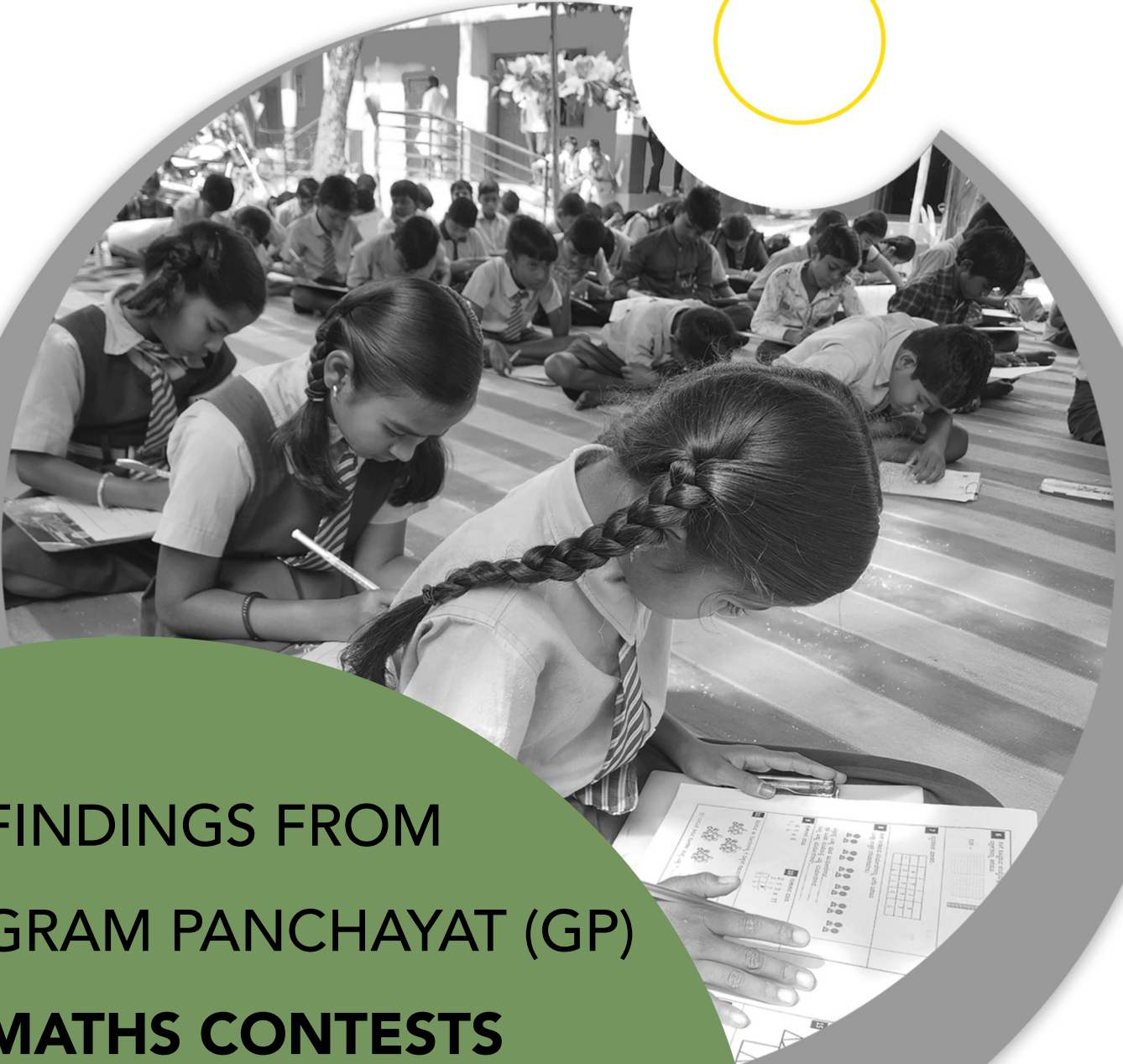
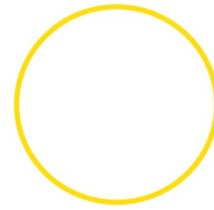




**Akshara**  
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL



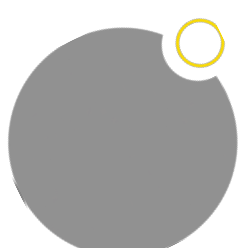

# FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

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India's Biggest  
Community-led  
Maths Contests

– HASSAN DISTRICT –  
KARNATAKA





On September 23, 2024, Akshara Foundation  
facilitated maths contests for children in  
grades 4 to 6 across

*259 Gram Panchayats*

In Hassan District of Karnataka.




The initiative engaged around

*20,200 children*

from 1,818 schools and aimed at  
understanding the learning levels of children  
in maths, through a community-driven  
approach.

# Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.



# Highlights

## District Engagement

Eight blocks in the district actively participated in the GP Contests.

## Impressive Attendance

20,228 children participated in the Contests.

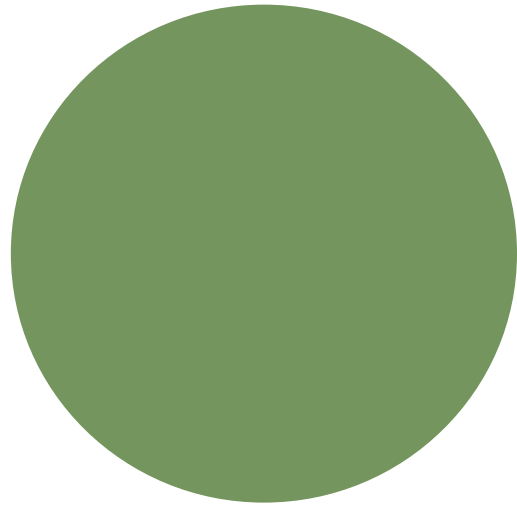
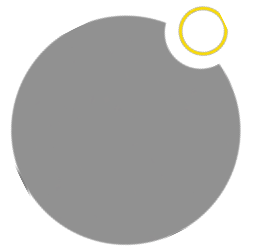
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Hassan	Alur	15	118	410	403	313	21	362
2		Arakalagudu	35	247	1,113	1,190	933	62	411
3		Arasikere	41	282	1295	1,142	1,035	75	544
4		Belur	39	244	994	962	868	64	528
5		Channarayapatna	41	308	972	994	816	76	534
6		Hassan	37	272	897	932	829	64	547
7		Holenarasipura	25	211	852	952	717	44	348
8		Sakaleshapura	26	136	583	571	455	39	314
Total			259	1,818	7,116	7,146	5,966	445	3,588

## Pro Bono Service

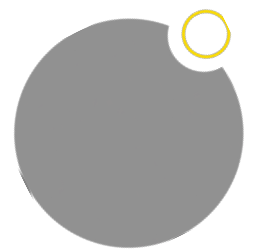
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

## Community Involvement

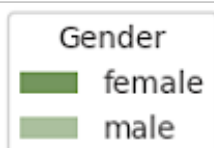
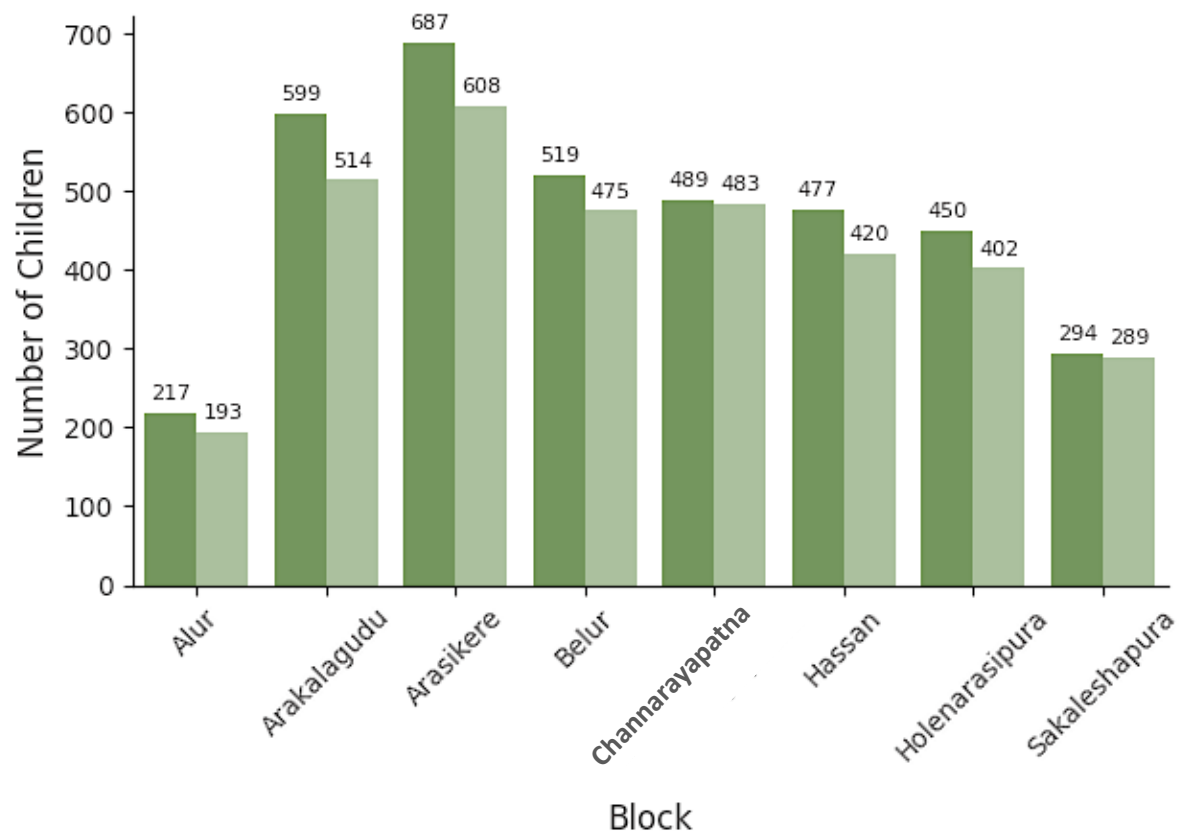
259 Gram Panchayats enthusiastically engaged in organising the contests.



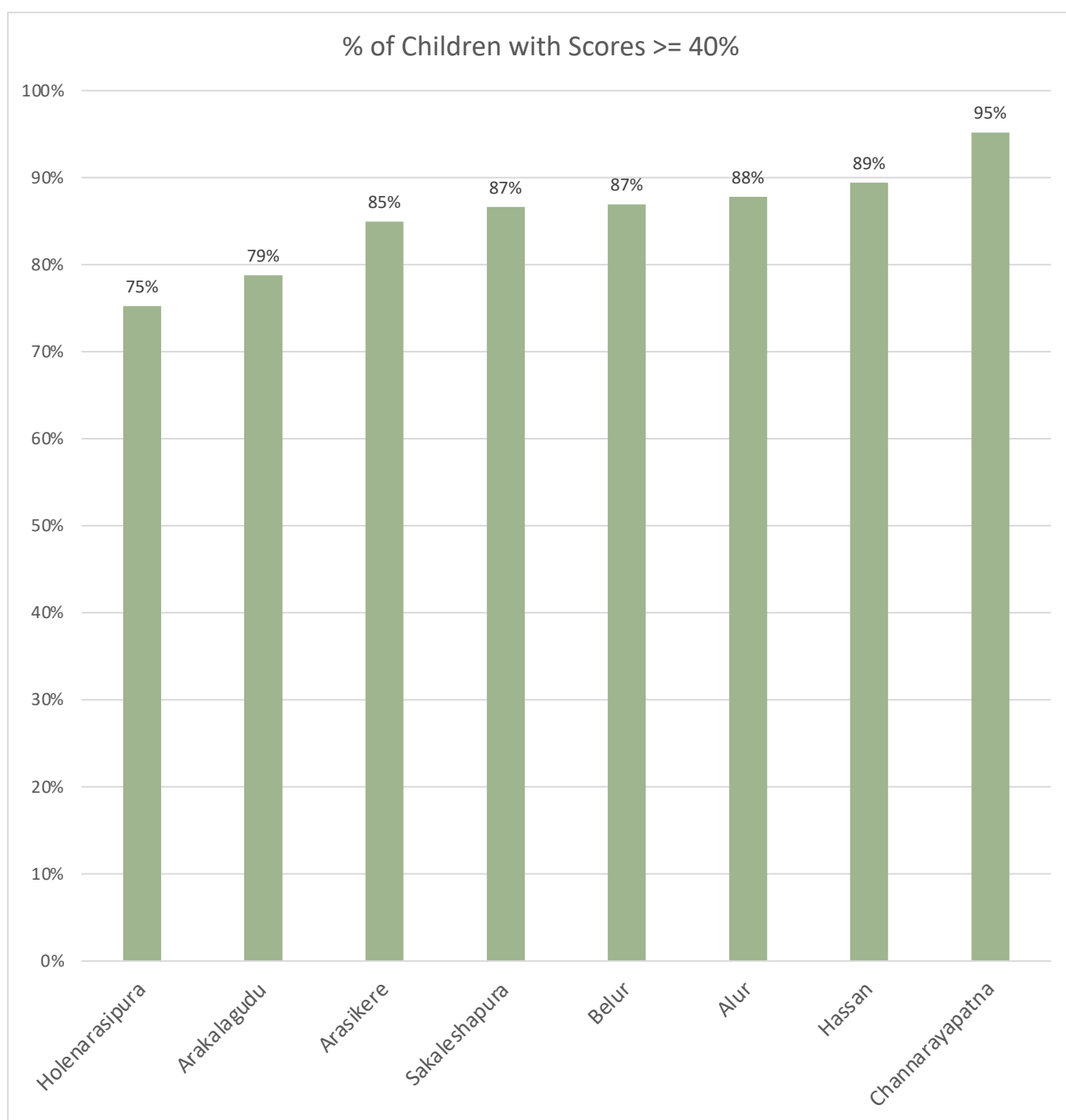
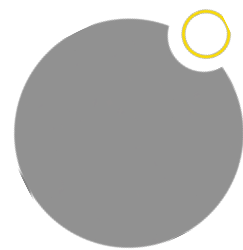
And we found...



## Participation by **GENDER**



# Grade 4





The

**TOP PERFORMING**

blocks

- Channarayapatna
- Hassan
- Alur
- Belur
- Sakaleshapura
- Arasikere

The

**BOTTOM PERFORMING**

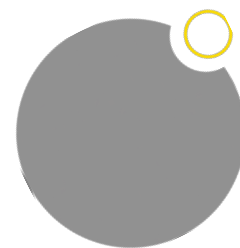
blocks

- Holenarasipura ●
- Arakalagudu ●

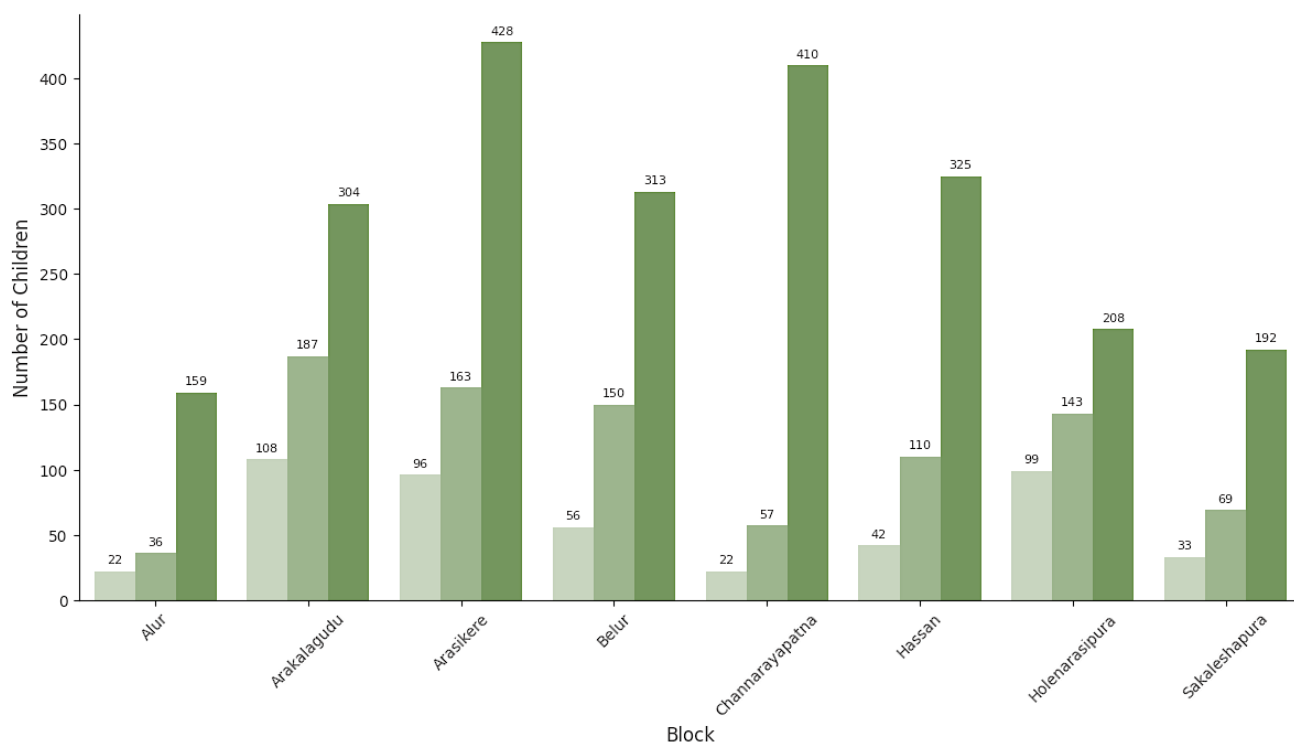


# Grade 4

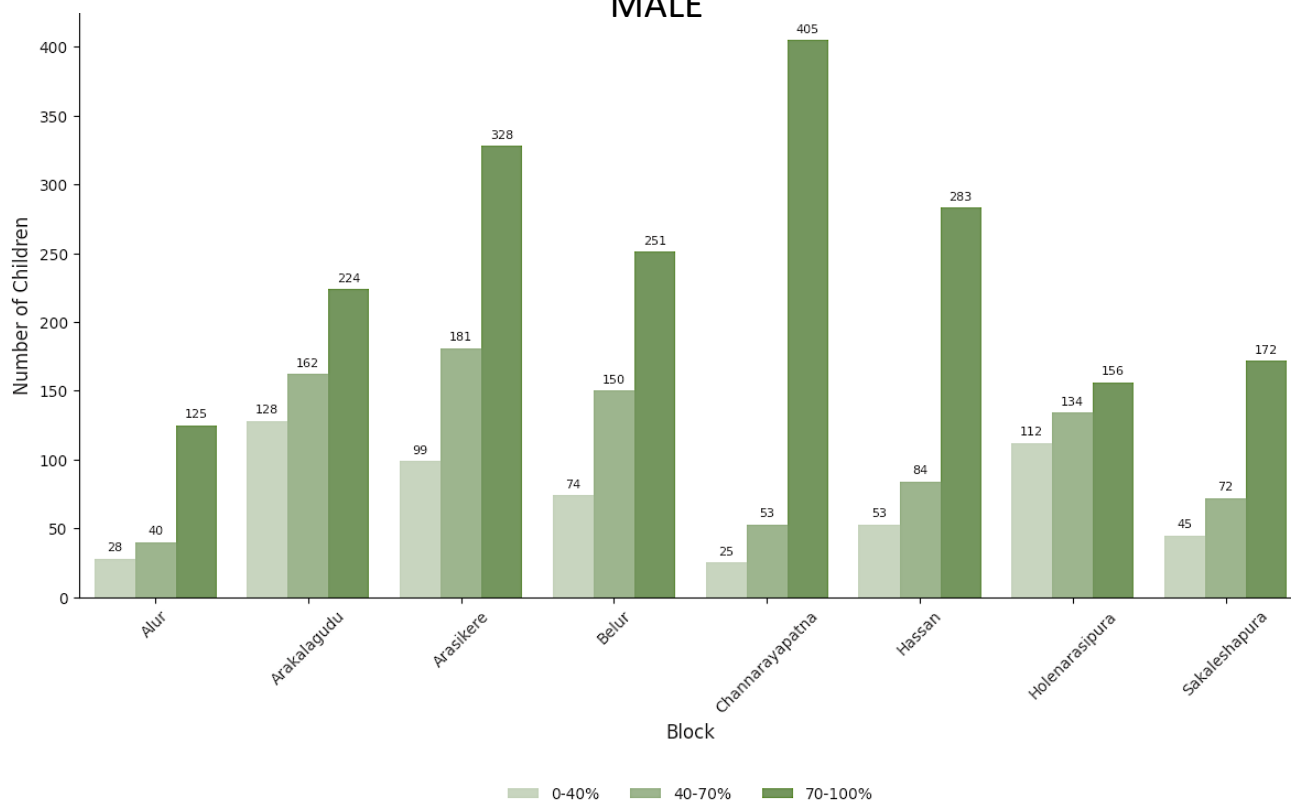
## PERFORMANCE BY GENDER

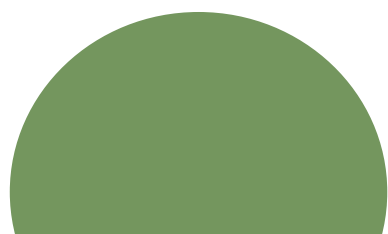
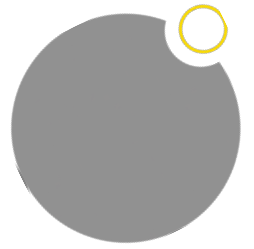


### FEMALE

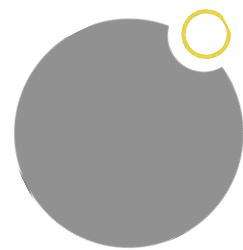


### MALE

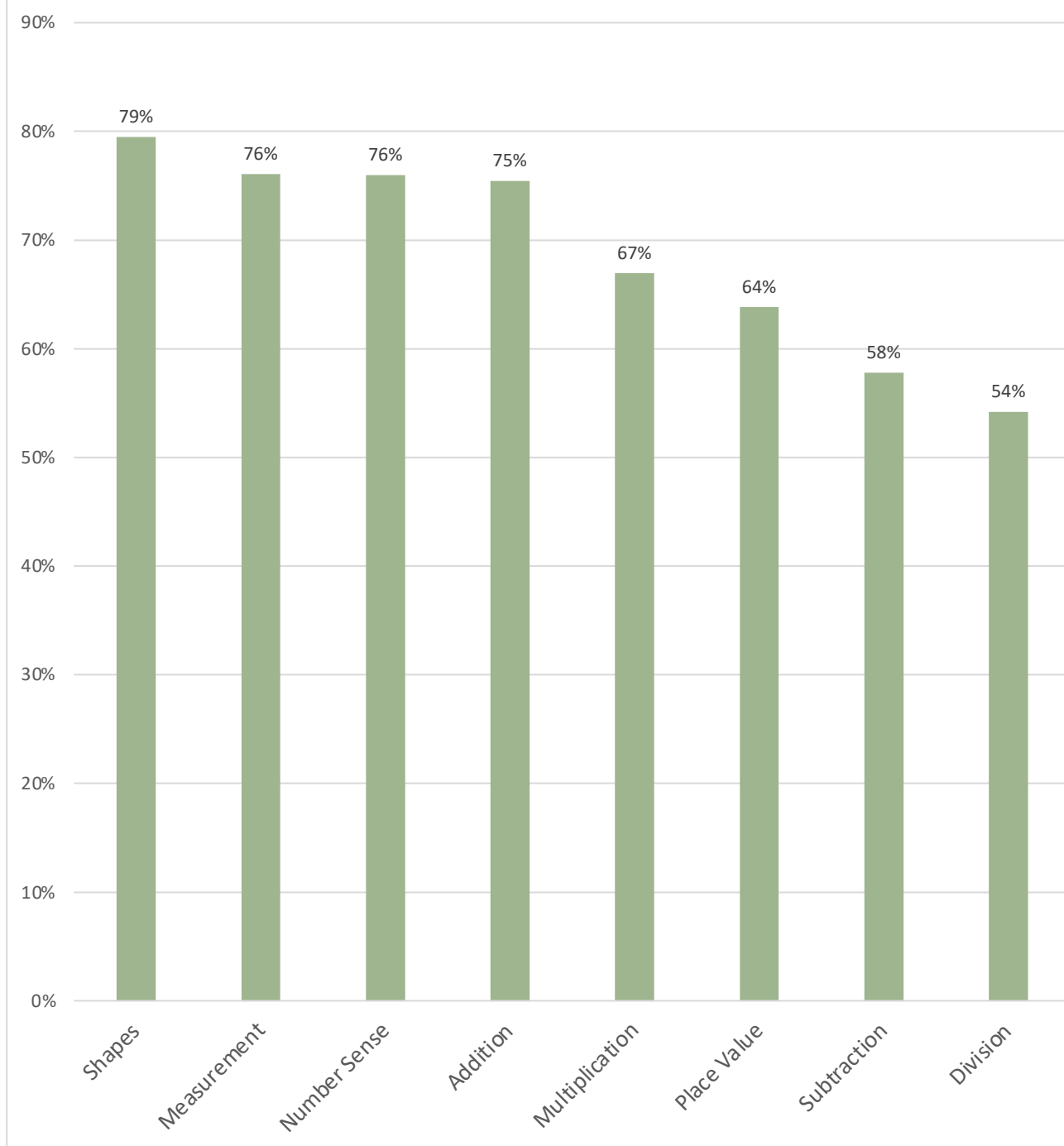




# Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Shapes



Measurement



Number Sense

The

**TOUGHER**

*competencies*

Division



Subtraction

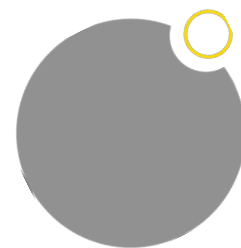


Place value

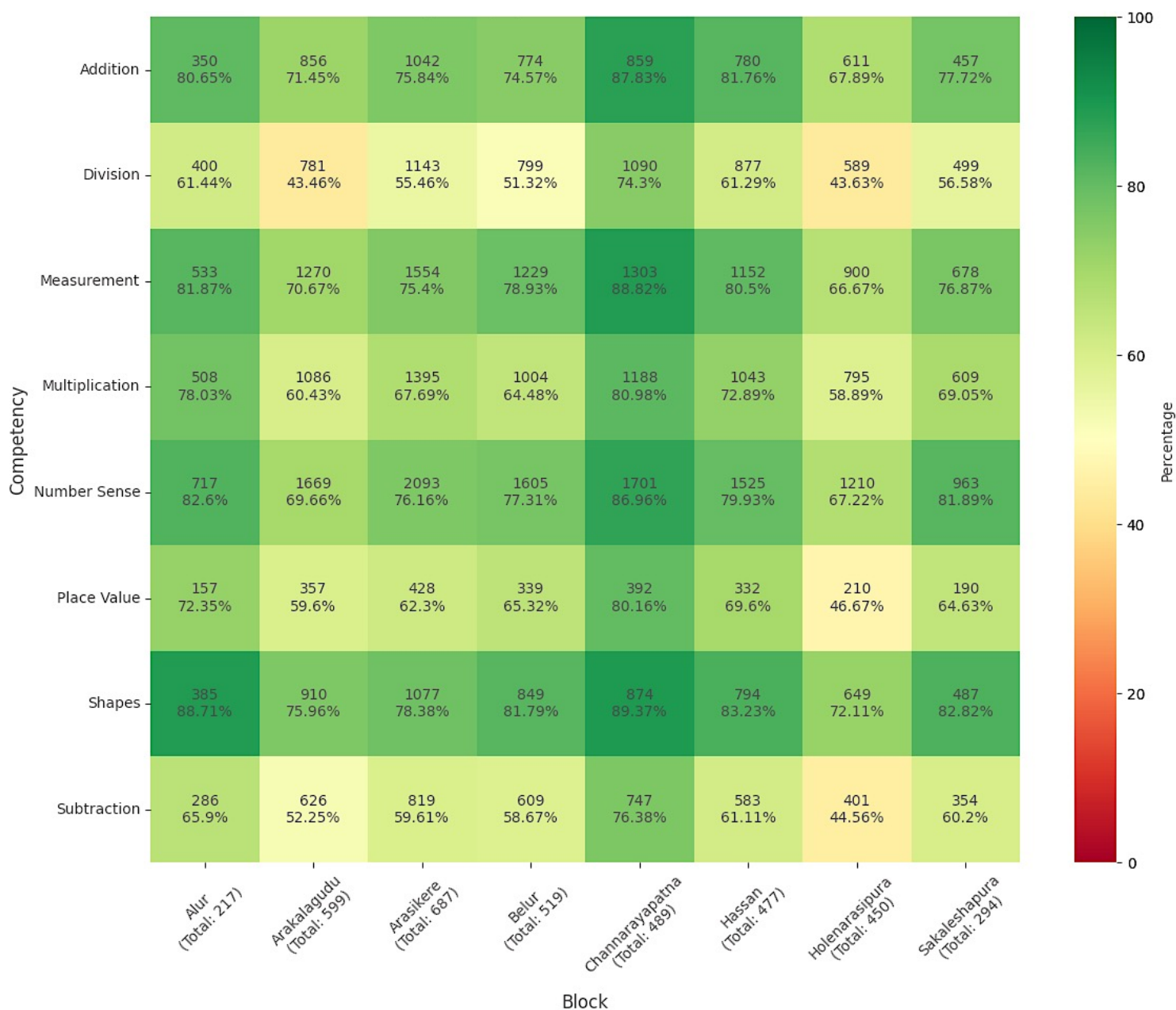


# Grade 4

## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

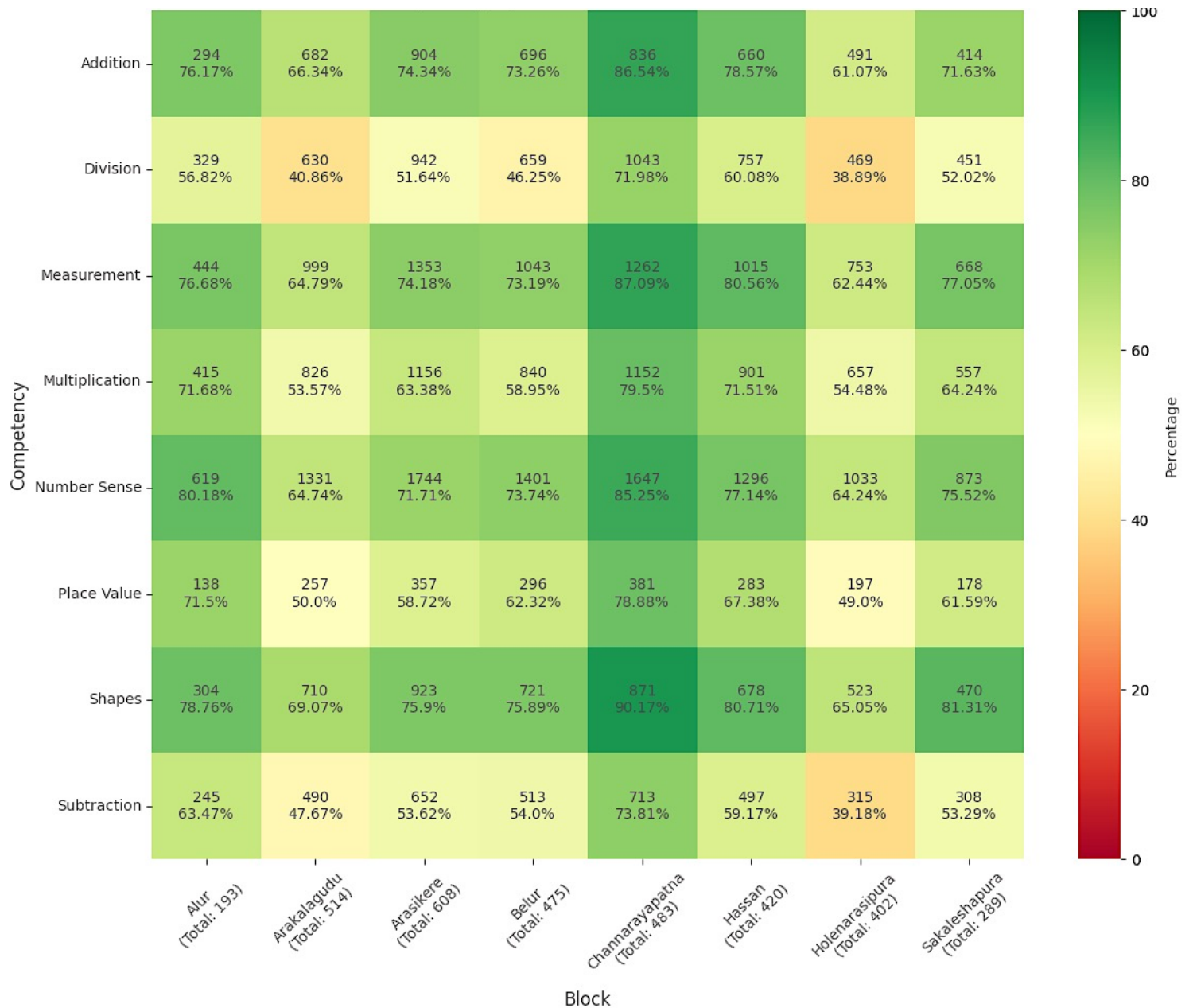


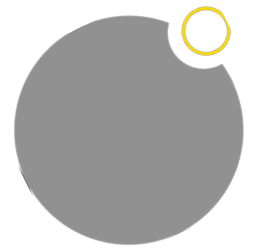
### FEMALE



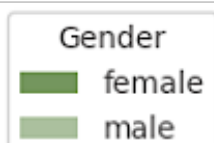
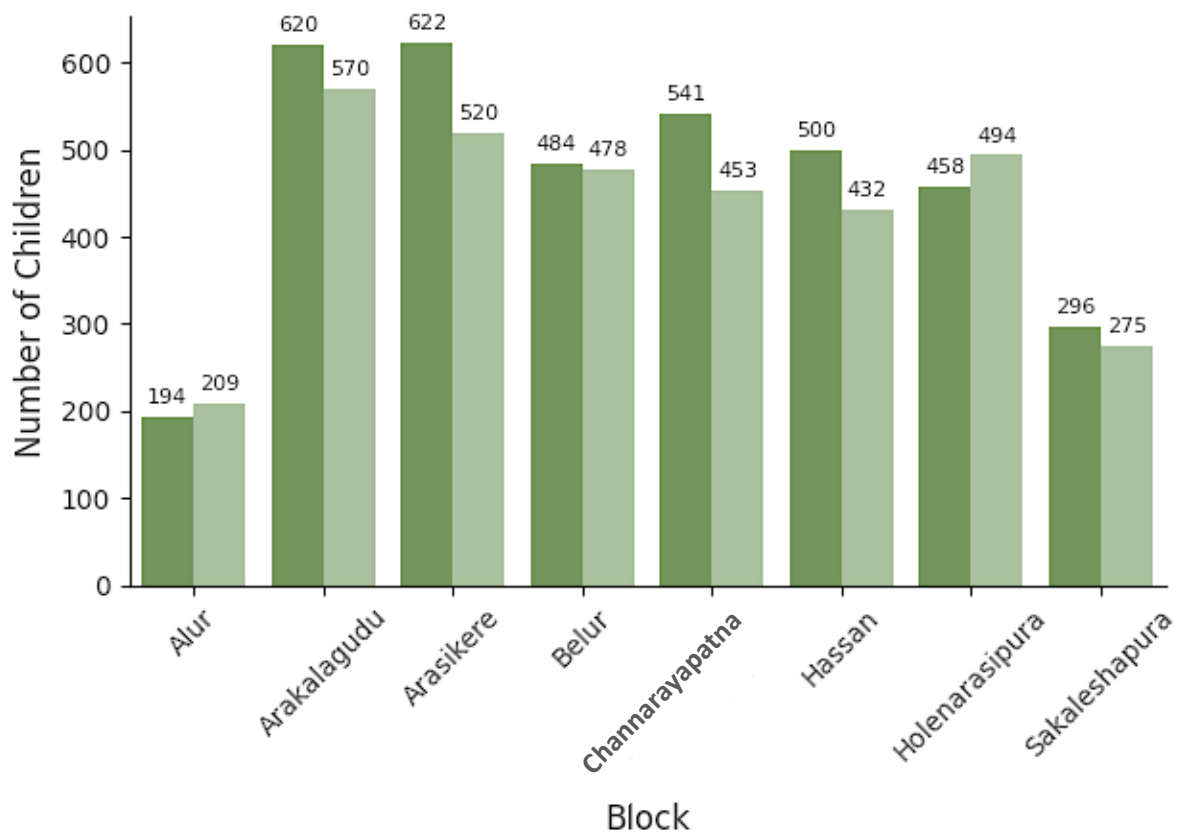


# MALE



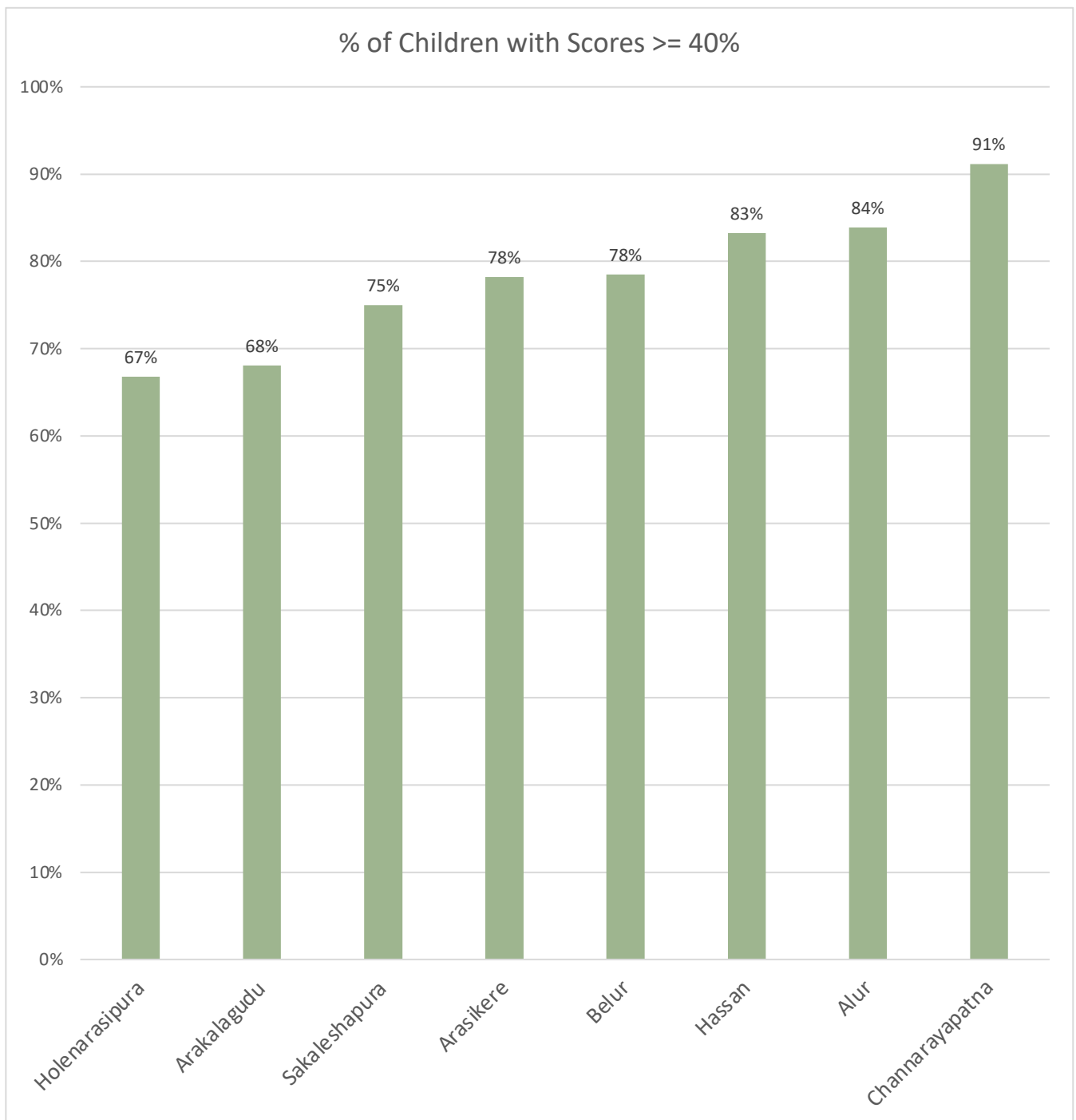
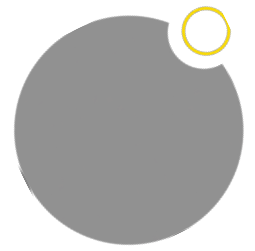


## Participation by **GENDER**





# Grade 5





The

**TOP PERFORMING**



blocks

-  Channarayapatna
-  Alur
-  Hassan
-  Belur
-  Arasikere
-  Sakaleshapura

The

**BOTTOM PERFORMING**

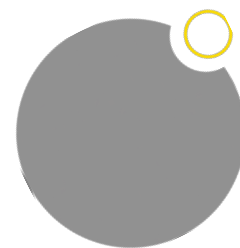
blocks

- Holenarasipura 
- Arakalagudu 

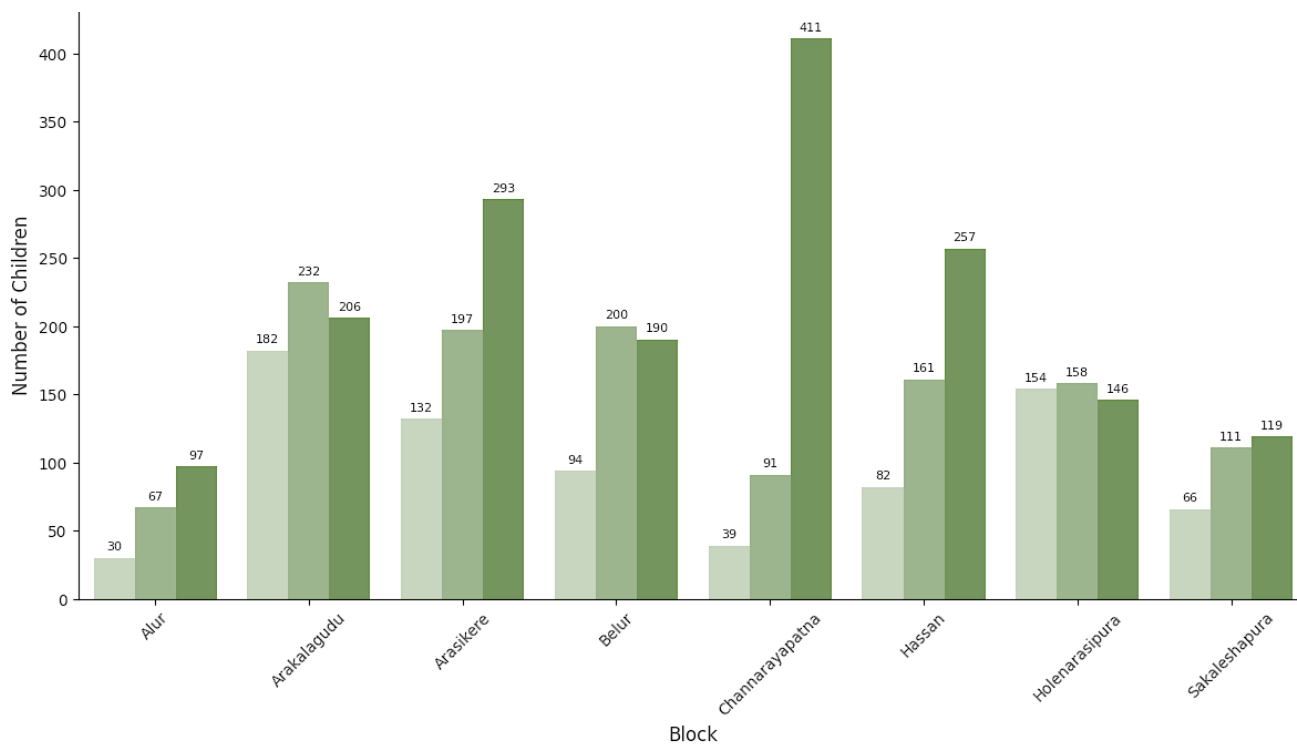


# Grade 5

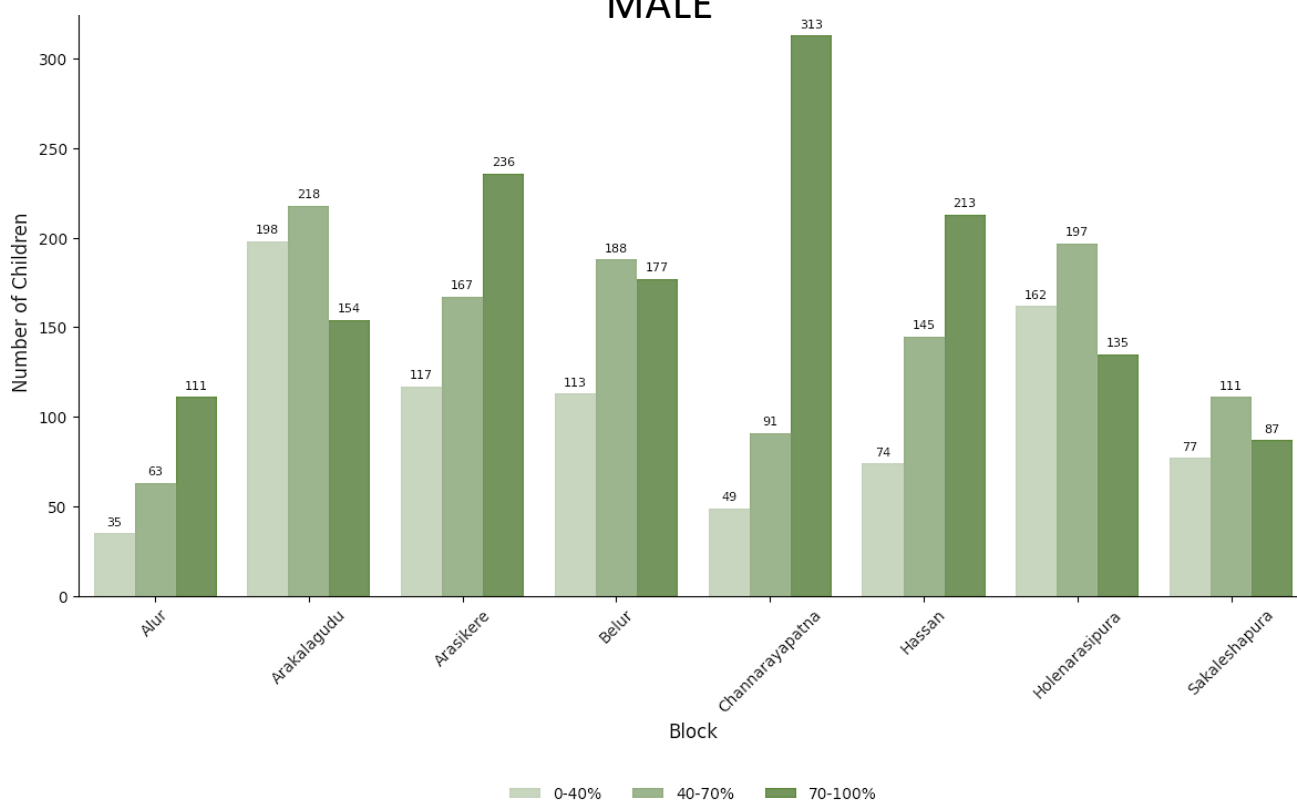
## PERFORMANCE BY GENDER



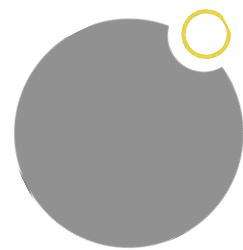
### FEMALE



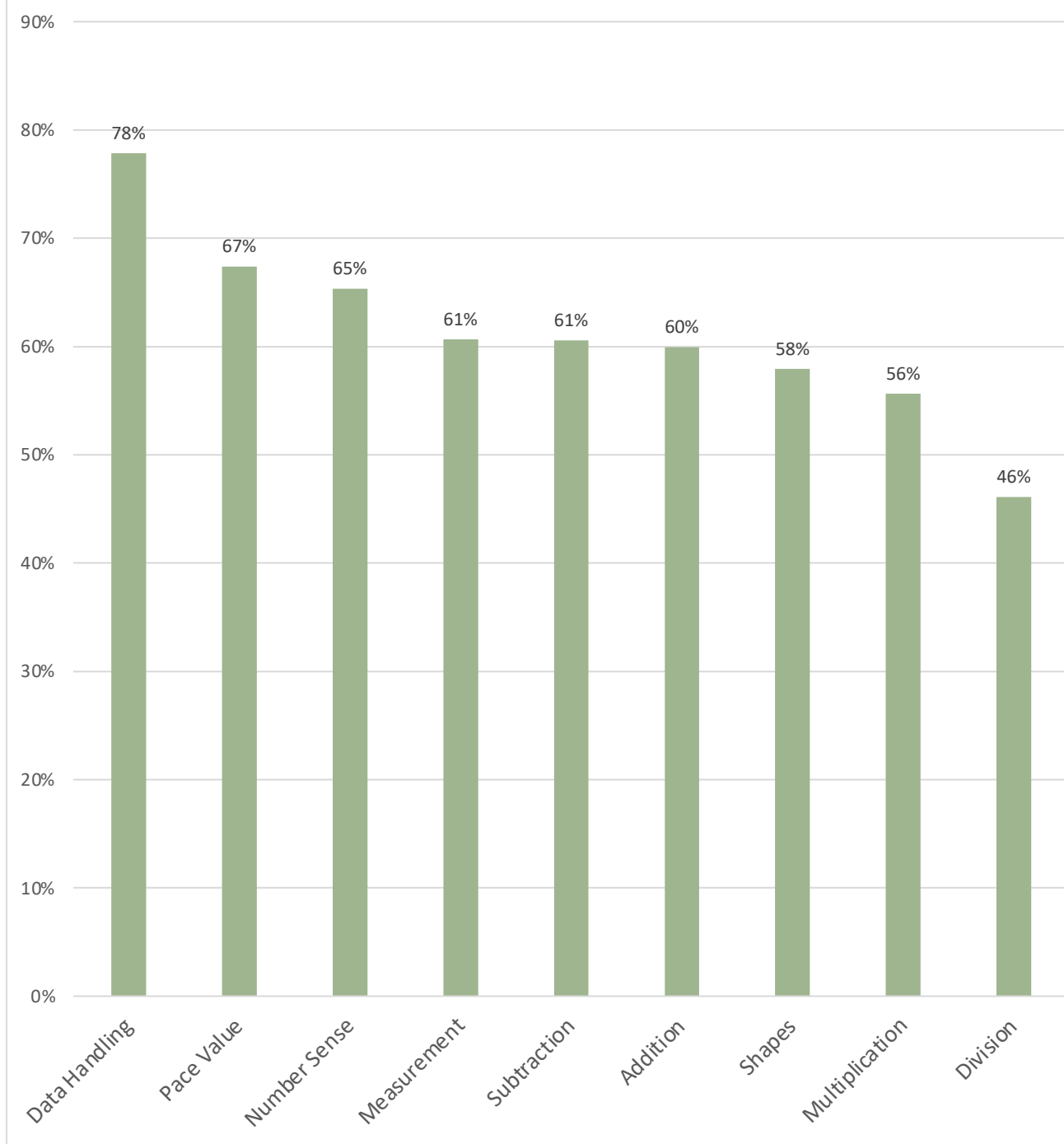
### MALE







Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Data Handling



Place Value



Number Sense

The

**TOUGHER**

*competencies*

Division 

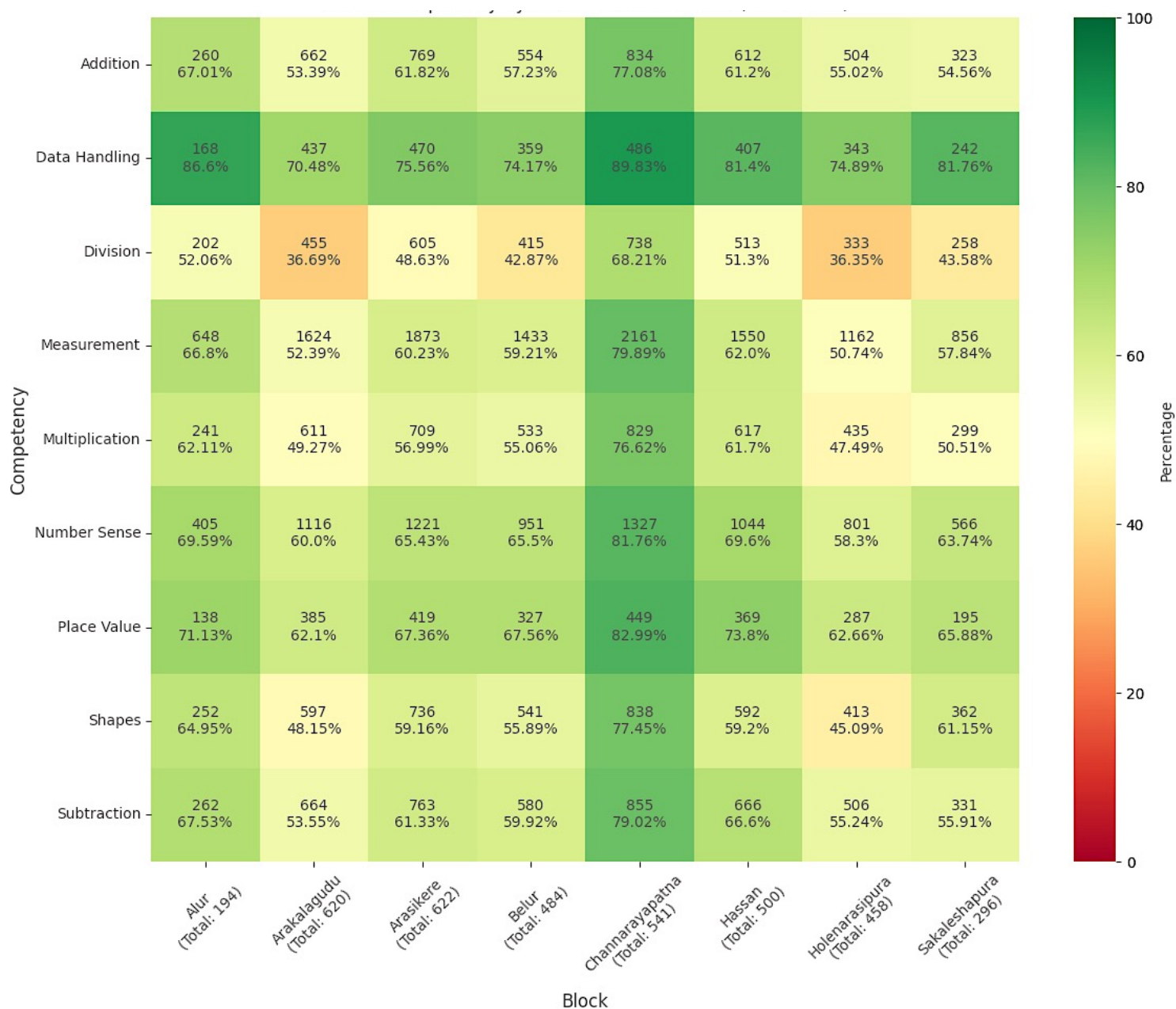
Multiplication 

Shapes 

# Grade 5

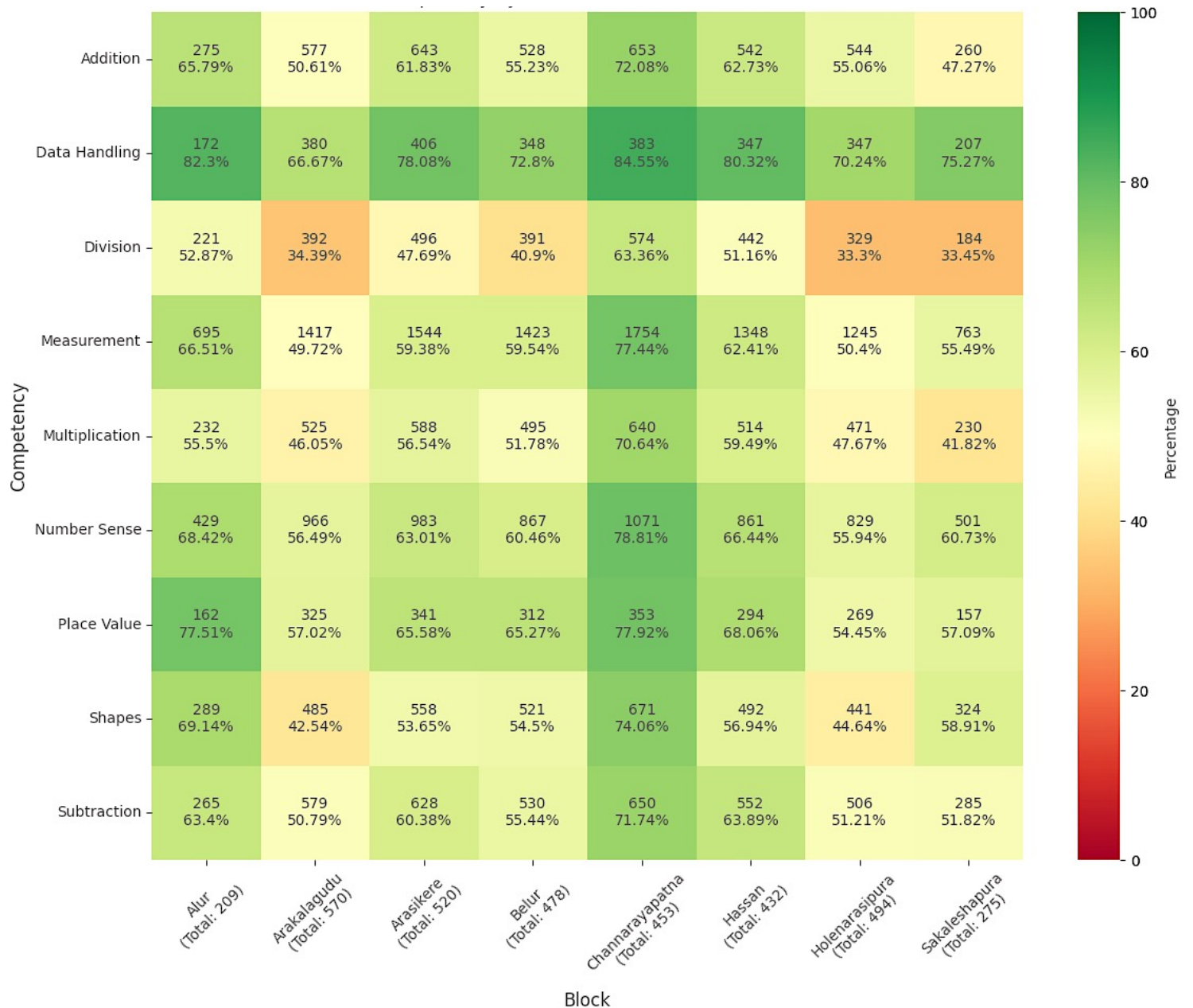
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

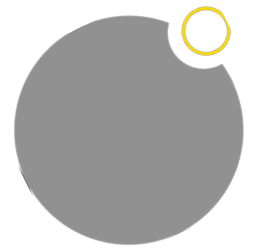
### FEMALE



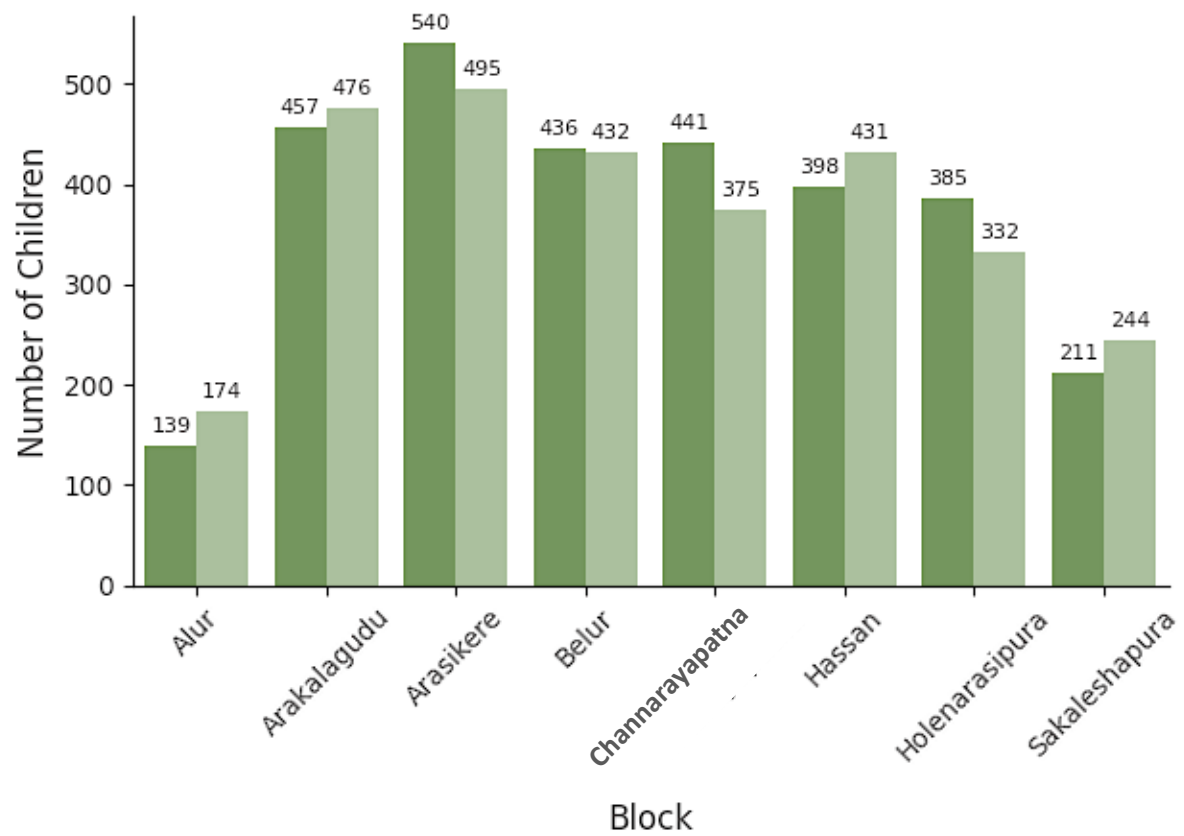


# MALE



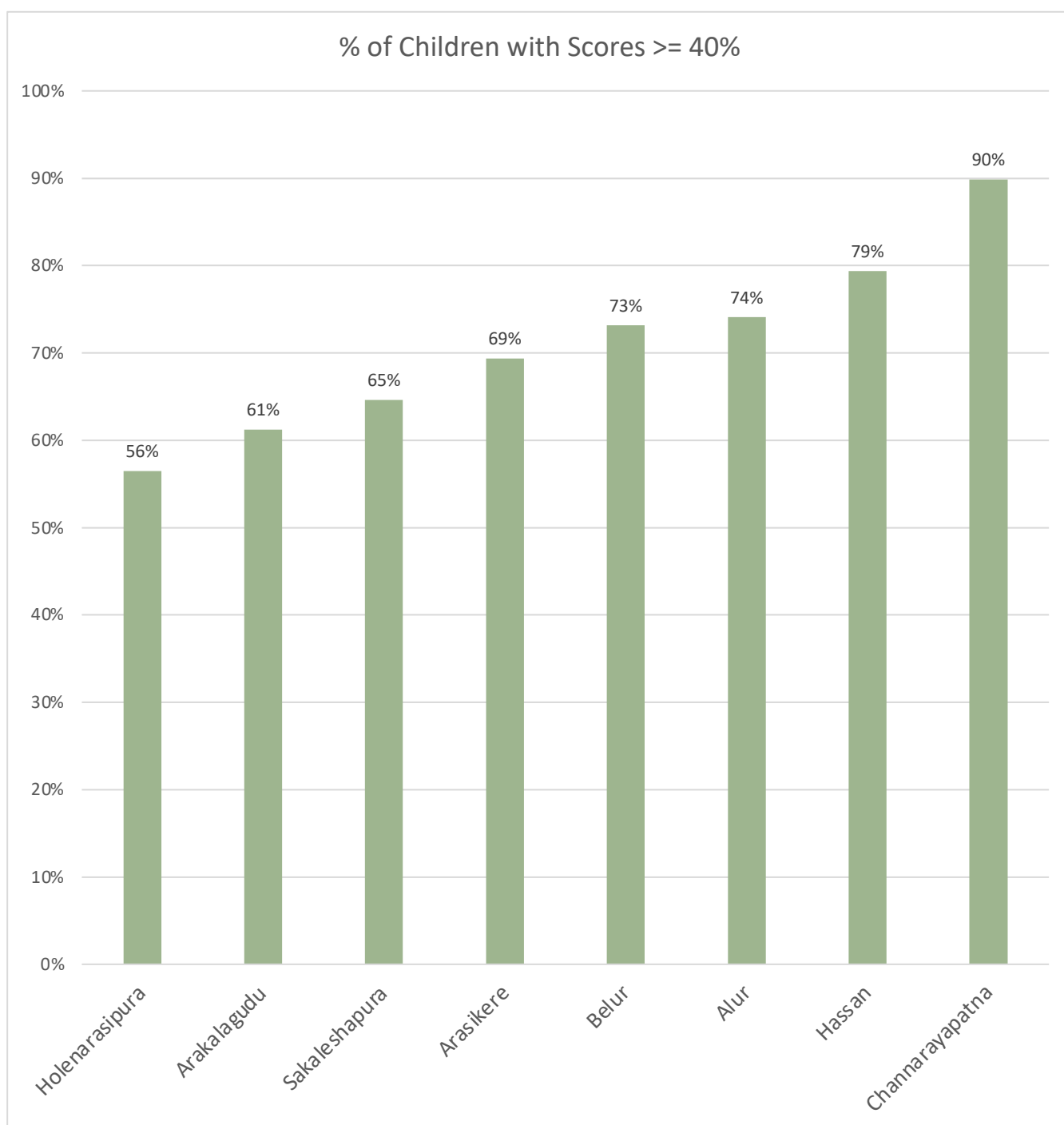
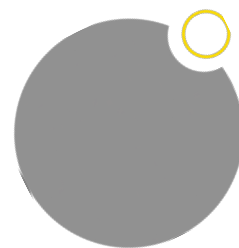


## Participation by **GENDER**





# Grade 6





The

**TOP PERFORMING**

blocks

-  Channarayapatna
-  Hassan
-  Alur
-  Belur

The

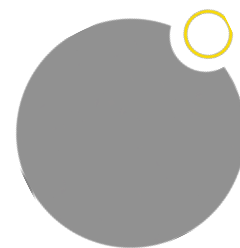
**BOTTOM PERFORMING**

blocks

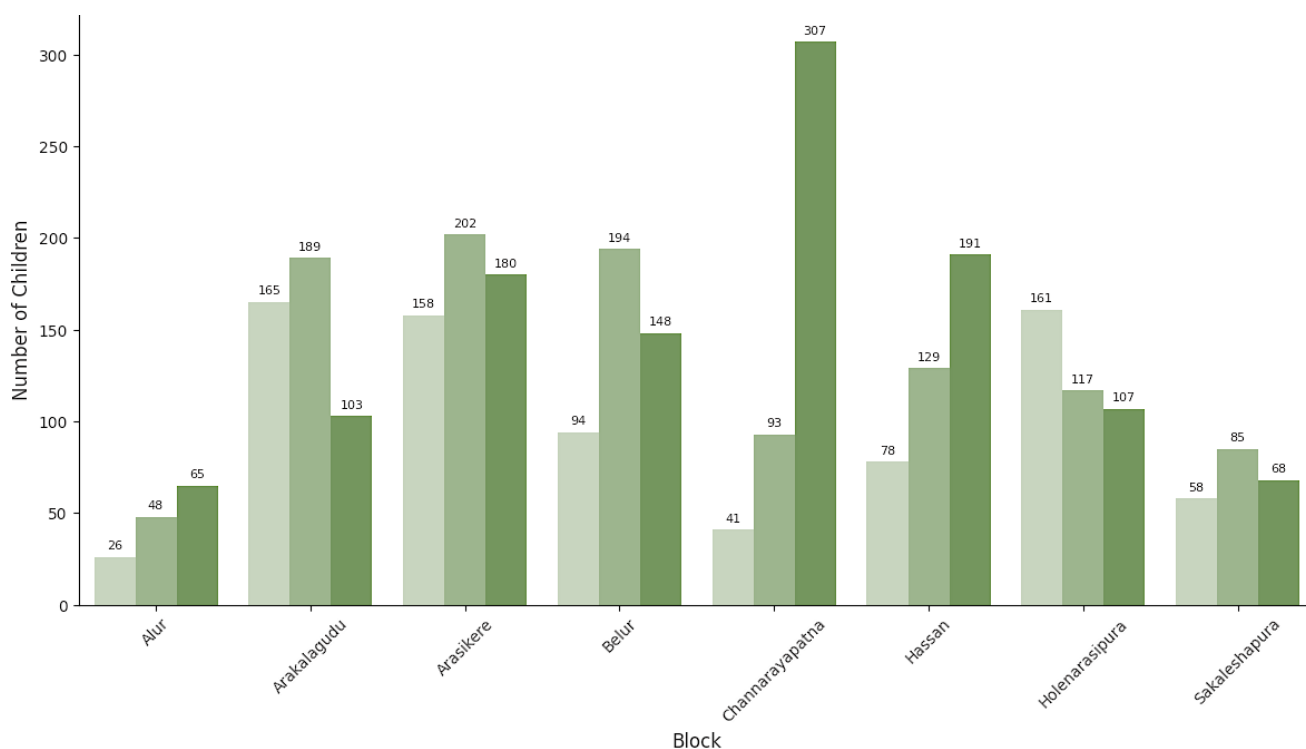
- Holenarasipura 
- Arakalagudu 
- Sakaleshapura 
- Arasikere 

# Grade 6

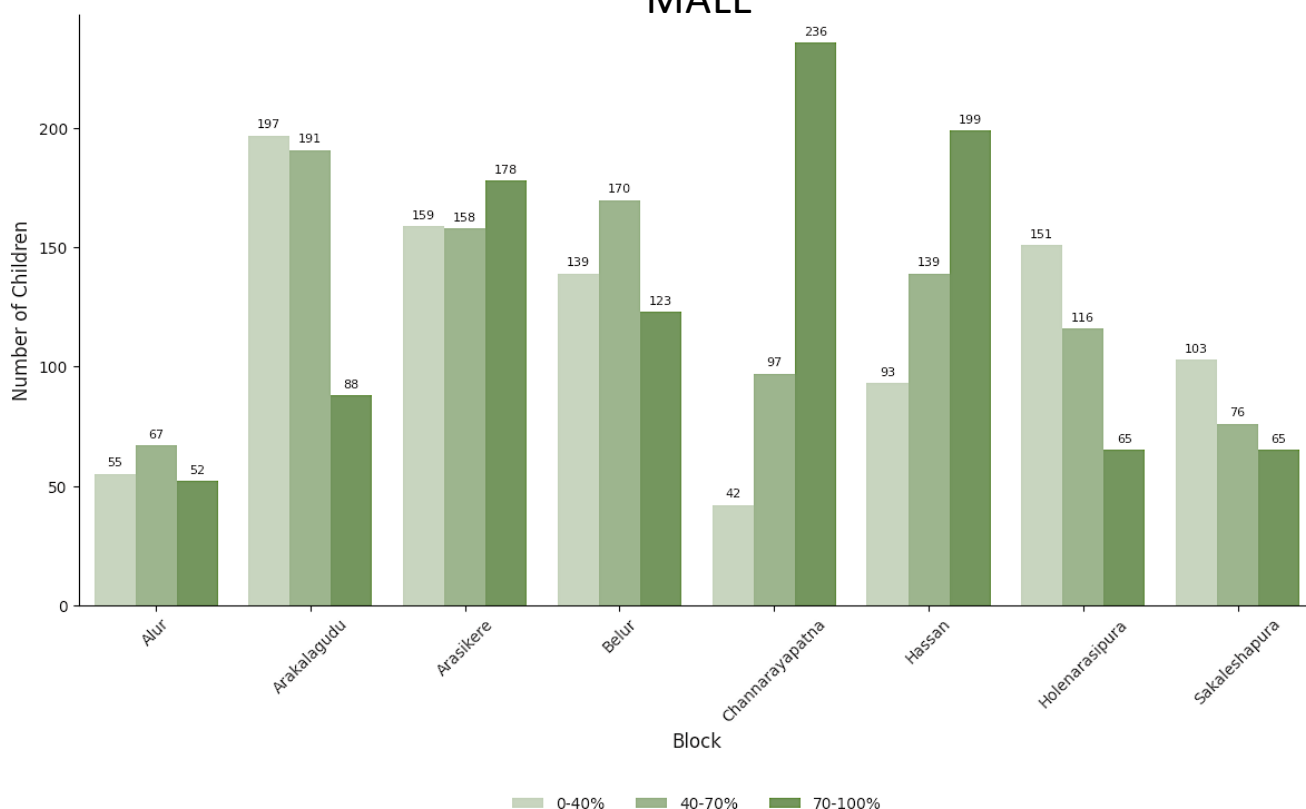
## PERFORMANCE BY GENDER



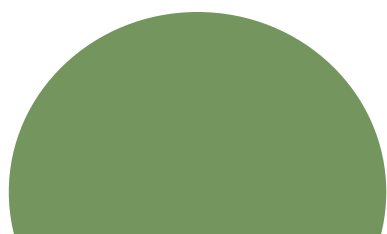
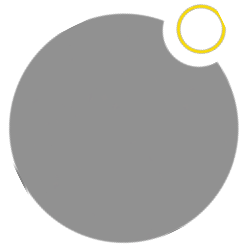
### FEMALE



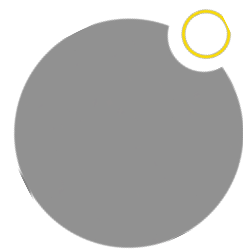
### MALE



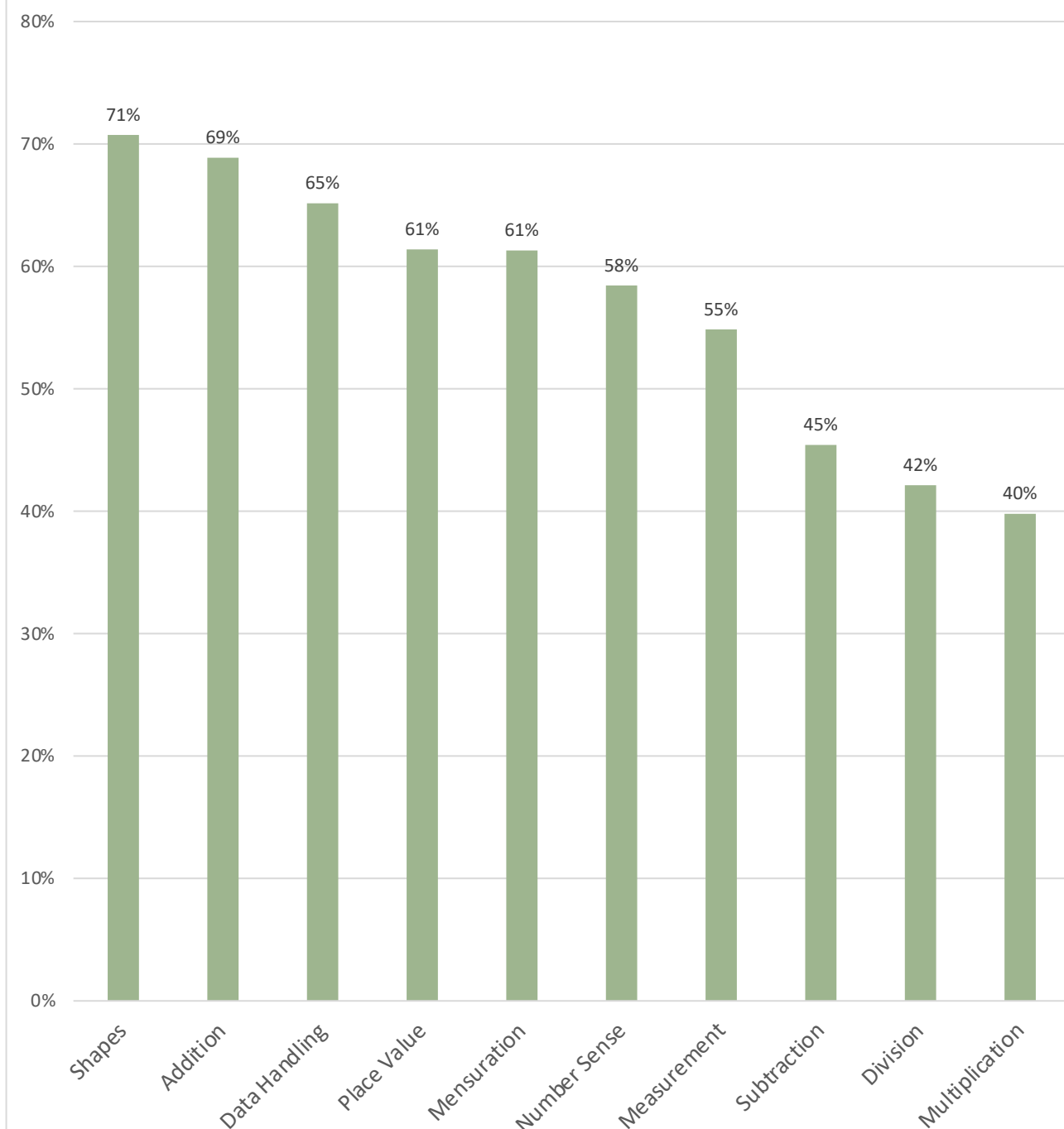




# Grade 6



Percentage of Children Who Could Correctly Solve These Competencies







The

**EASIEST**

*competencies*



Shapes



Addition



Data Handling

The

**TOUGHER**

*competencies*

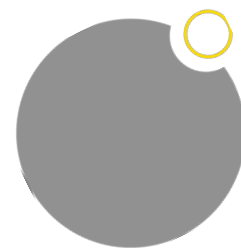
Multiplication 

Division 

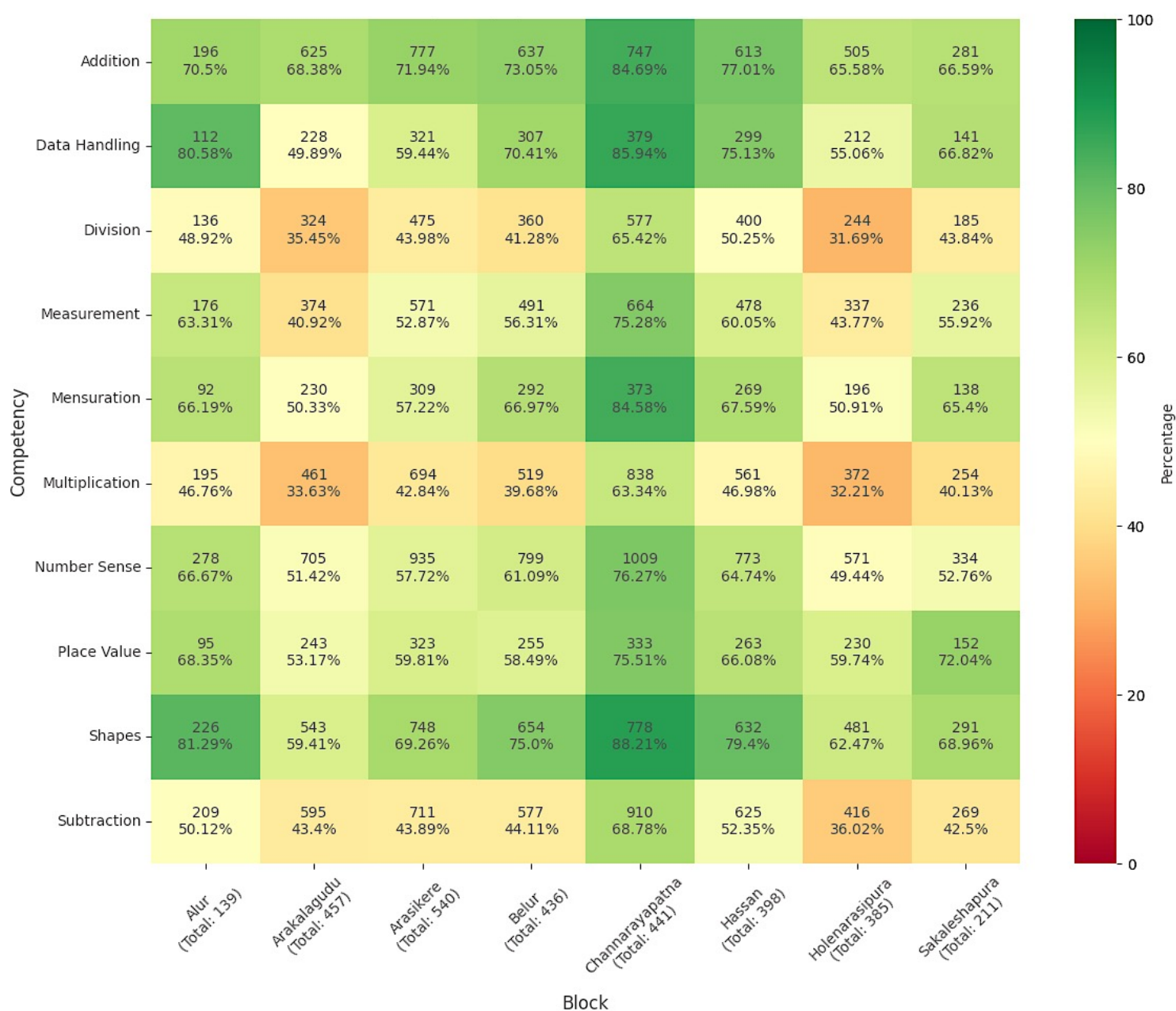
Subtraction 

# Grade 6

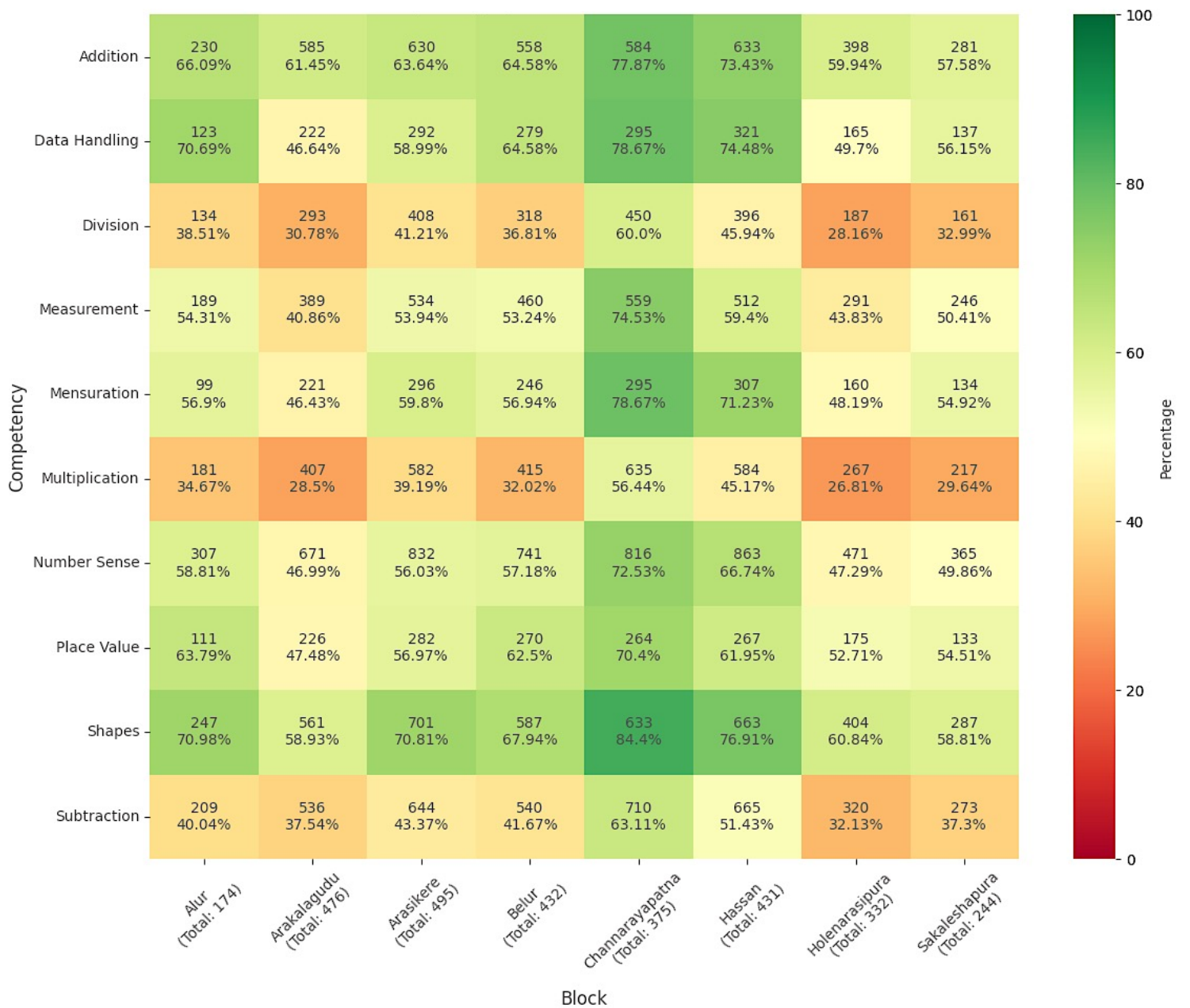
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER



### FEMALE



# MALE



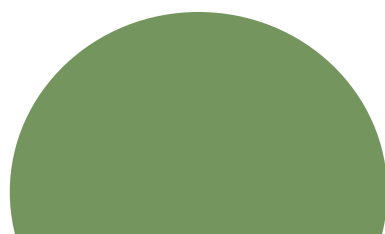


# Acknowledgements

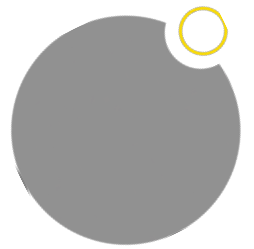


All stakeholders contributed to this effort:

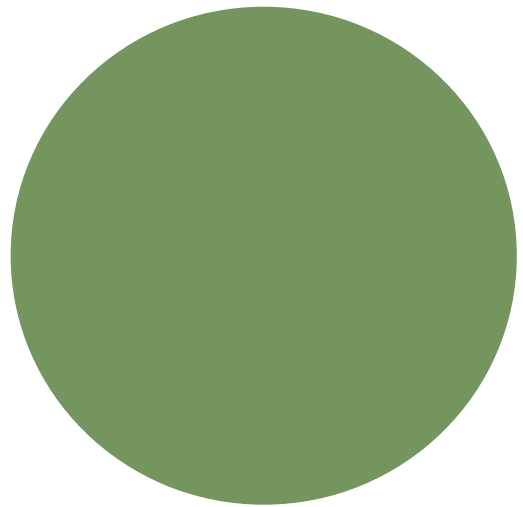
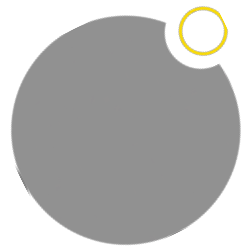
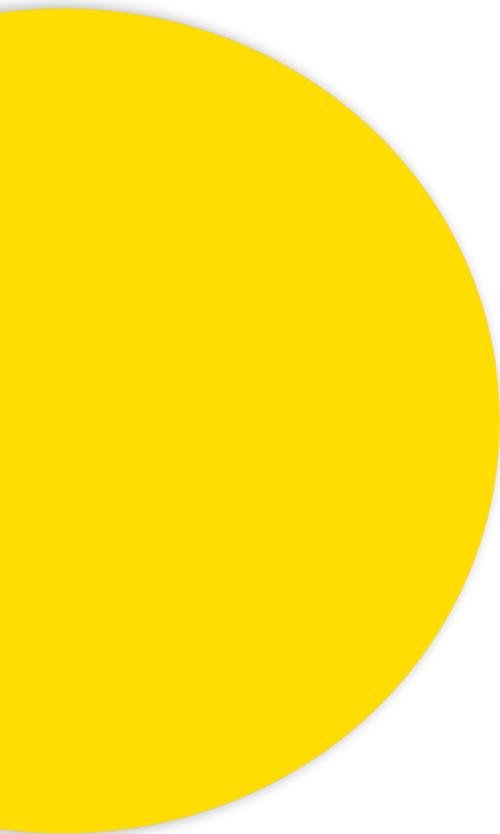
- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team











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