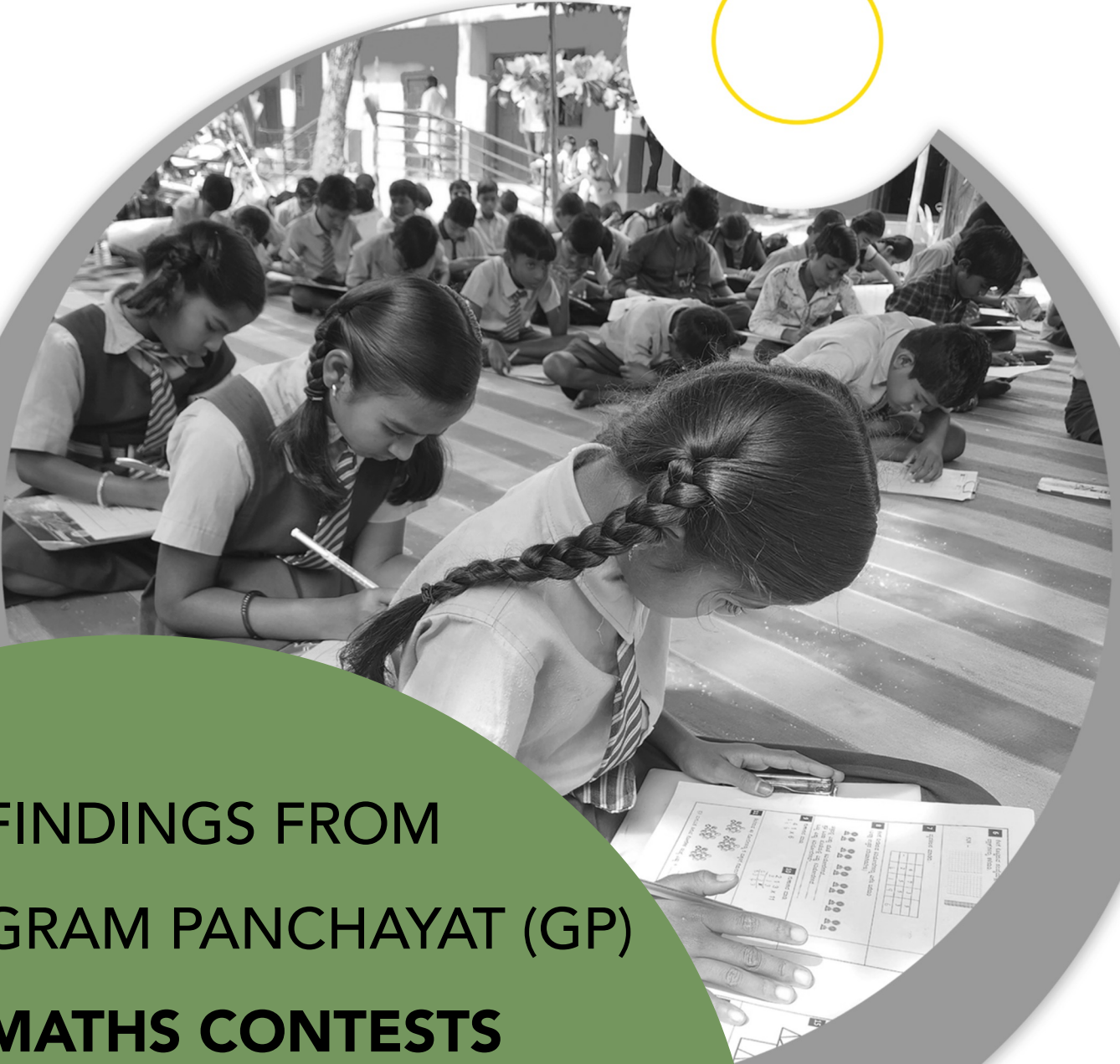
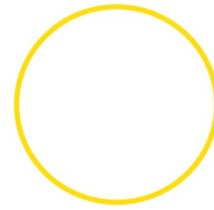




Akshara
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL

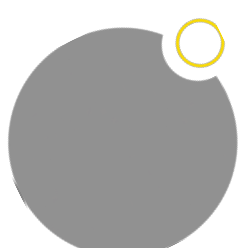



FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

India's Biggest
Community-led
Maths Contests

– CHIKKABALLAPURA DISTRICT –
KARNATAKA





On August 27, 2024, Akshara Foundation facilitated maths contests for children in grades 4 to 6 across

157 Gram Panchayats

in Chikkaballapura District of Karnataka.




The initiative engaged around

14,000 children

from 1,157 schools and aimed at understanding the learning levels of children in maths, through a community-driven approach.

Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.

Highlights

District Engagement

All 6 blocks in the district actively participated in the GP Contests.

Impressive Attendance

14,281 children participated in the Contests.

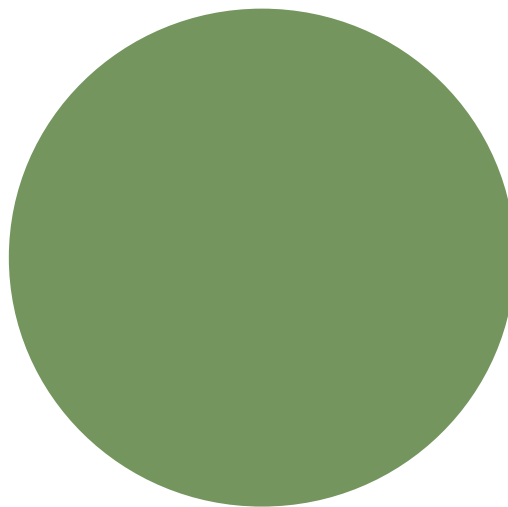
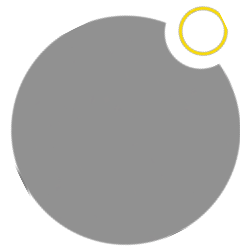
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Chikkaballapura	Bagepally	25	202	806	833	545	40	250
2		Chikkaballapur	23	197	828	905	690	52	260
3		Gowribidanur	38	256	1,044	996	661	16	92
4		Gudibanda	8	233	1,284	1,292	1,009	48	220
5		Sidlaghatta	28	78	303	359	216	65	280
6		Chintamani	35	191	855	920	715	70	360
Total			157	1,157	5,120	5,305	3,836	291	1,462

Pro Bono Service

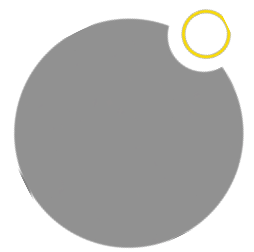
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

Community Involvement

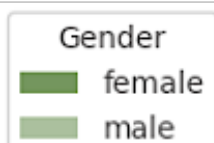
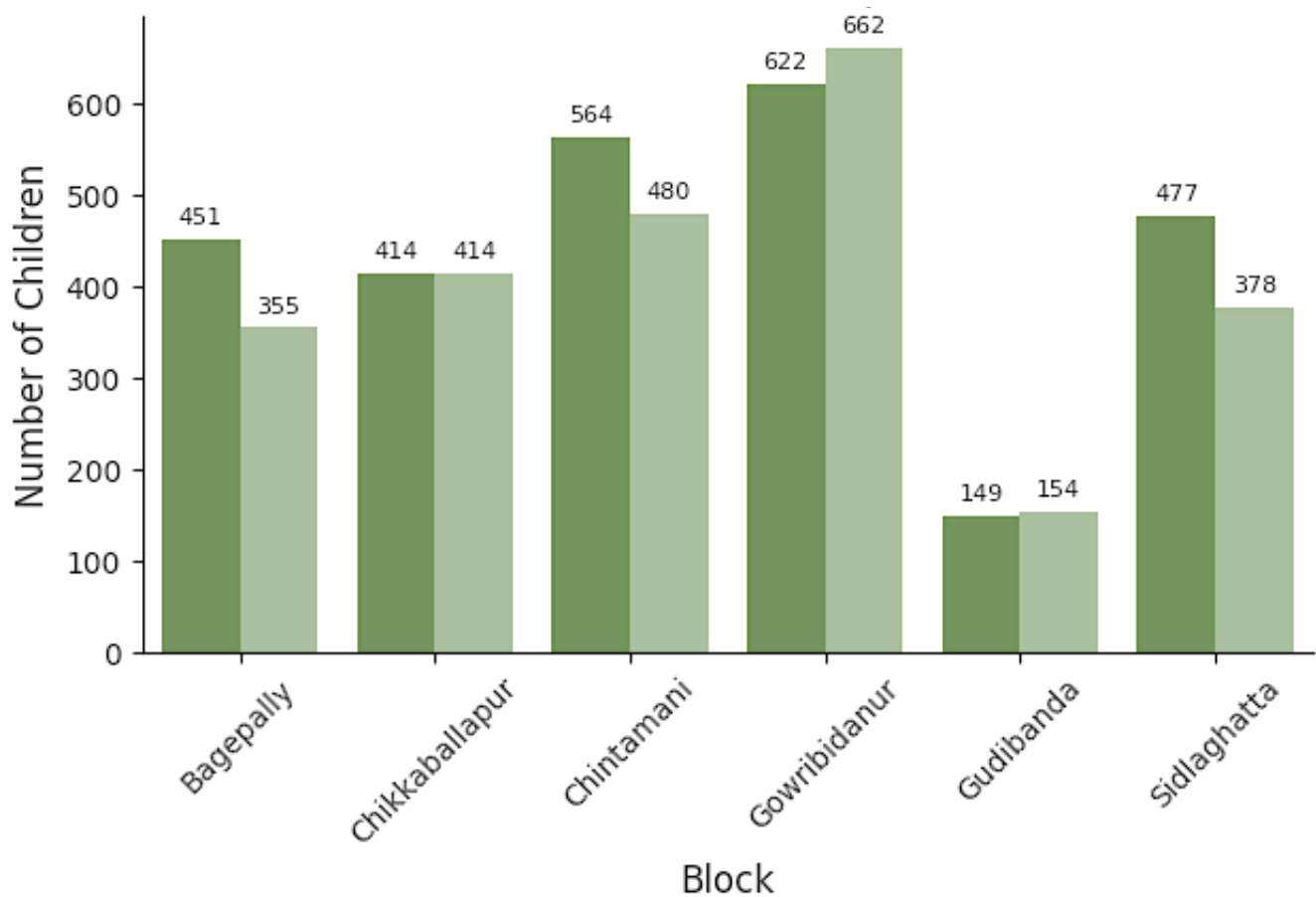
157 Gram Panchayats enthusiastically engaged in organising the contests.



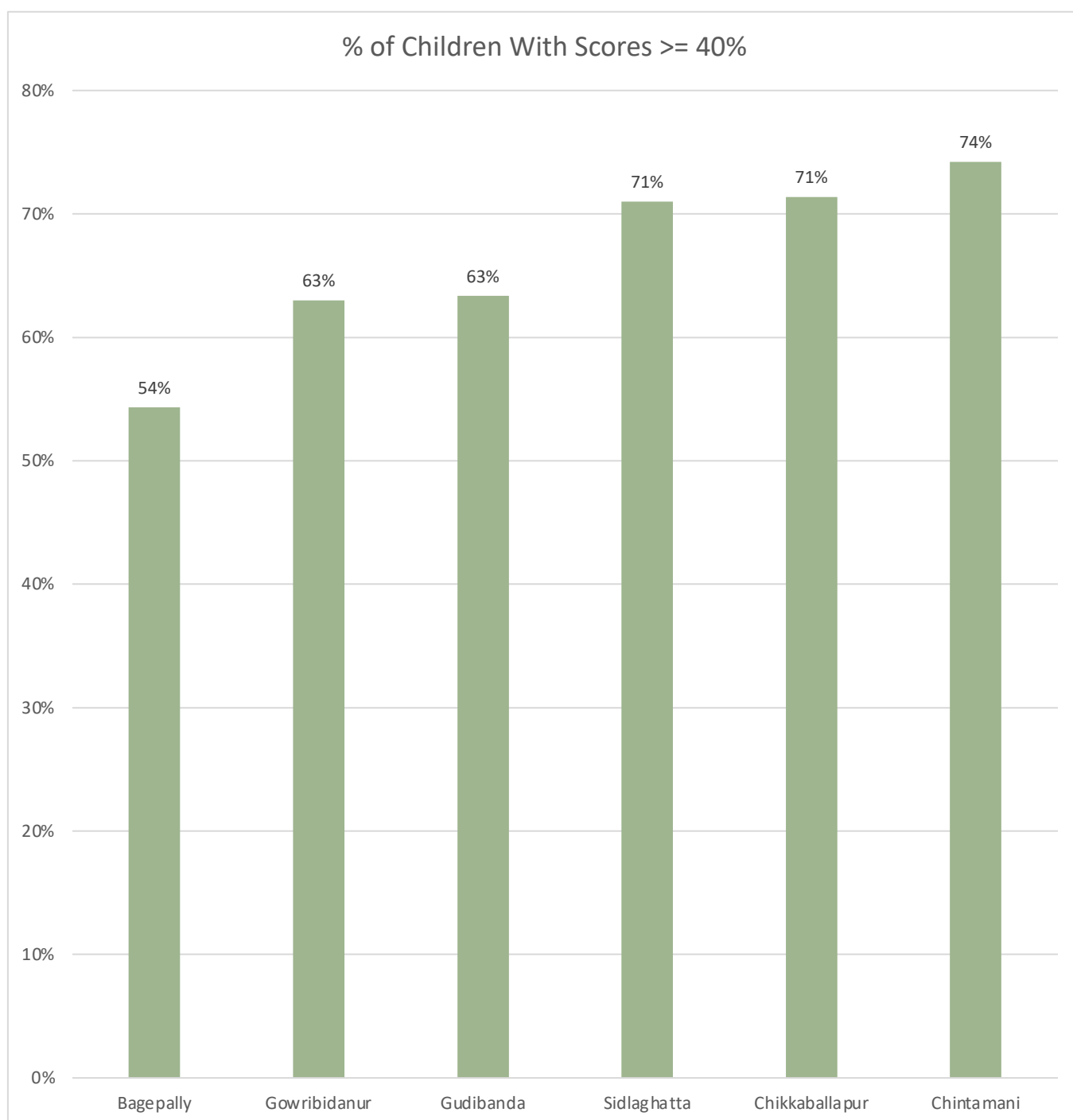
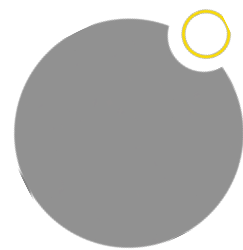
And we found...



Participation by **GENDER**



Grade 4








The

TOP PERFORMING




blocks

-  Chintamani
-  Chikkaballapur
-  Sidlaghatta

The

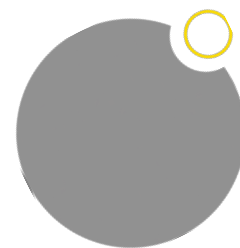
BOTTOM PERFORMING

blocks

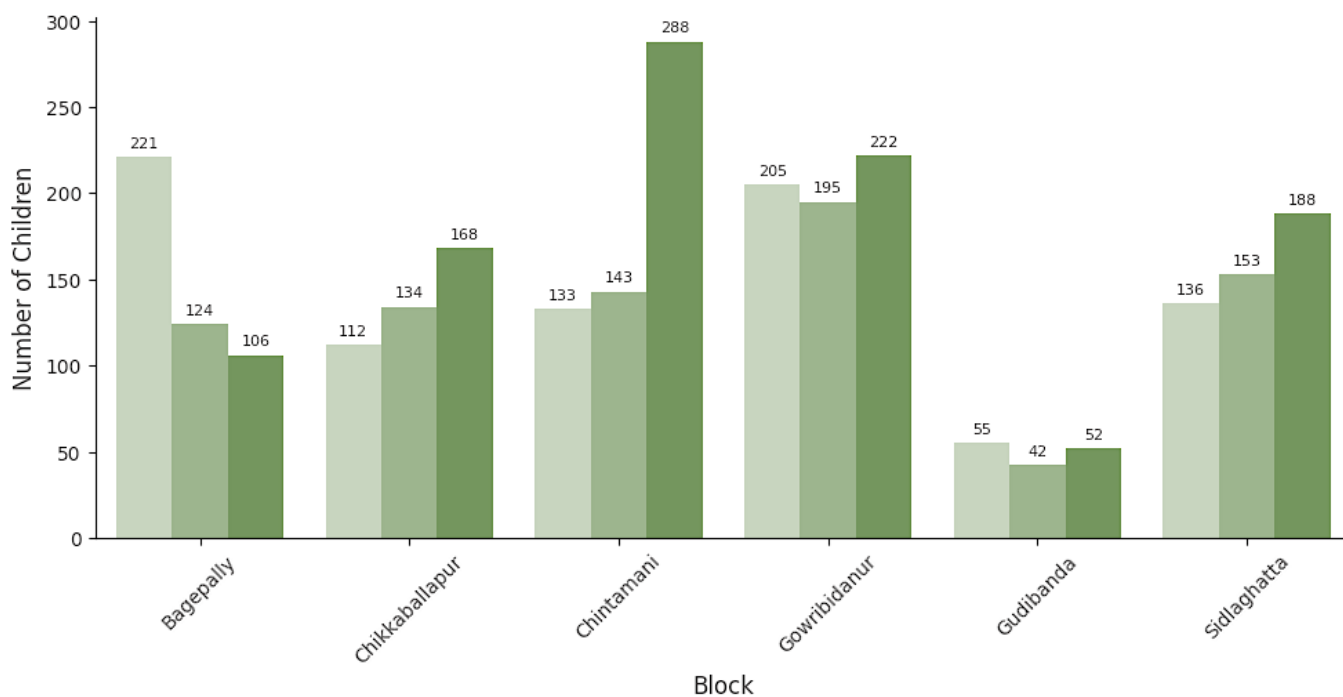
- Bagepally 
- Gowribidanur 
- Gudibanda 

Grade 4

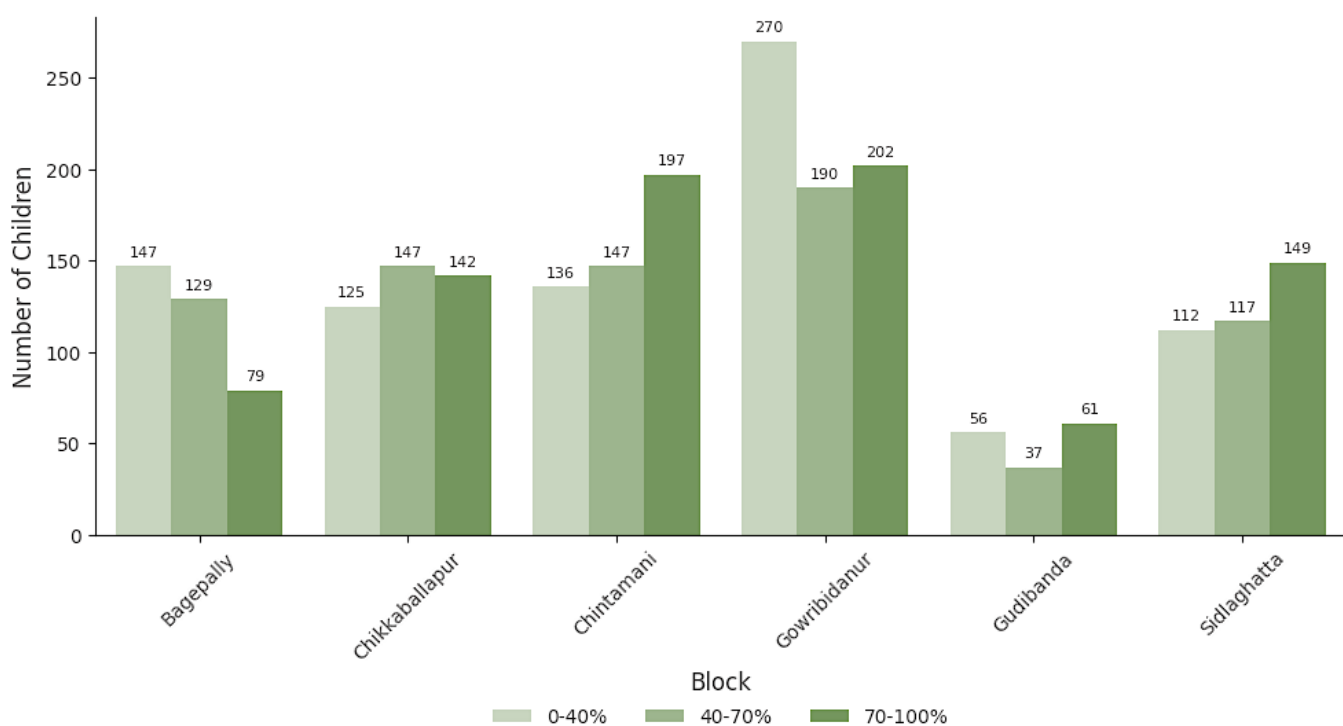
PERFORMANCE BY GENDER

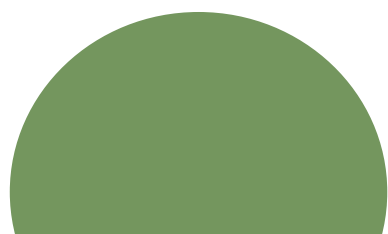
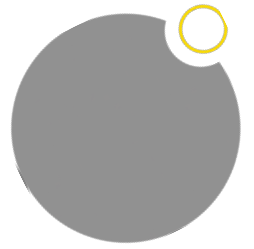


FEMALE

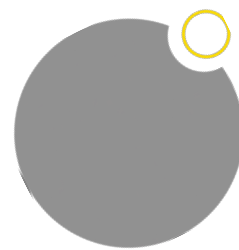


MALE

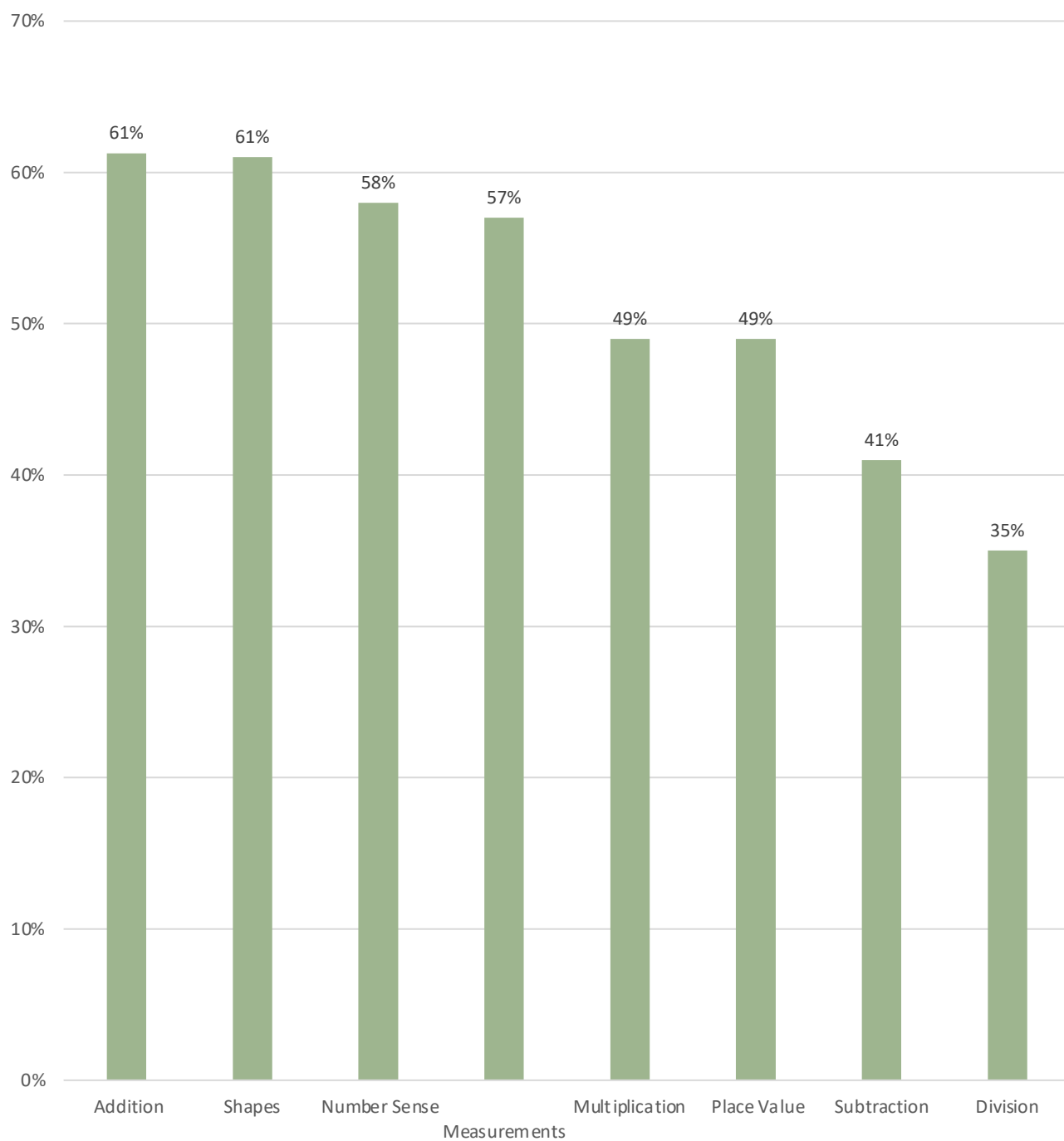




Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Addition



Shapes



Number Sense

The

TOUGHER

competencies

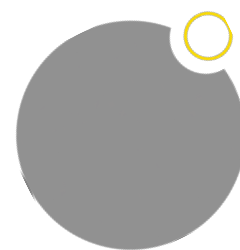
Division 

Subtraction 

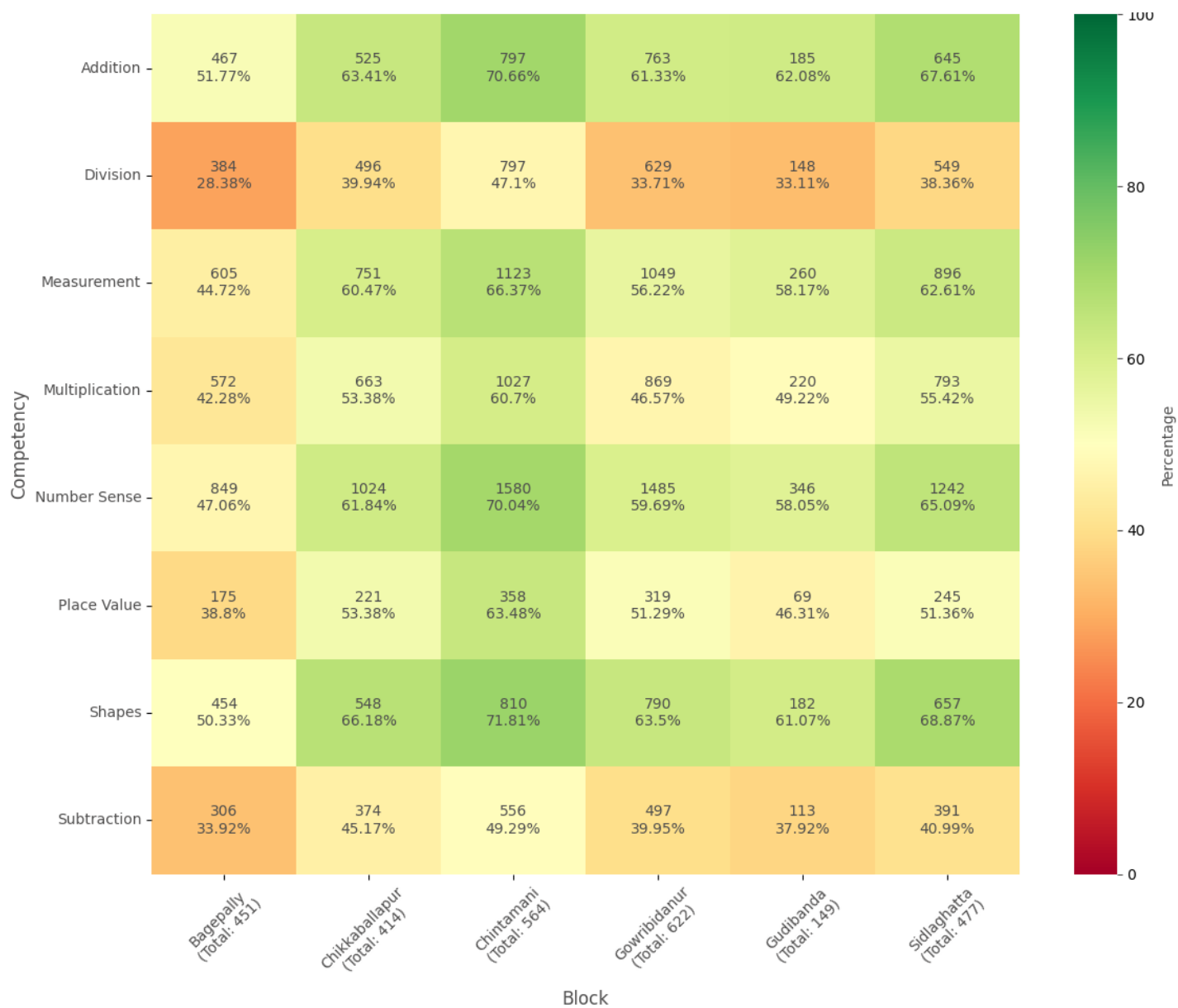
Place Value 

Grade 4

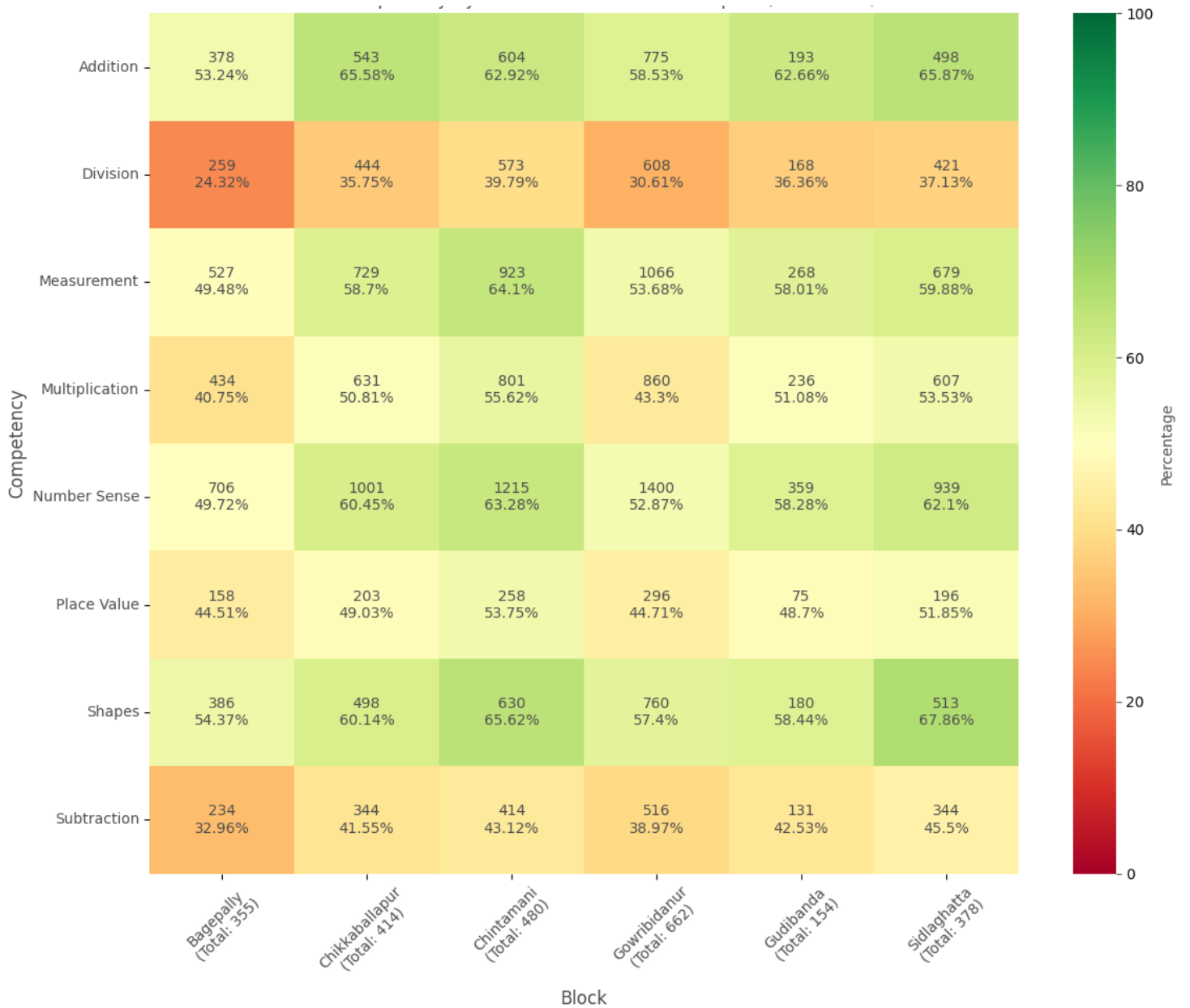
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

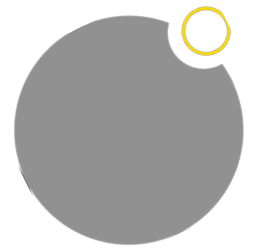


FEMALE

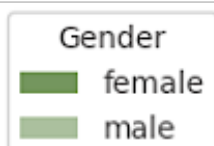
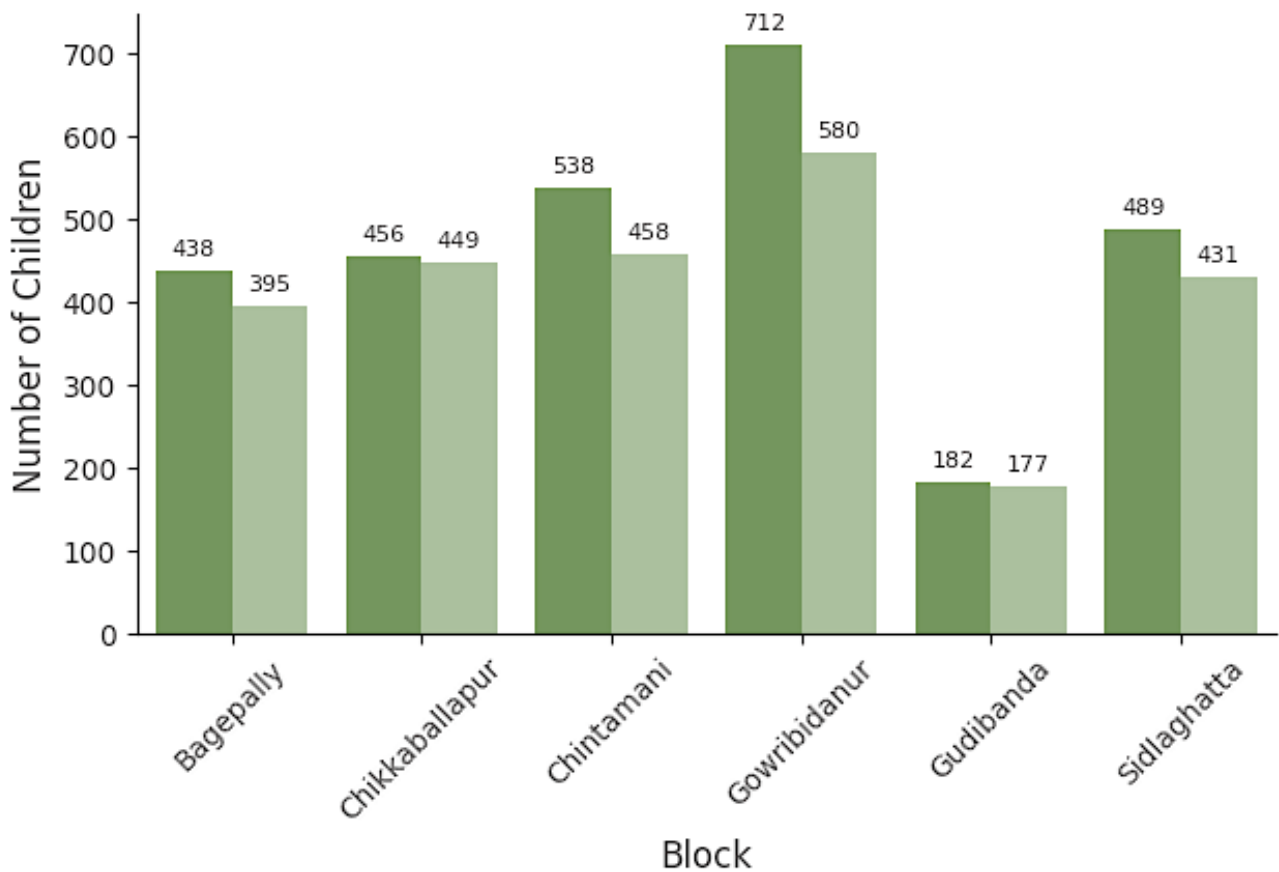


MALE

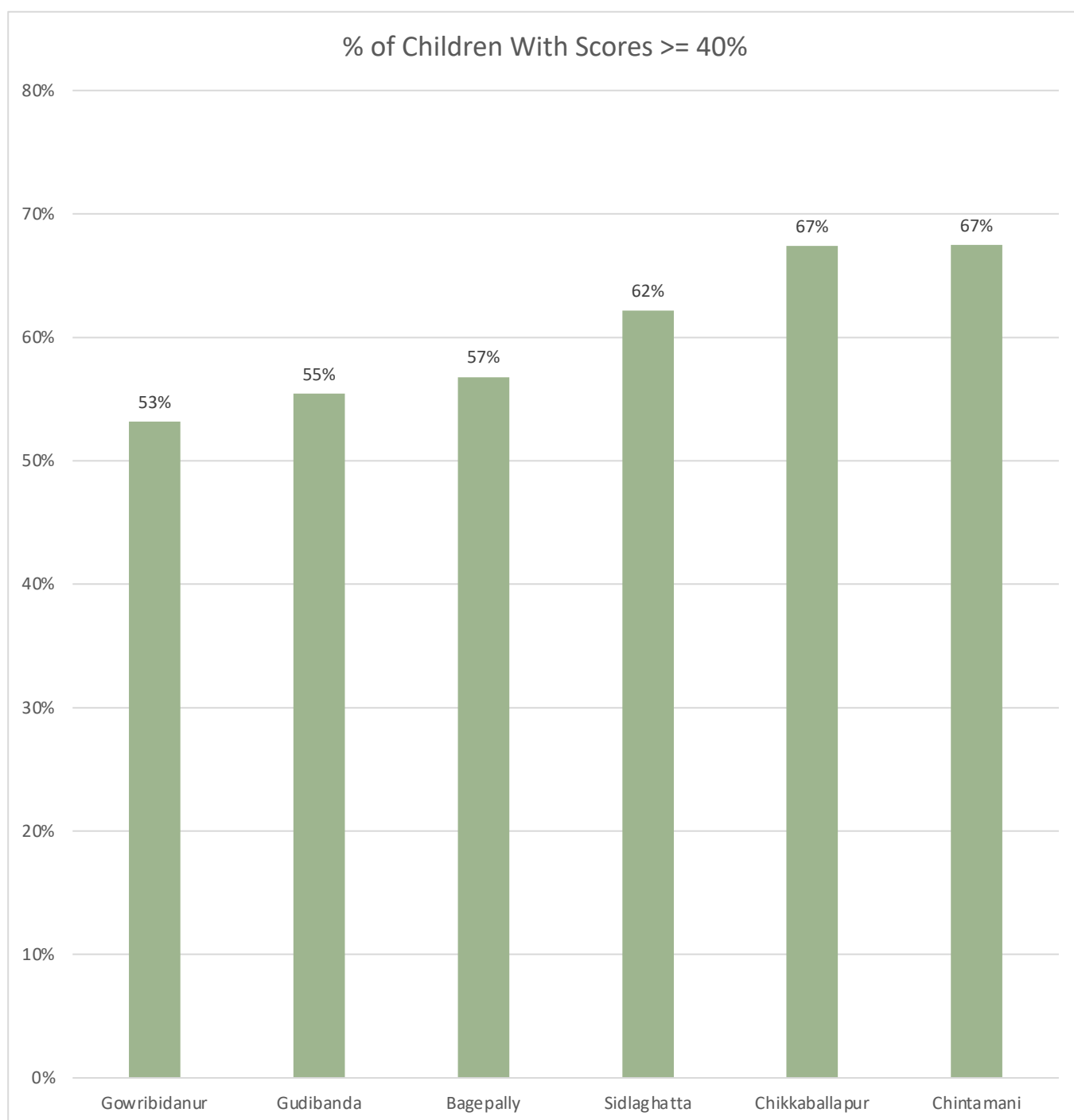
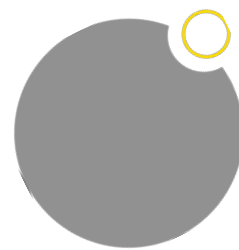




Participation by **GENDER**












The

TOP PERFORMING




blocks

-  Chintamani
-  Chikkaballapur
-  Sidlaghatta

The

BOTTOM PERFORMING

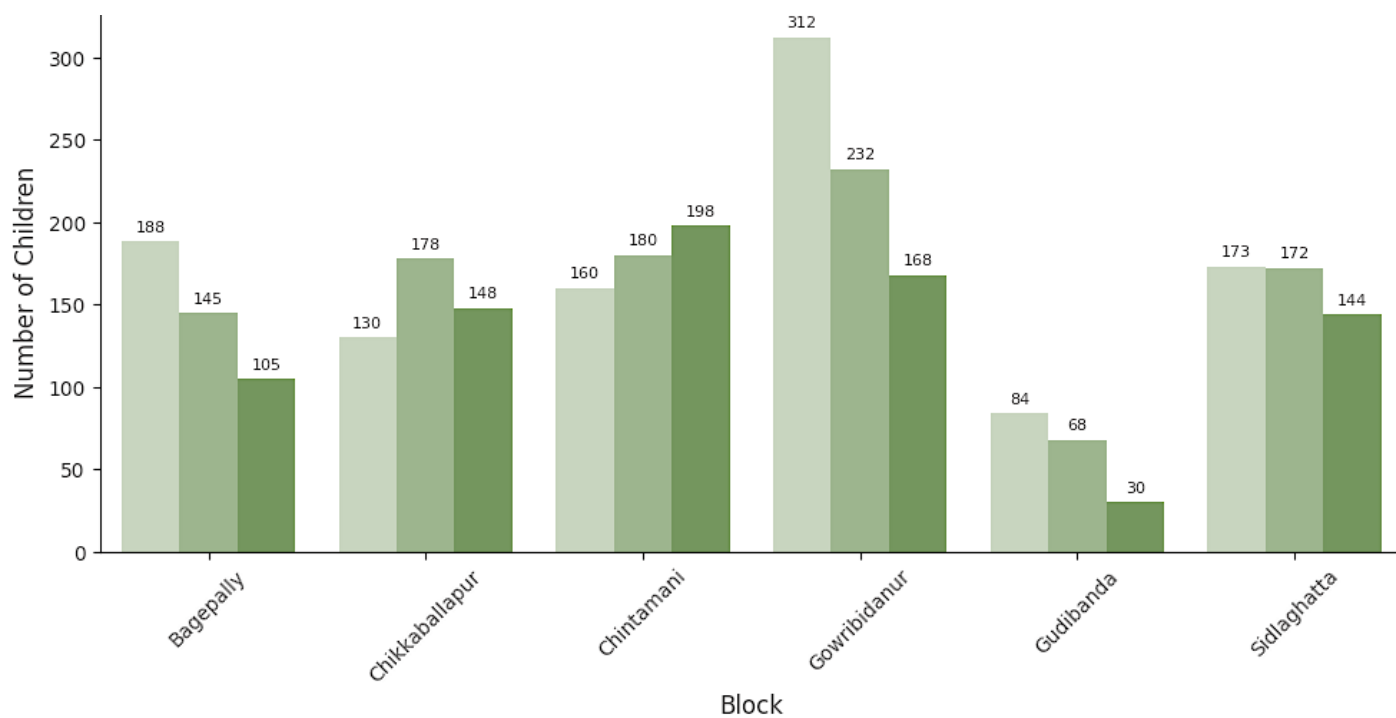
blocks

- Gowribidanur 
- Gudibanda 
- Bagepally 

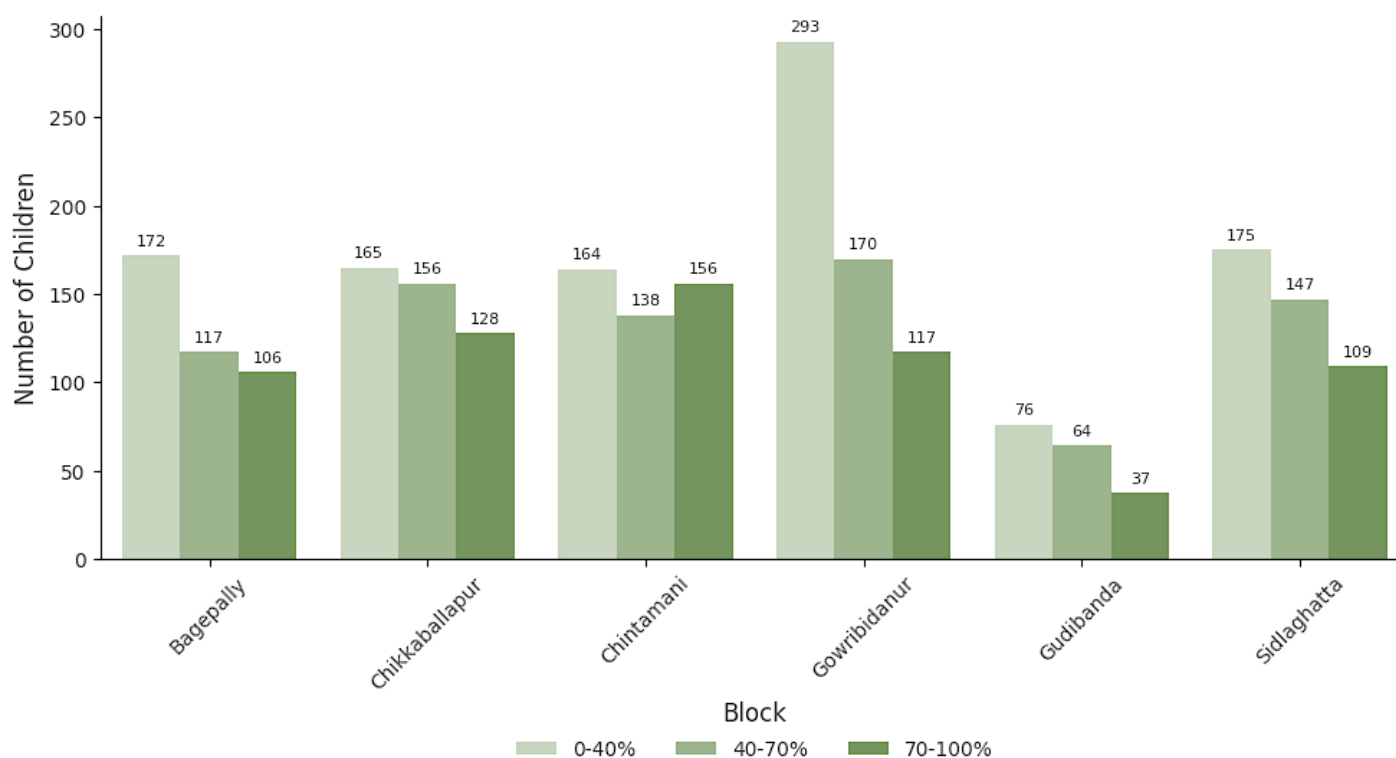
Grade 5

PERFORMANCE BY GENDER

FEMALE

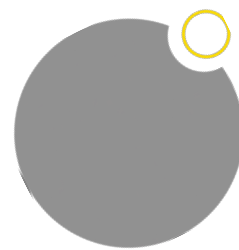


MALE

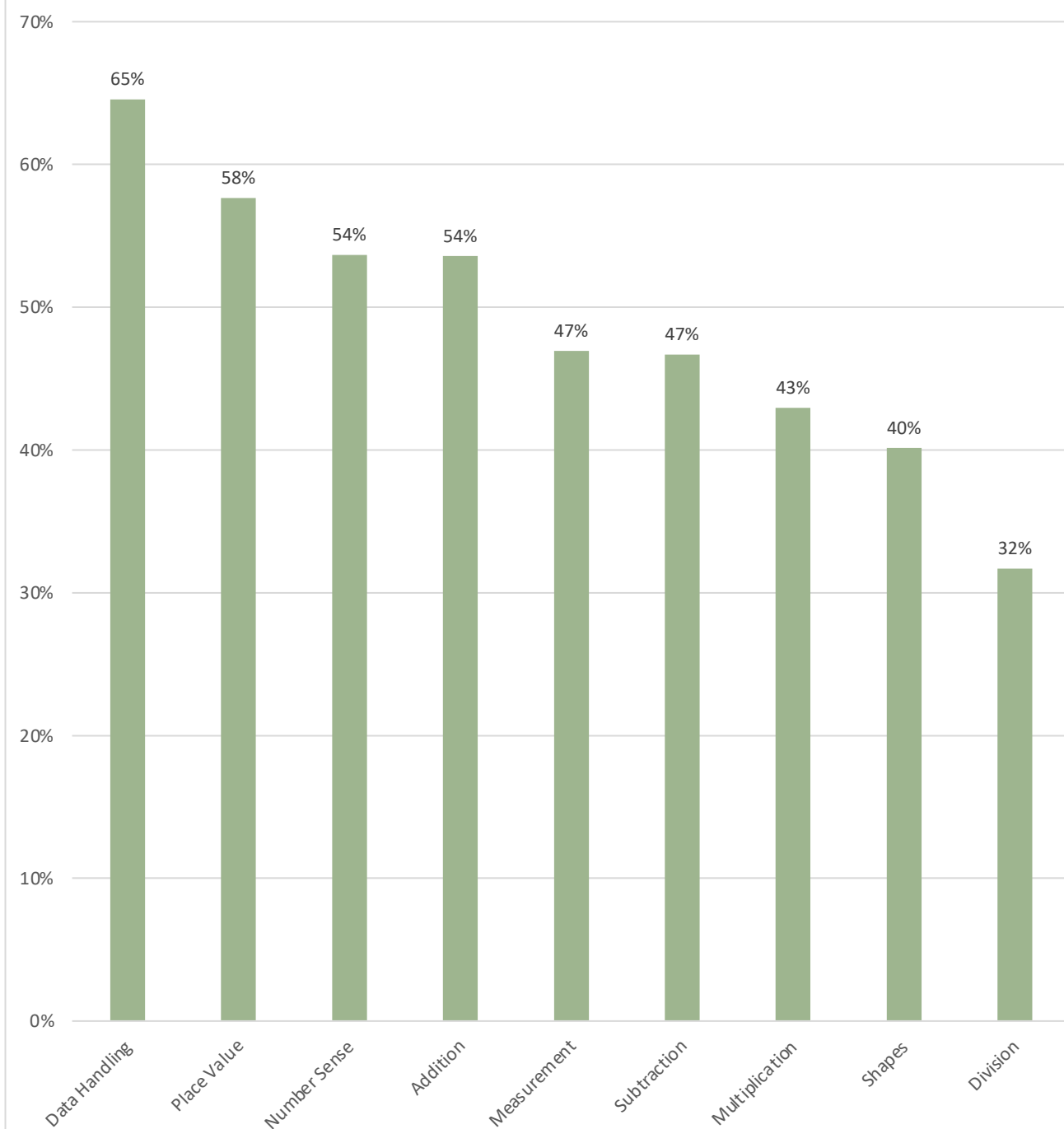




Grade 5



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Data Handling



Place Value



Number Sense

The

TOUGHER

competencies

Division 

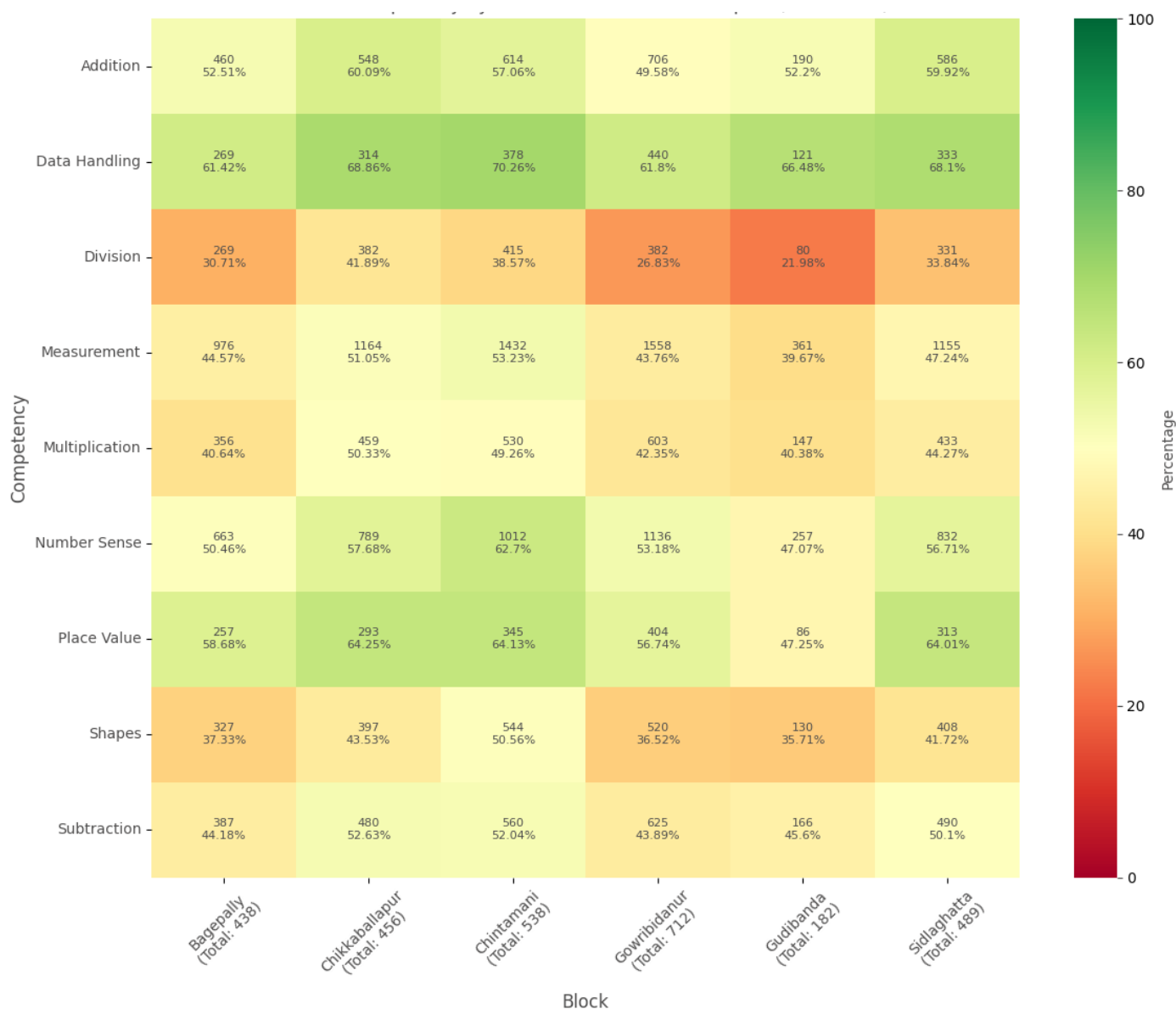
Shapes 

Multiplication 

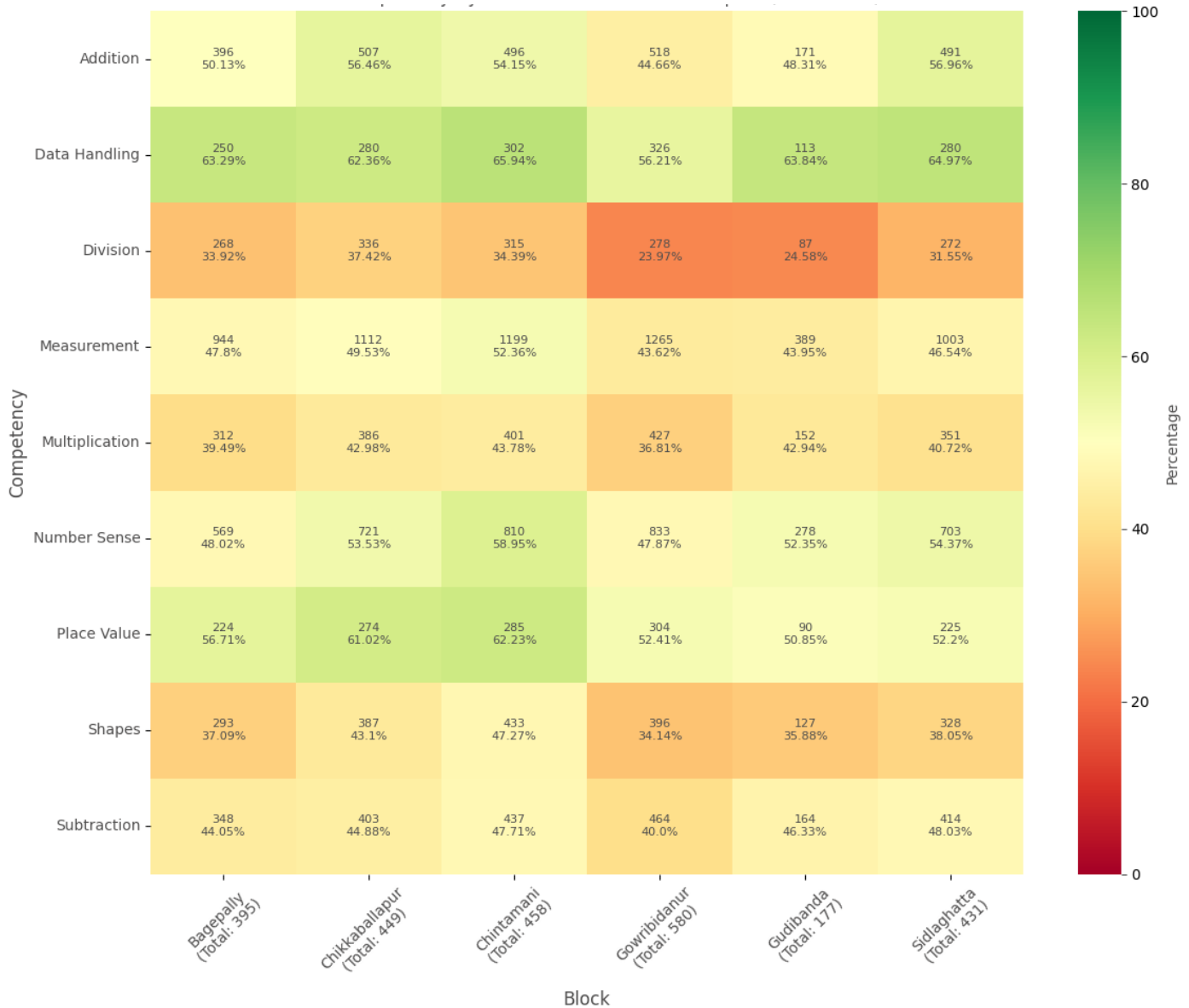
Grade 5

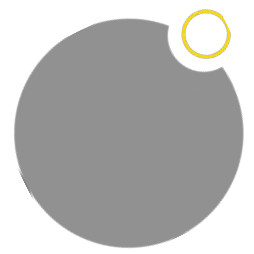
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE

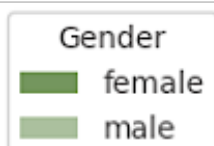
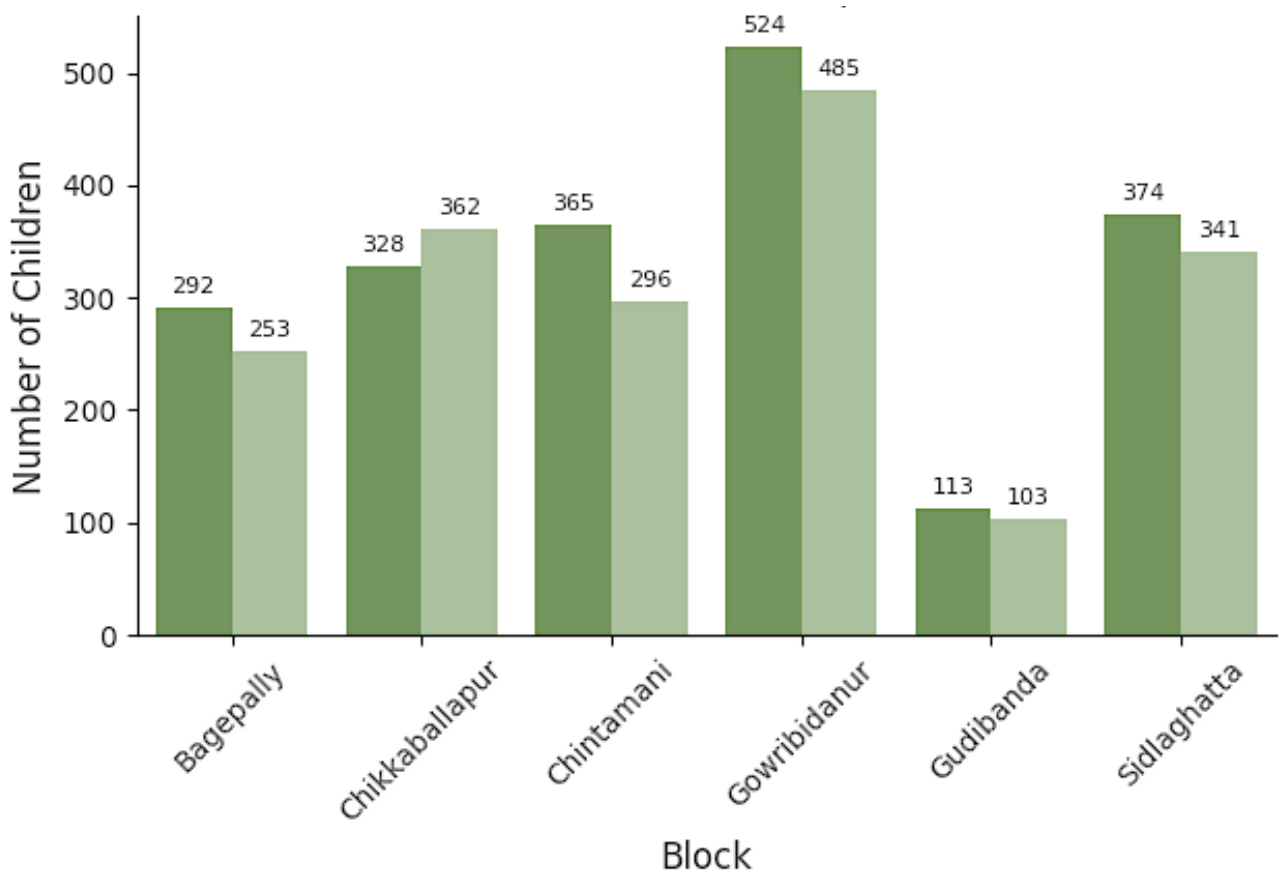


MALE

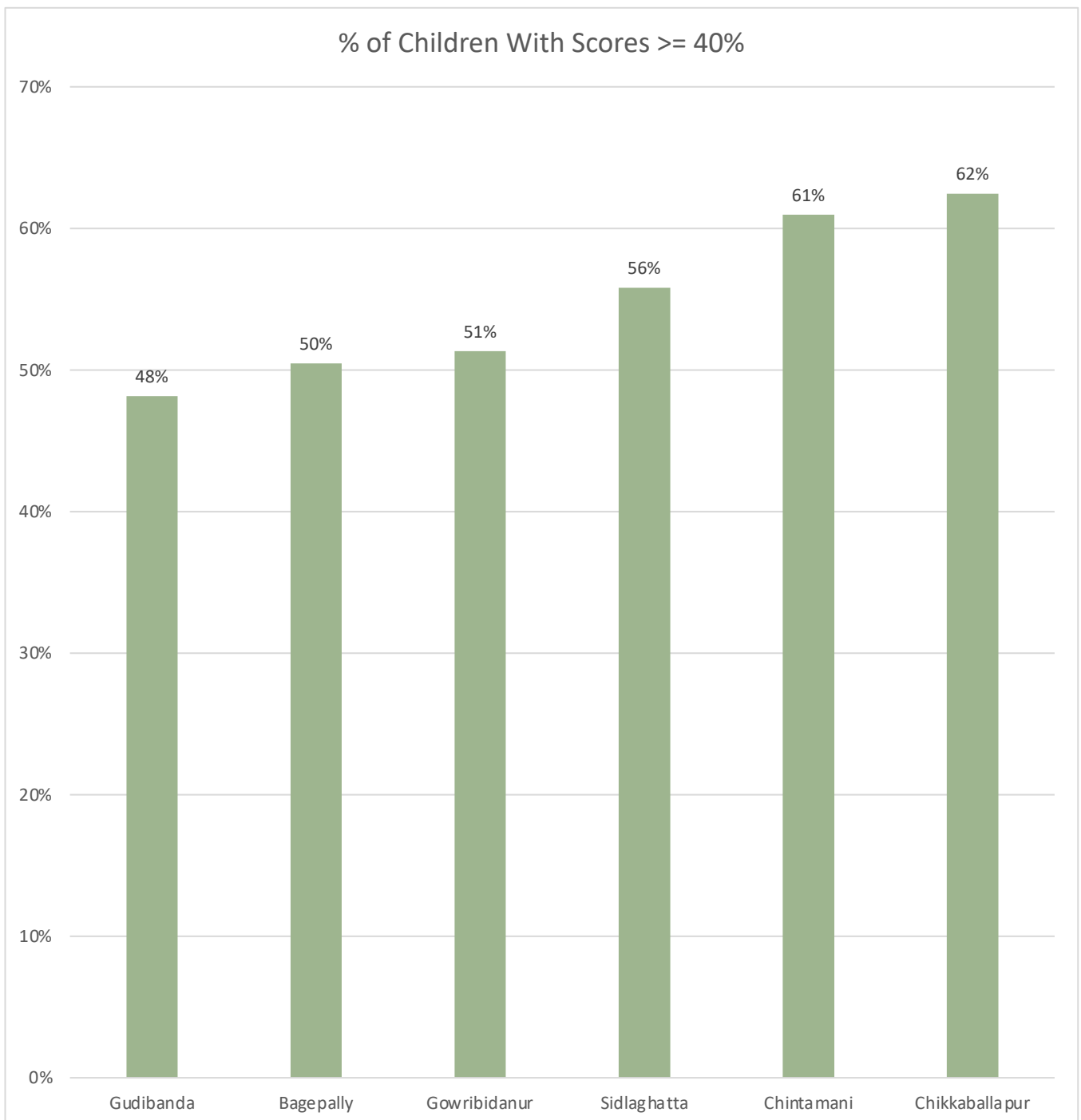
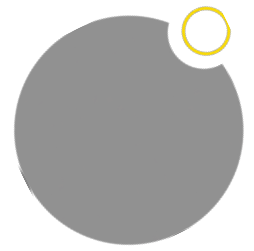




Participation by **GENDER**












The

TOP PERFORMING




blocks

-  Chikkaballapur
-  Chintamani
-  Sidlaghatta

The

BOTTOM PERFORMING

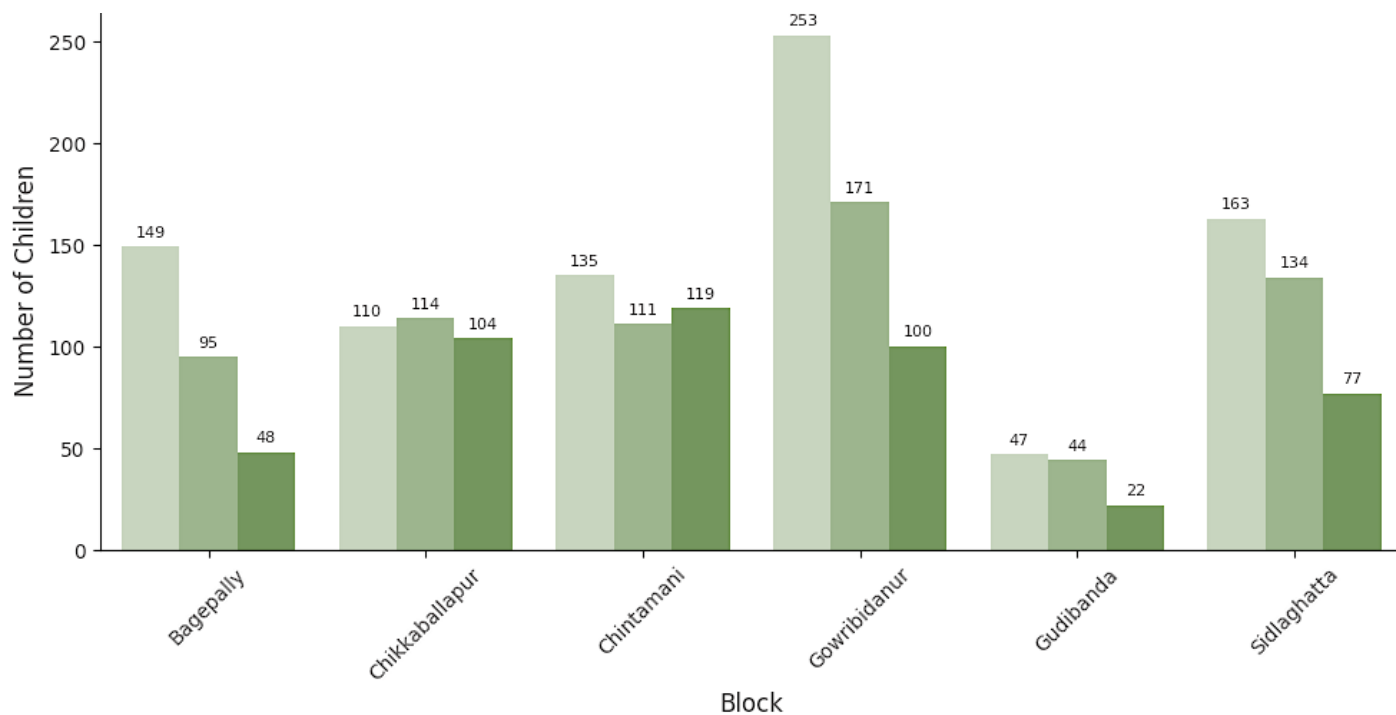
blocks

- Gudibanda 
- Bagepally 
- Gowribidanur 

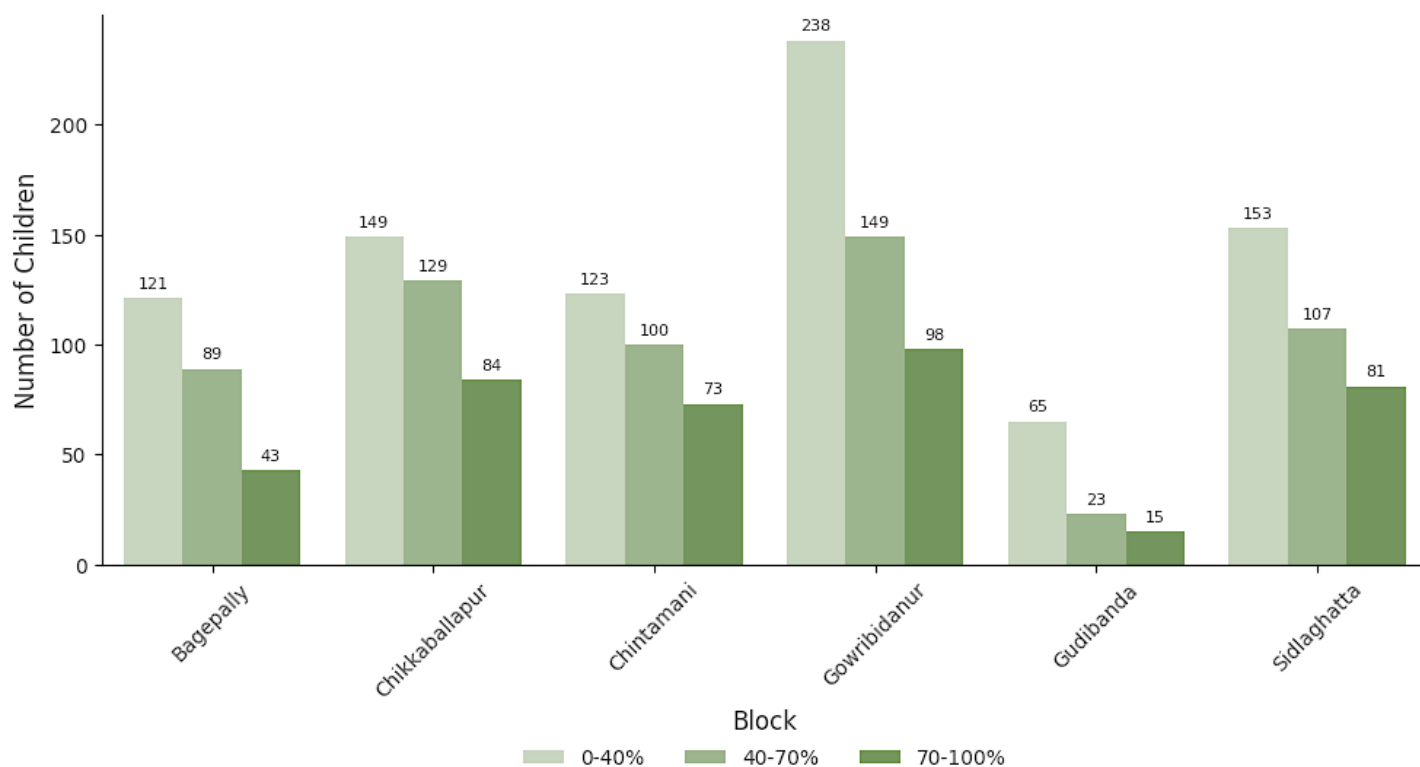
Grade 6

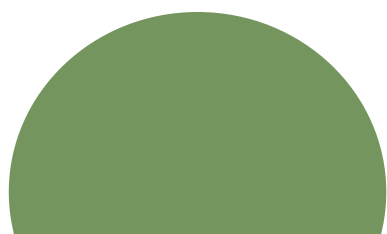
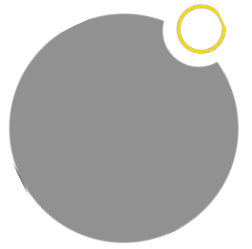
PERFORMANCE BY GENDER

FEMALE

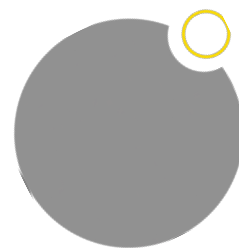


MALE

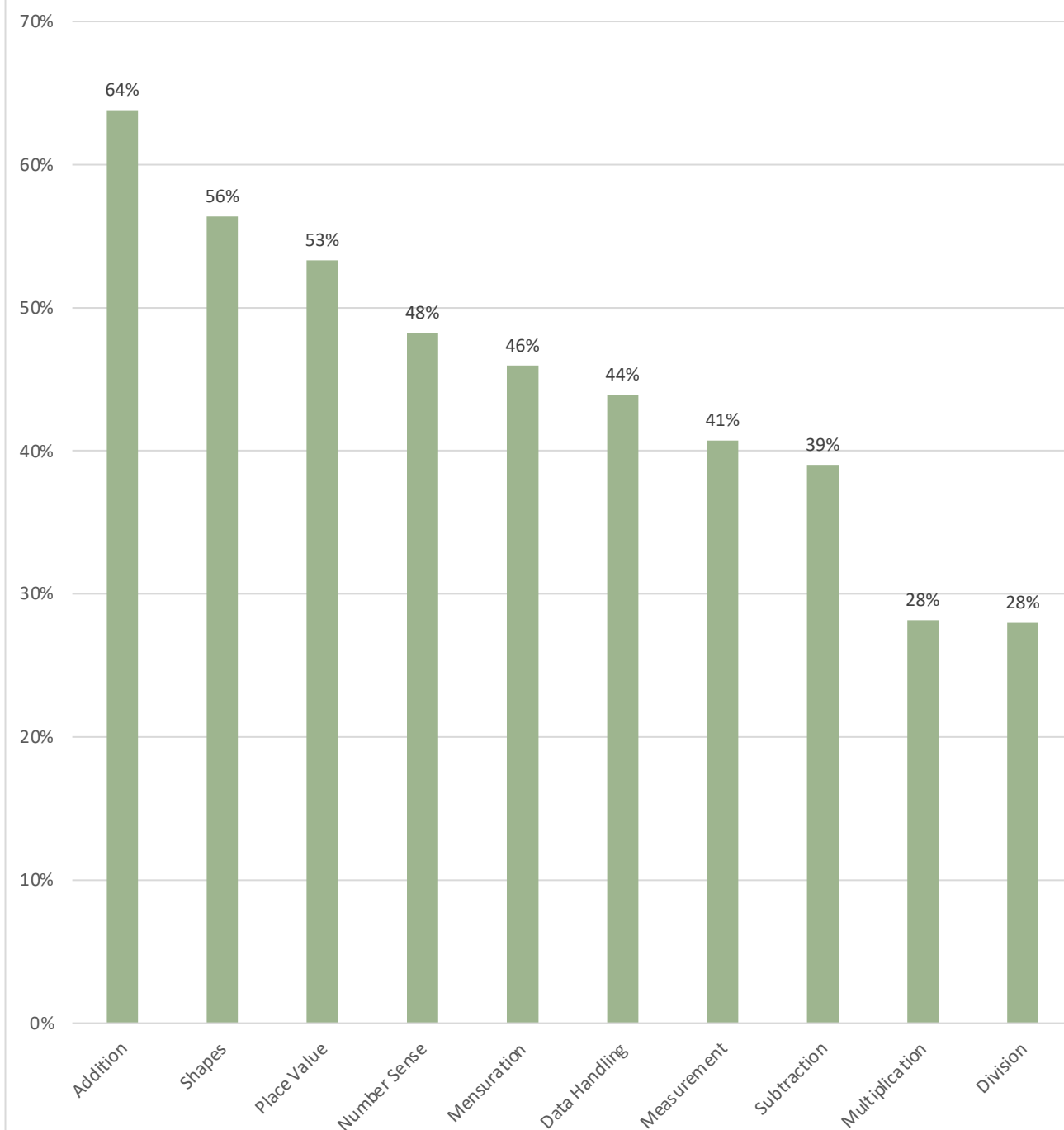




Grade 6



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST




competencies

-  Addition
-  Shapes
-  Place Value

The

TOUGHER

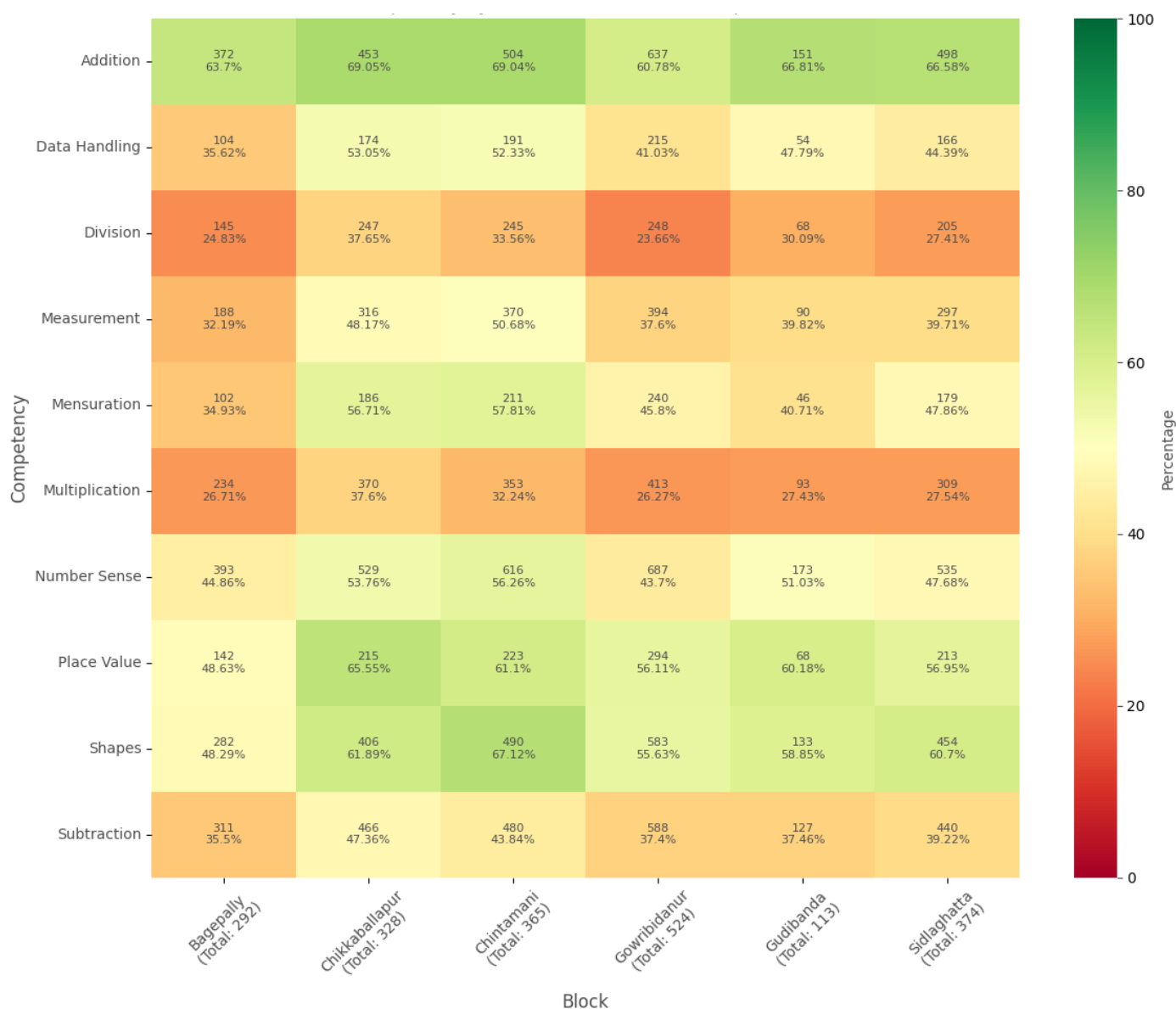
competencies

- Division 
- Multiplication 
- Subtraction 

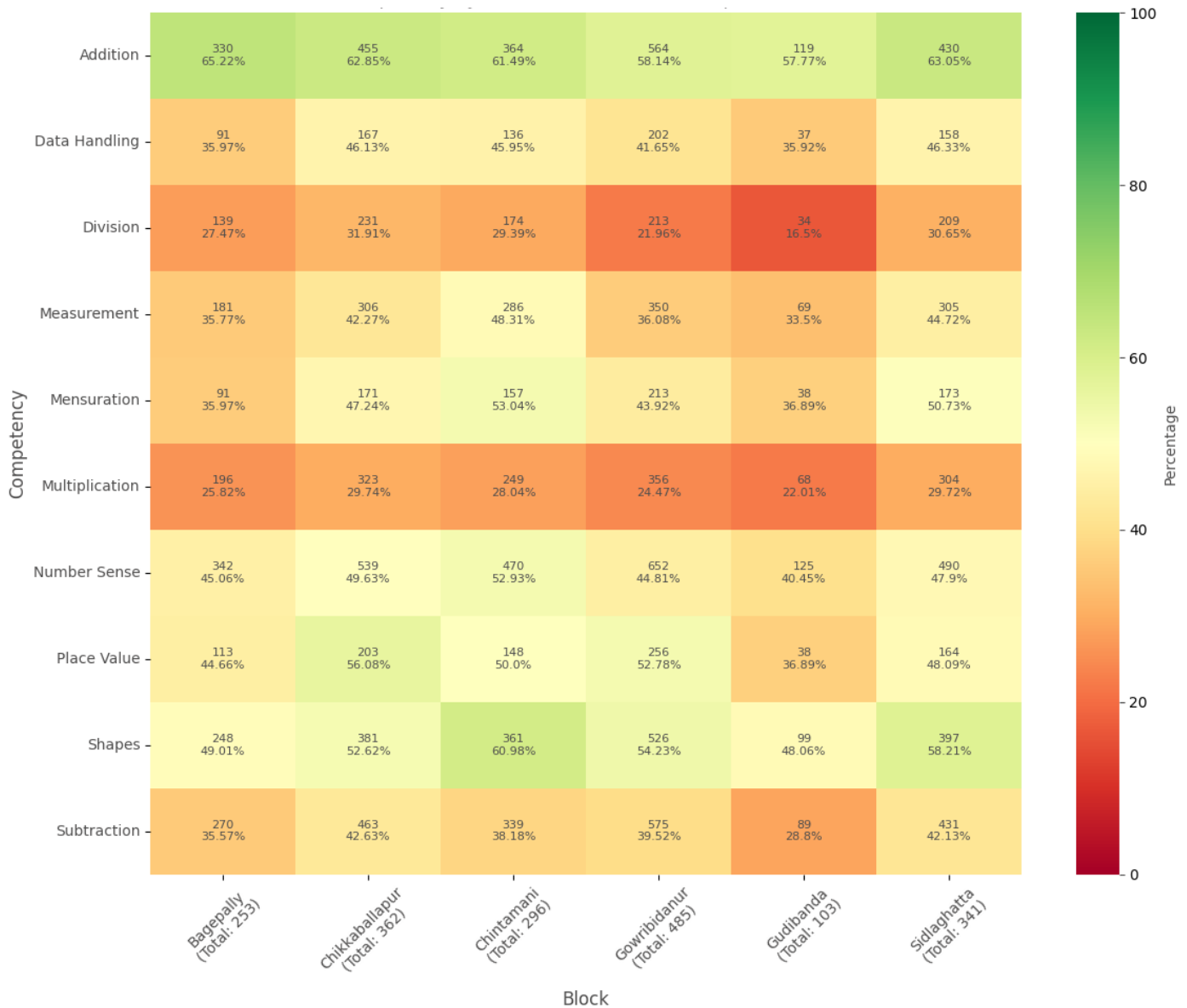
Grade 6

HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE



MALE



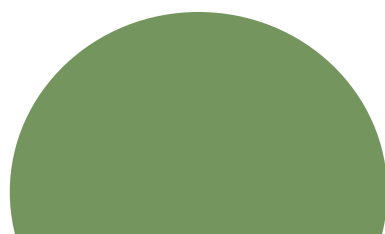


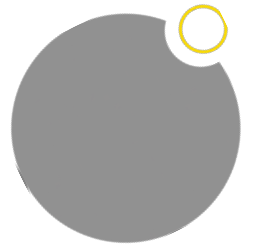
Acknowledgements

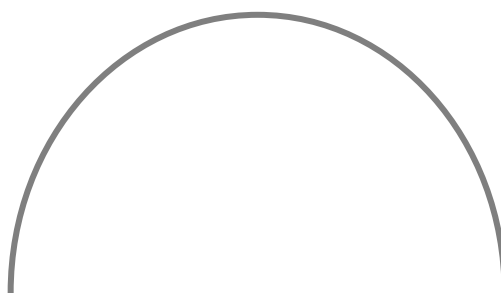
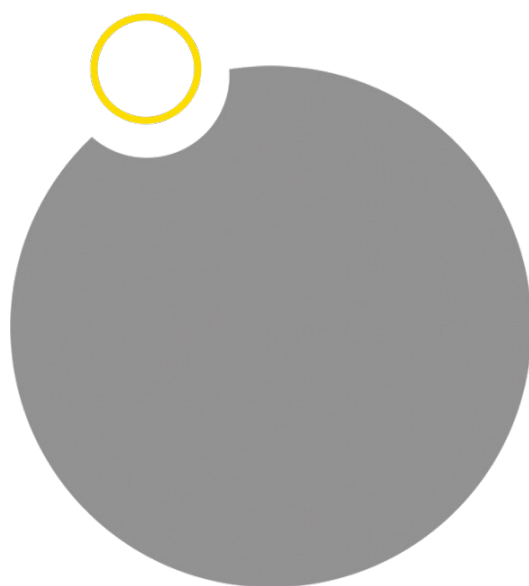


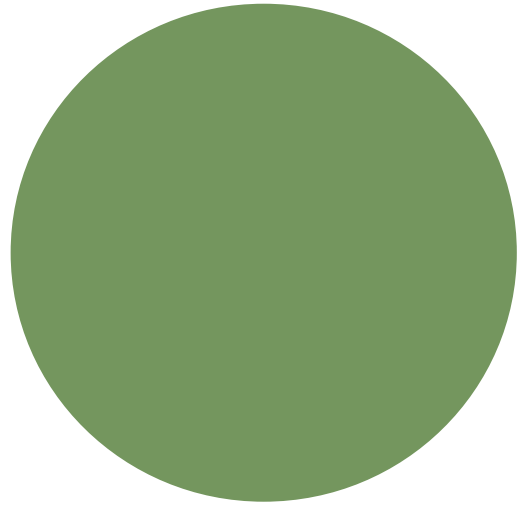
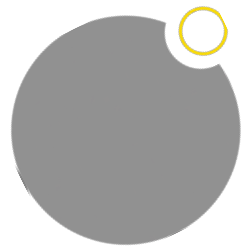
All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team









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