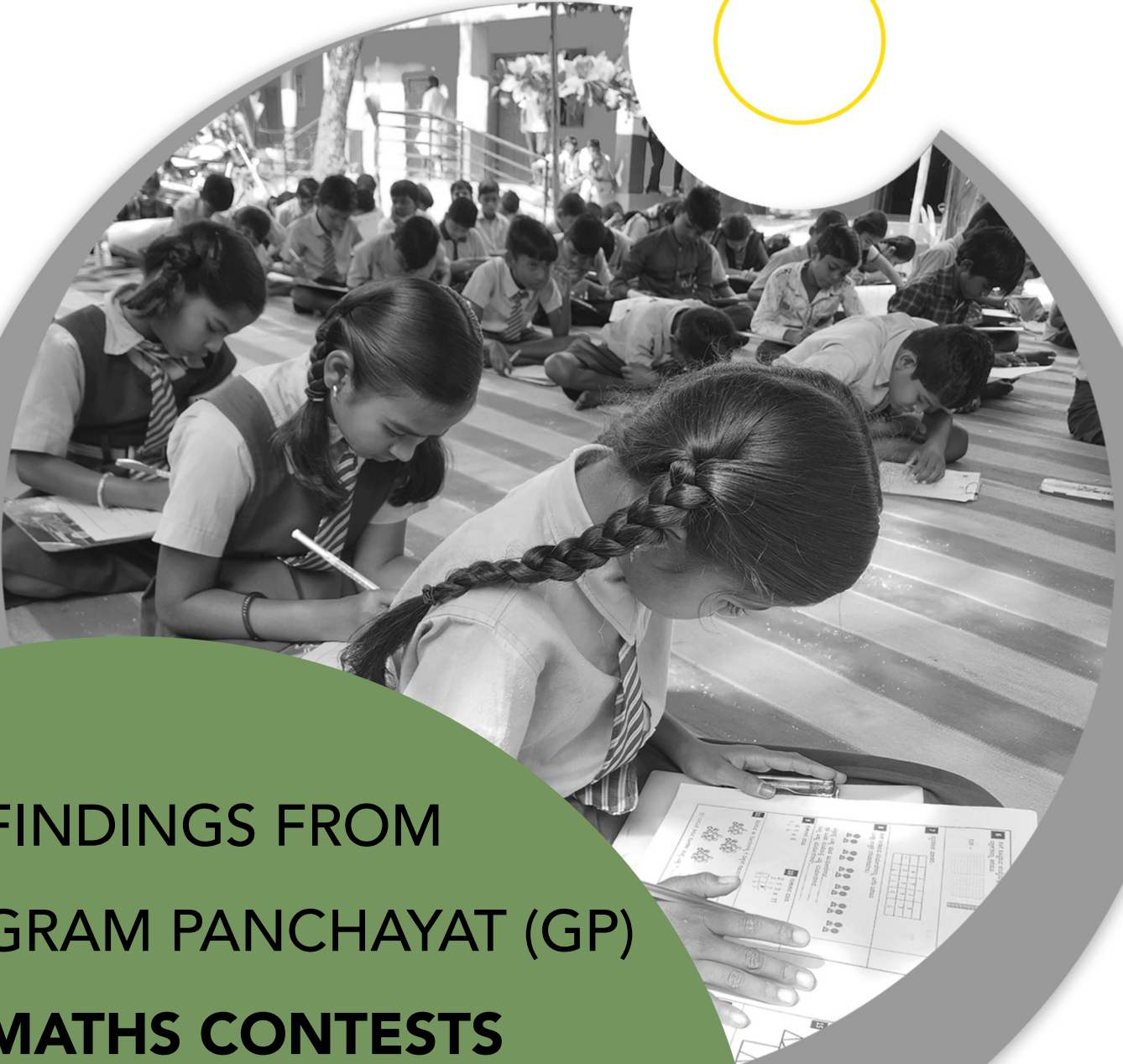
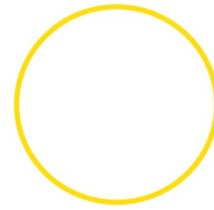




Akshara
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL

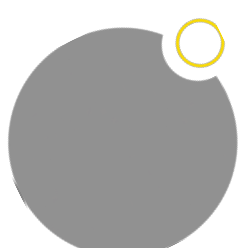



FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

India's Biggest
Community-led
Maths Contests

– CHIKKAMAGALURU DISTRICT –
KARNATAKA





On September 13, 2024, Akshara Foundation facilitated maths contests for children in grades 4 to 6 across

224 Gram Panchayats

In Chikkamagaluru District of Karnataka.




The initiative engaged around

14,000 children

from 1,026 schools and aimed at understanding the learning levels of children in maths, through a community-driven approach.

Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.

Highlights

District Engagement

Eight blocks in the district actively participated in the GP Contests.

Impressive Attendance

14,100 children participated in the Contests.

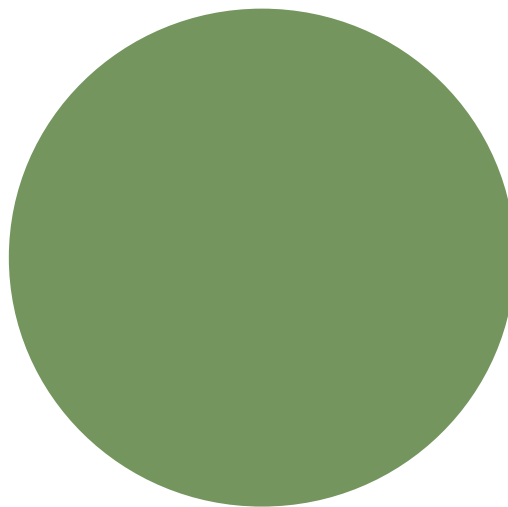
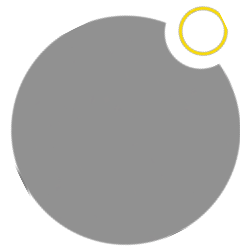
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Chikkamagaluru	Biruru	27	137	715	675	519	31	198
2		Chikmagalur	47	224	1,110	1,067	903	82	318
3		Kadur	41	194	946	979	896	101	382
4		Koppa	22	87	444	404	390	45	98
5		Moodigere	29	134	655	555	497	36	183
6		Narasimharajapura	14	71	318	310	327	24	82
7		Sringeri	8	32	161	137	142	15	74
8		Tarikere	36	147	763	665	522	41	351
Total			224	1,026	5,112	4,792	4,196	375	1,686

Pro Bono Service

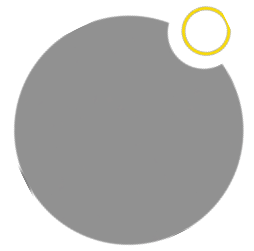
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

Community Involvement

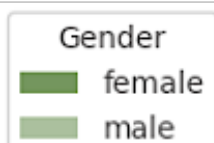
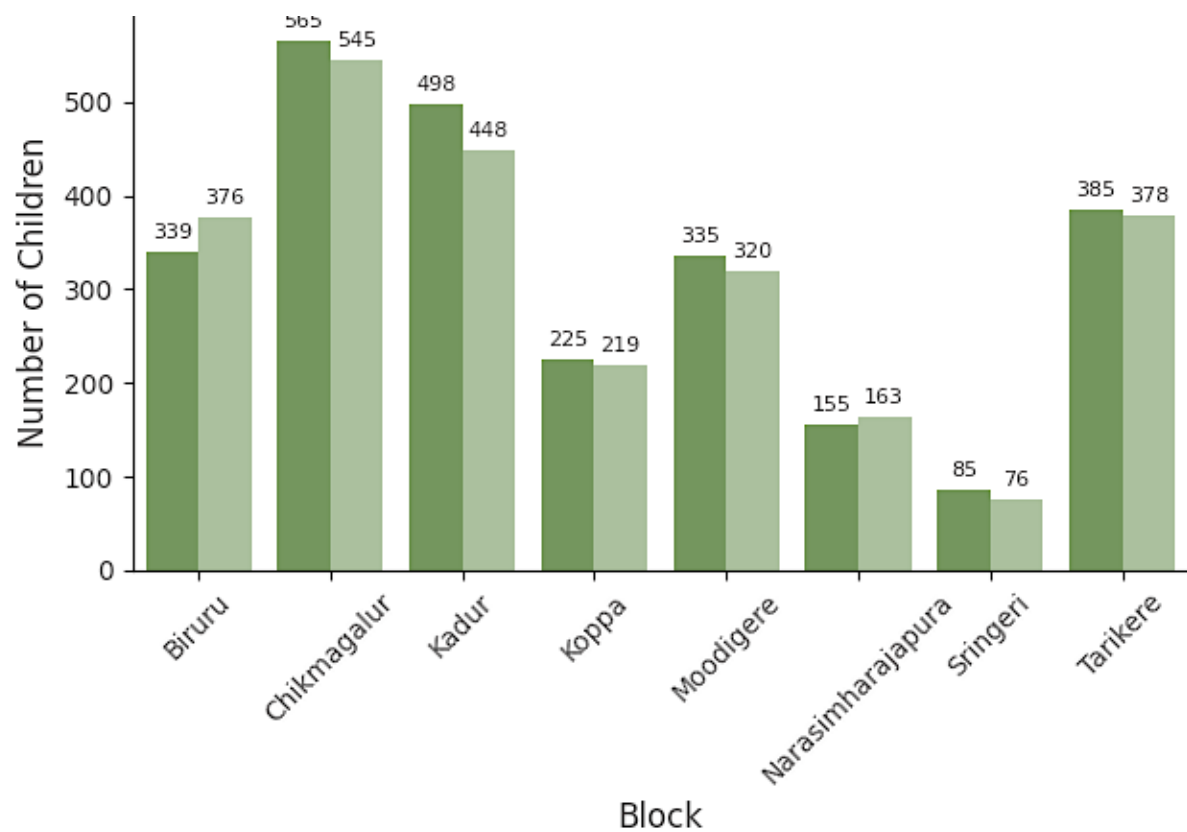
224 Gram Panchayats enthusiastically engaged in organising the contests.



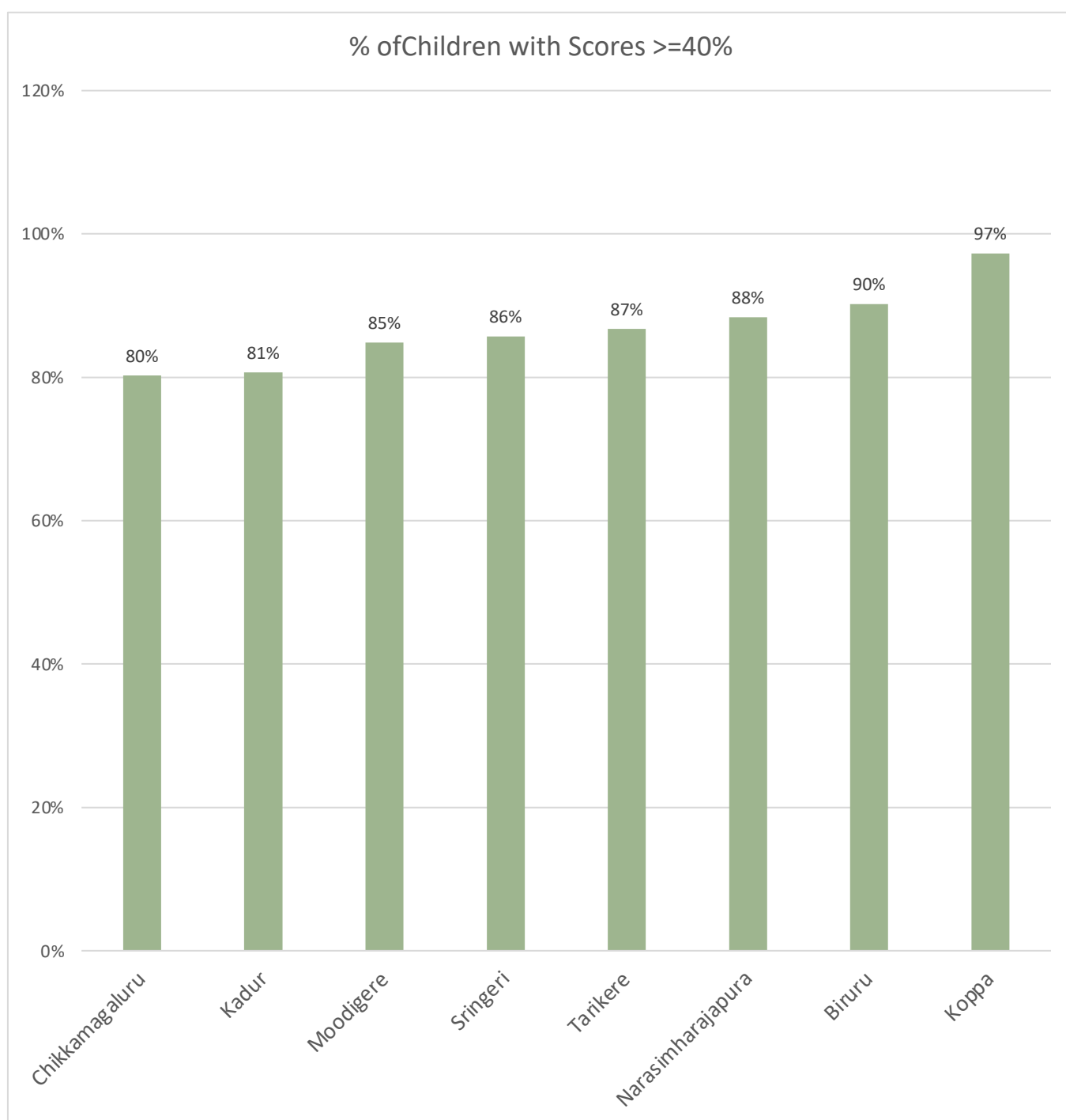
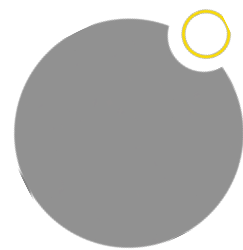
And we found...



Participation by **GENDER**



Grade 4





The

TOP PERFORMING

blocks

- Koppa
- Biruru
- Narasimharajapura
- Tarikere
- Sringeri
- Moodigere

The

BOTTOM PERFORMING

blocks

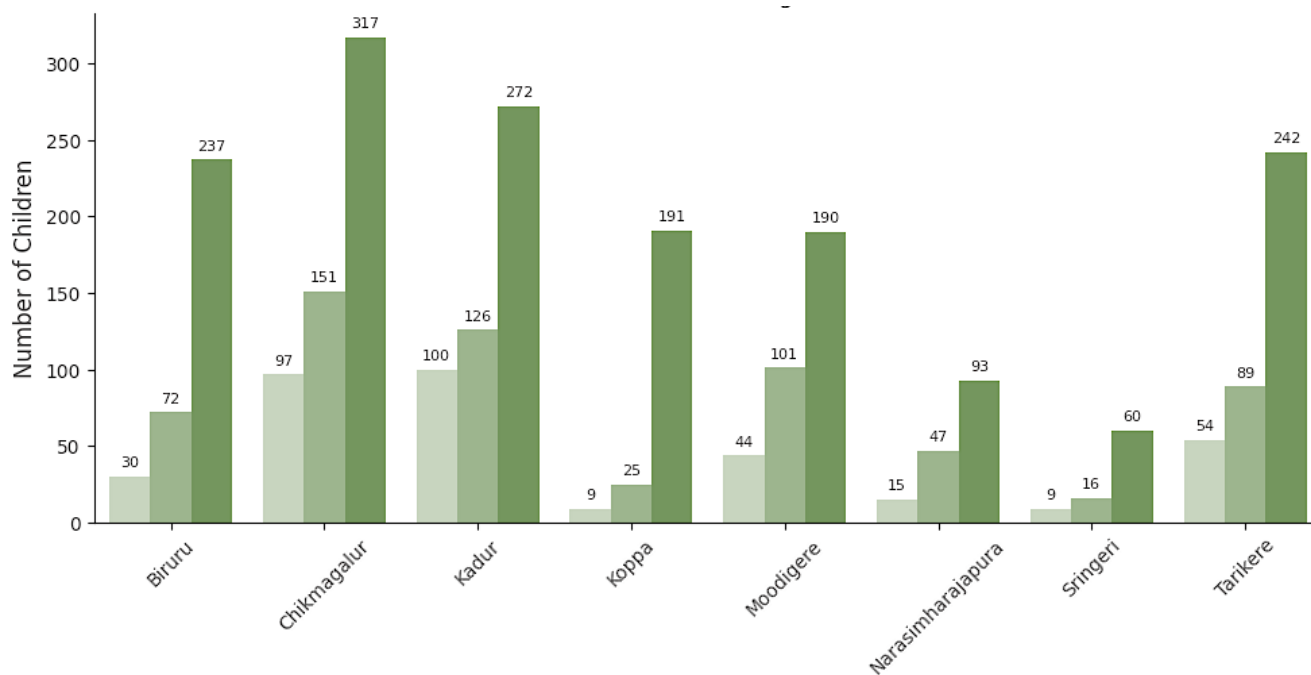
Chikkamagaluru ●

Kadur ●

Grade 4

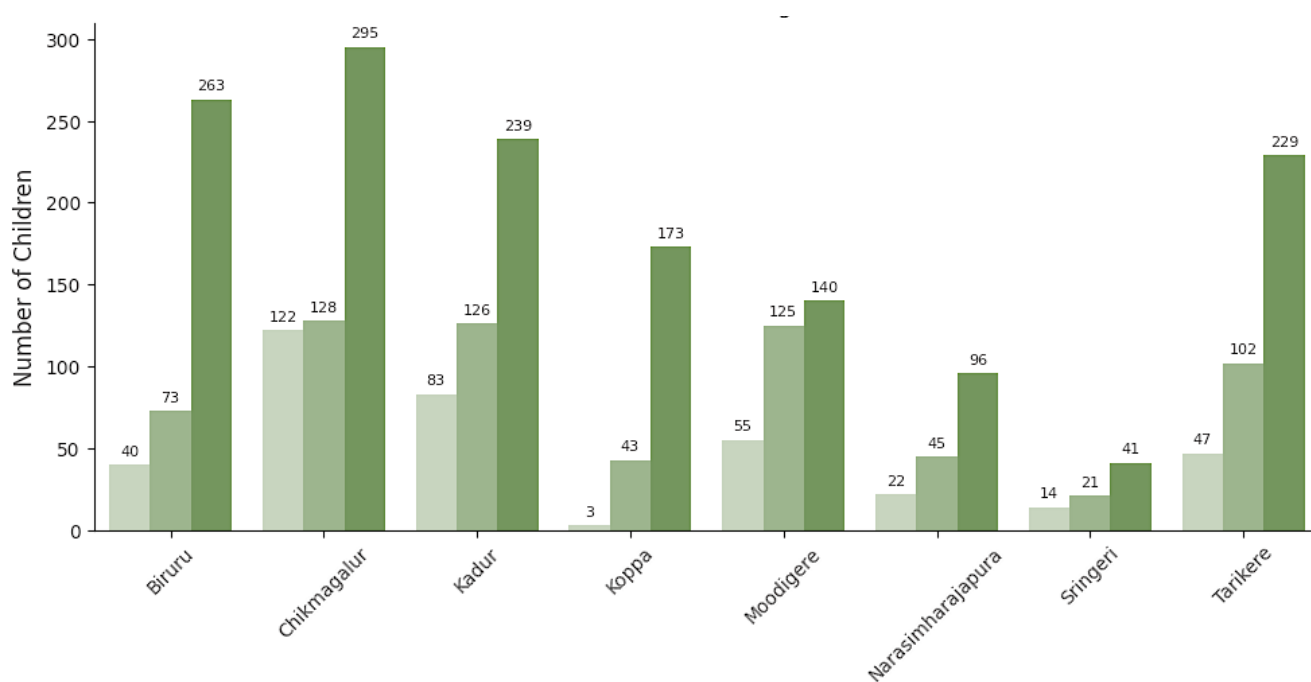
PERFORMANCE BY GENDER

FEMALE



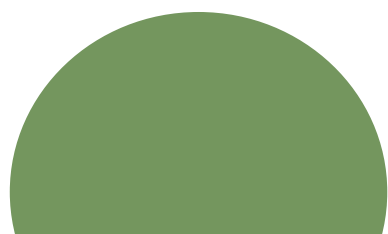
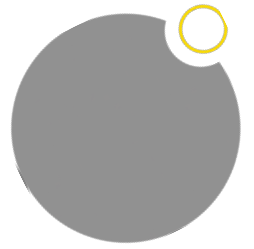
Block

MALE

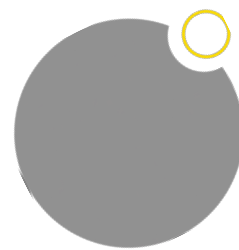


Block

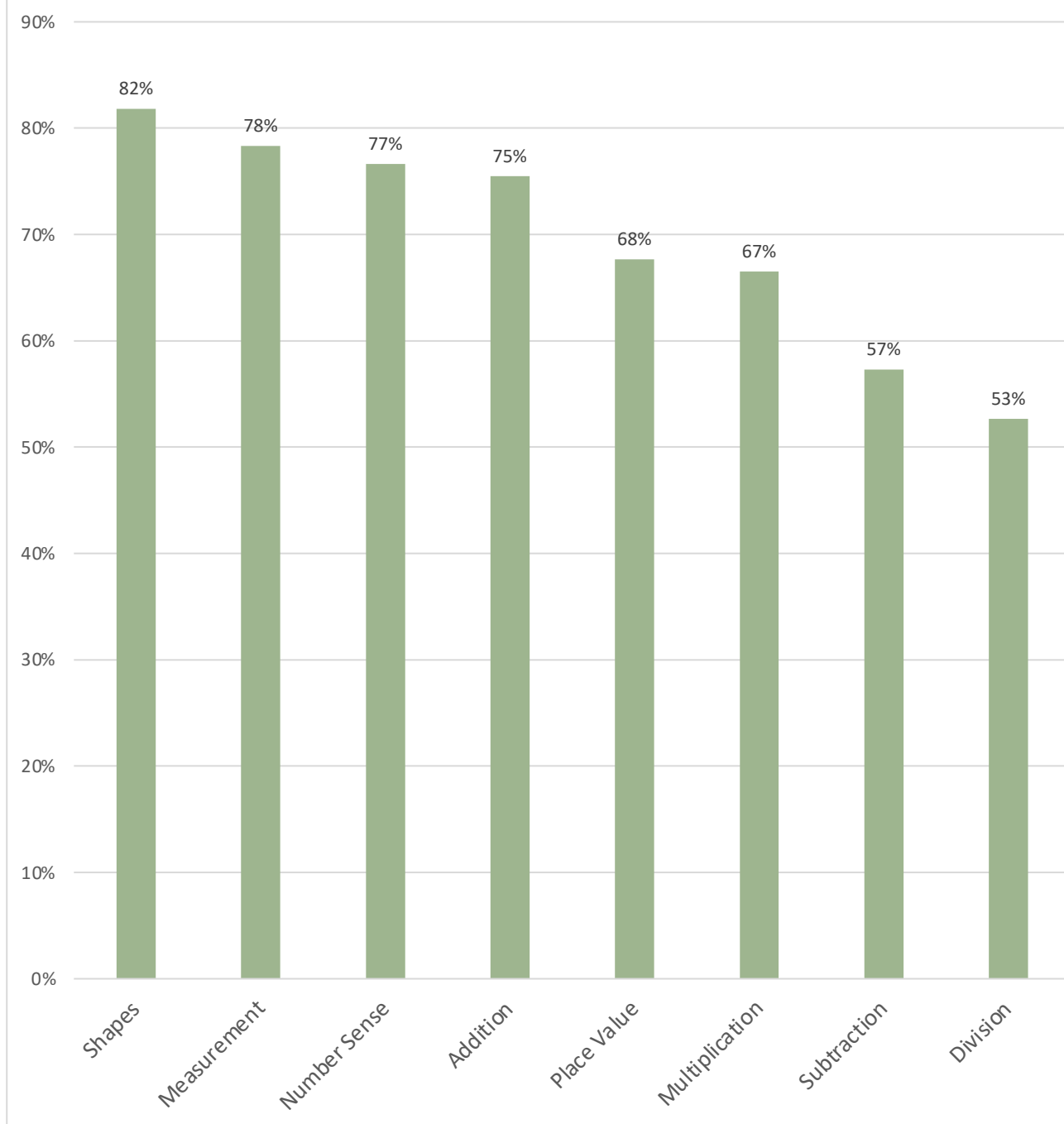
0-40% 40-70% 70-100%



Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Shapes



Measurement



Number Sense

The

TOUGHER

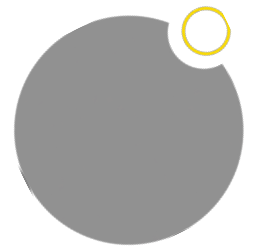
competencies

Division 

Subtraction 

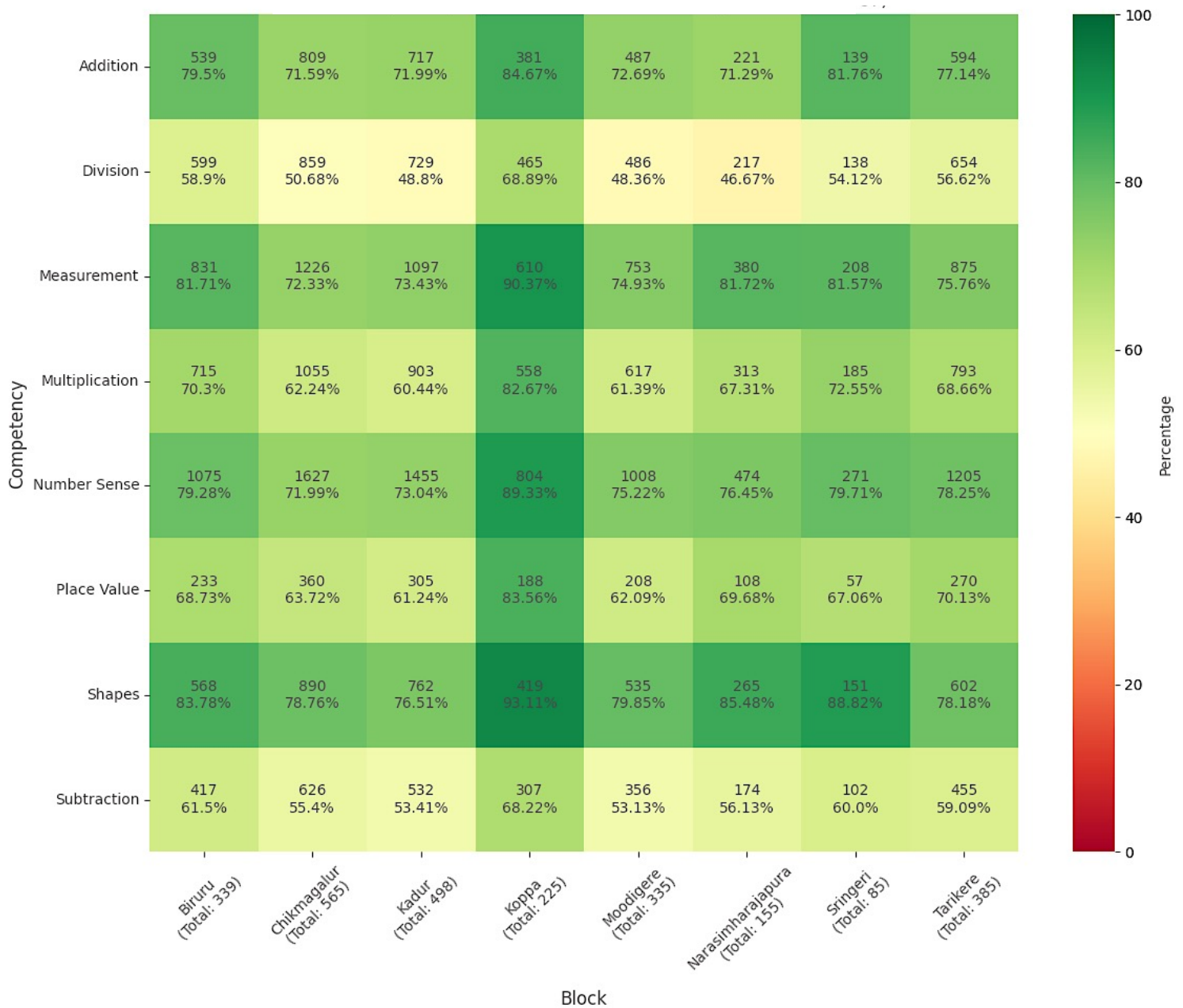
Multiplication 

Grade 4

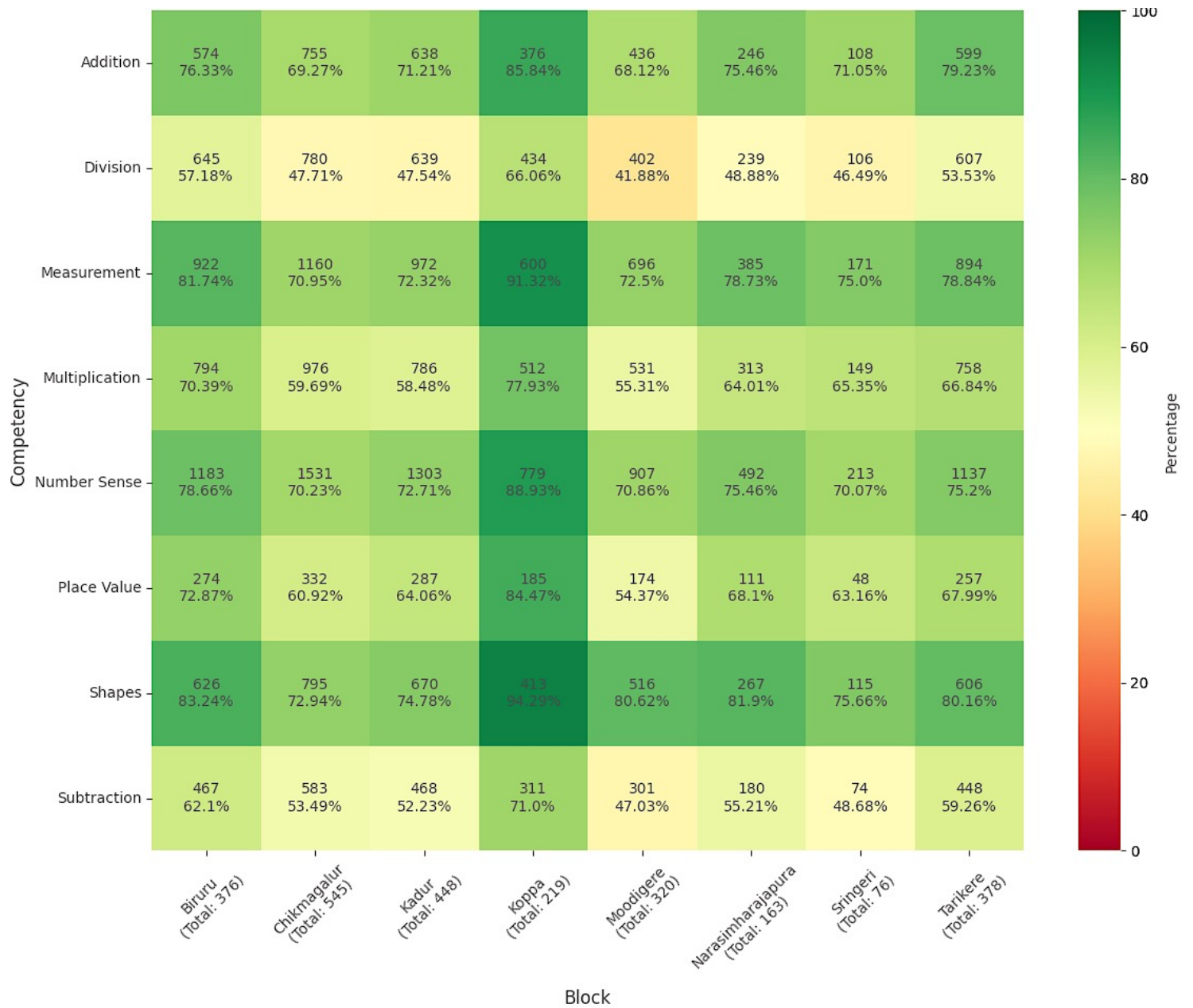


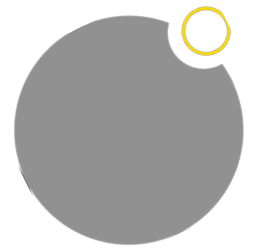
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE

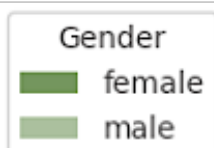
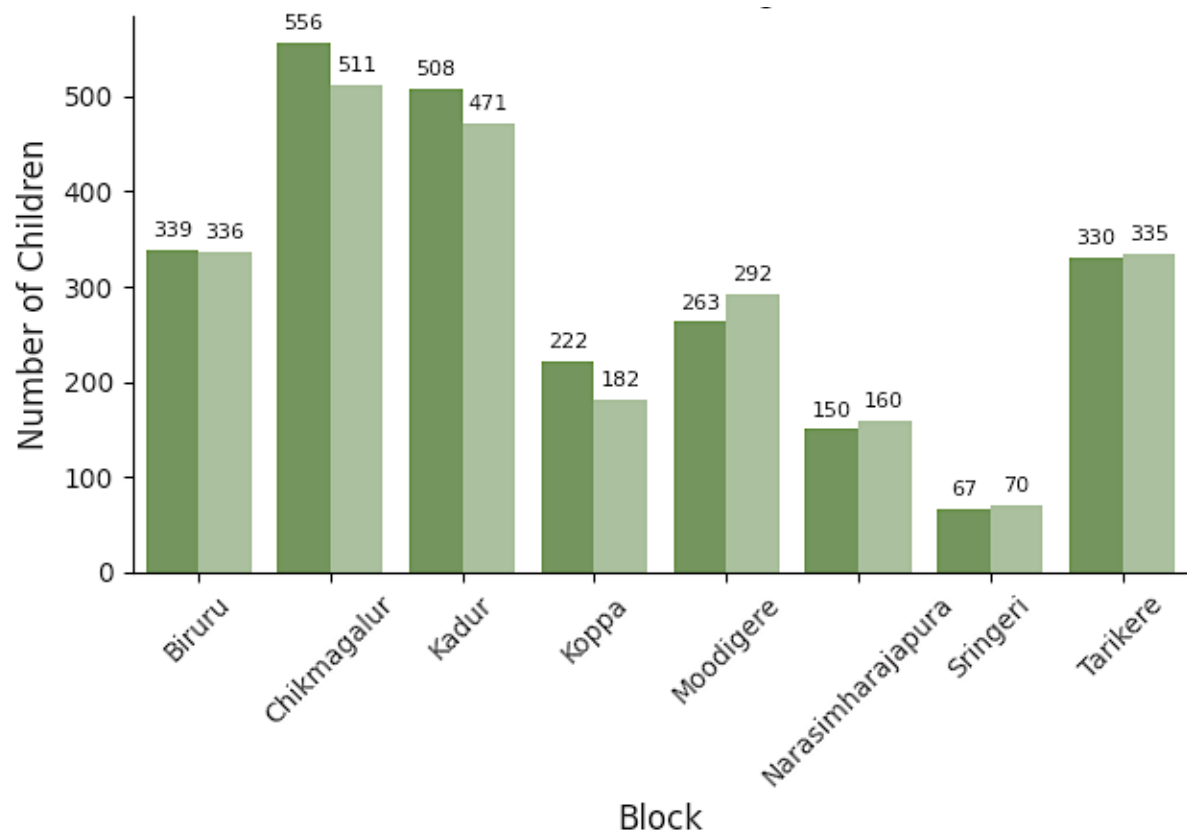


MALE

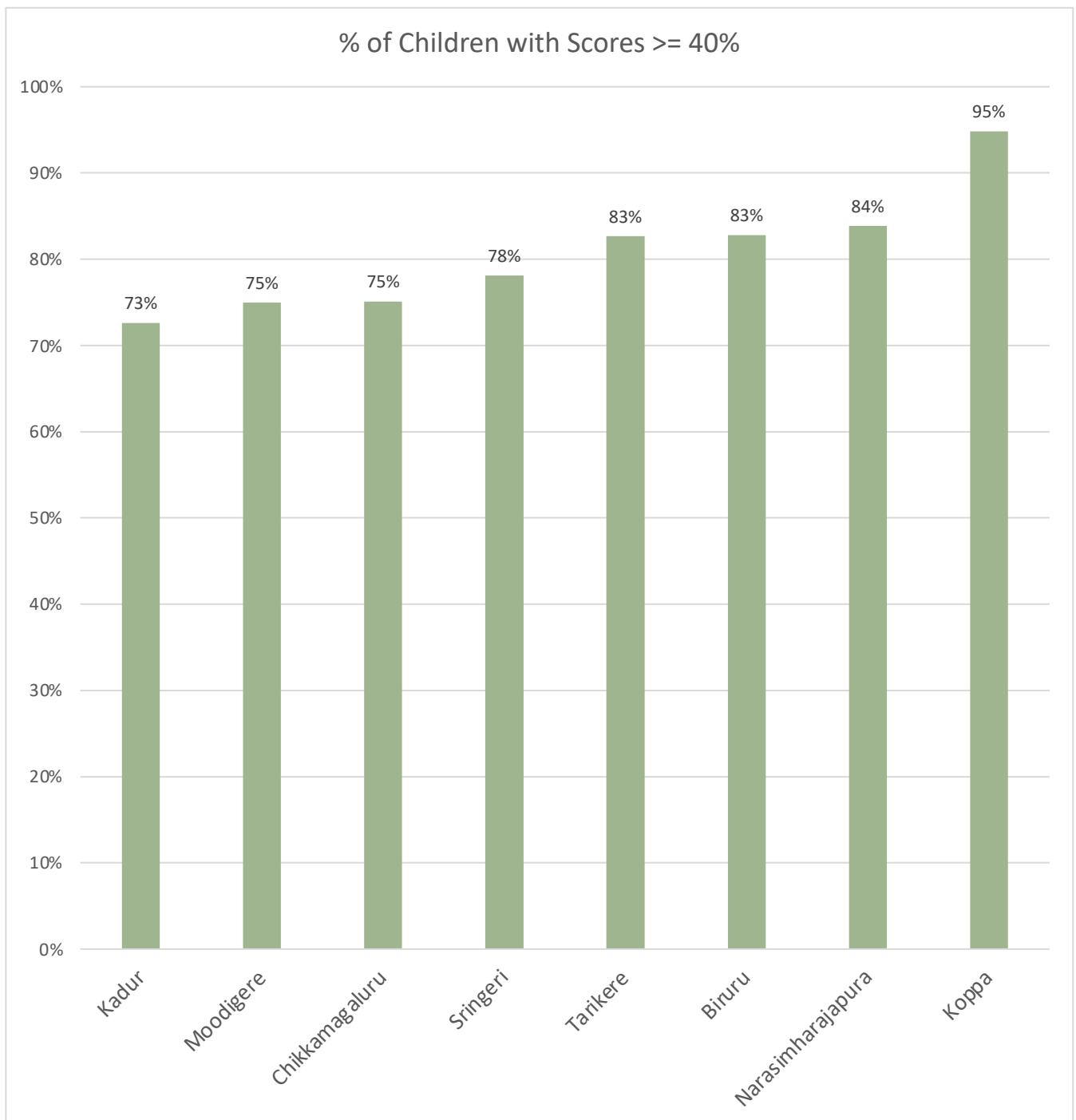
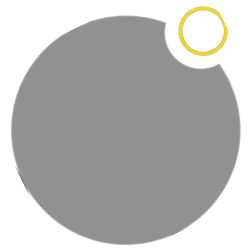




Participation by **GENDER**













The

TOP PERFORMING





blocks

-  Koppa
-  Narasimharajapura
-  Biruru
-  Tarikere

The

BOTTOM PERFORMING

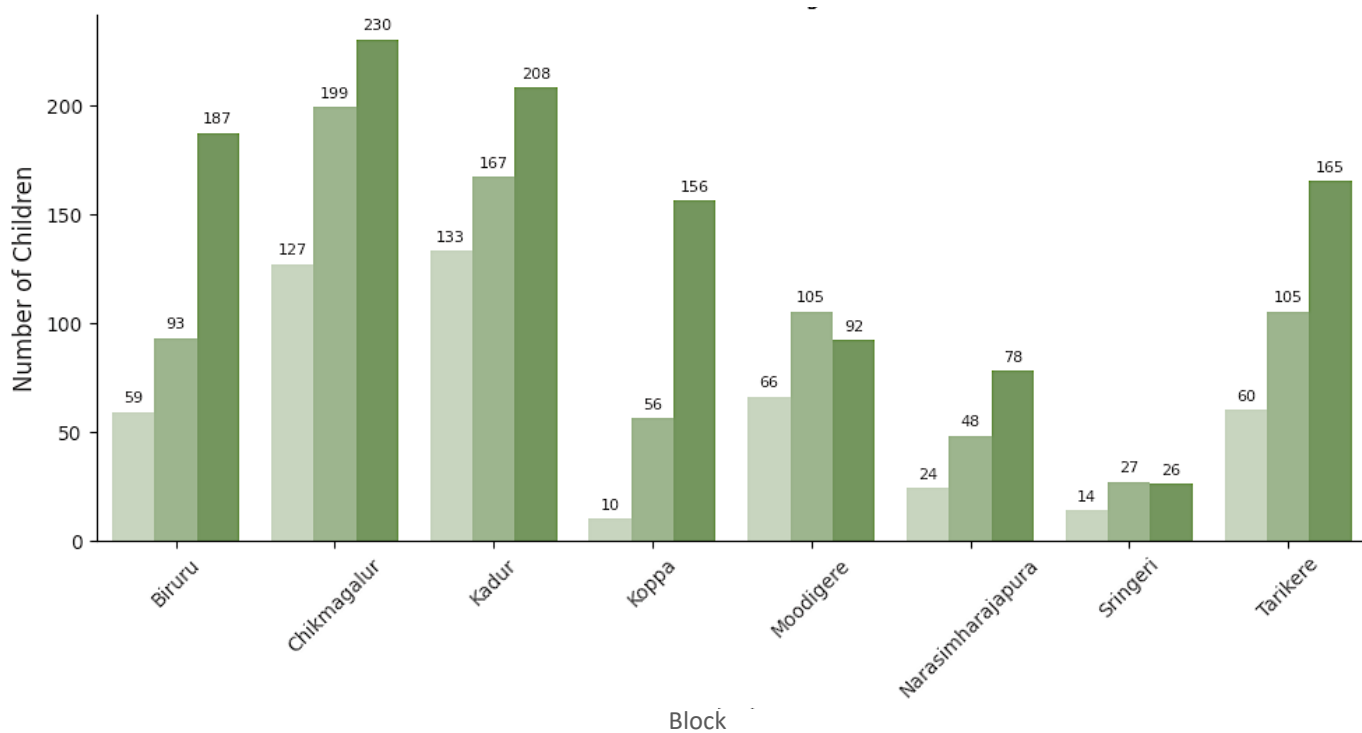
blocks

- Kadur 
- Moodigere 
- Chikkamagaluru 
- Sringeri 

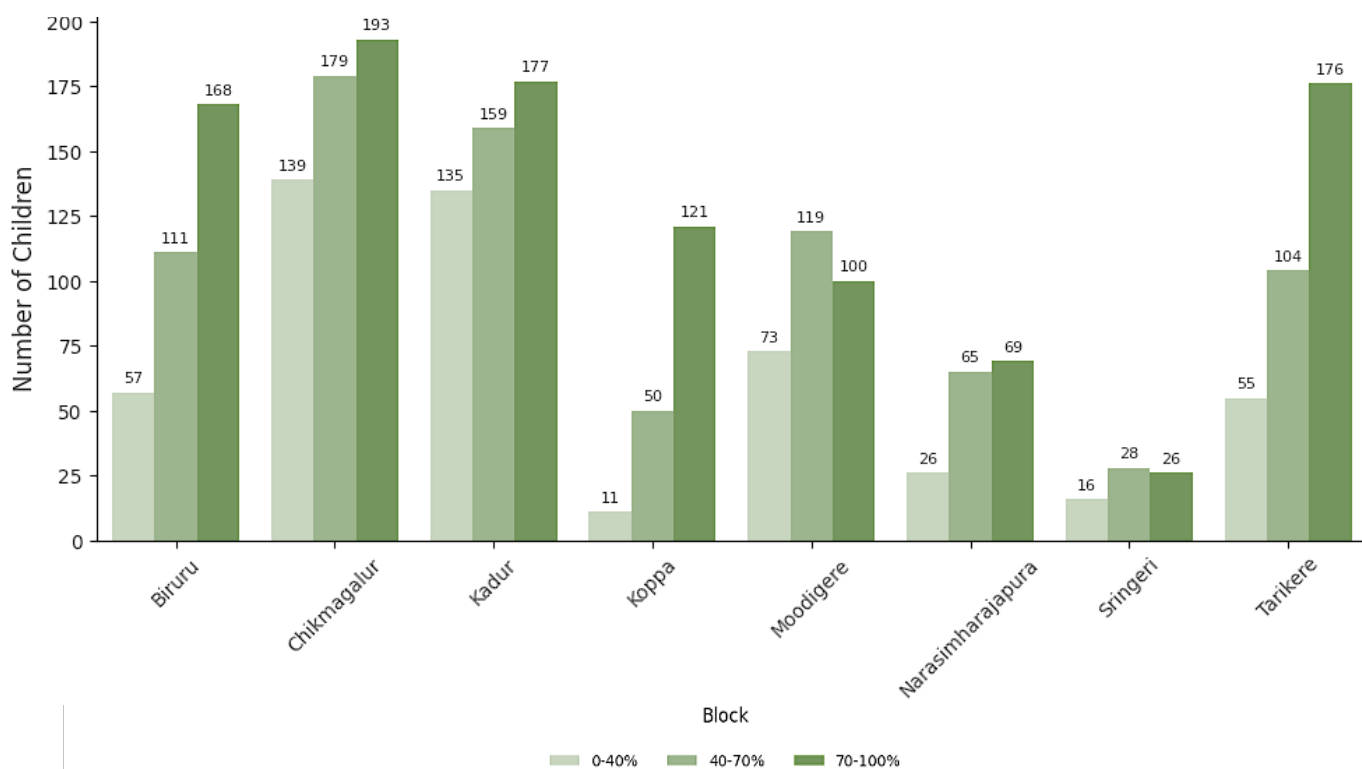
Grade 5

PERFORMANCE BY GENDER

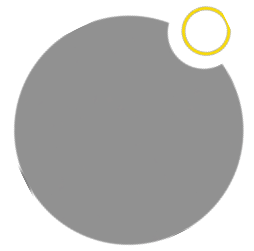
FEMALE



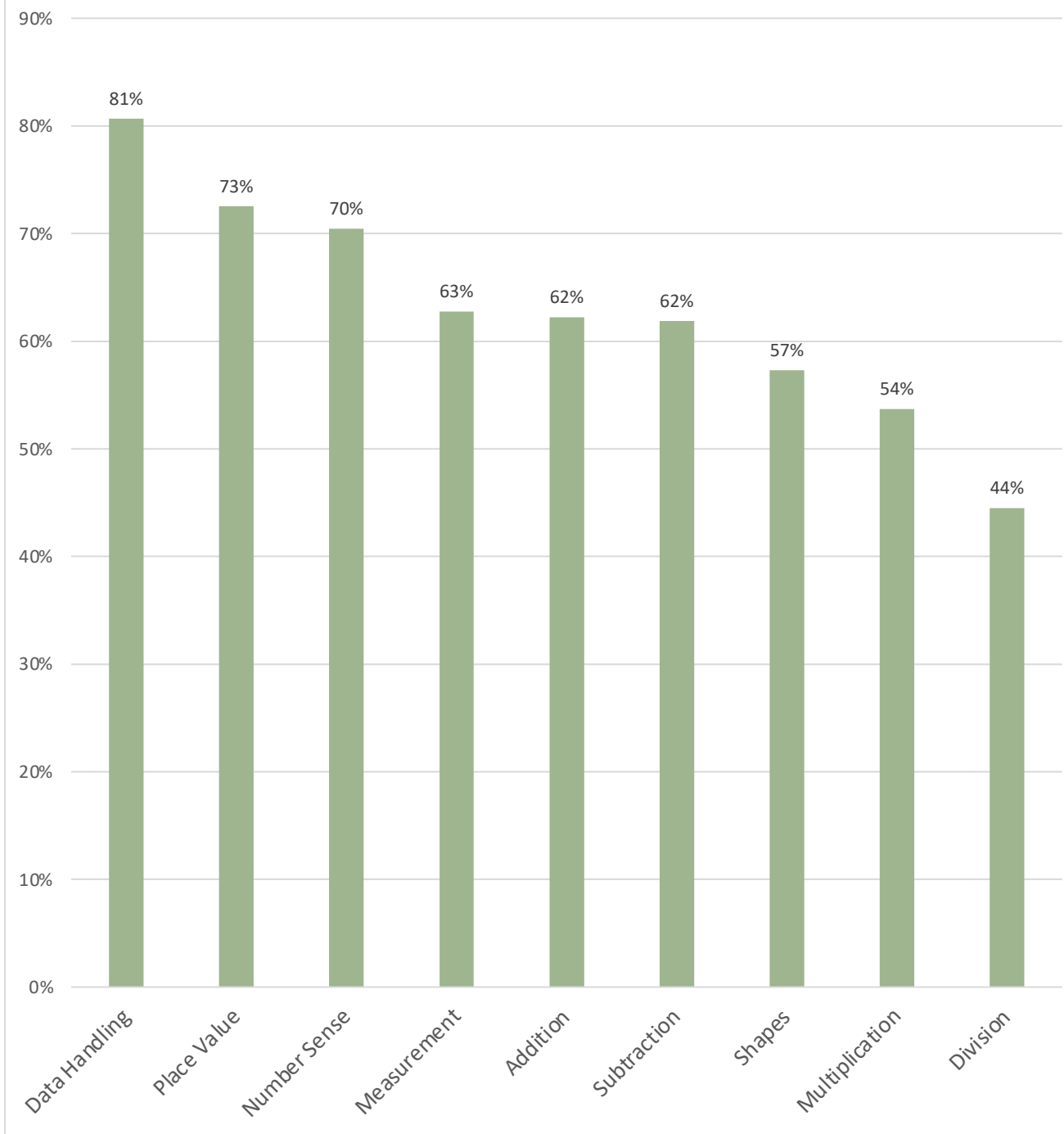
MALE







Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Data Handling



Place Value



Number Sense

The

TOUGHER

competencies

Division 

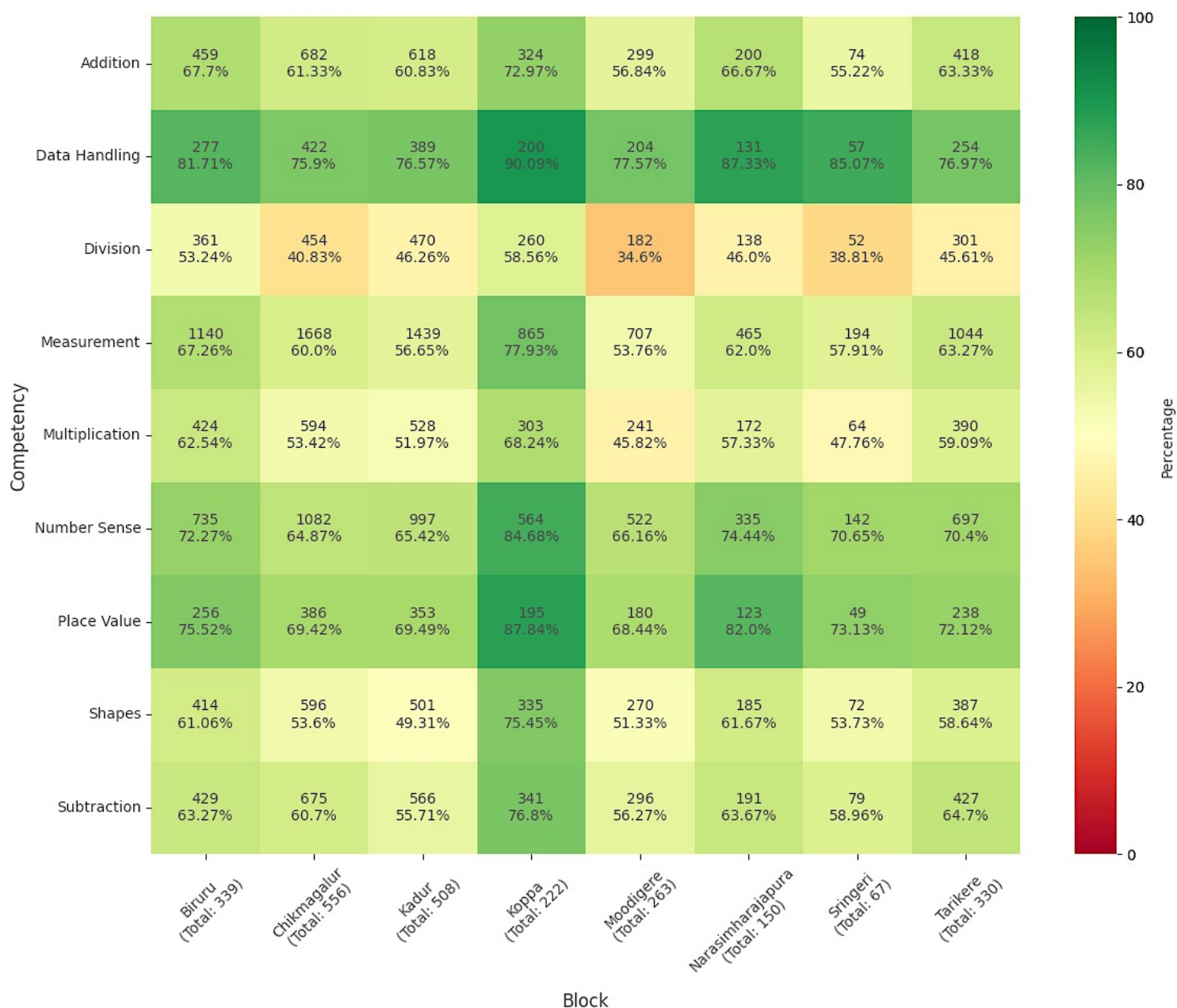
Multiplication 

Shapes 

Grade 5

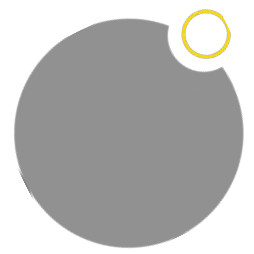
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE

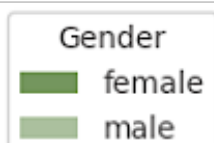
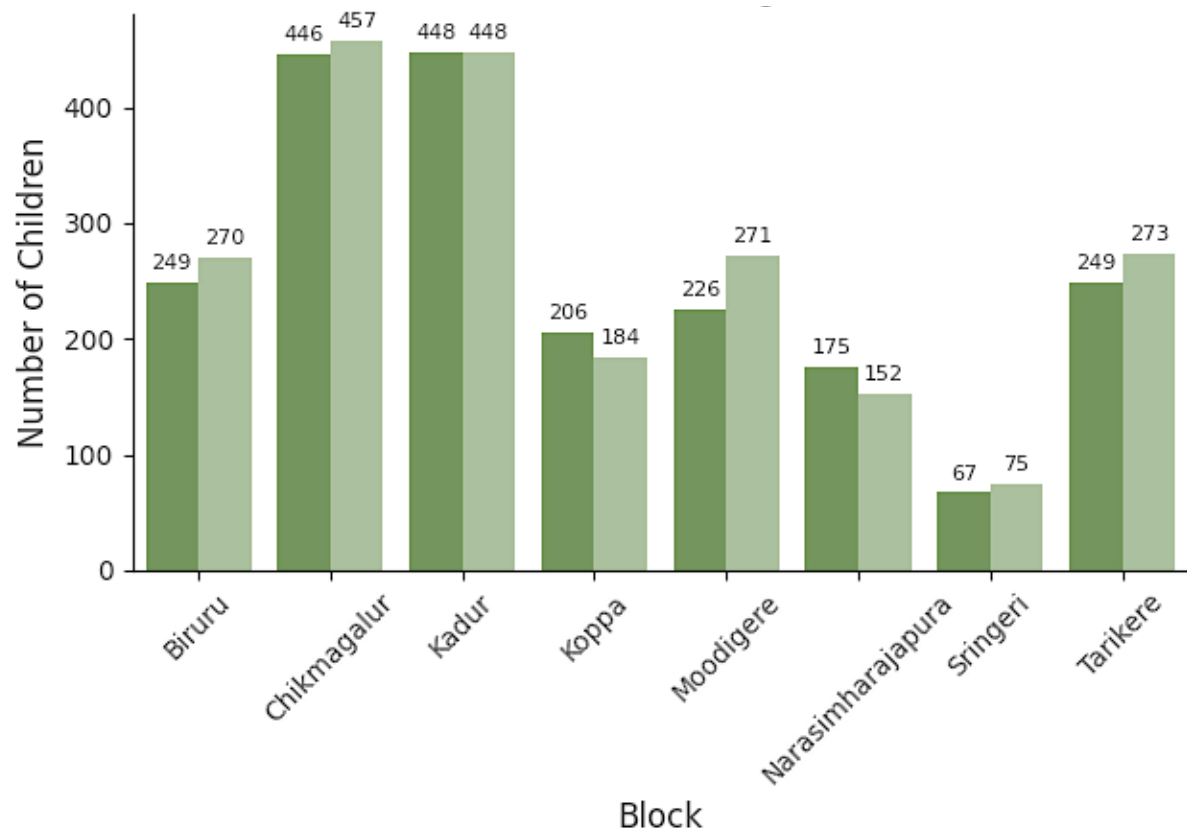


MALE

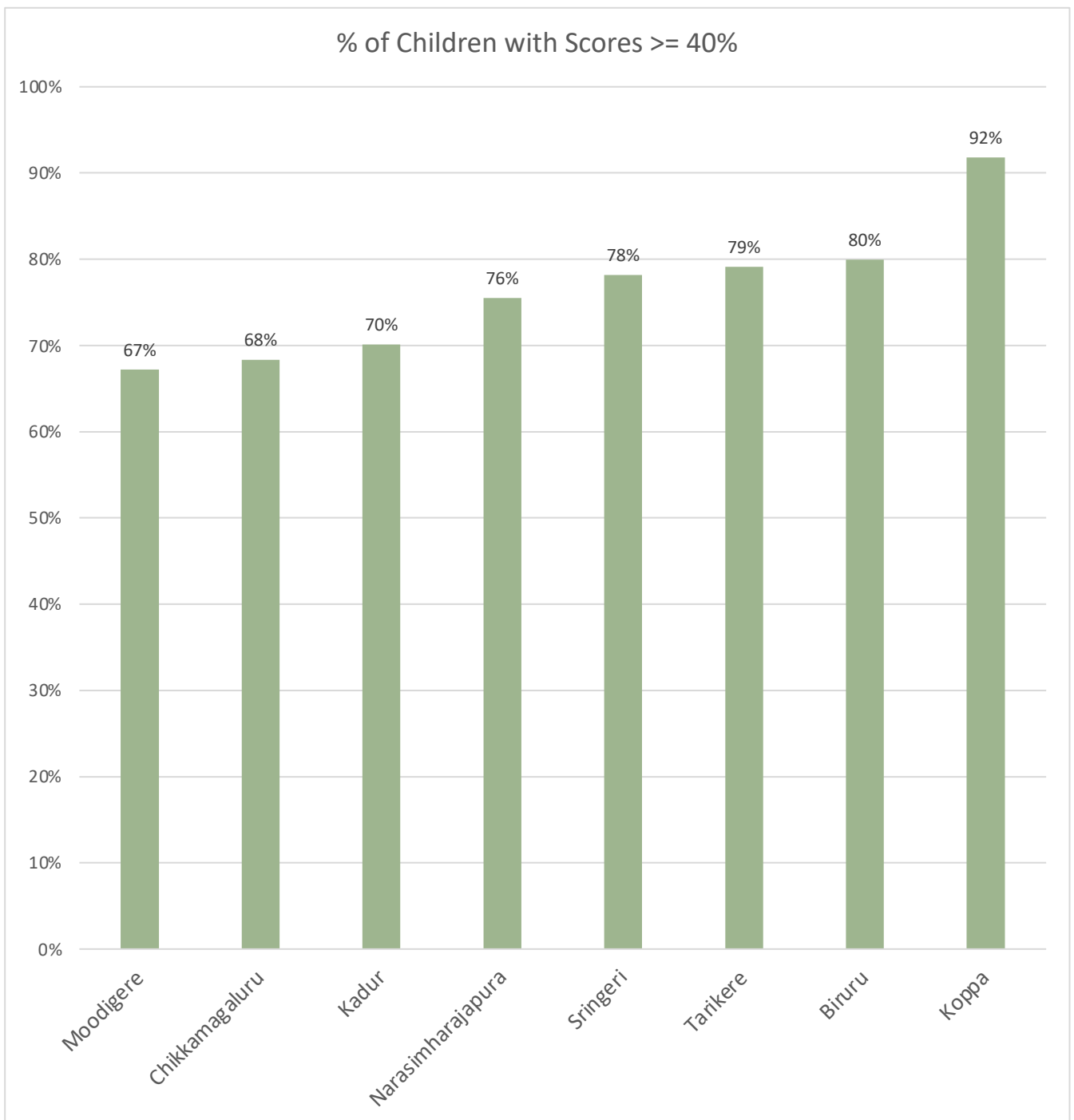
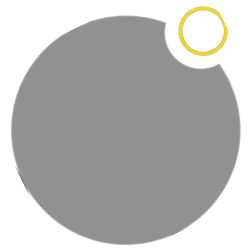




Participation by **GENDER**














The

TOP PERFORMING




blocks

-  Koppa
-  Biruru
-  Tarikere
-  Sringeri
-  Narasimharajapura

The

BOTTOM PERFORMING

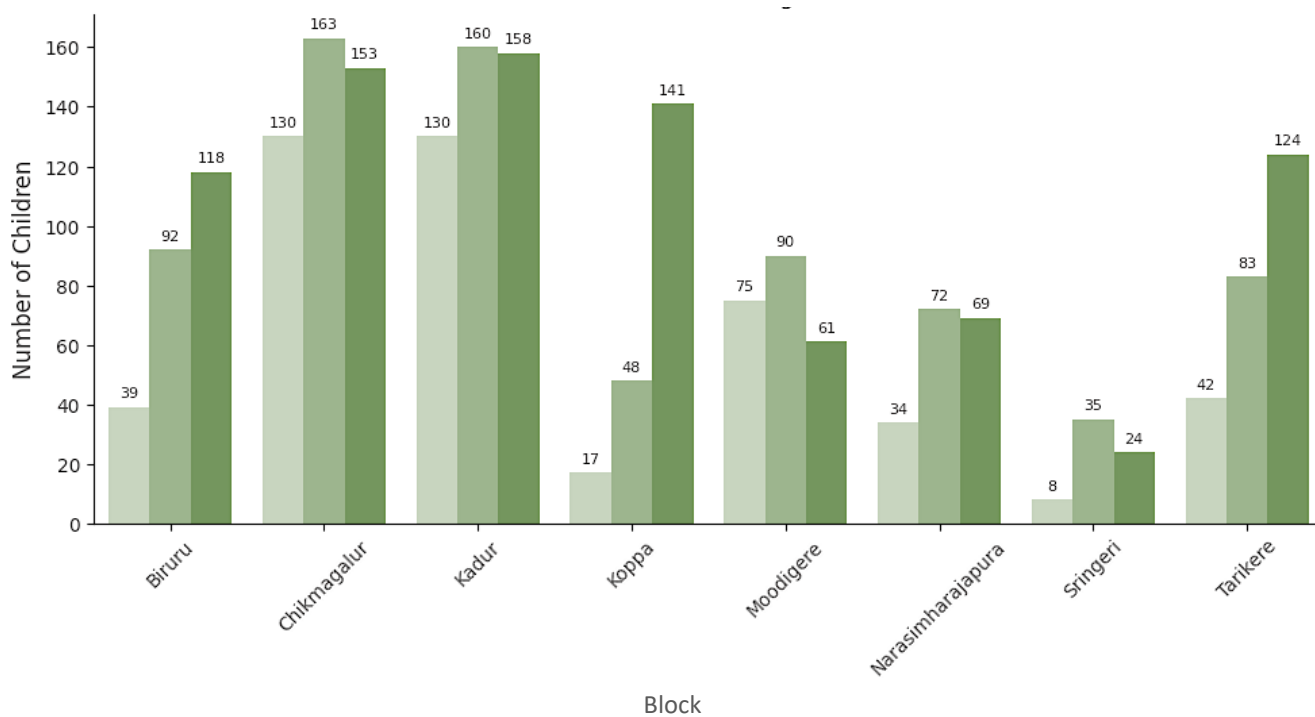
blocks

- Moodigere 
- Chikkamagaluru 
- Kadur 

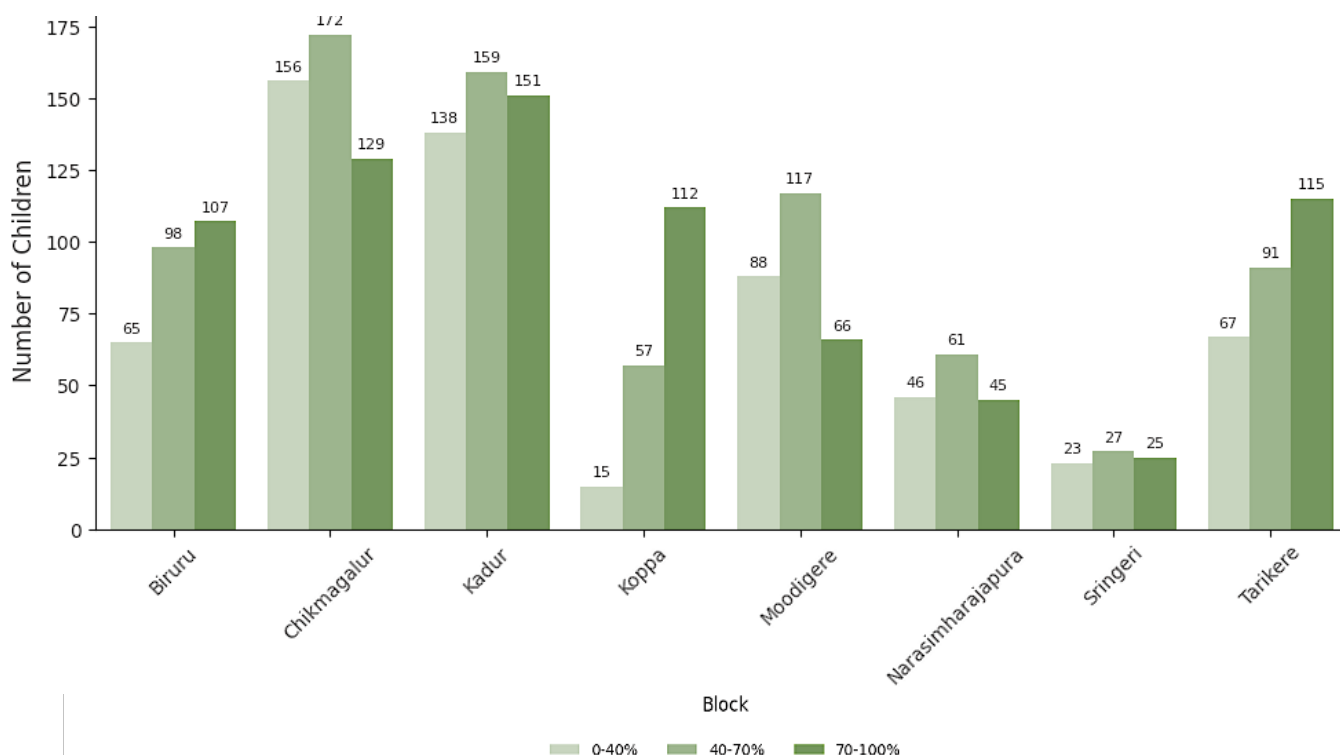
Grade 6

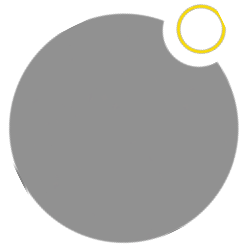
PERFORMANCE BY GENDER

FEMALE

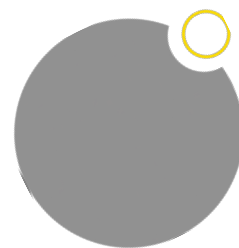


MALE

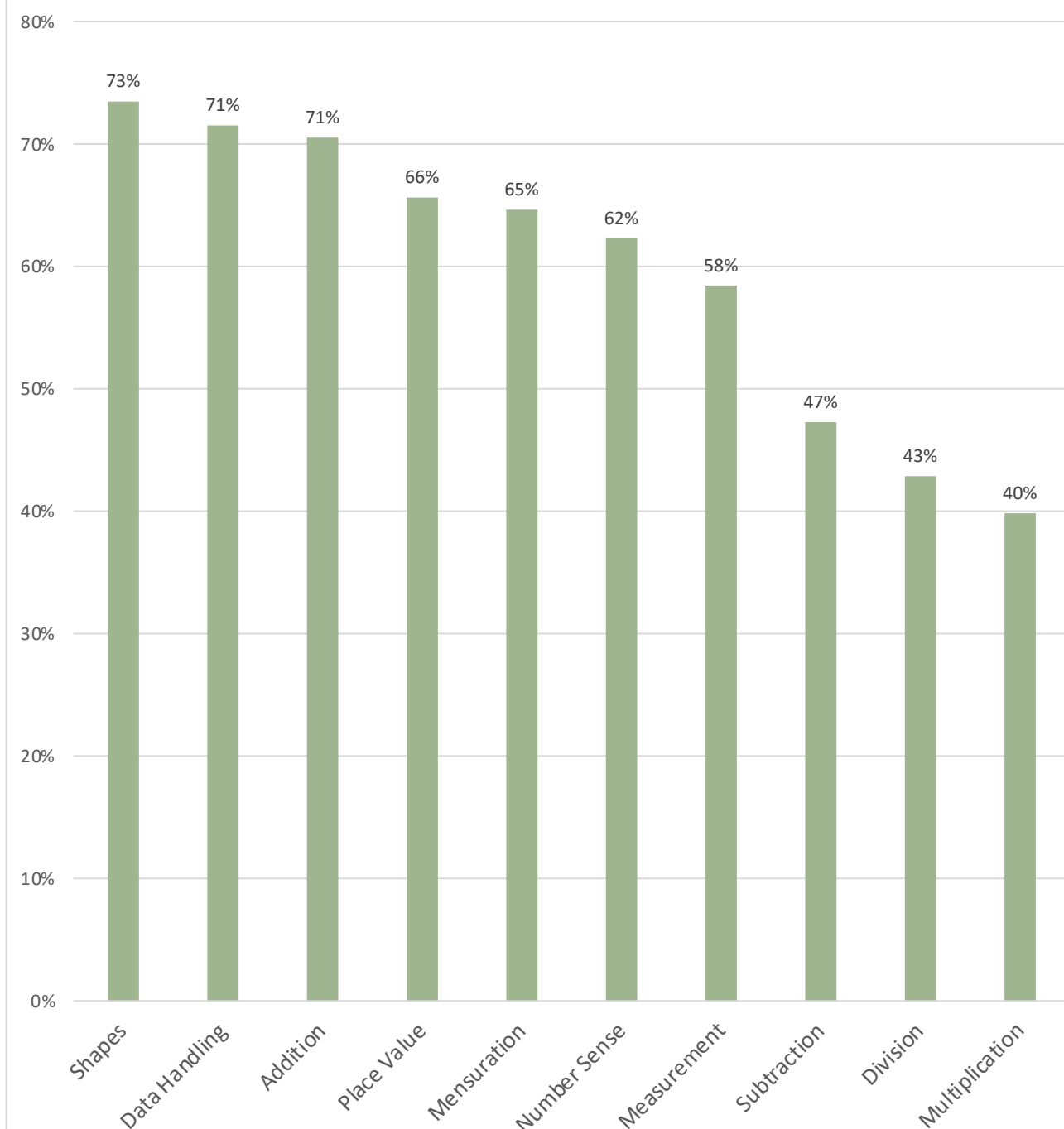




Grade 6



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Shapes



Data Handling



Addition

The

TOUGHER

competencies

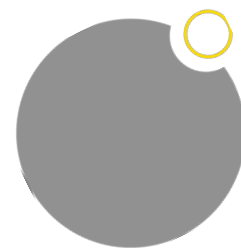
Multiplication 

Division 

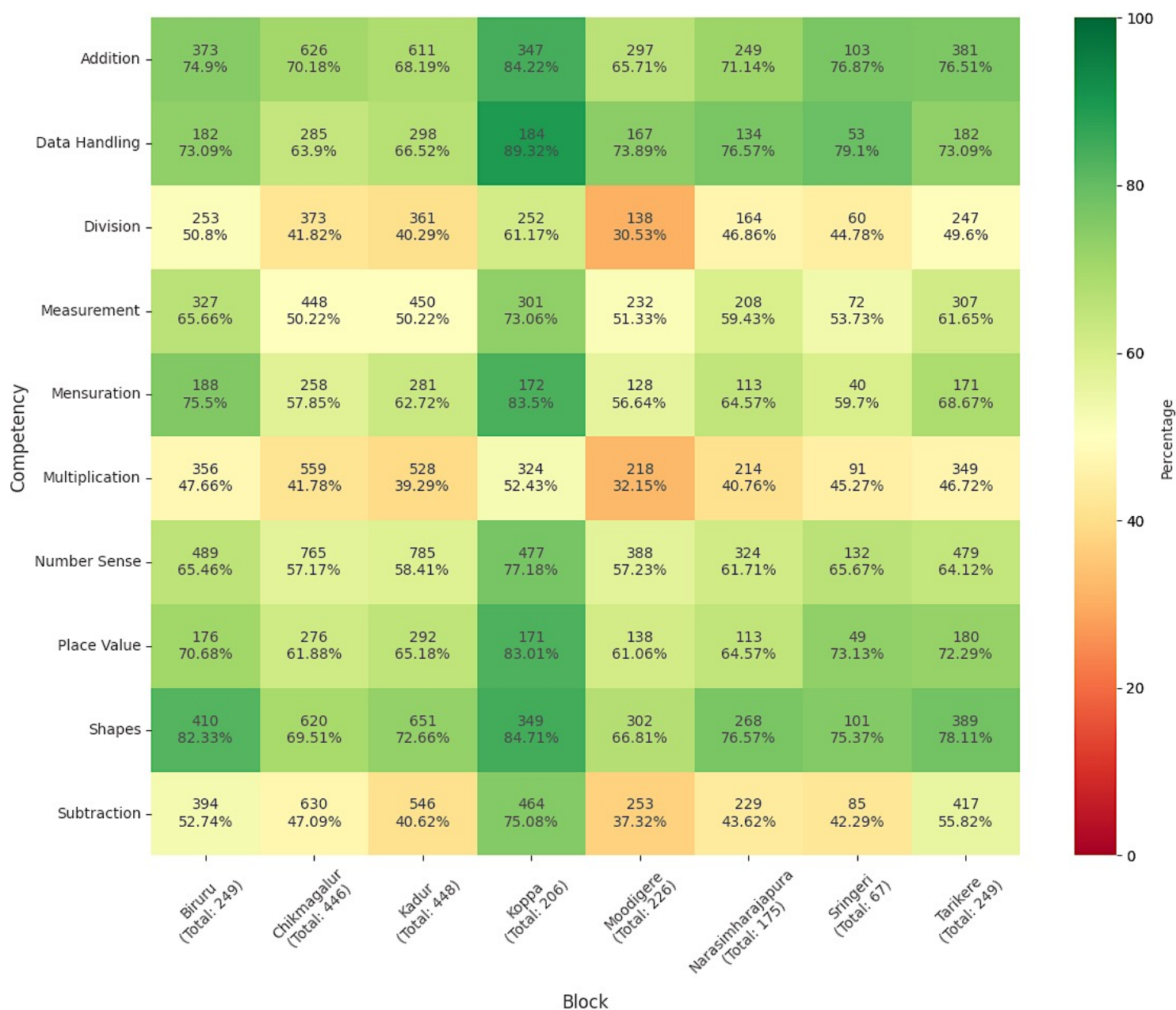
Subtraction 

Grade 6

HEAT MAP OF OVERALL PERFORMANCE BY GENDER



FEMALE



MALE



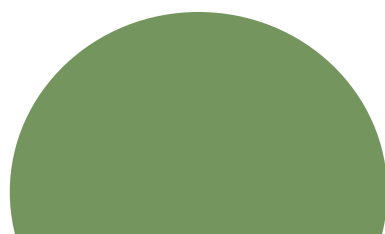


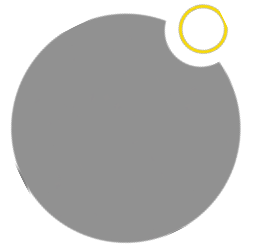
Acknowledgements



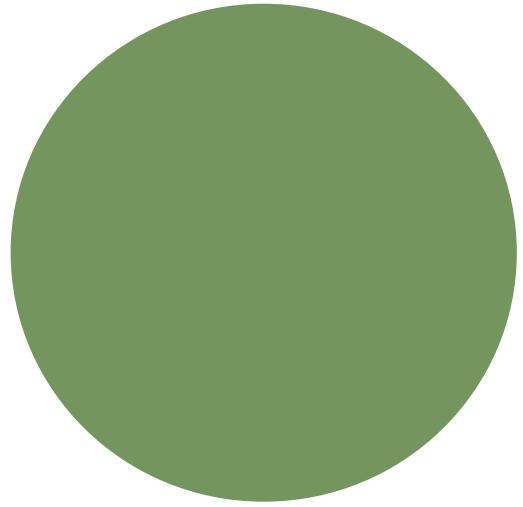
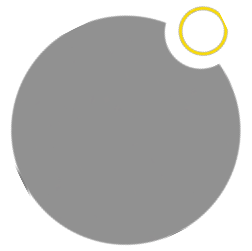
All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team









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Bengaluru 560 043

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