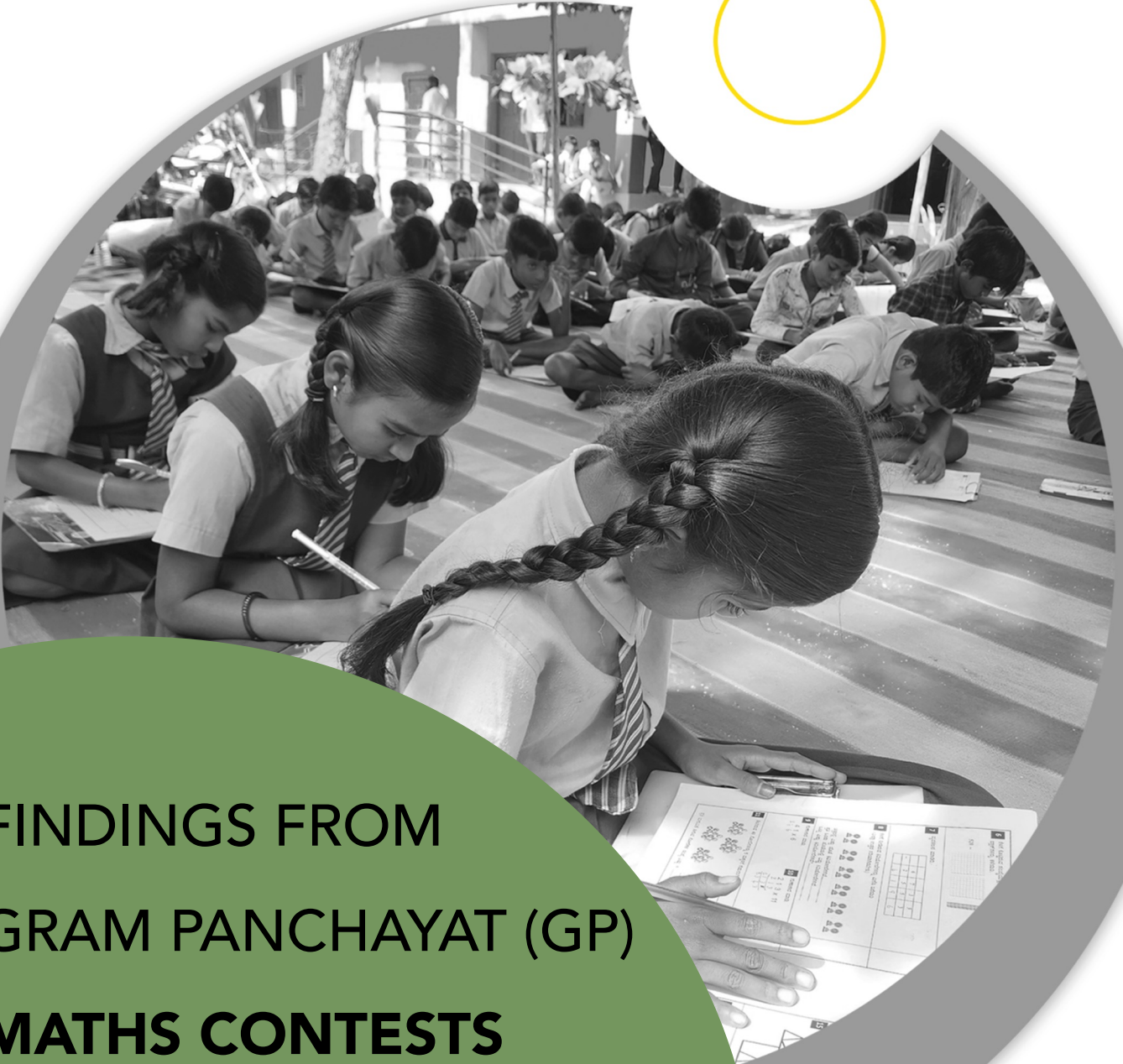
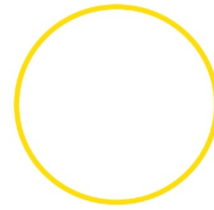




Akshara
Foundation

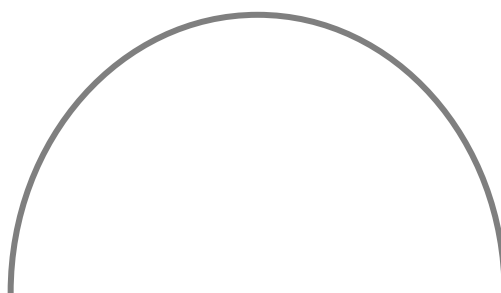
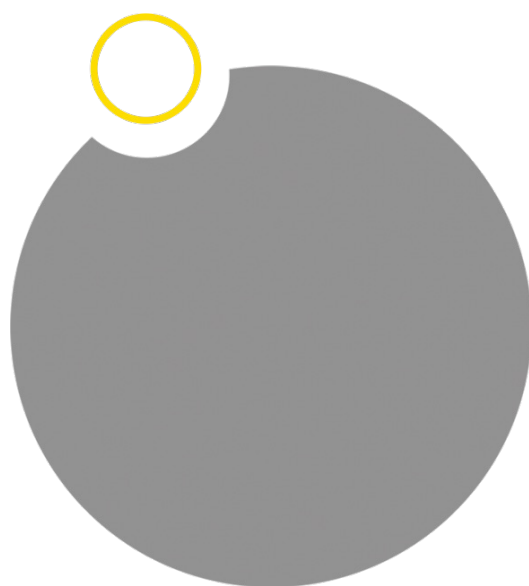
EVERY CHILD IN SCHOOL AND LEARNING WELL

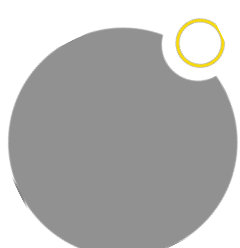



FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

India's Biggest
Community-led
Maths Contests

**– DAVANGERE DISTRICT –
KARNATAKA**





On September 19, 2024, Akshara Foundation
facilitated maths contests for children in
grades 4 to 6 across

194 Gram Panchayats

In Davangere District of Karnataka.




The initiative engaged around

19,700 children

from 821 schools and aimed at understanding
the learning levels of children in maths,
through a community-driven approach.

Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.

Highlights

District Engagement

Six blocks in the district actively participated in the GP Contests.

Impressive Attendance

19,779 children participated in the Contests.

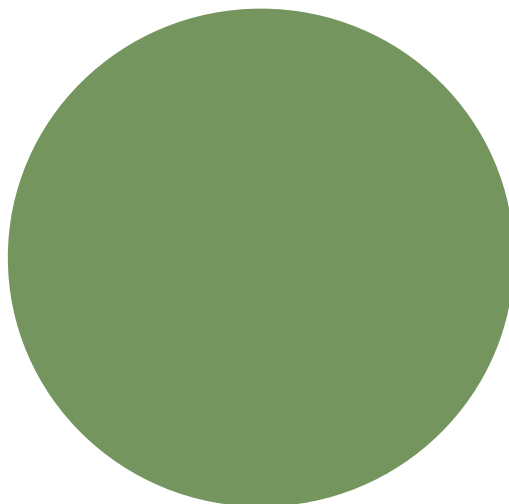
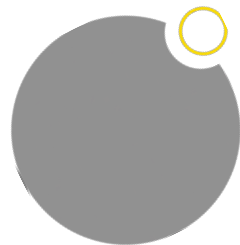
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Davangere	Channagiri	61	216	1,545	1,406	1,287	120	300
2		Davanagere (North)	20	90	713	803	724	40	88
3		Davanagere (South)	22	103	739	821	767	36	92
4		Harihara	23	86	1,109	1,089	963	46	110
5		Honnali	46	161	1,366	1,401	1,180	86	200
6		Jagalur	22	165	1,363	1,400	1,103	44	190
Total			194	821	6,835	6,920	6,024	372	980

Pro Bono Service

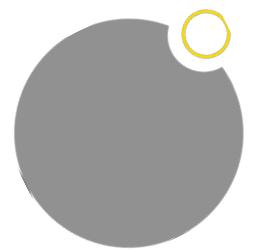
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

Community Involvement

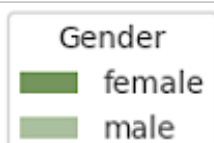
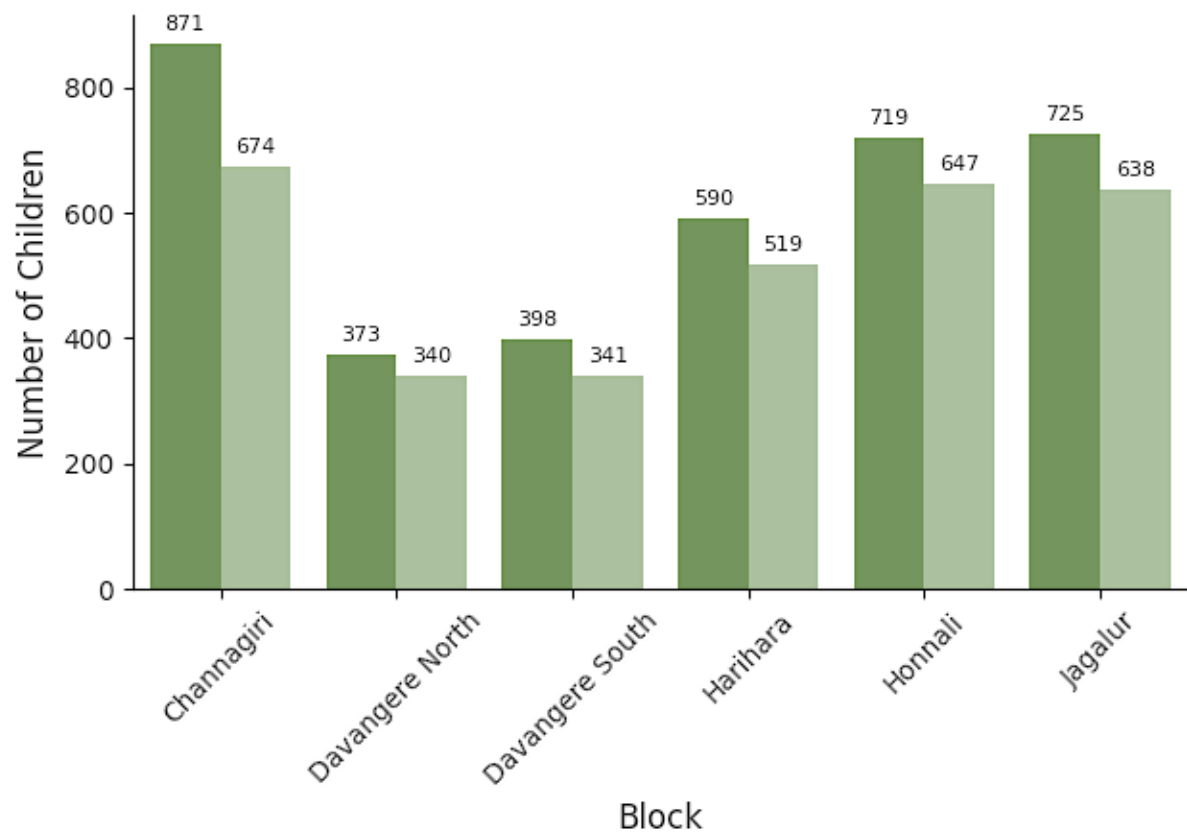
194 Gram Panchayats enthusiastically engaged in organising the contests.



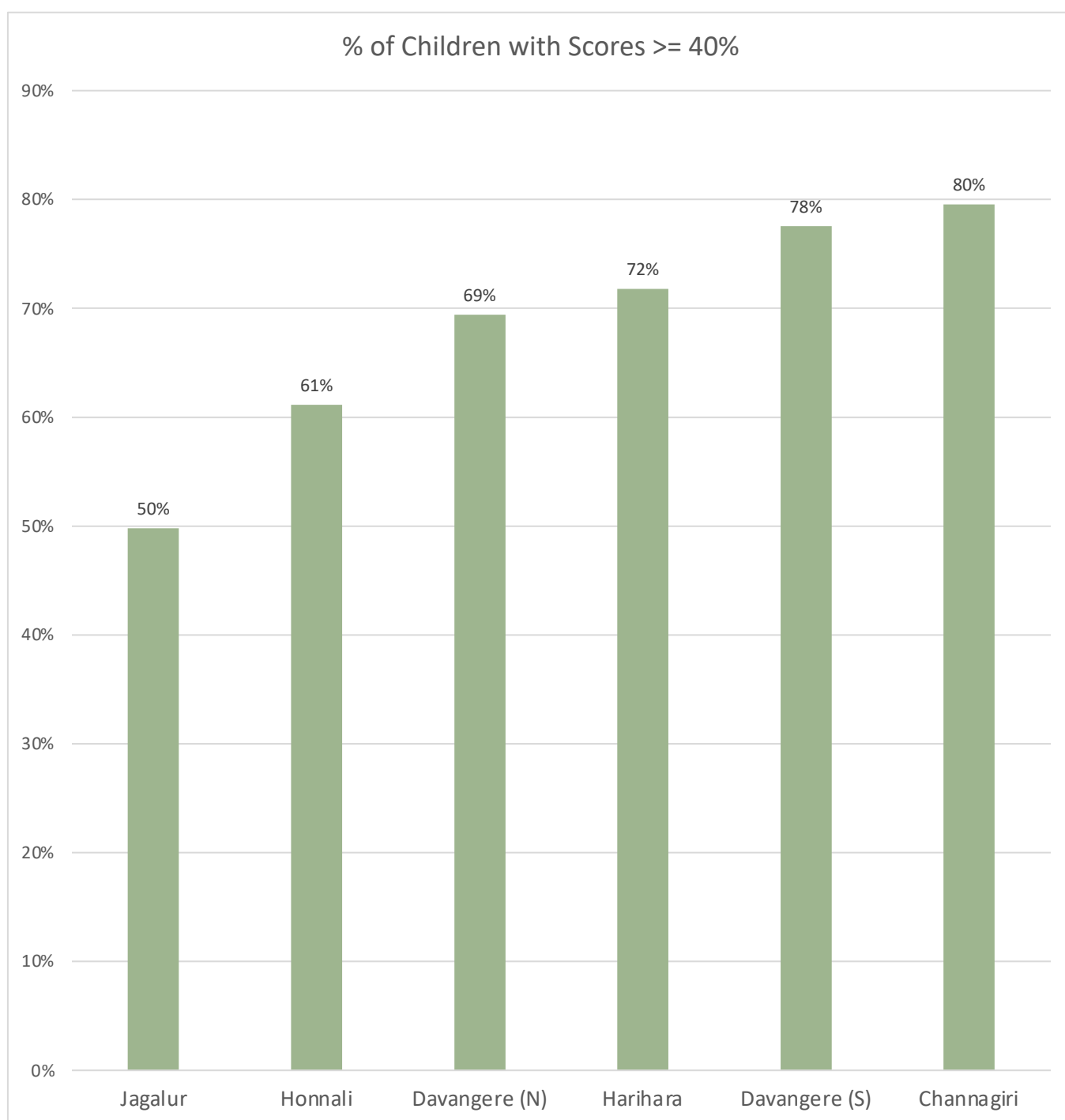
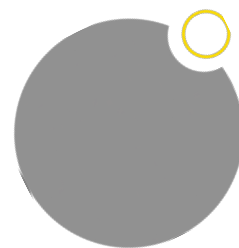
And we found...



Participation by **GENDER**



Grade 4








The

TOP PERFORMING




blocks

-  Channagiri
-  Davangere (S)
-  Harihara

The

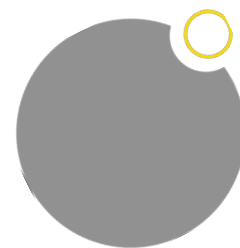
BOTTOM PERFORMING

blocks

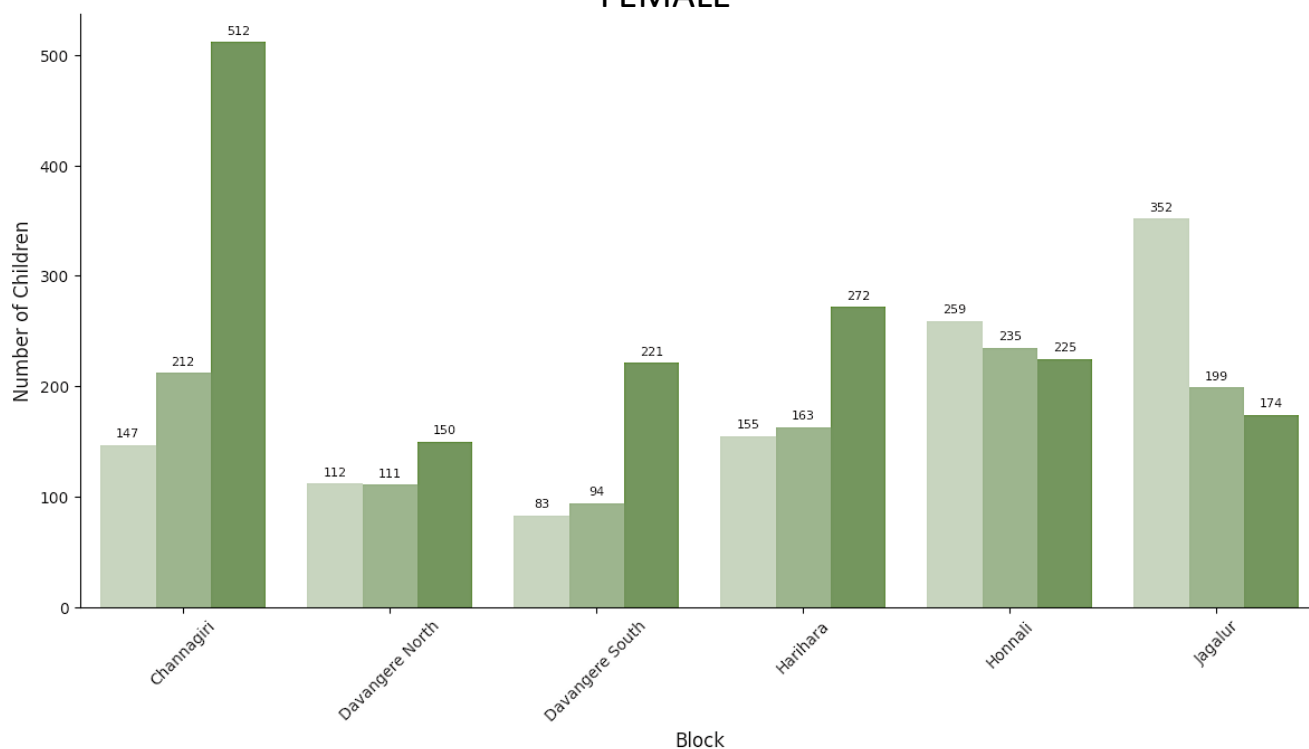
- Jagalur 
- Honnali 
- Davangere (N) 

Grade 4

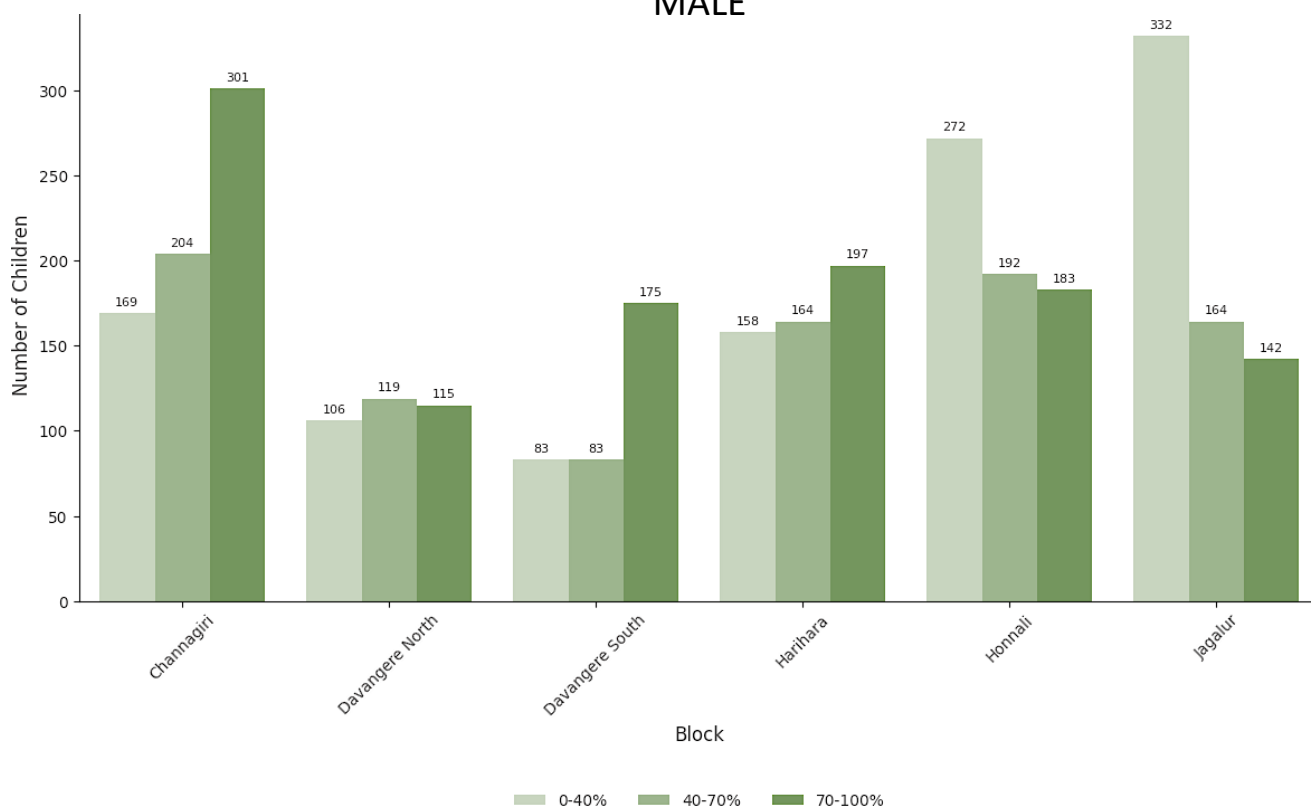
PERFORMANCE BY GENDER

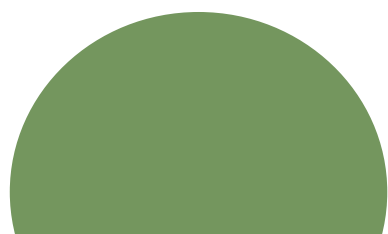
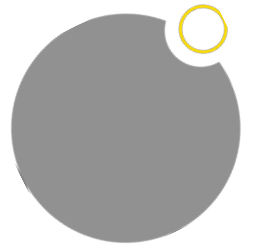


FEMALE

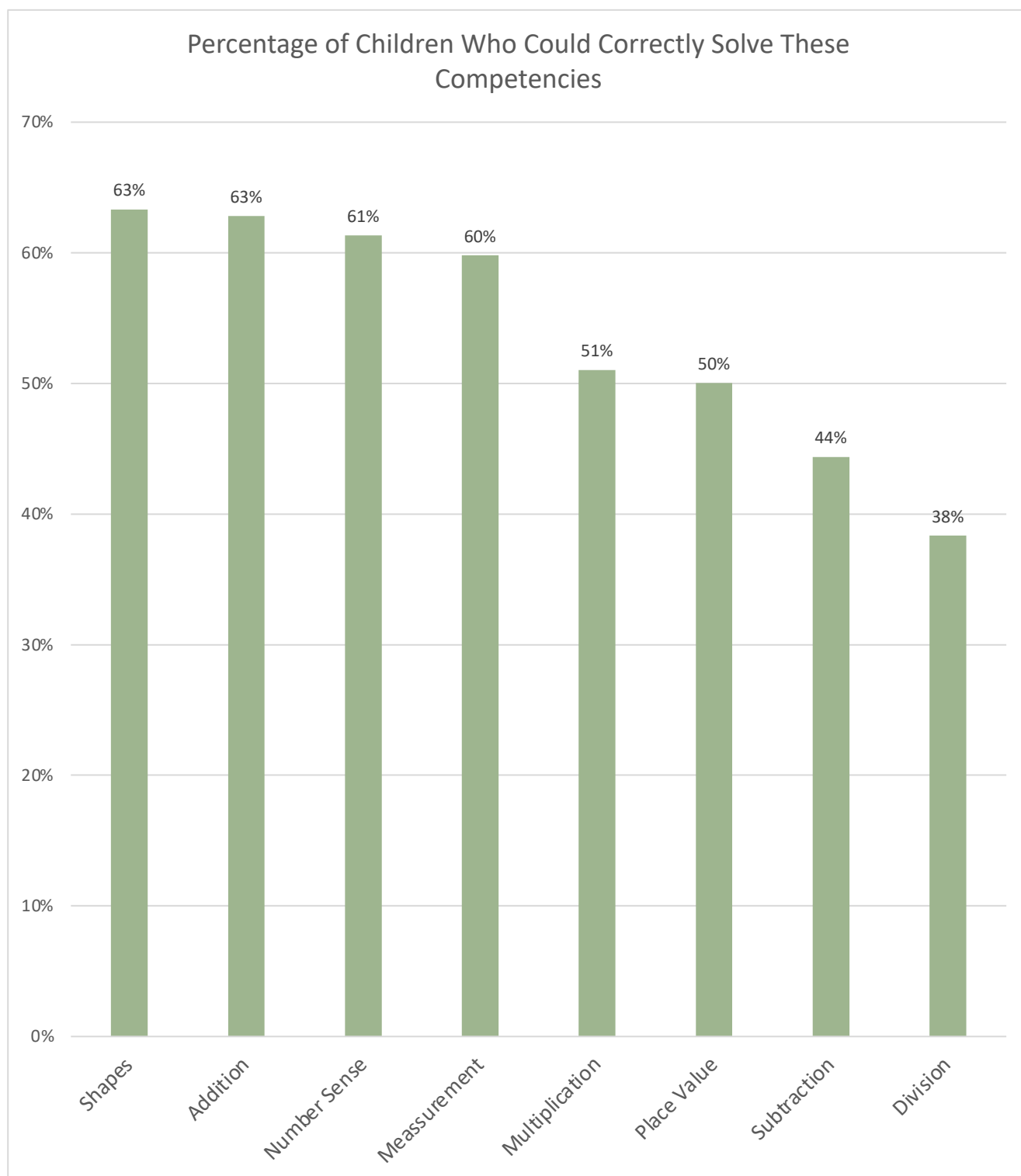
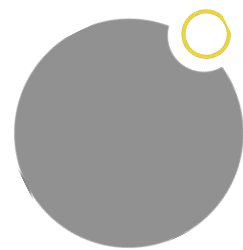


MALE





Grade 4





The

EASIEST

competencies



Shapes



Addition



Number Sense

The

TOUGHER

competencies

Division



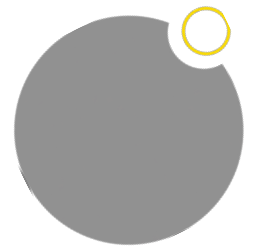
Subtraction



Place Value

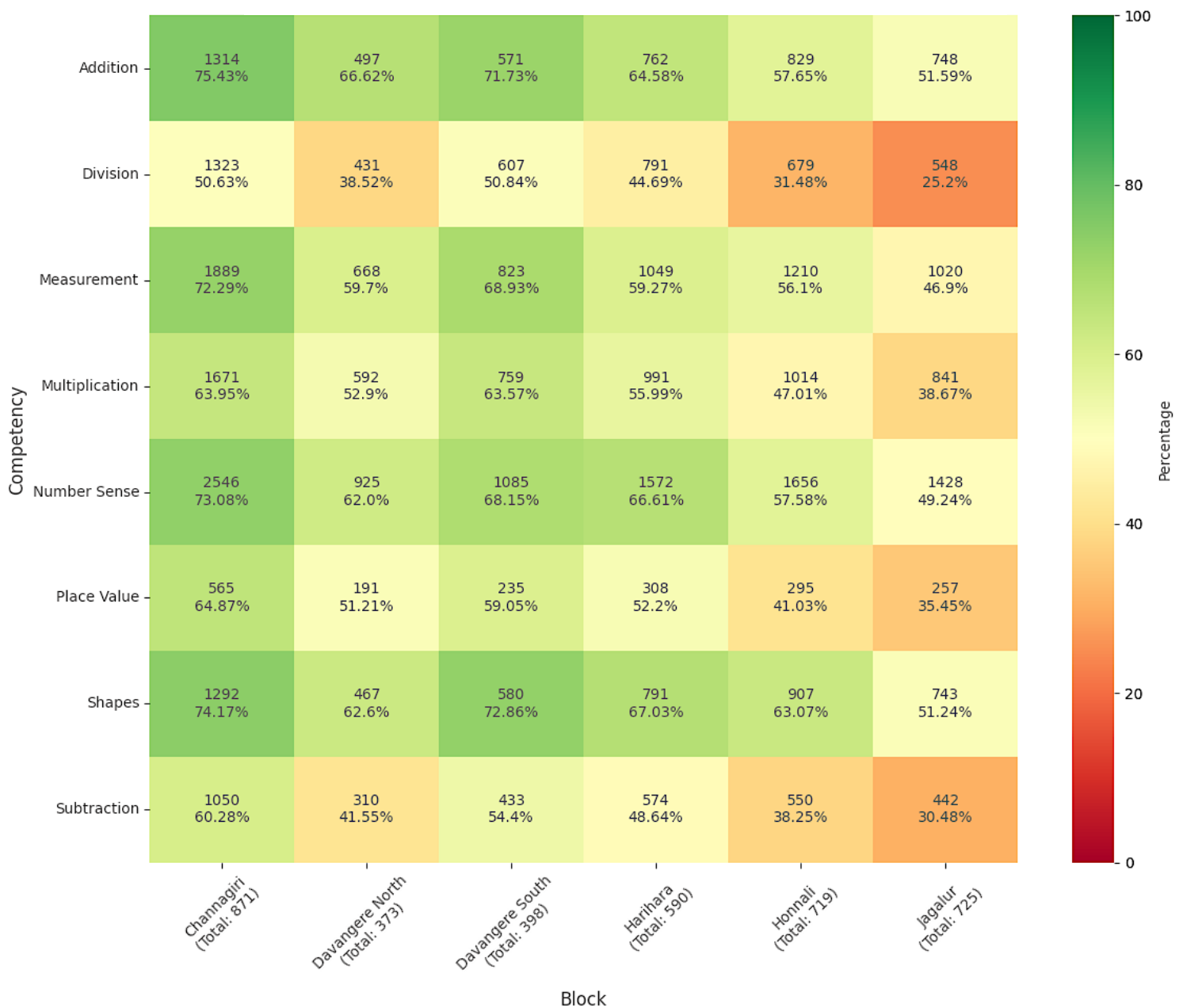


Grade 4

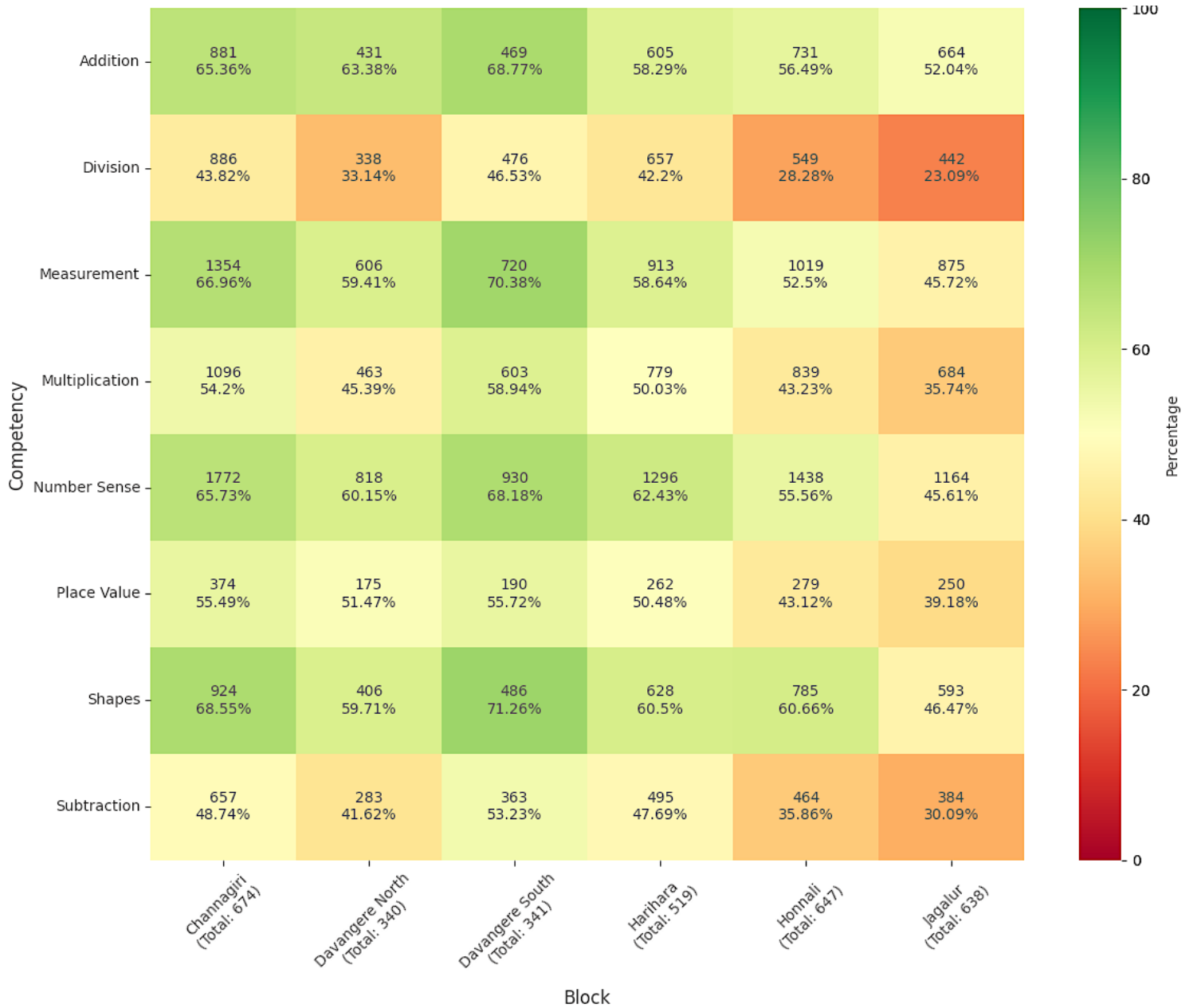


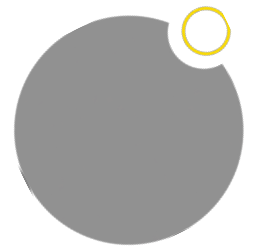
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE

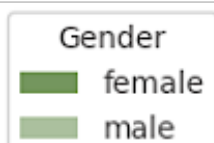
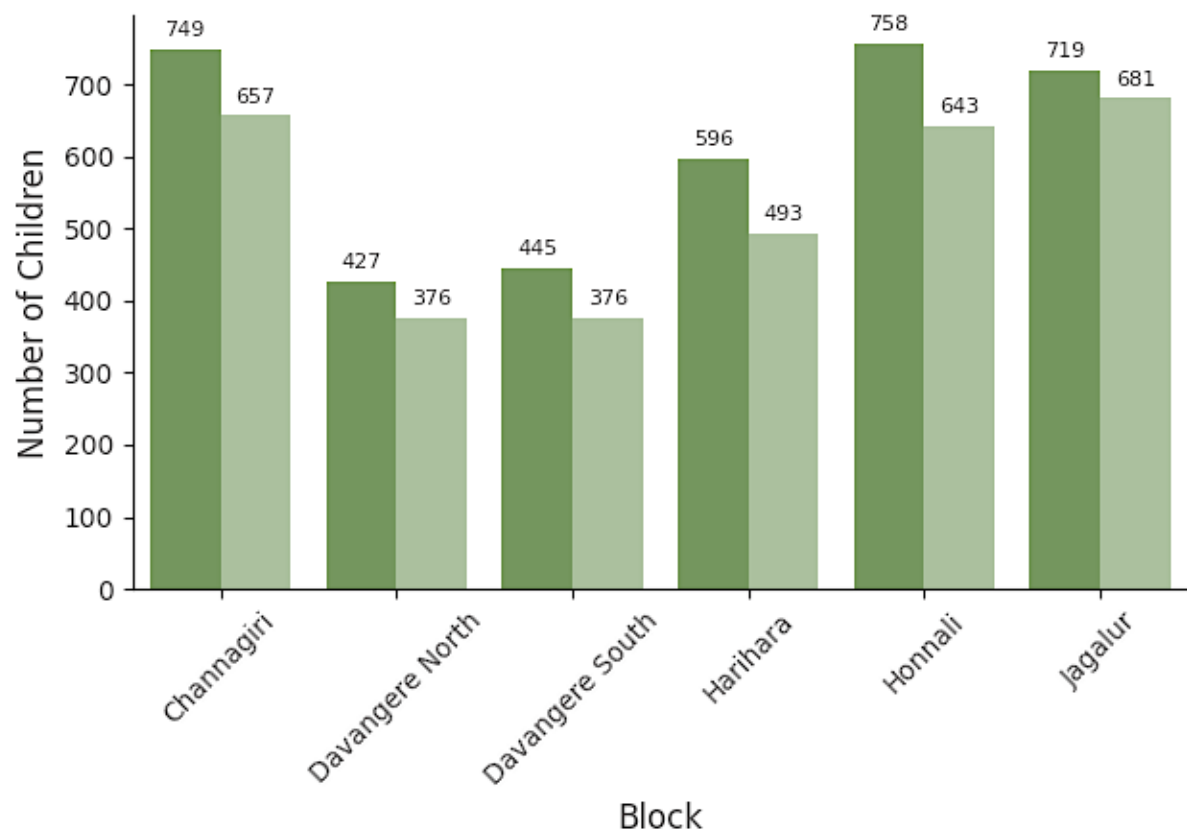


MALE

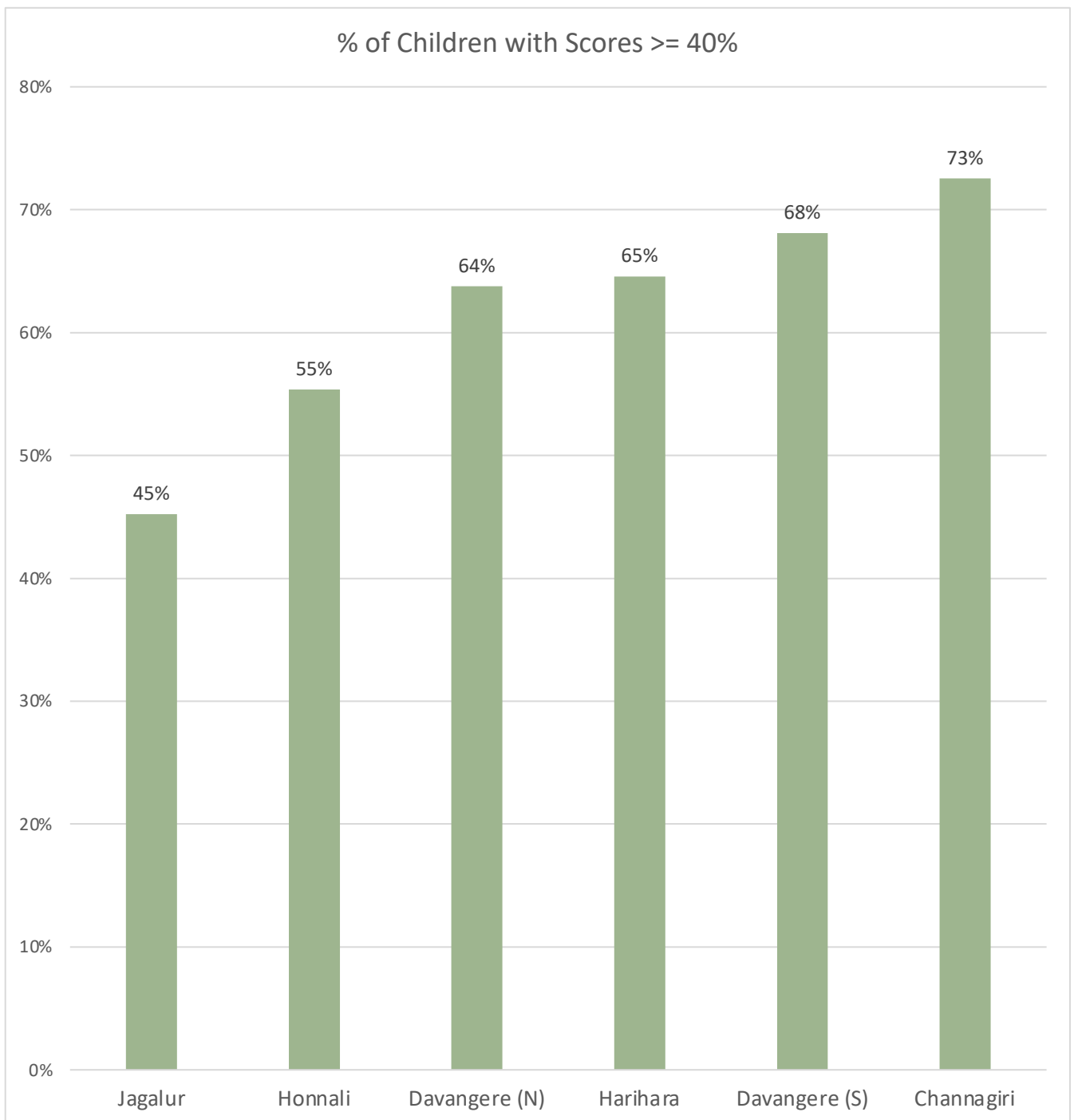
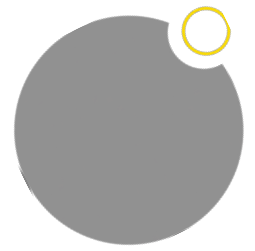




Participation by **GENDER**









The

TOP PERFORMING

block

 Channagiri

The

BOTTOM PERFORMING

blocks

Jagalur 

Honnali 

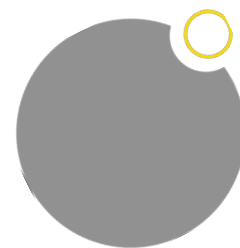
Davangere (N) 

Harihara 

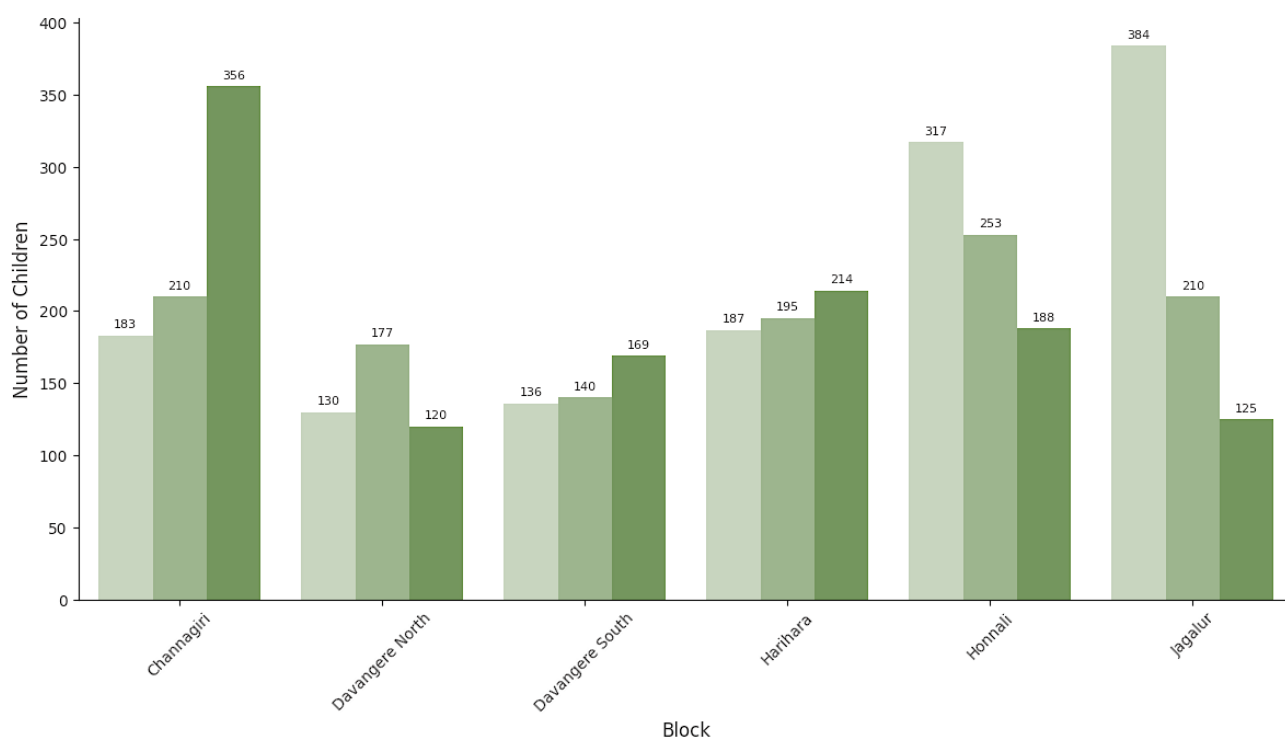
Davangere (S) 

Grade 5

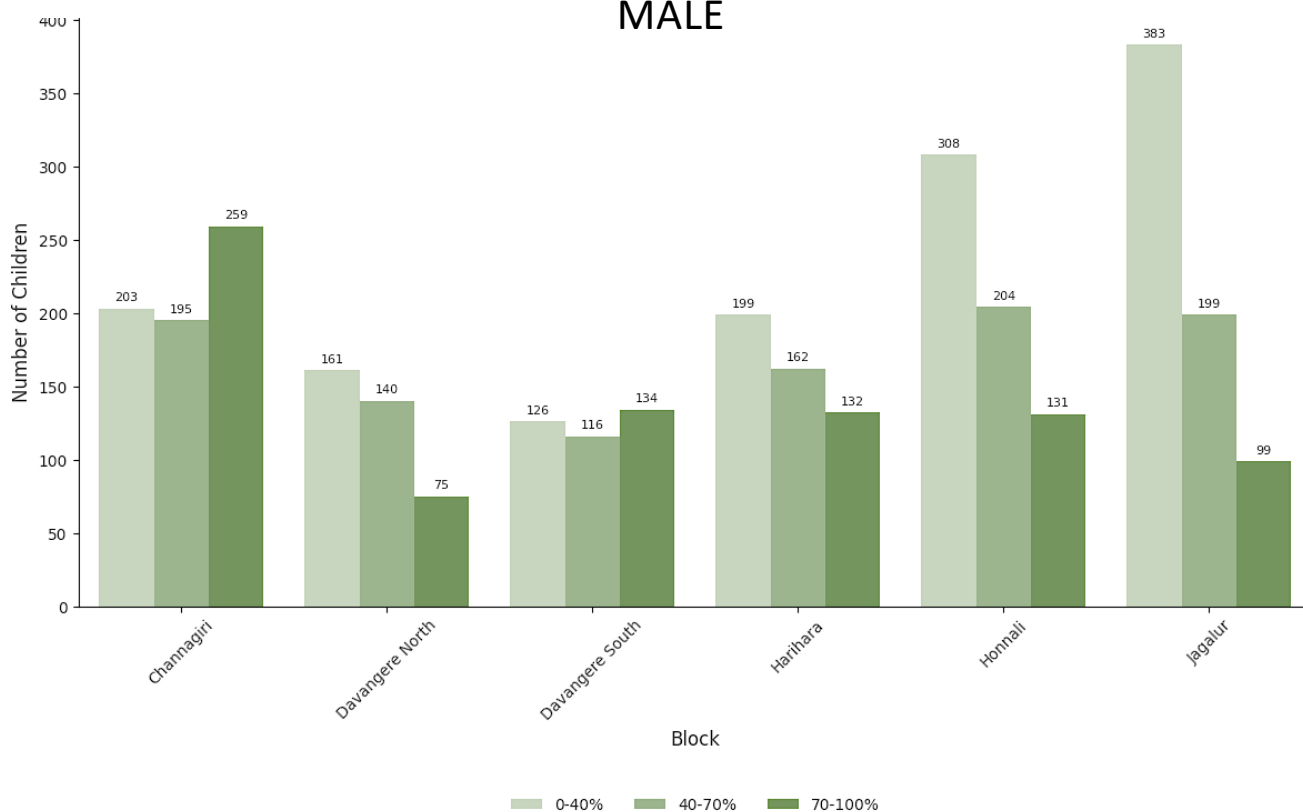
PERFORMANCE BY GENDER

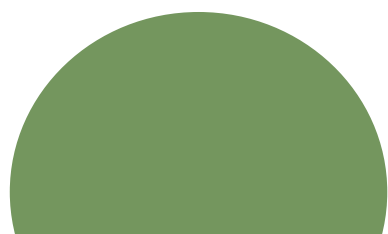
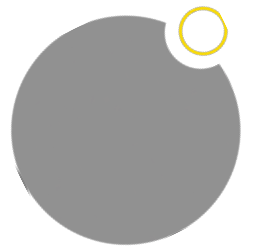


FEMALE

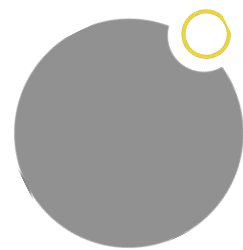


MALE

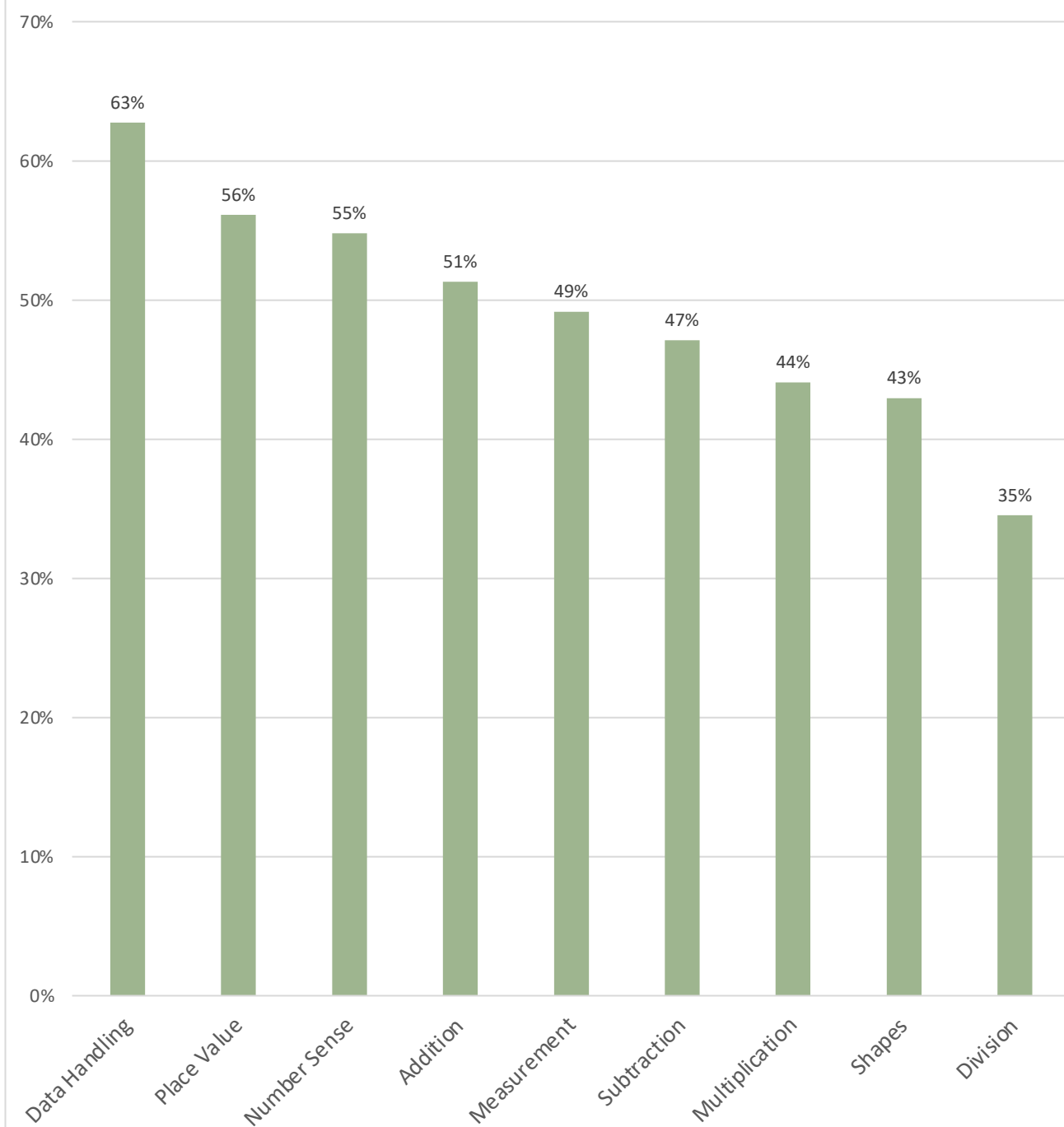




Grade 5



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Data Handling



Place Value



Number Sense

The

TOUGHER

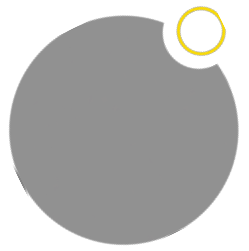
competencies

Division 

Shapes 

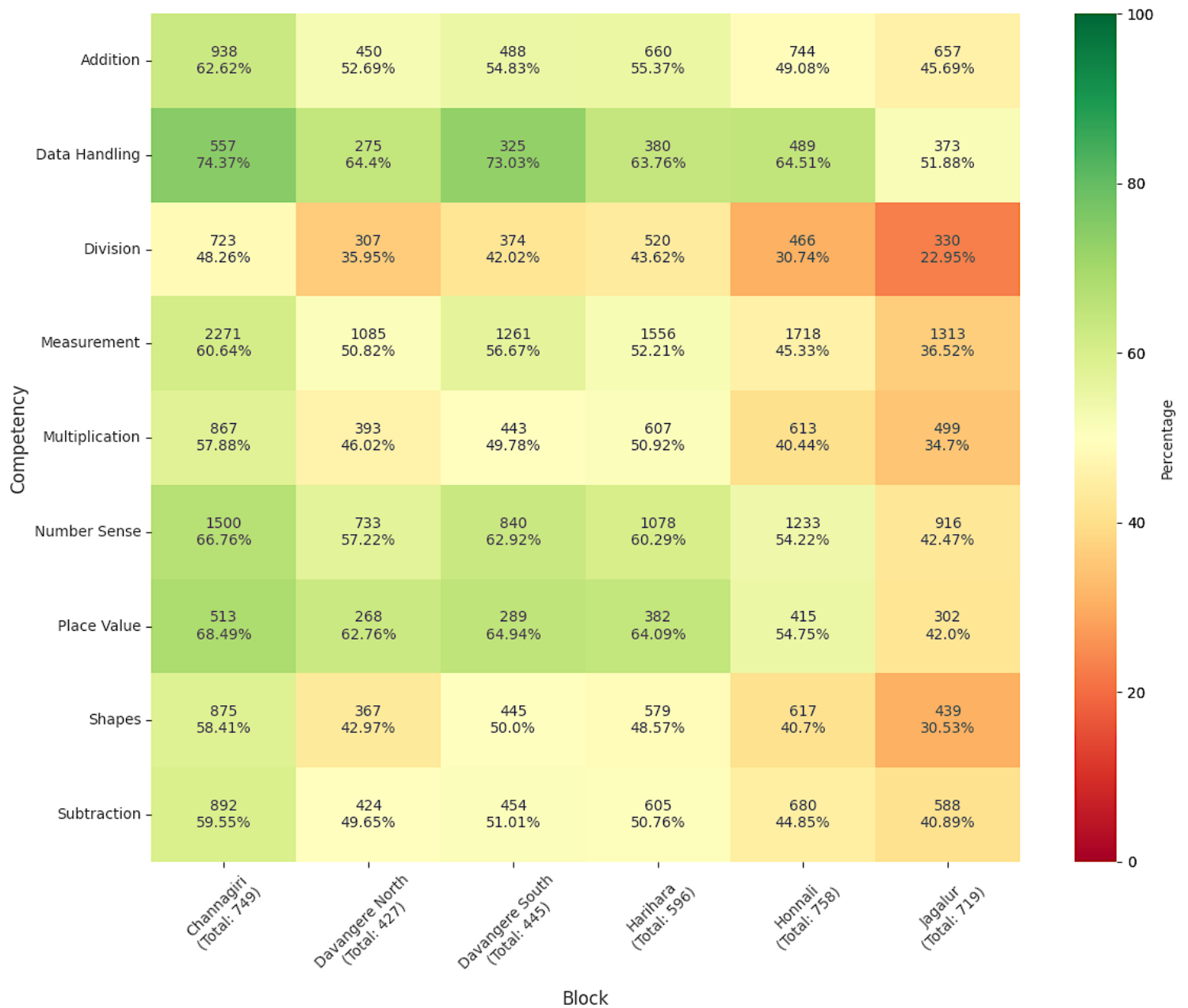
Multiplication 

Grade 5

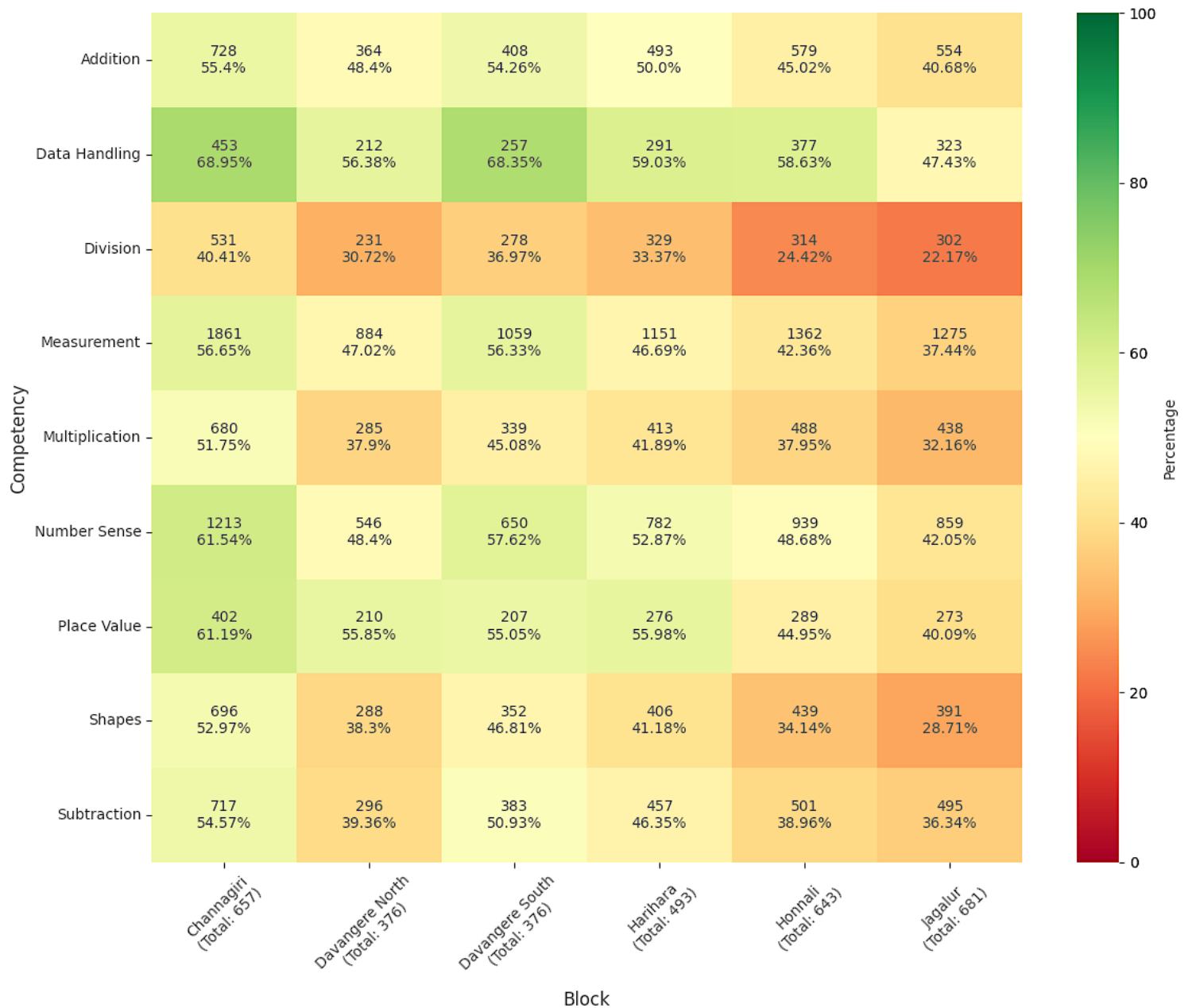


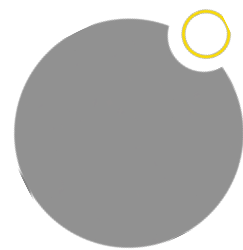
HEAT MAP OF OVERALL PERFORMANCE BY GENDER

FEMALE

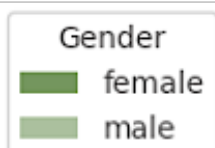
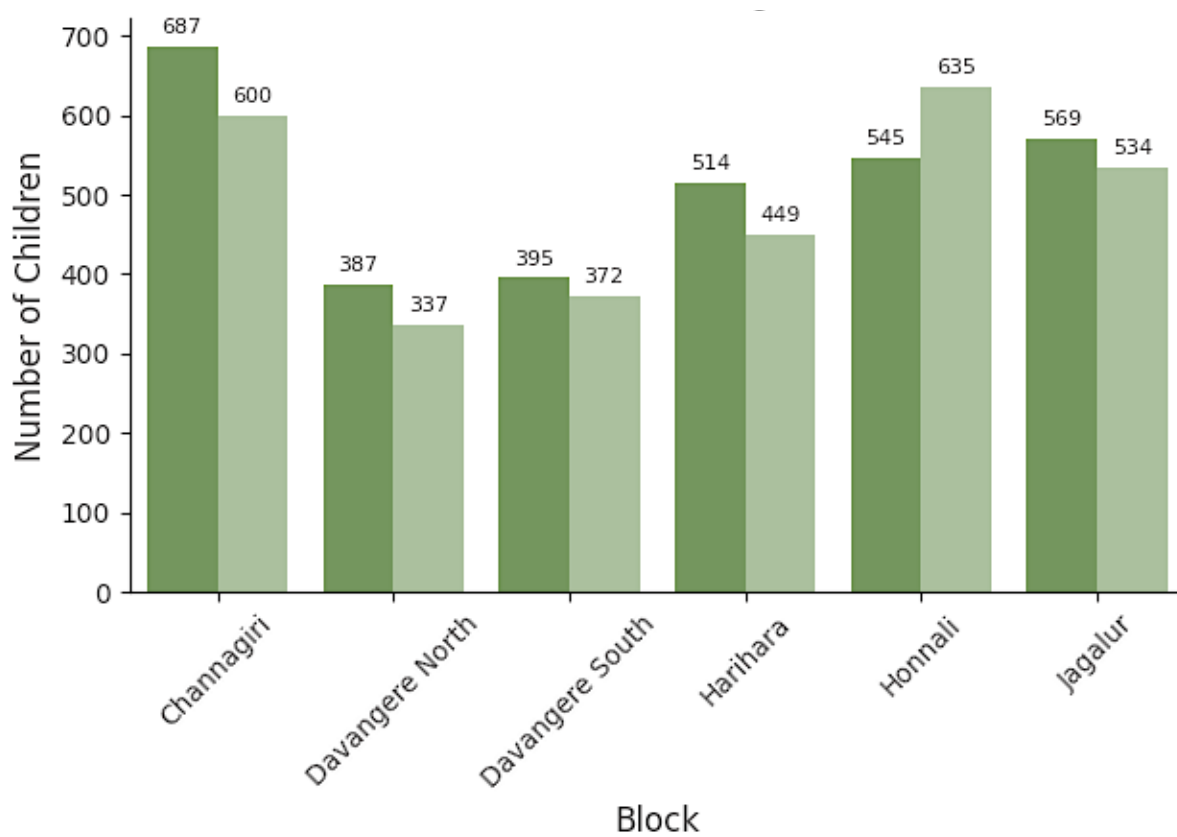


MALE

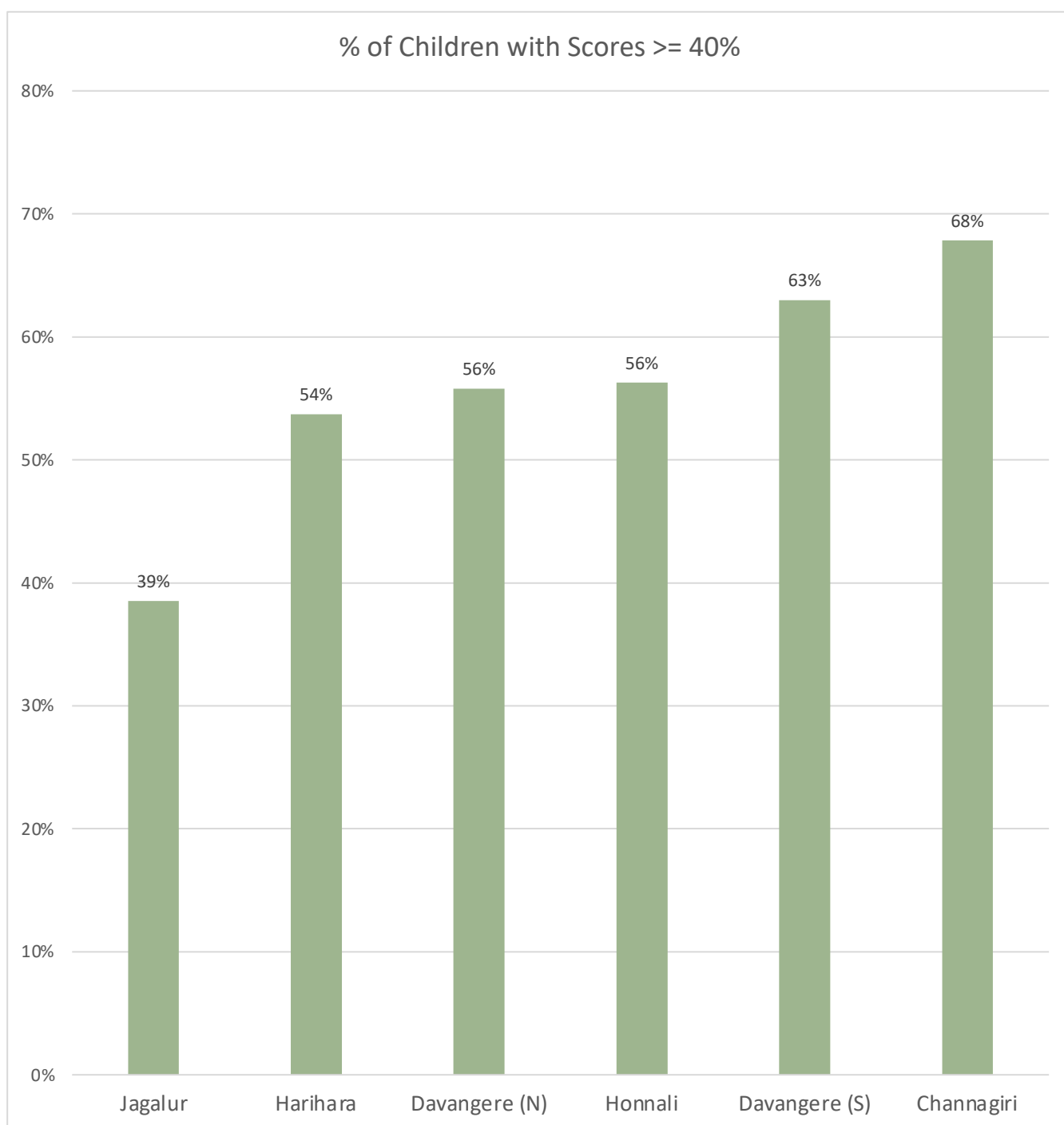
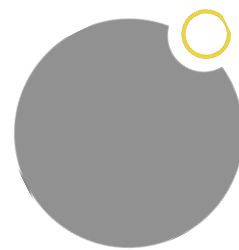




Participation by **GENDER**









The

TOP PERFORMING





blocks

-  Channagiri
-  Davangere (S)

The

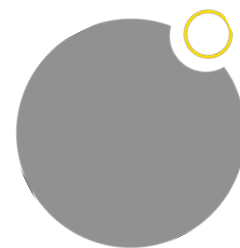
BOTTOM PERFORMING

blocks

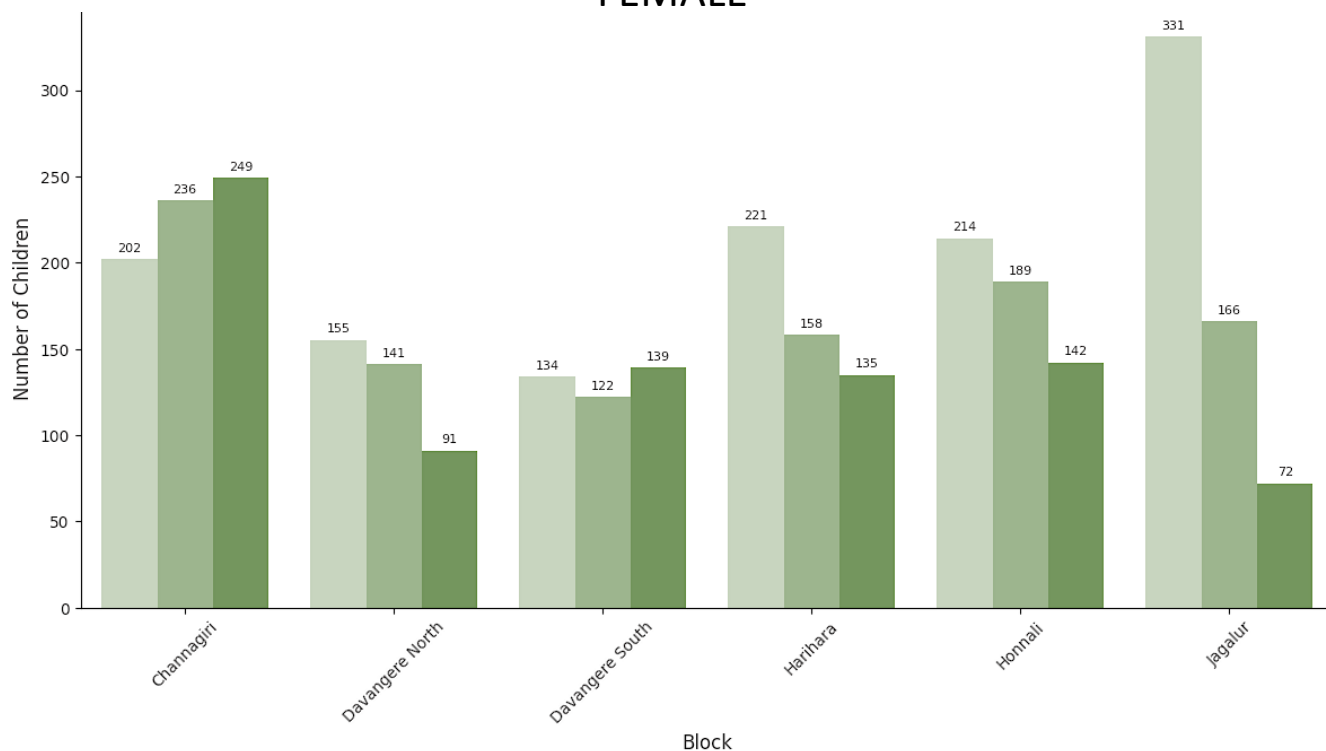
- Jagalur 
- Harihara 
- Davangere (N) 
- Honnali 

Grade 6

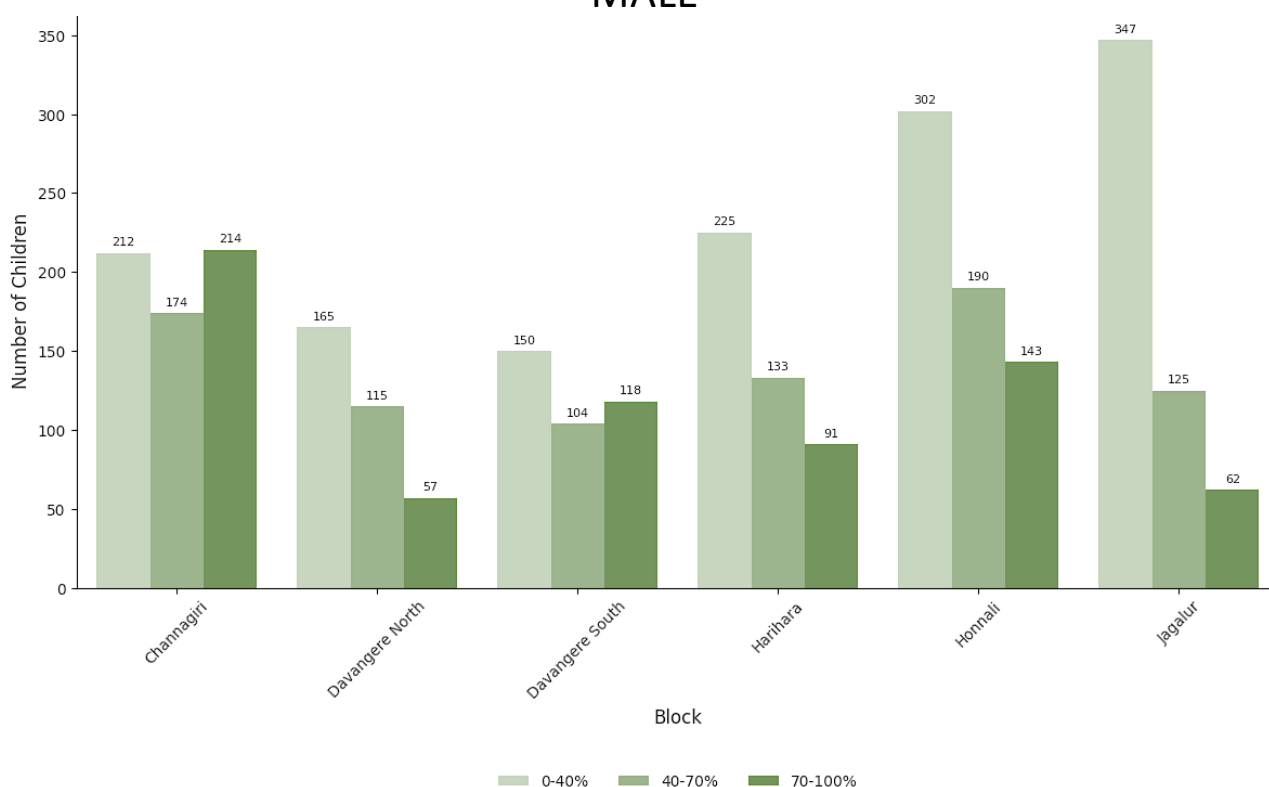
PERFORMANCE BY GENDER

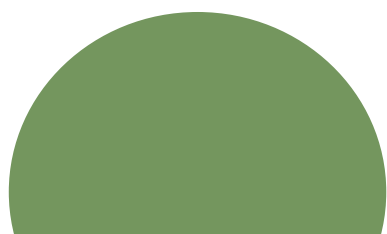
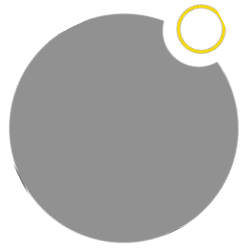


FEMALE

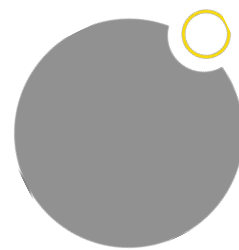


MALE

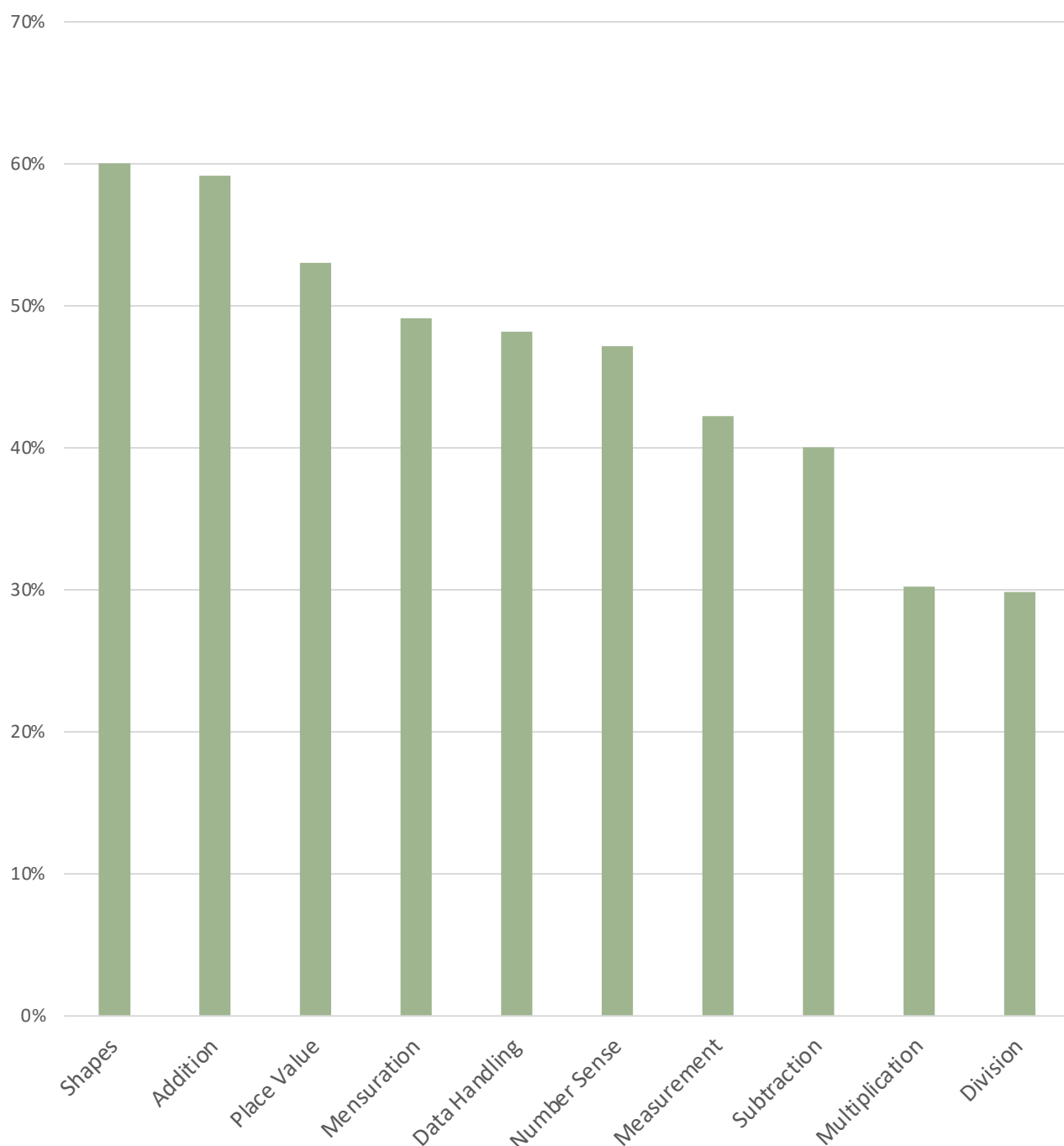




Grade 6



Percentage of Children Who Could Correctly Solve These Competencies





The

EASIEST

competencies



Shapes



Addition



Place Value

The

TOUGHER

competencies

Division



Multiplication

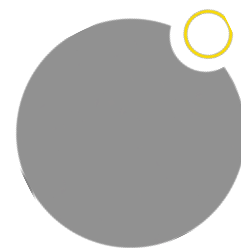


Subtraction

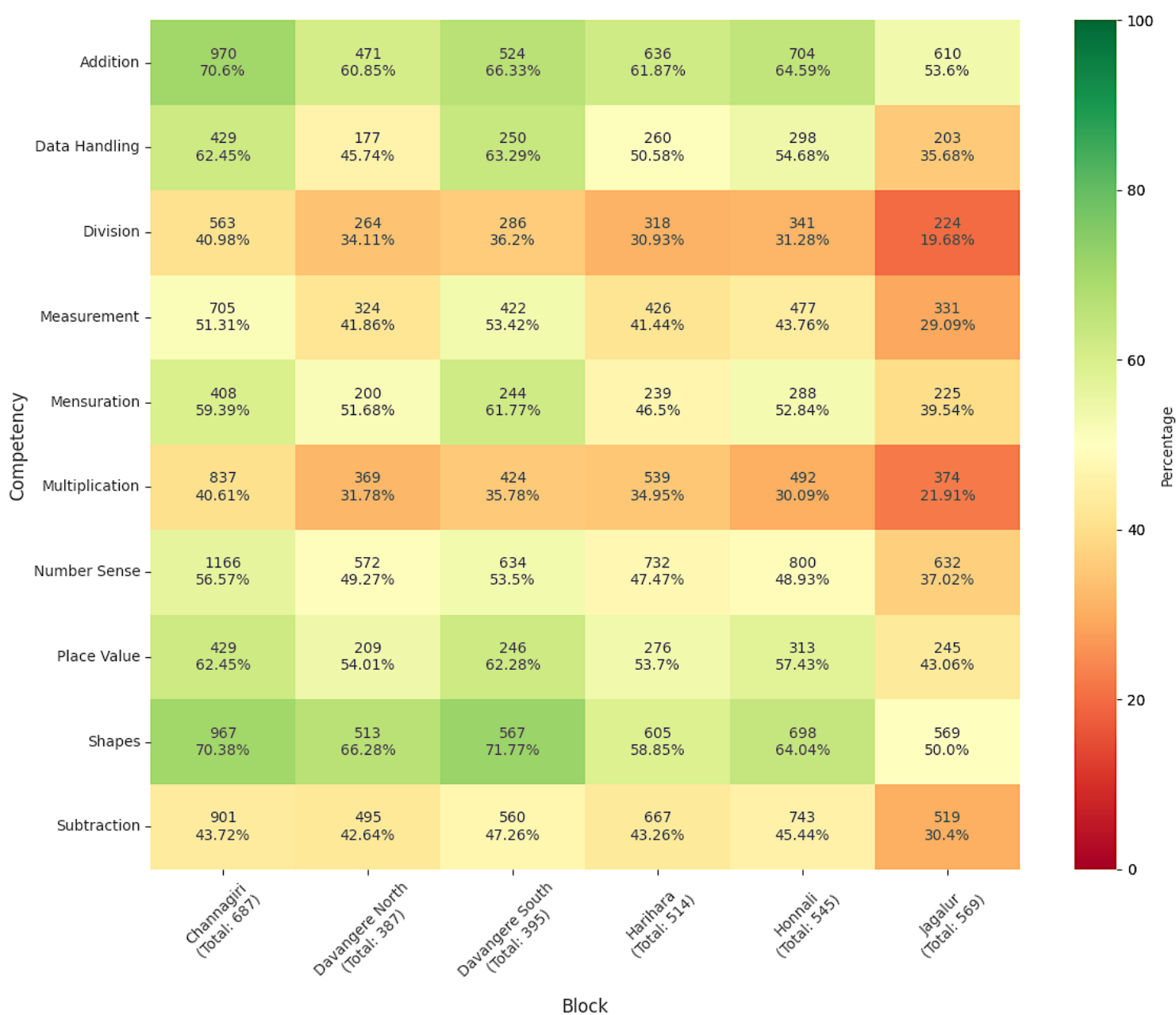


Grade 6

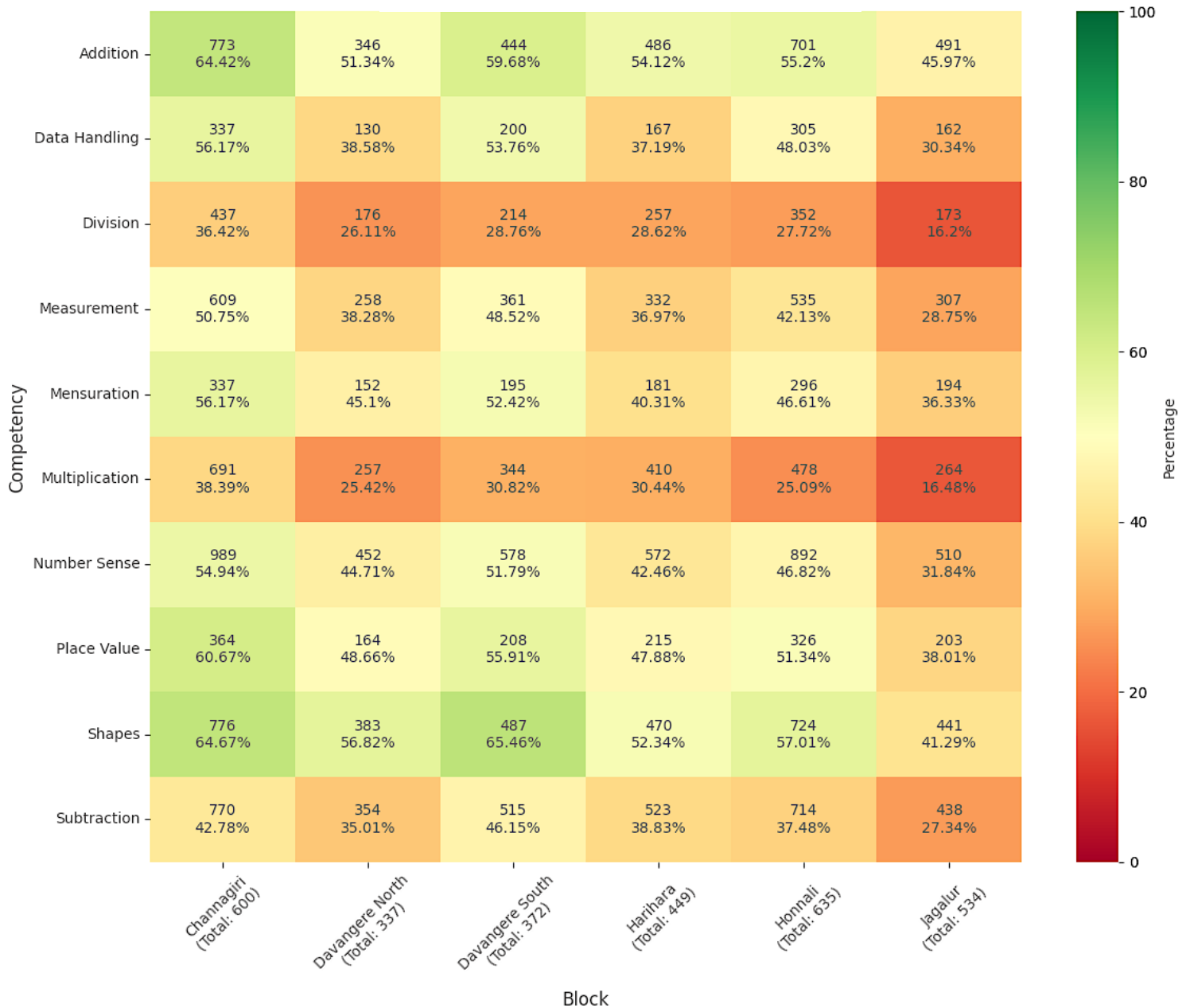
HEAT MAP OF OVERALL PERFORMANCE BY GENDER



FEMALE

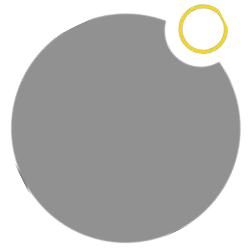


MALE



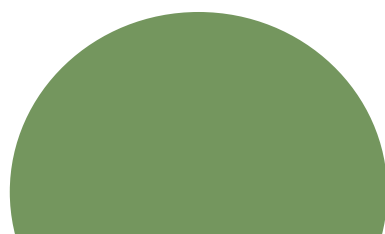


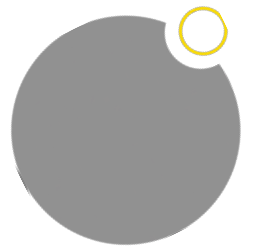
Acknowledgements

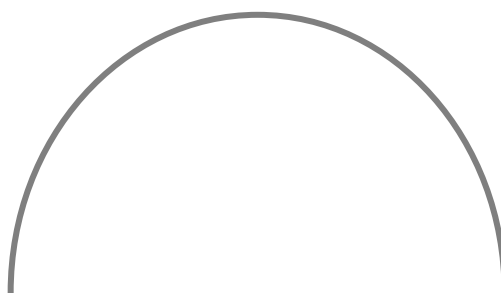
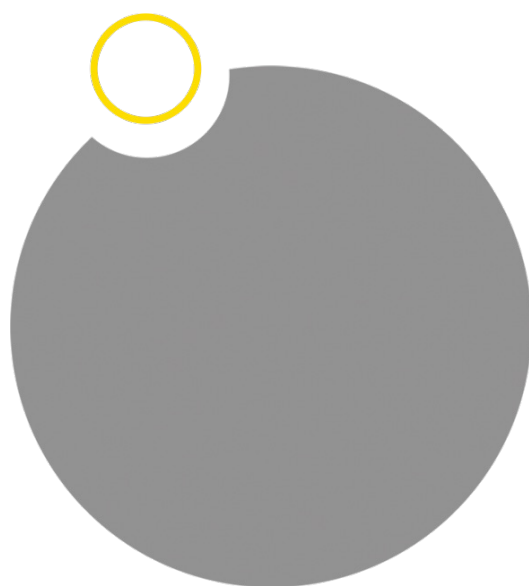


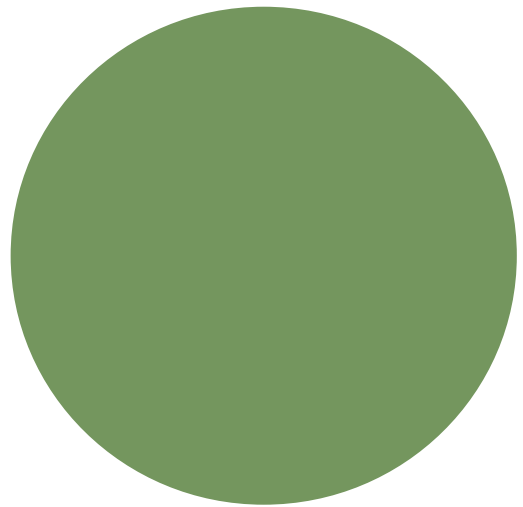
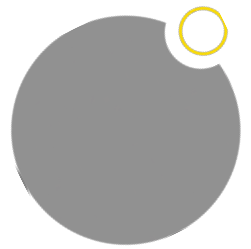
All stakeholders contributed to this effort:

- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team









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akshara.org.in