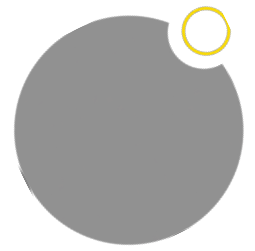


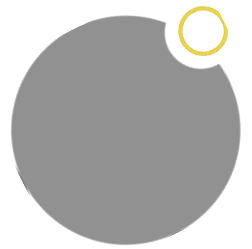
## Participation by **GENDER**





# Grade 5





The

**TOP PERFORMING**

blocks

 Somavarpet

 Madikeri

The

**BOTTOM PERFORMING**

block

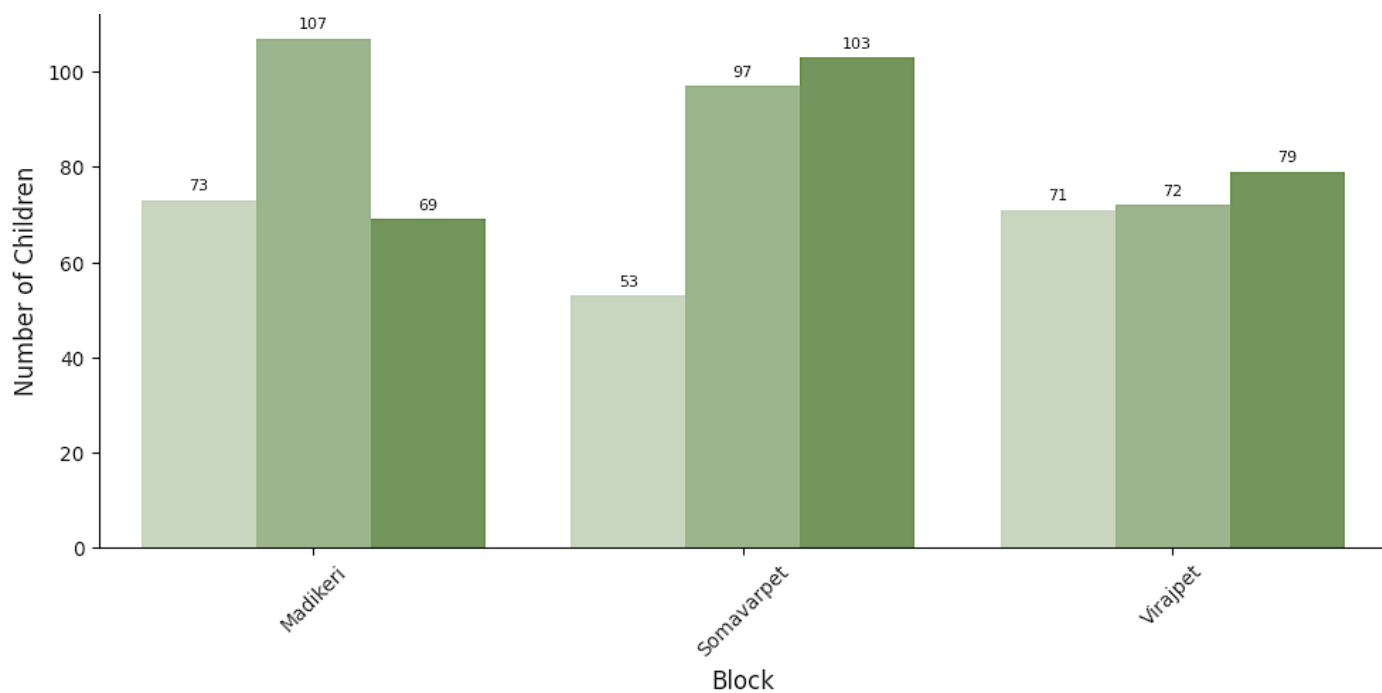
Virajpet 



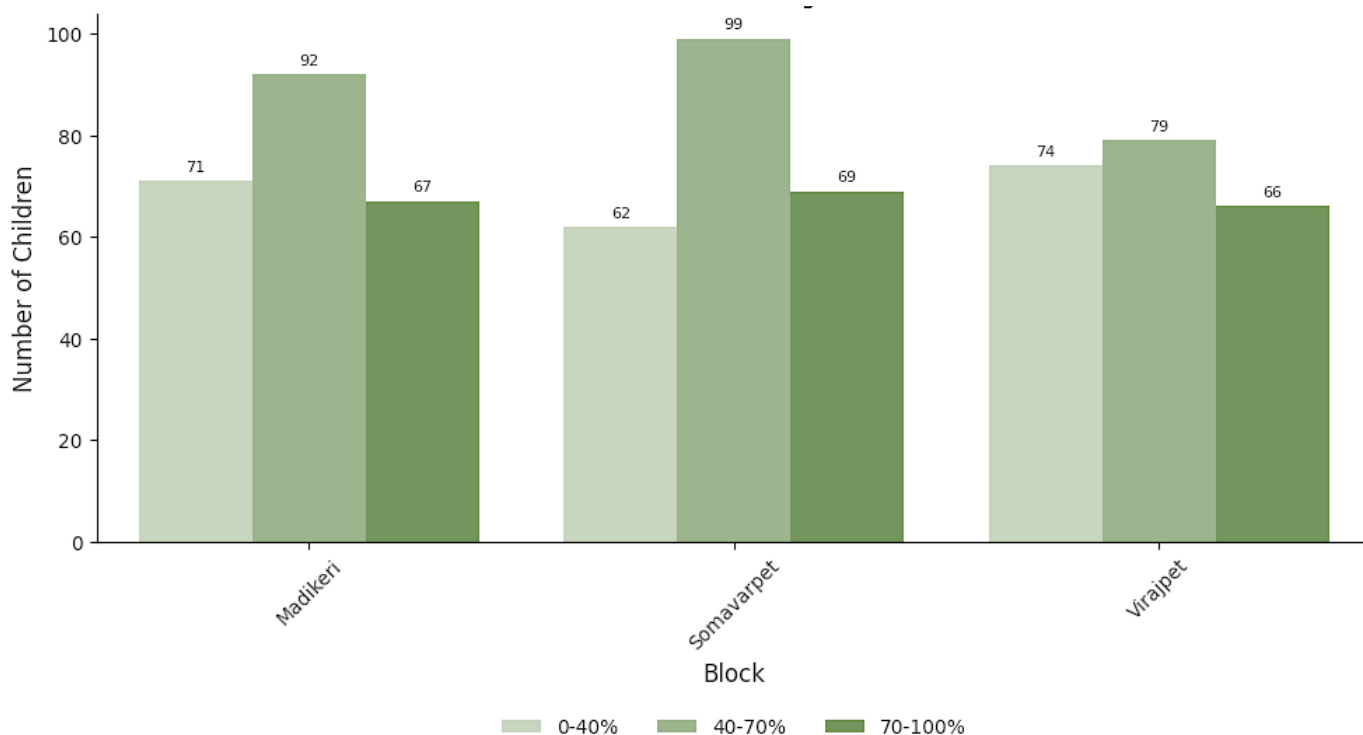
# Grade 5

## PERFORMANCE BY GENDER

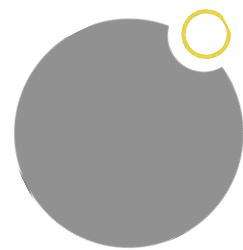
### FEMALE



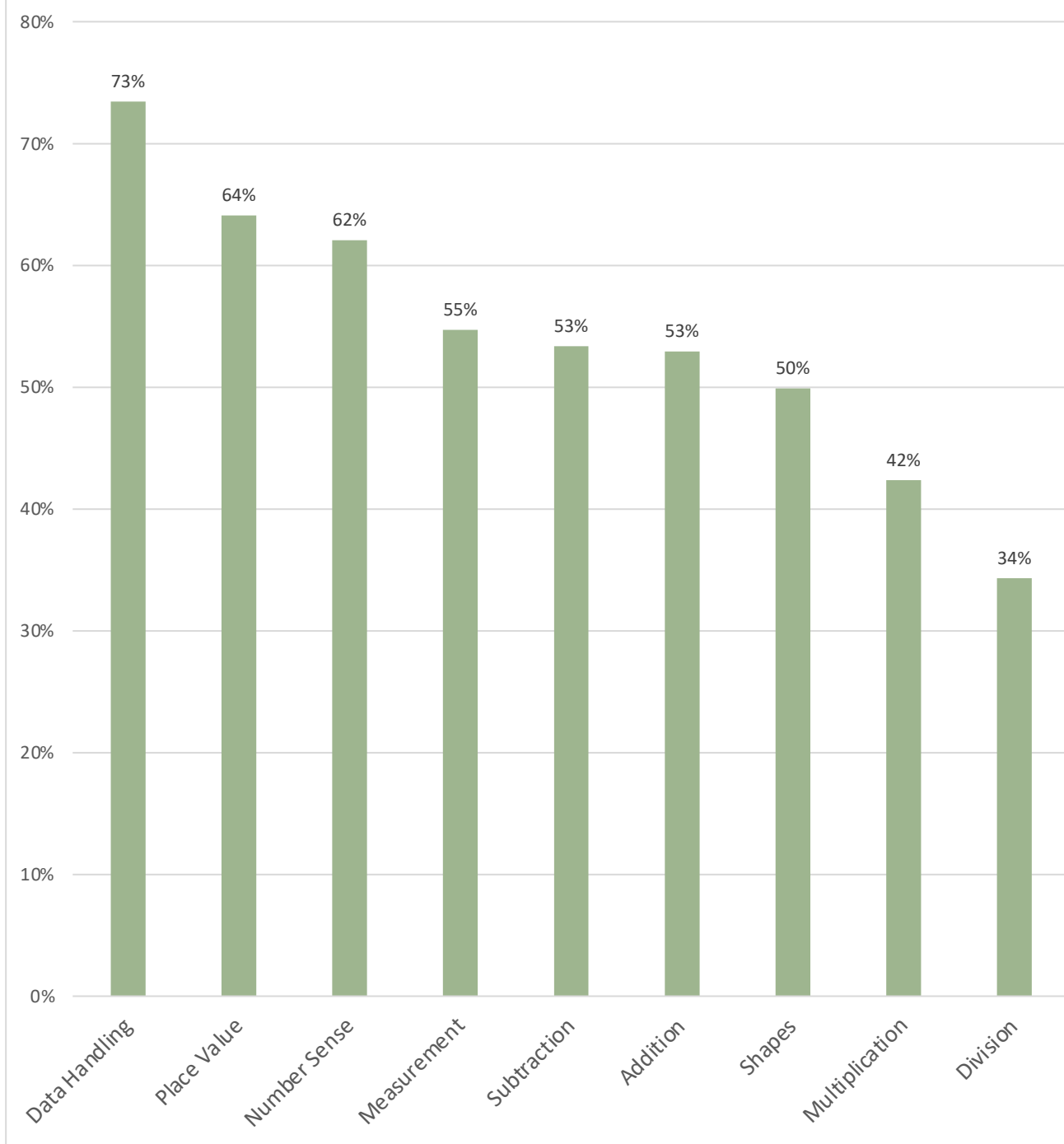
### MALE







Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Data Handling



Place Value



Number Sense

The

**TOUGHER**

*competencies*

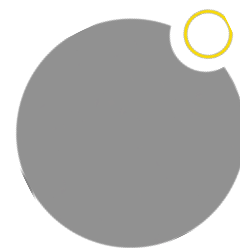
Division 

Multiplication 

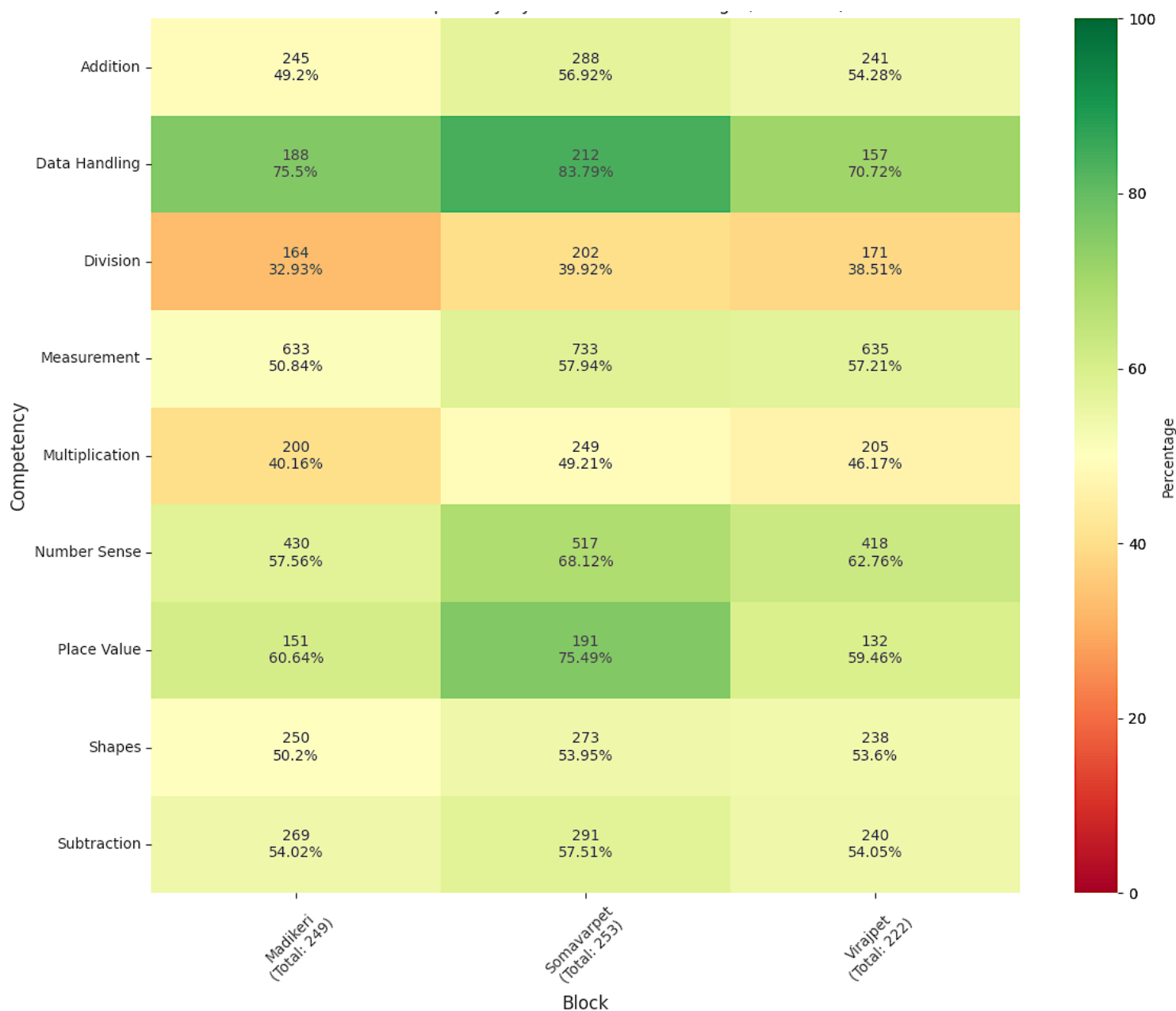
Shapes 

# Grade 5

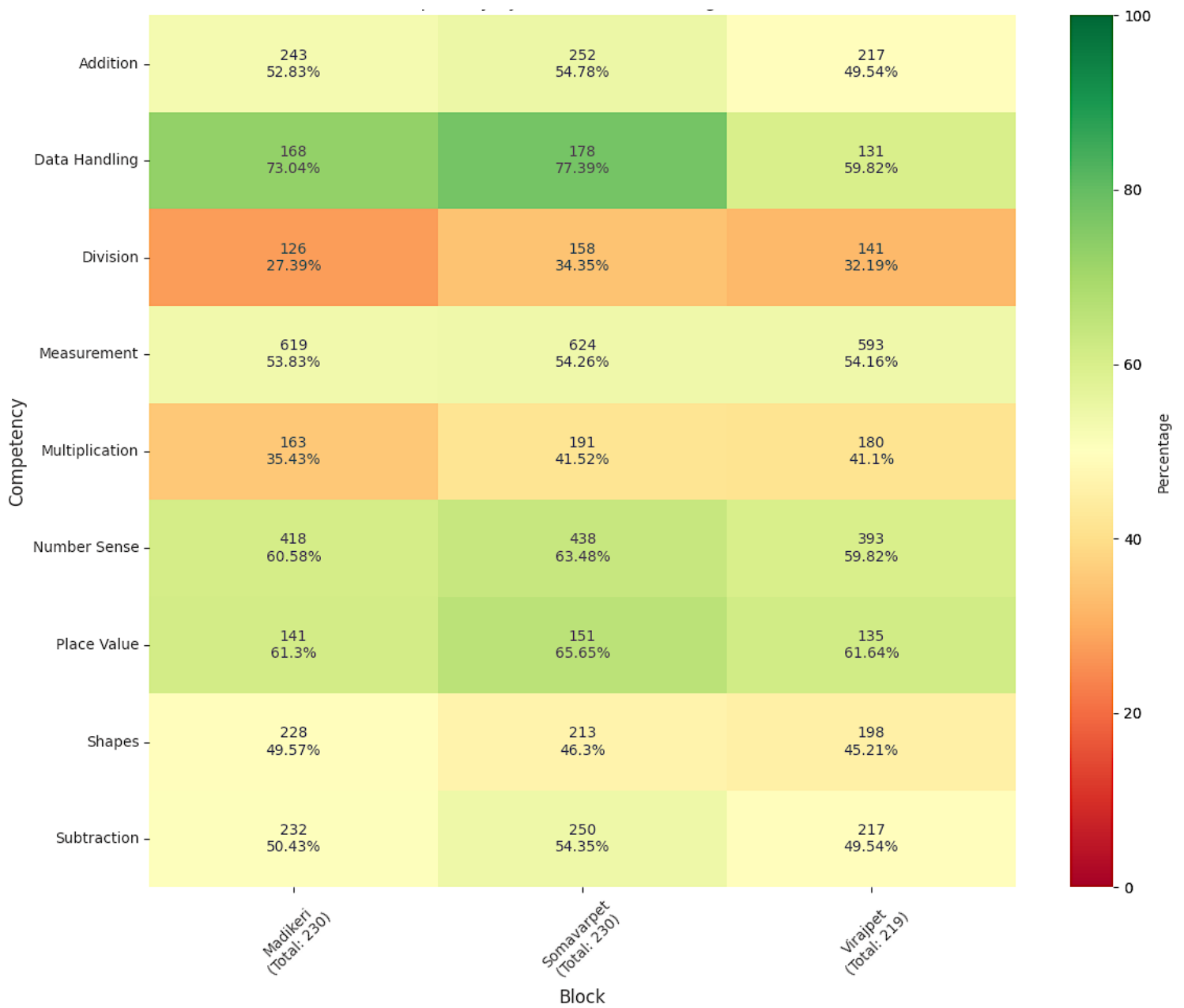
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

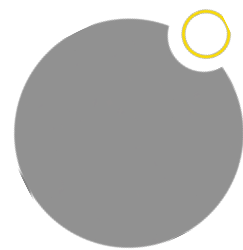


### FEMALE

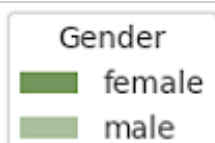
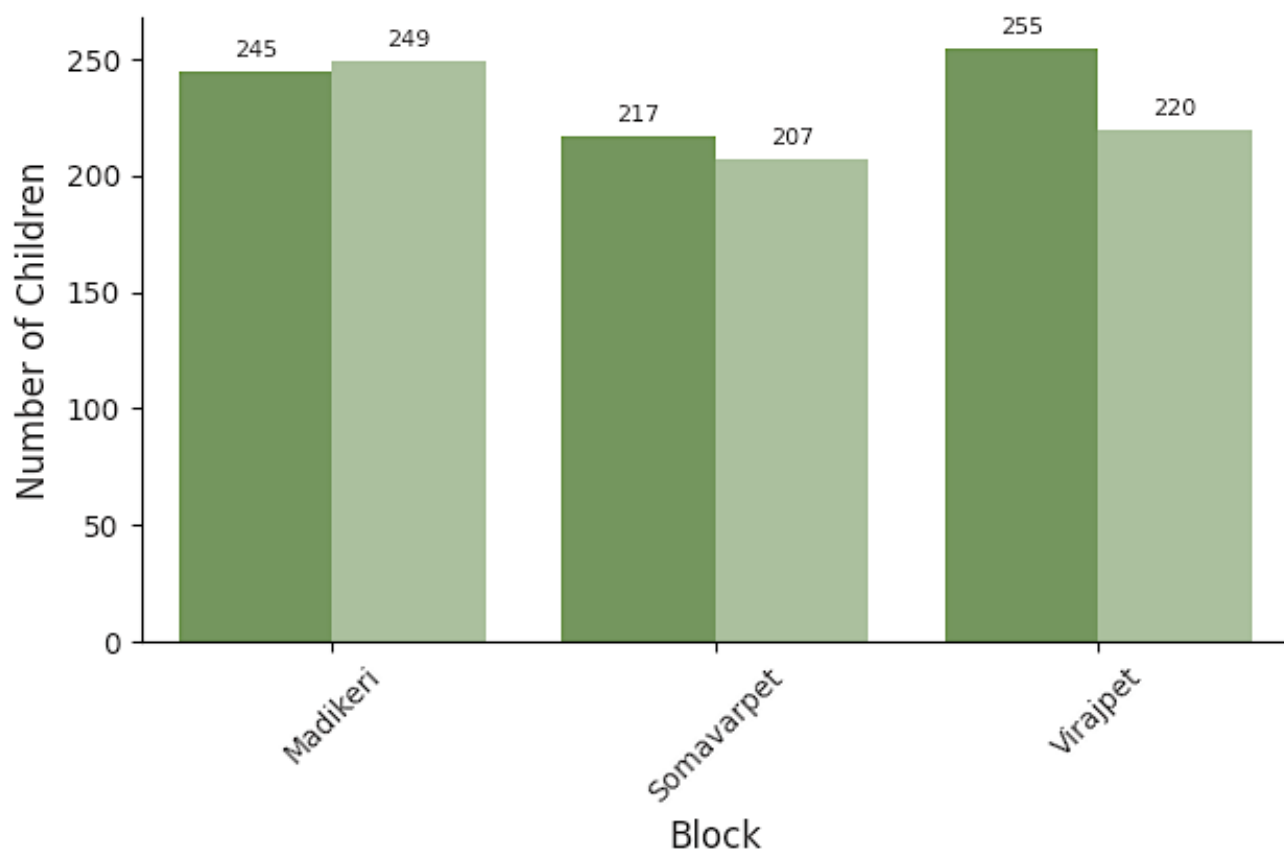


# MALE



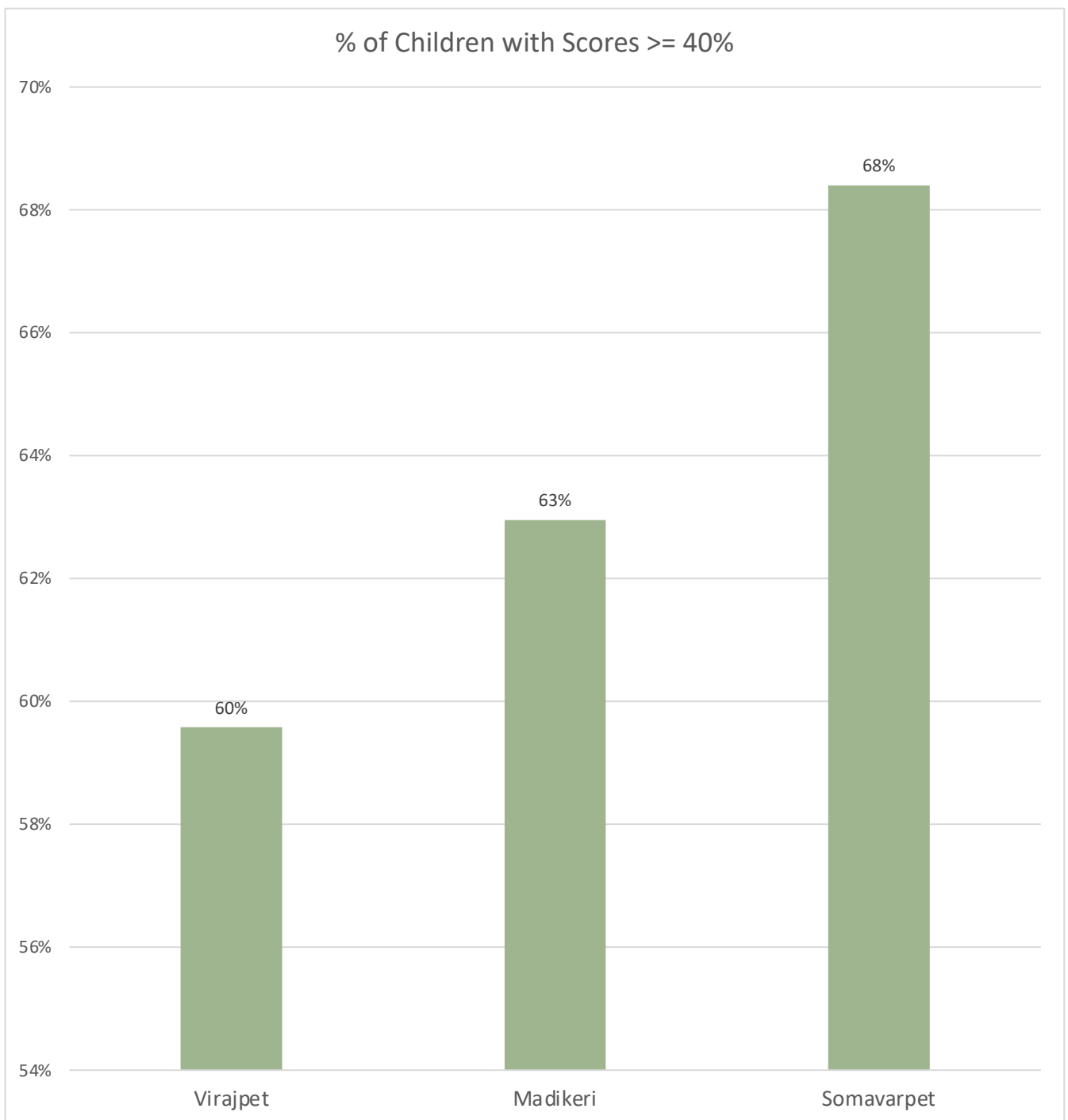
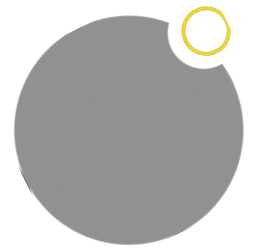


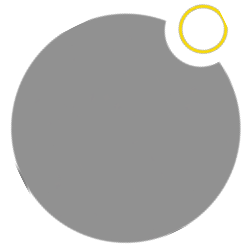
## Participation by **GENDER**











The

**TOP PERFORMING**

blocks

 Somavarpet

 Madikeri

The

**BOTTOM PERFORMING**

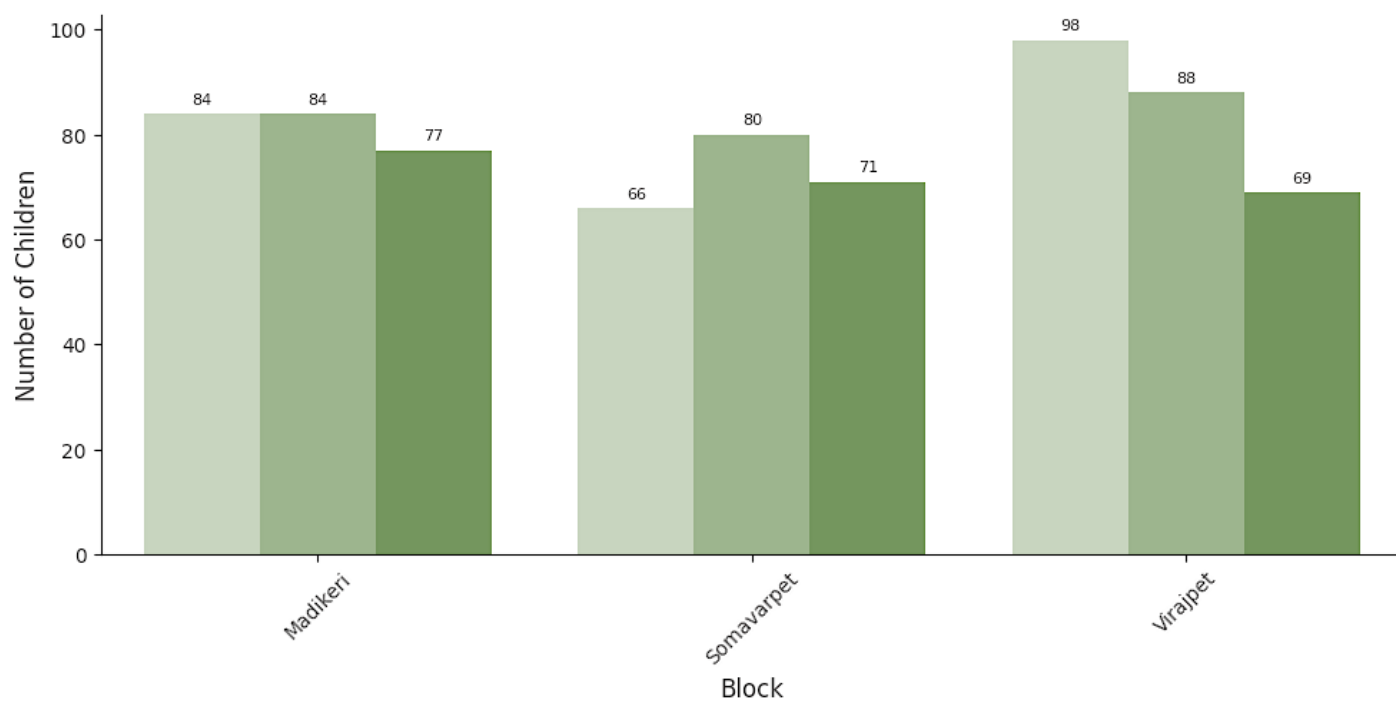
block

Virajpet 

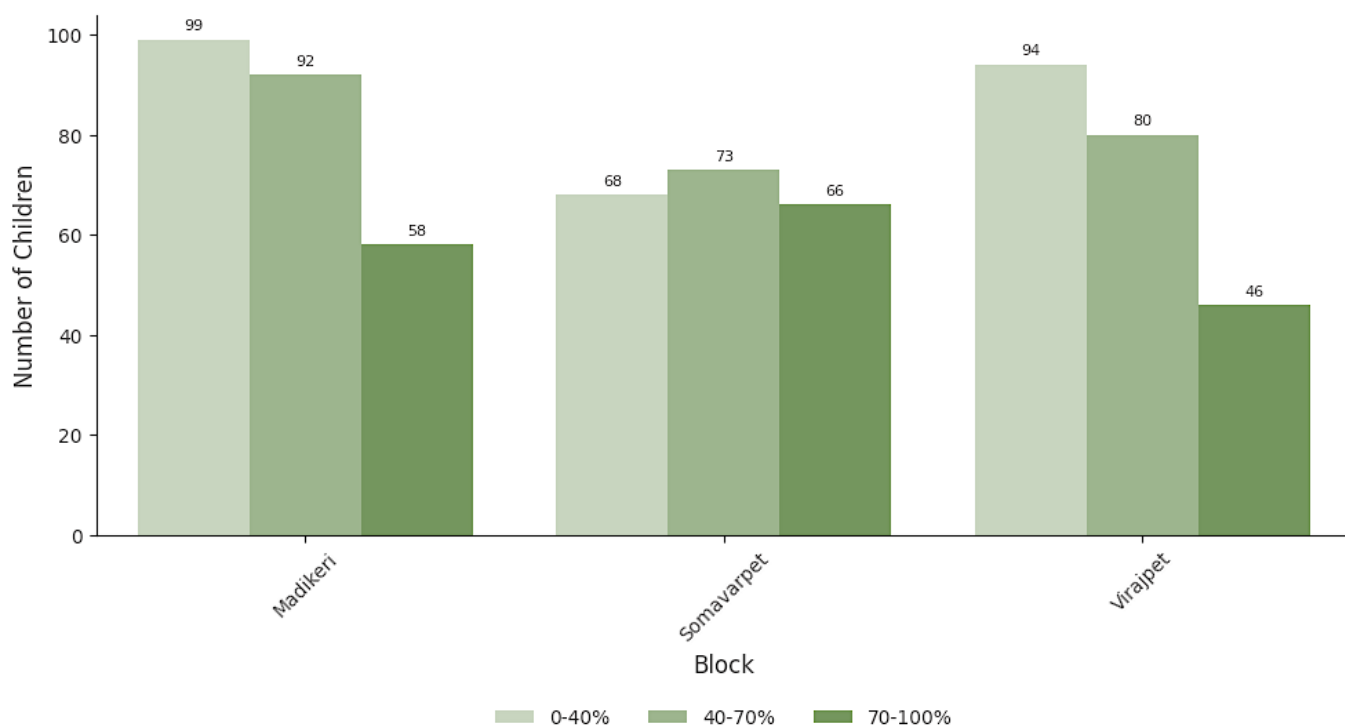
# Grade 6

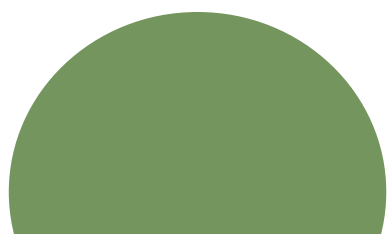
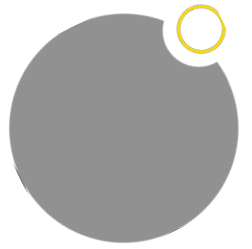
## PERFORMANCE BY GENDER

### FEMALE

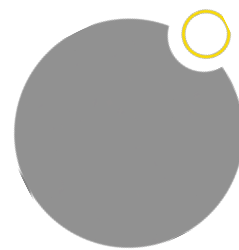


### MALE

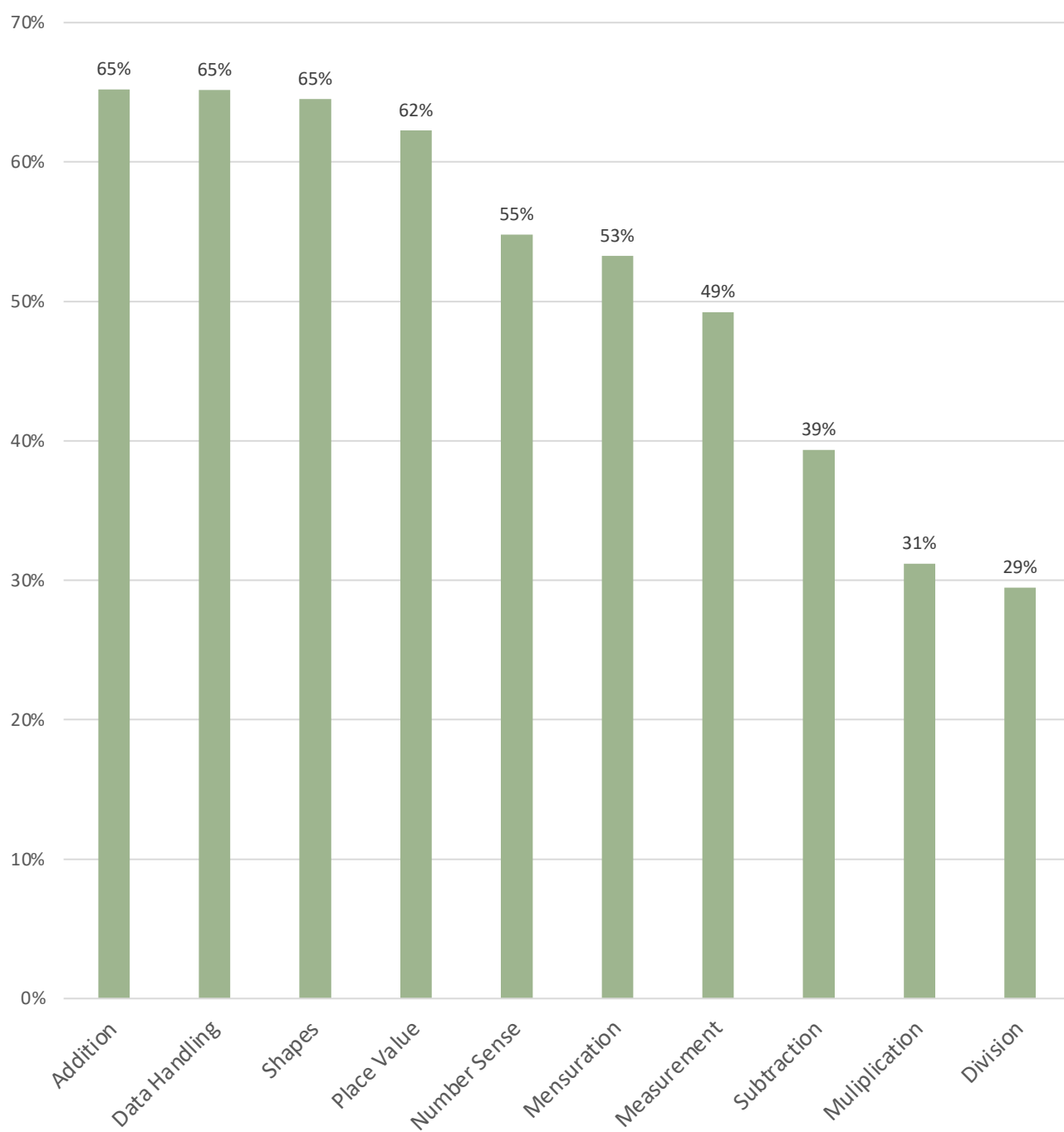




# Grade 6



Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*

 Addition

 Data Handling

 Shapes

The

**TOUGHER**

*competencies*

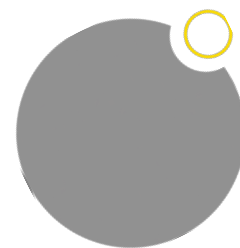
Division 

Multiplication 

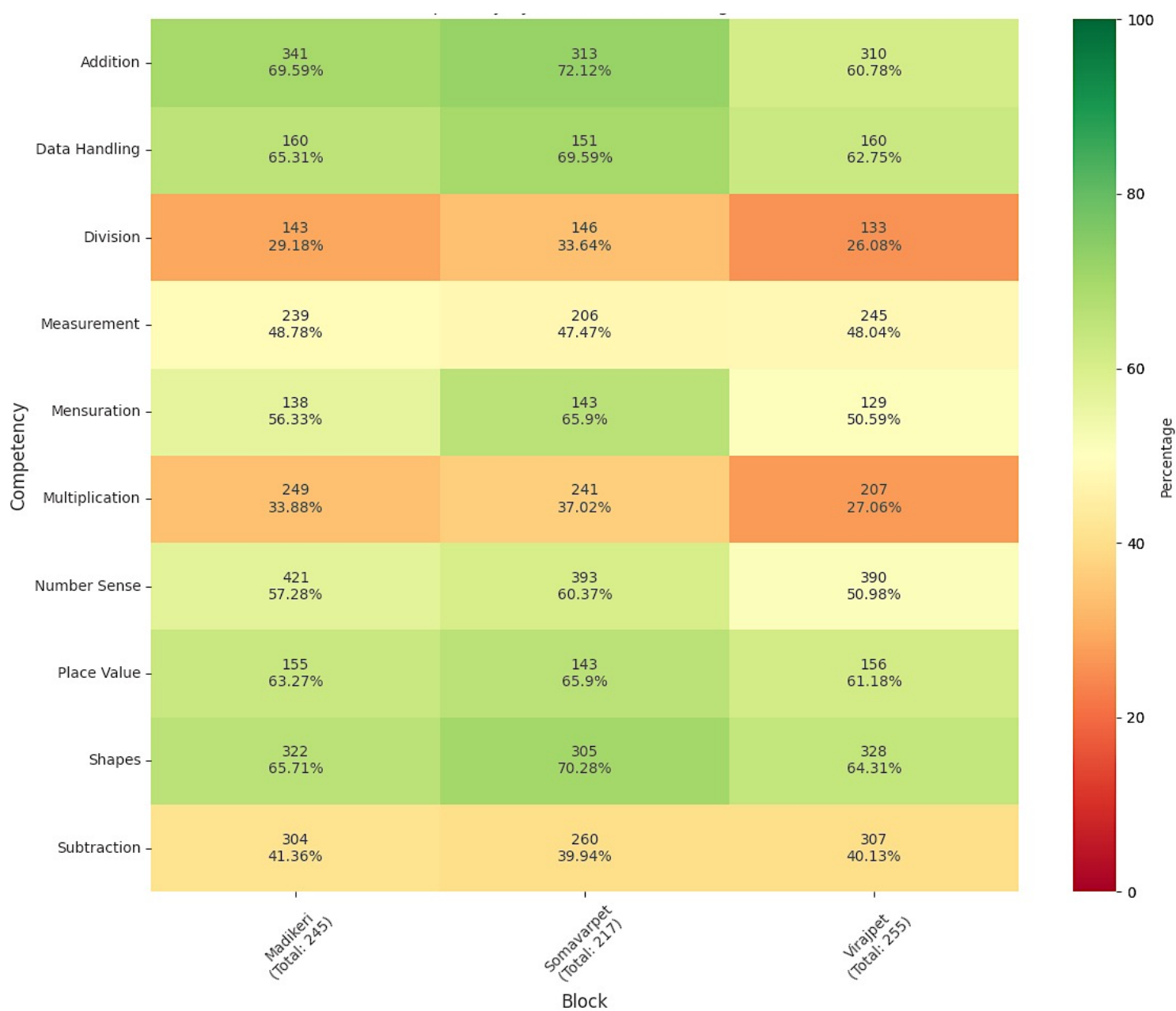
Subtraction 

# Grade 6

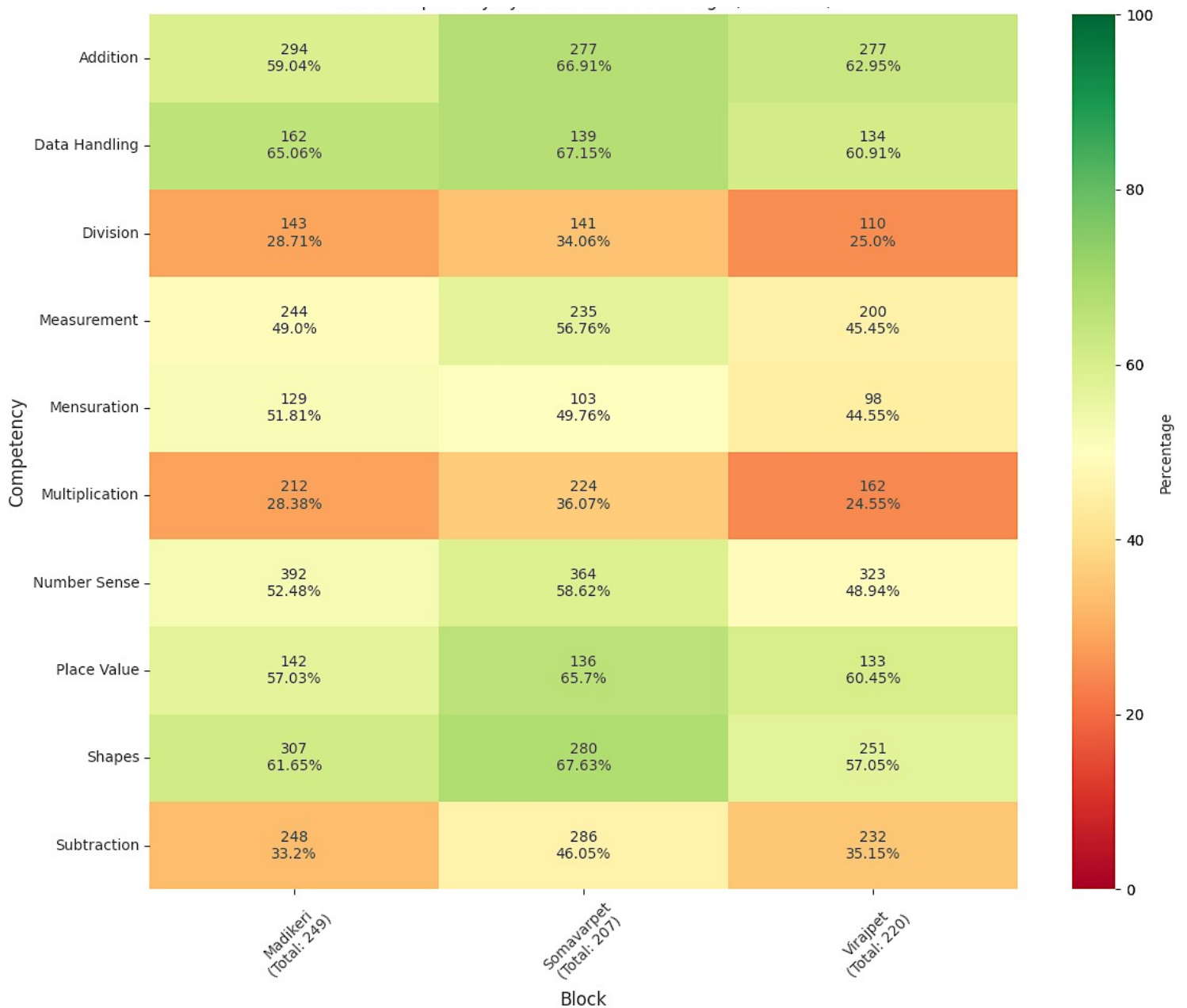
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER



### FEMALE



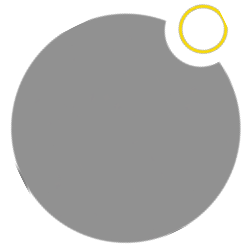
# MALE





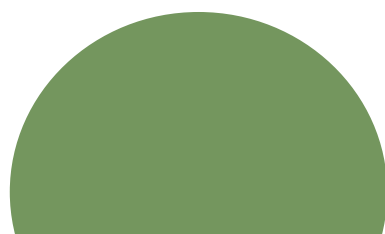


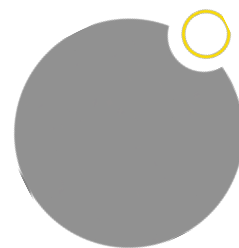
# Acknowledgements

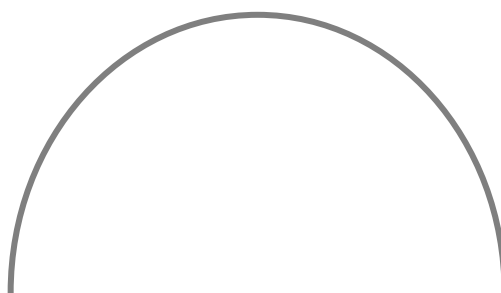
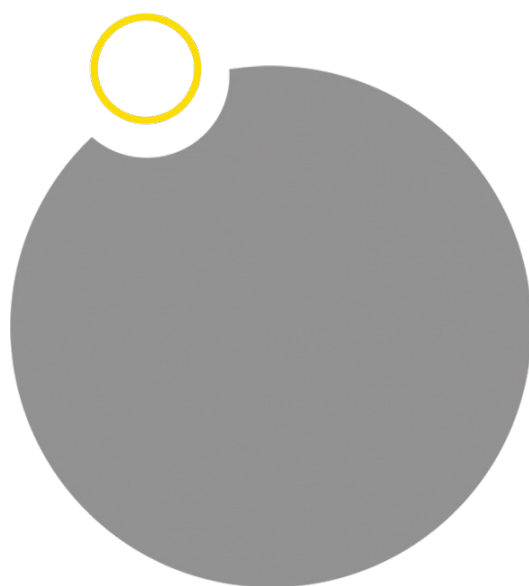


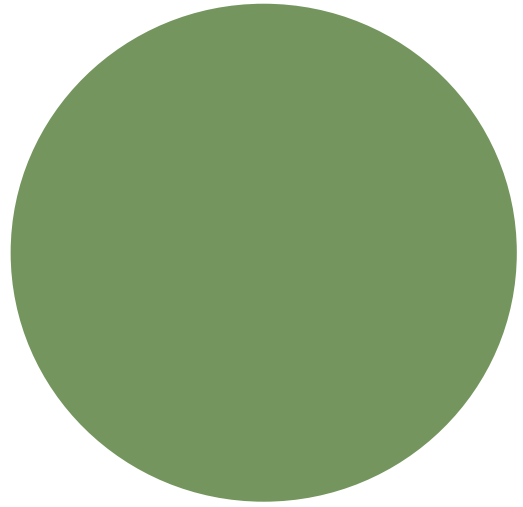
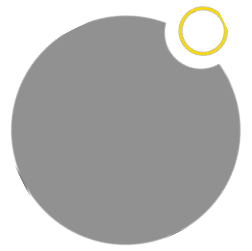
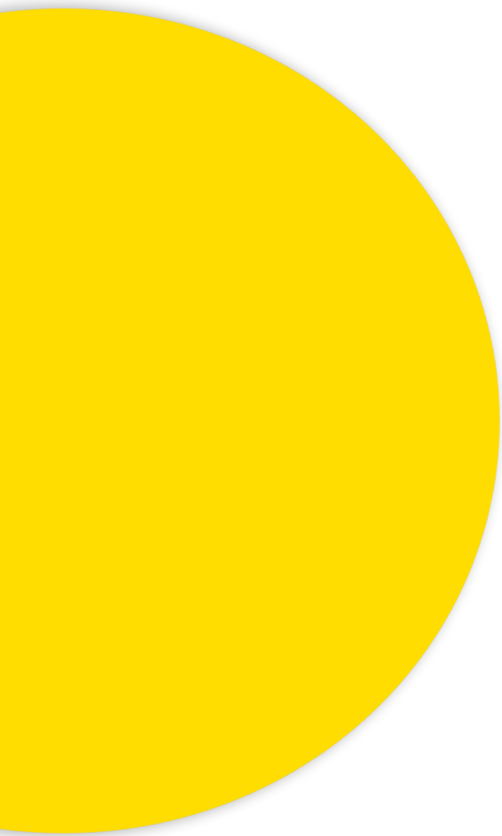
All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team









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