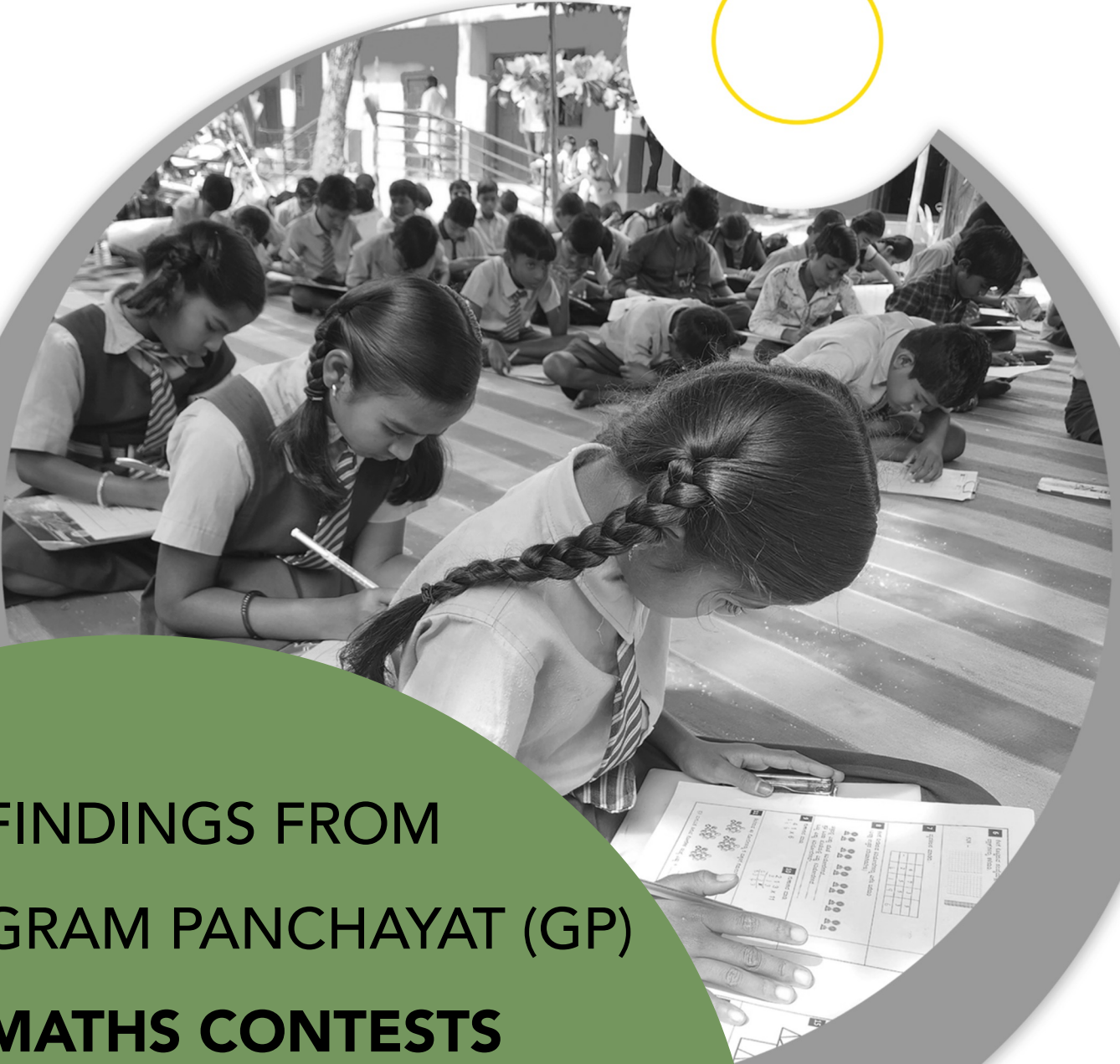
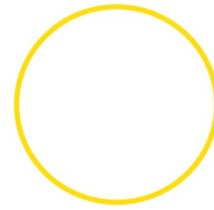




**Akshara**  
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL



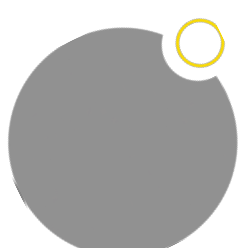

# FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

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India's Biggest  
Community-led  
Maths Contests

**– BAGALKOT DISTRICT –  
KARNATAKA**





On August 30, 2024, Akshara Foundation  
facilitated maths contests for children in  
grades 4 to 6 across

*195 Gram Panchayats*

in Bagalkot District of Karnataka.




The initiative engaged around

*34,600 children*

from 895 schools and aimed at understanding  
the learning levels of children in maths,  
through a community-driven approach.

# Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.



# Highlights

## District Engagement

Six blocks in the district actively participated in the GP Contests.

## Impressive Attendance

34,676 children participated in the Contests.

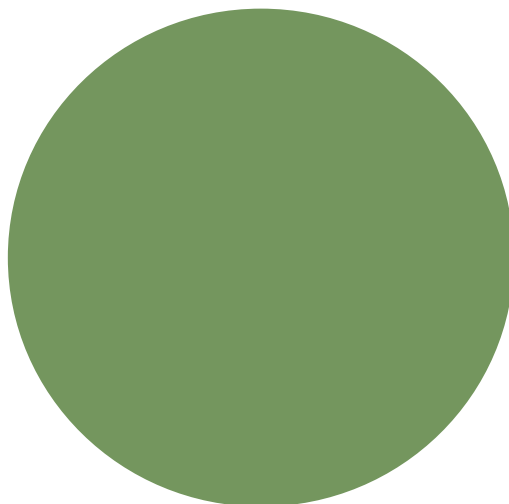
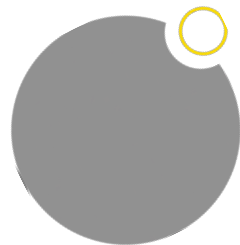
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Bagalkot	Badami	42	163	3,032	2,750	2,613	84	190
2		Bagalkot	28	127	1,930	1,672	1,628	50	125
3		Bilagi	24	113	1,589	1,278	1,304	48	100
4		Hungund	35	172	1,955	1,807	1,709	64	170
5		Jamkhandi	38	174	2,391	2,183	2,169	82	268
6		Mudhol	28	146	1,721	1,494	1,451	34	110
Total			195	895	12,618	11,184	10,874	362	963

## Pro Bono Service

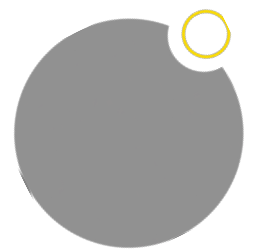
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

## Community Involvement

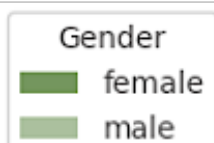
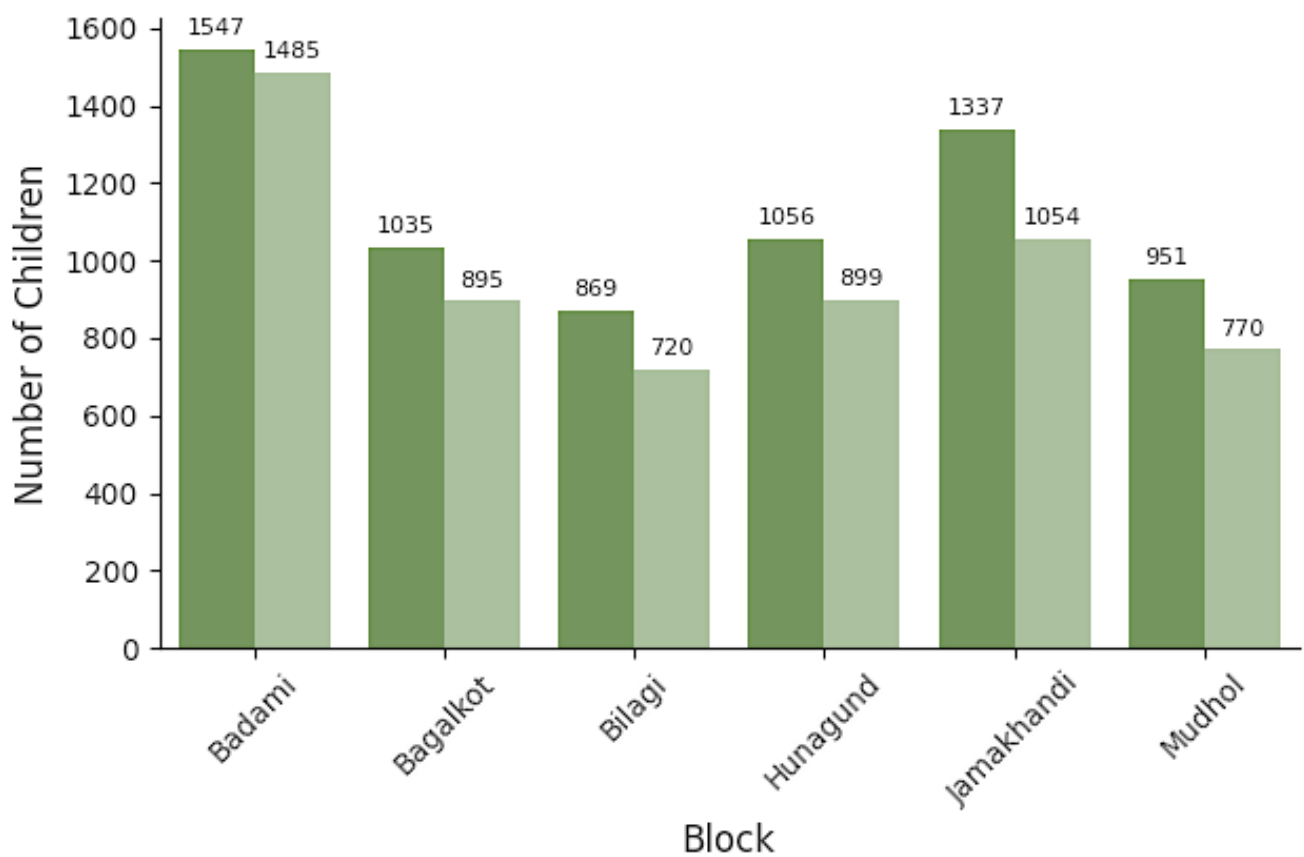
195 Gram Panchayats enthusiastically engaged in organising the contests.



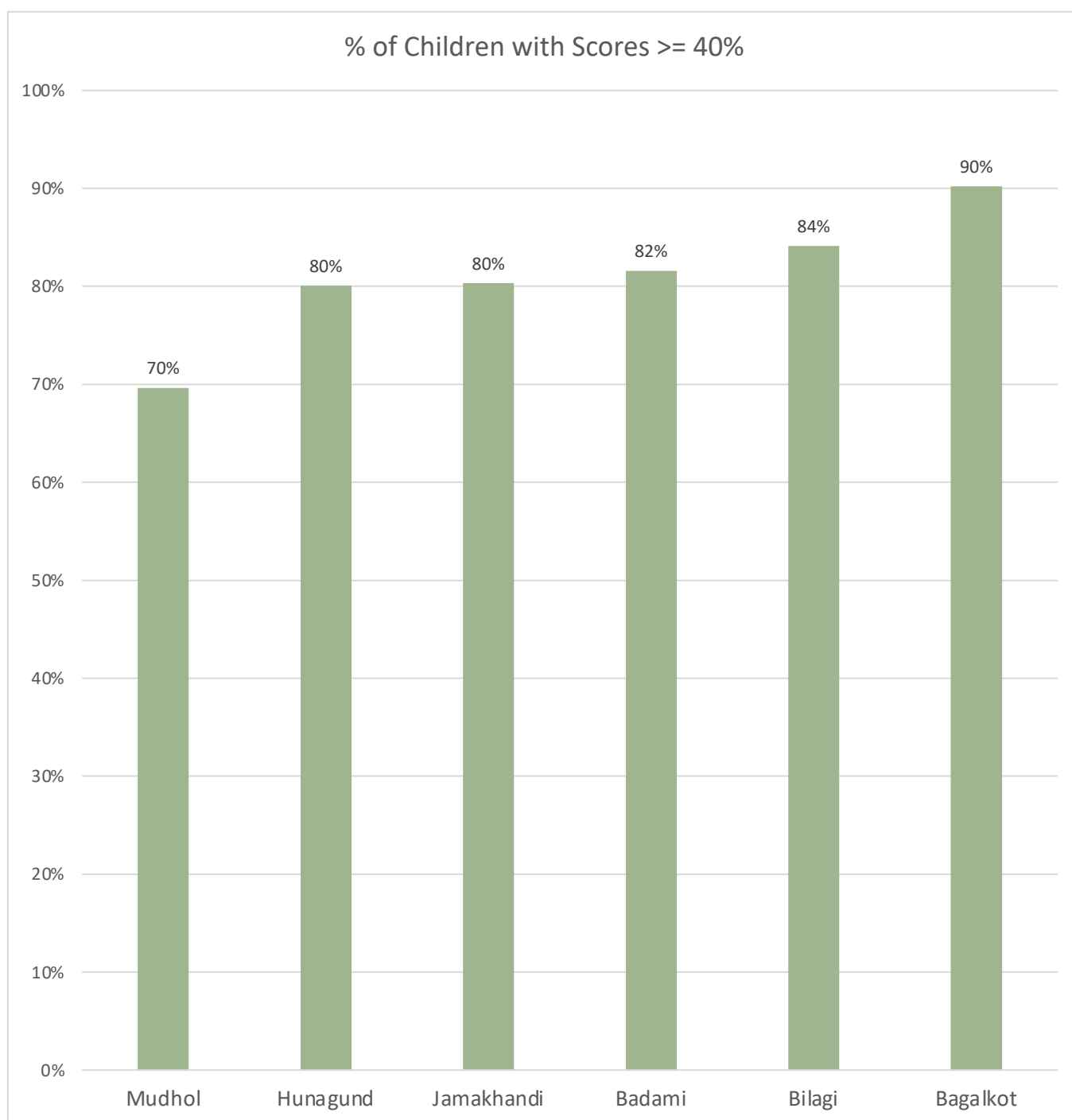
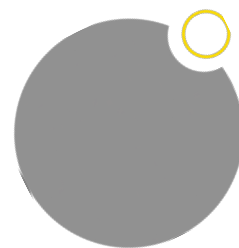
And we found...



## Participation by **GENDER**



# Grade 4







The

**TOP PERFORMING**

blocks

-  Bagalkot
-  Bilagi
-  Badami
-  Jamakhandi
-  Hunagund

The

**BOTTOM PERFORMING**

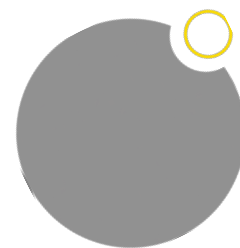
block

Mudhol 

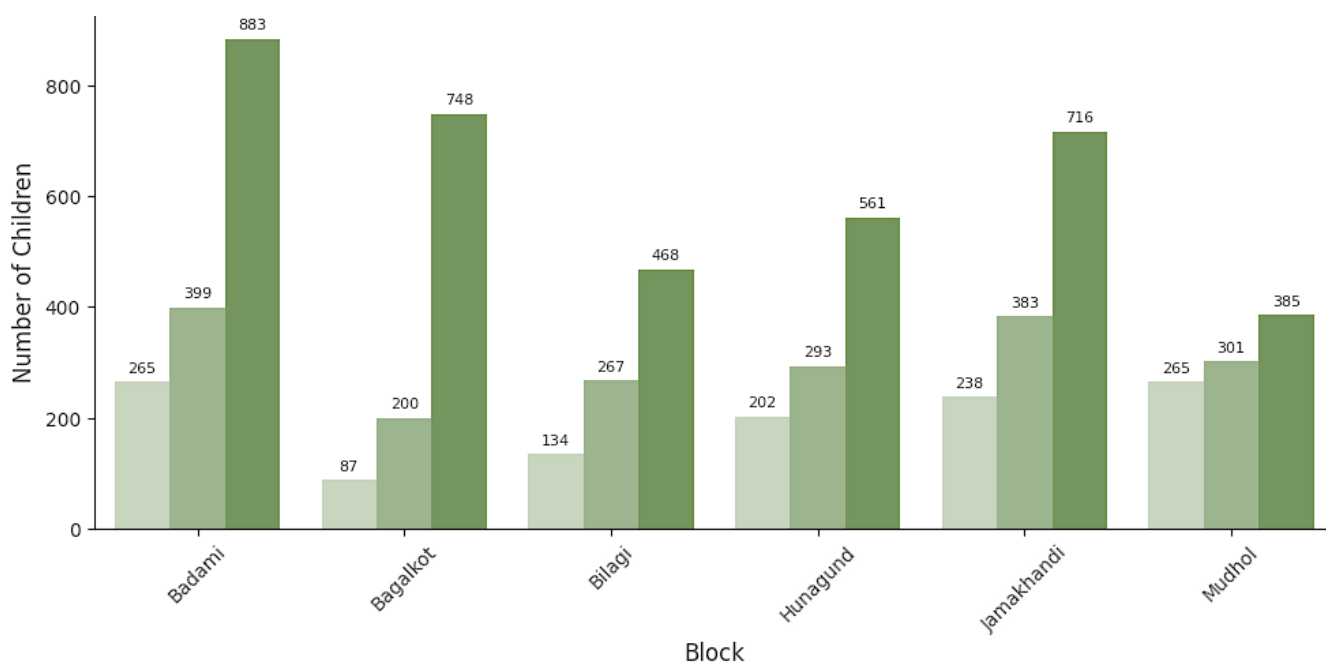


# Grade 4

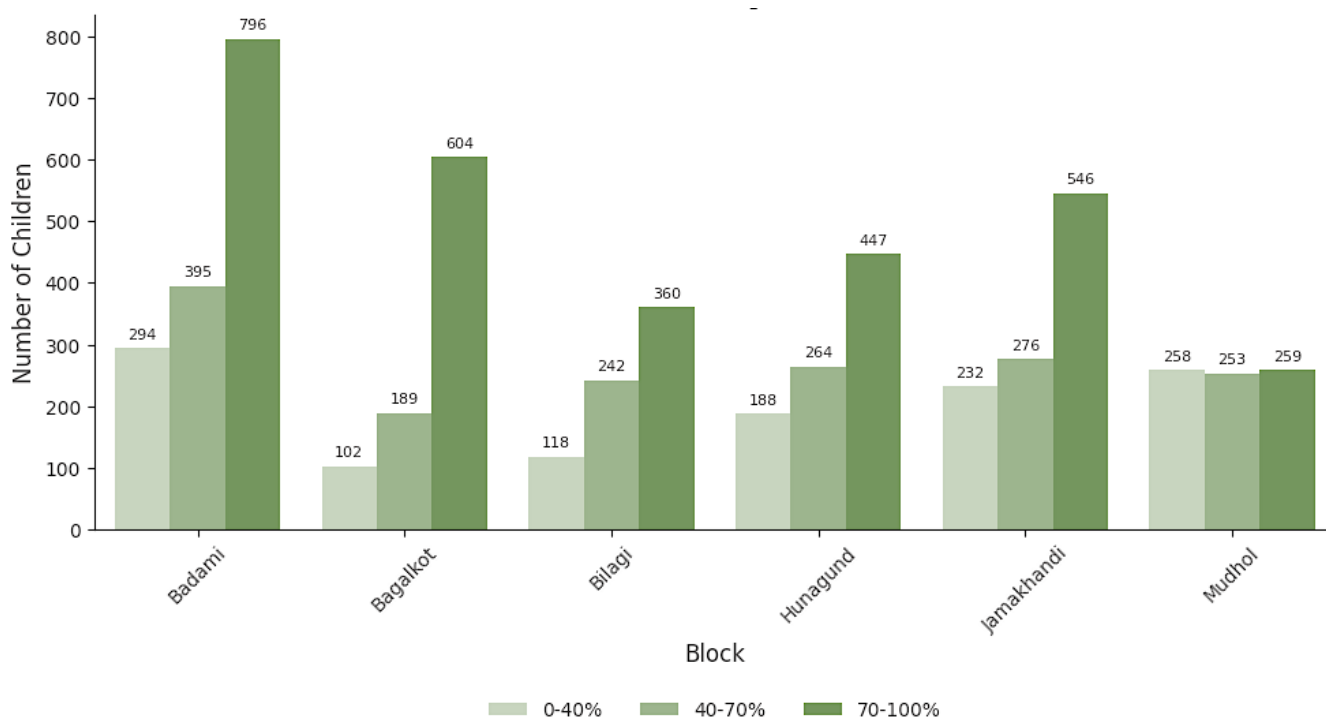
## PERFORMANCE BY GENDER

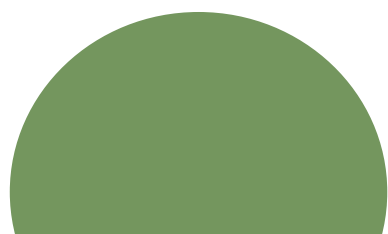
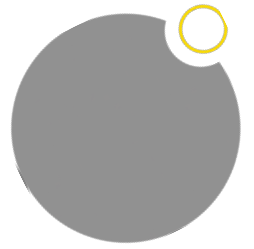


### FEMALE

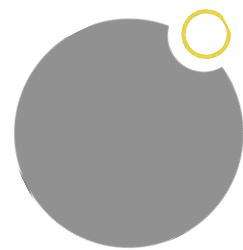


### MALE

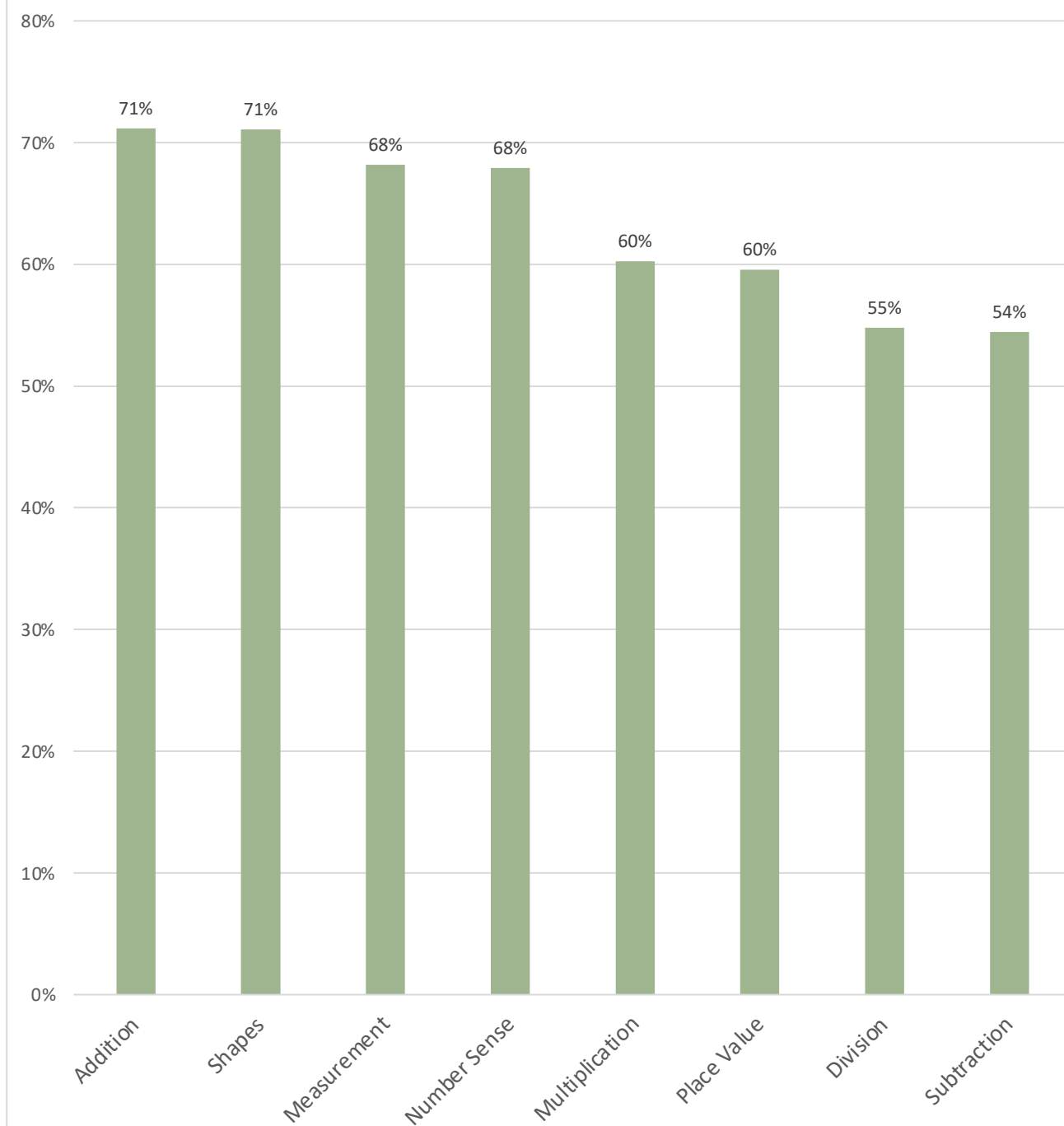




# Grade 4



Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Addition



Shapes



Measurement

The

**TOUGHER**

*competencies*

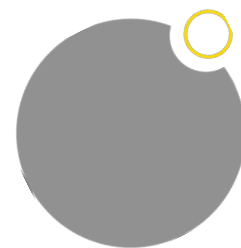
Subtraction 

Division 

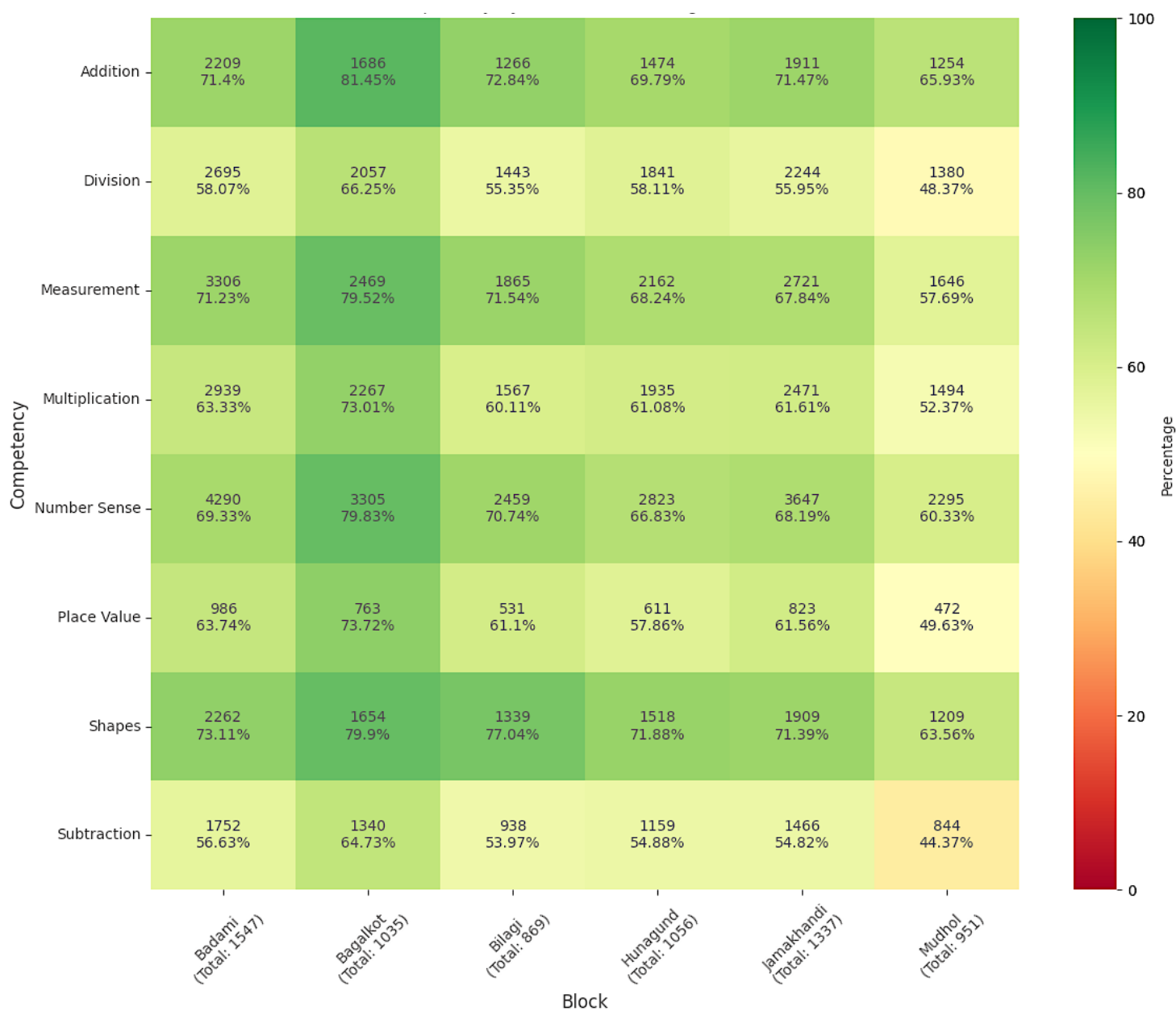
Place Value 

# Grade 4

## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

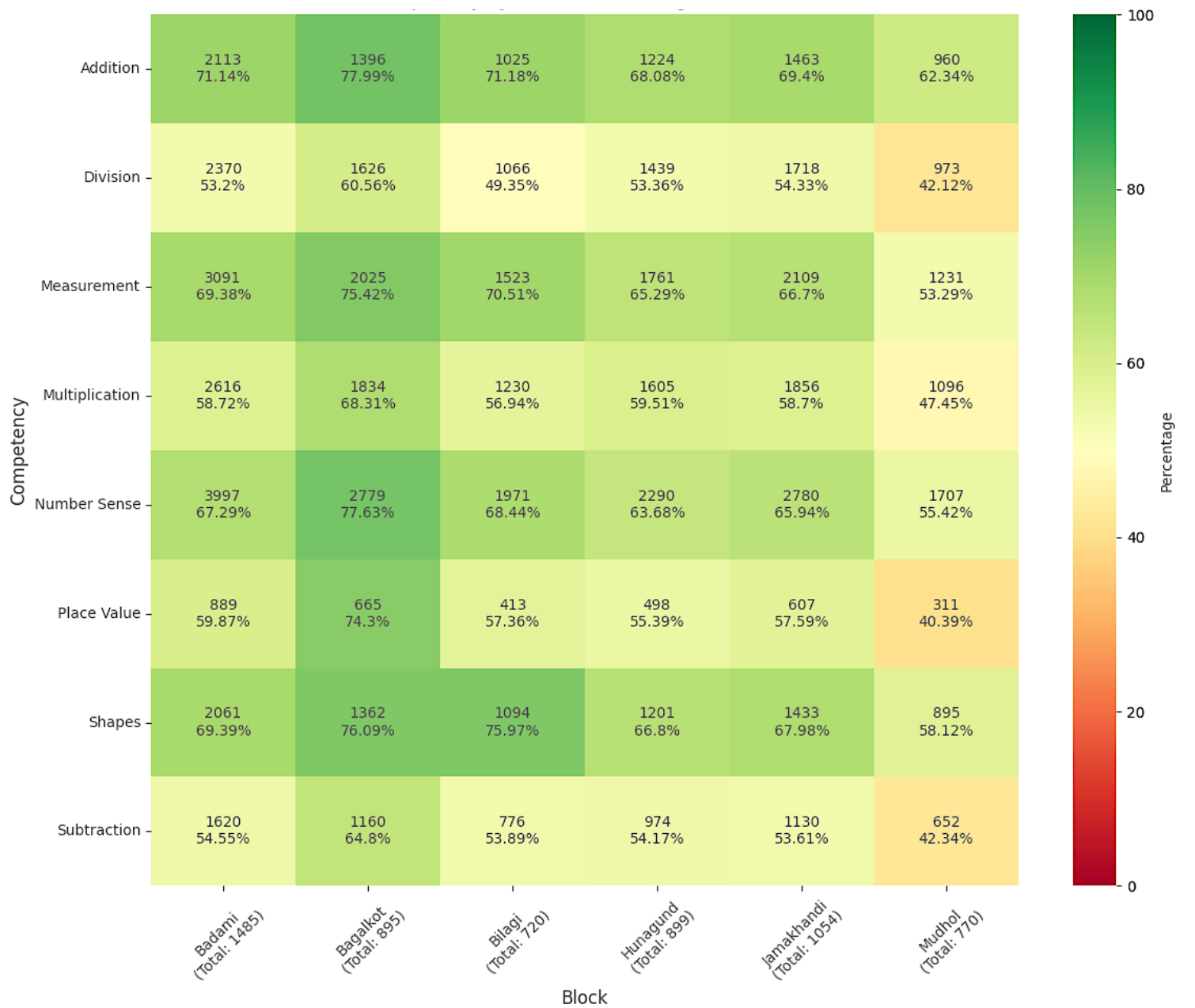


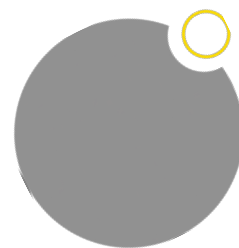
### FEMALE



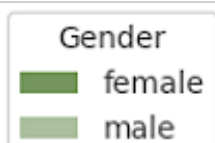
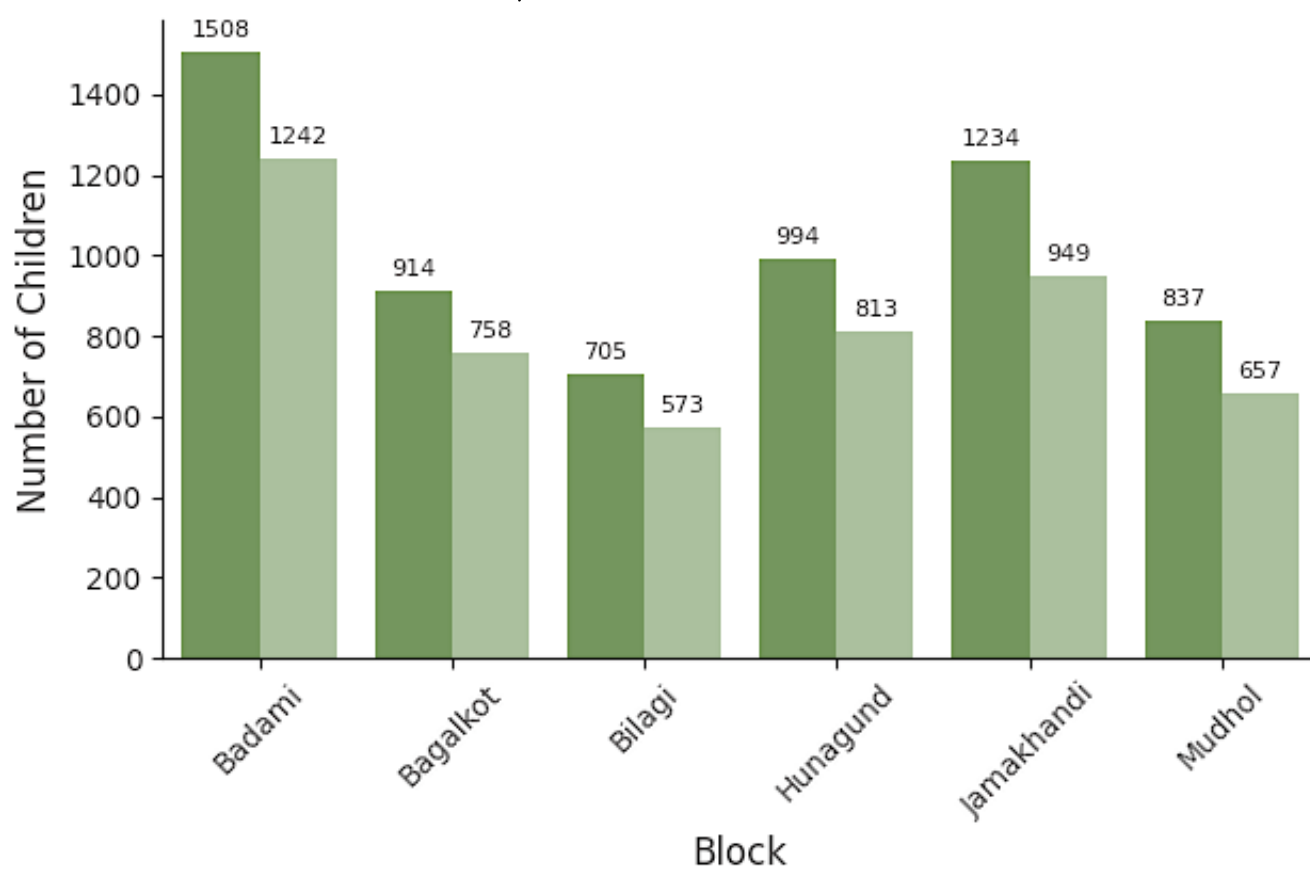


# MALE

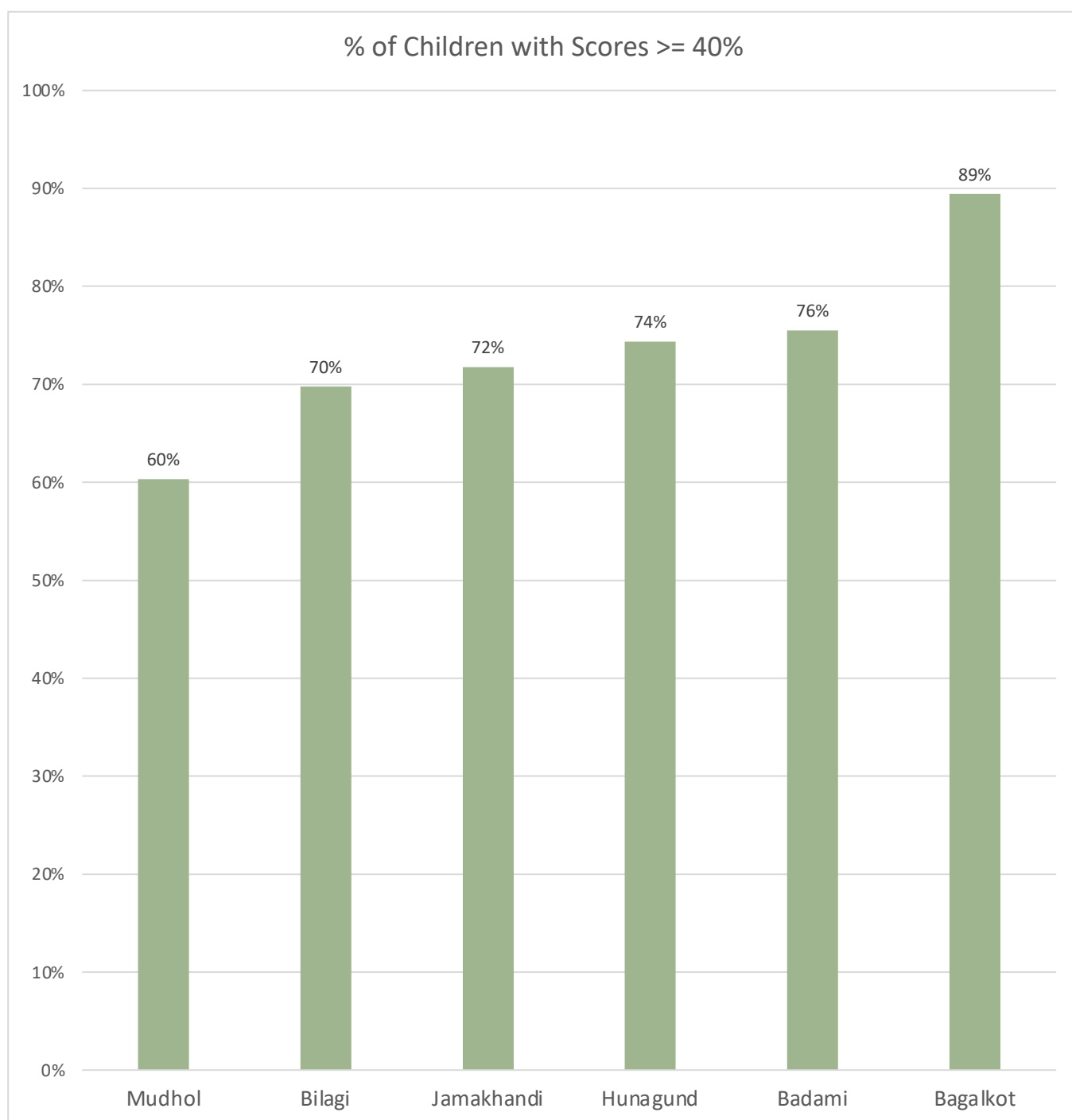
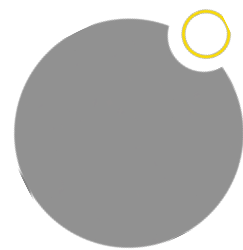




## Participation by **GENDER**









The

**TOP PERFORMING**

blocks

- Bagalkot
- Badami
- Hunagund
- Jamakhandi

The

**BOTTOM PERFORMING**

block

Mudhol ●

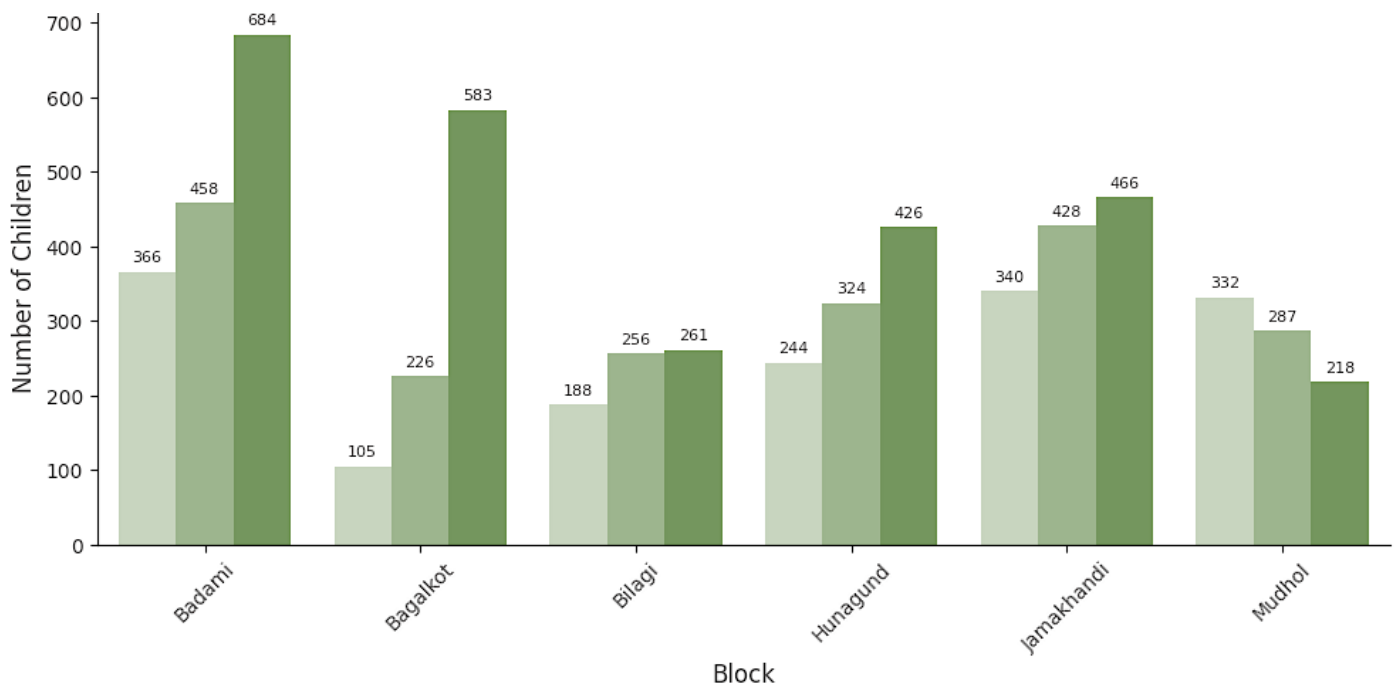
Bilagi ●



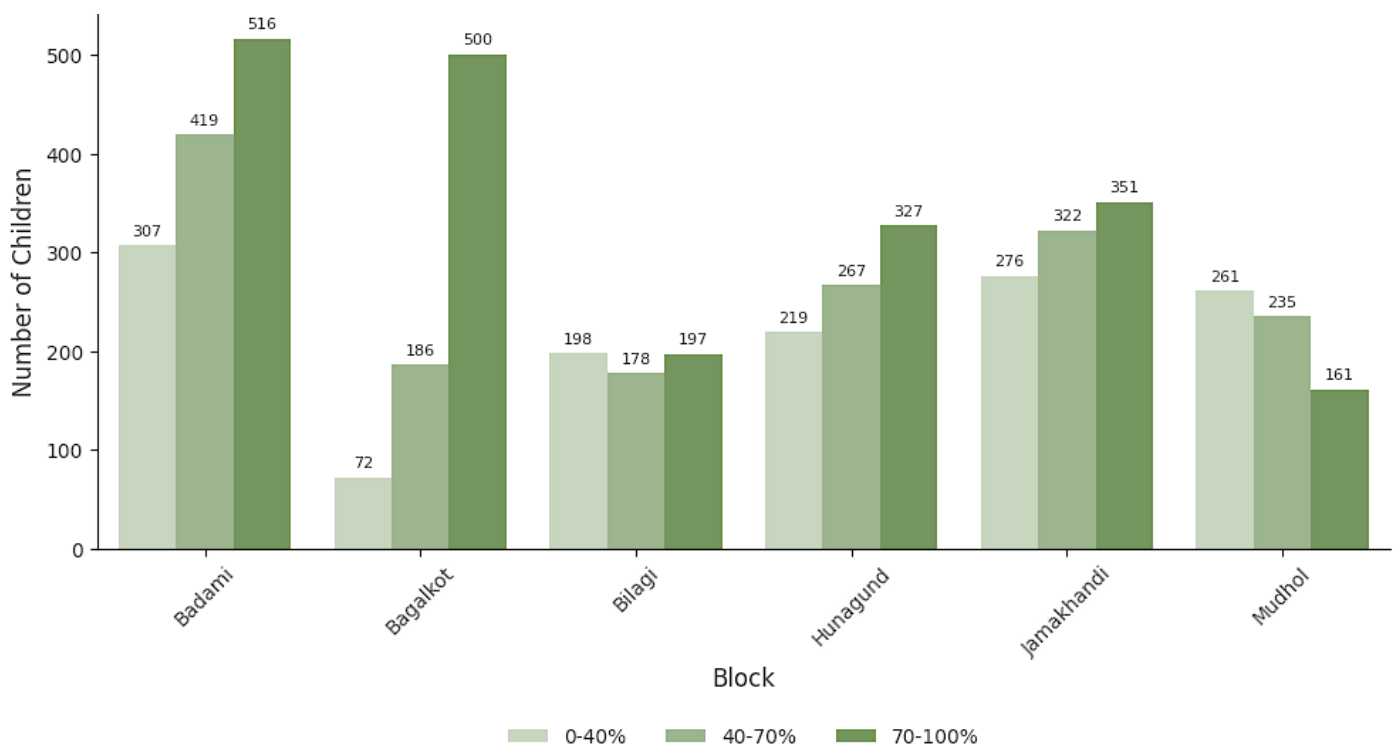
# Grade 5

## PERFORMANCE BY GENDER

### FEMALE

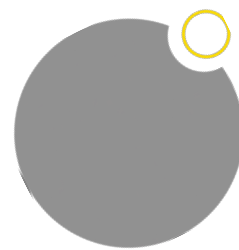


### MALE

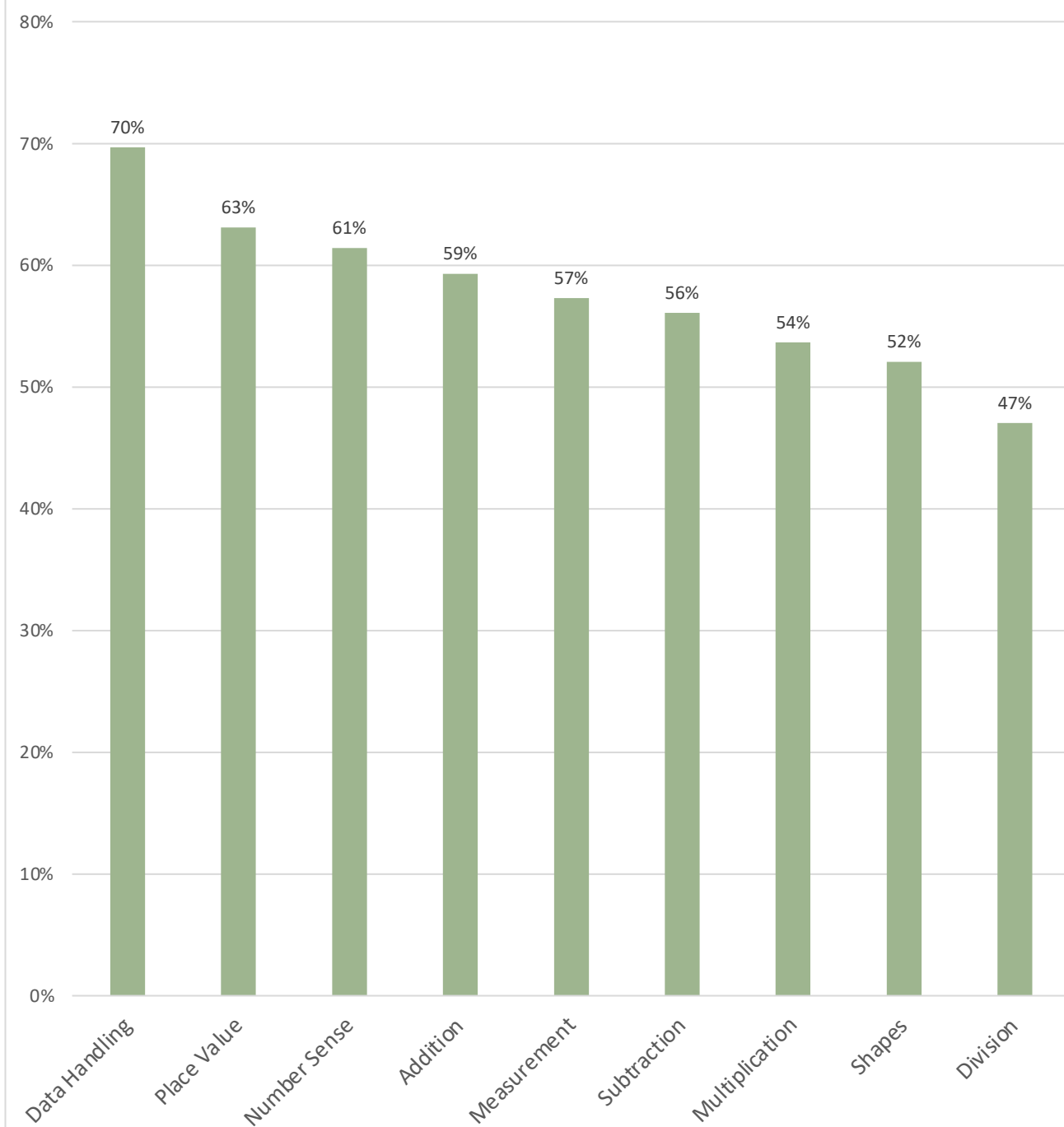




# Grade 5



Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Data Handling



Place Value



Number Sense

The

**TOUGHER**

*competencies*

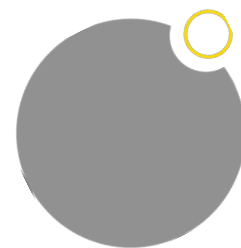
Division 

Shapes 

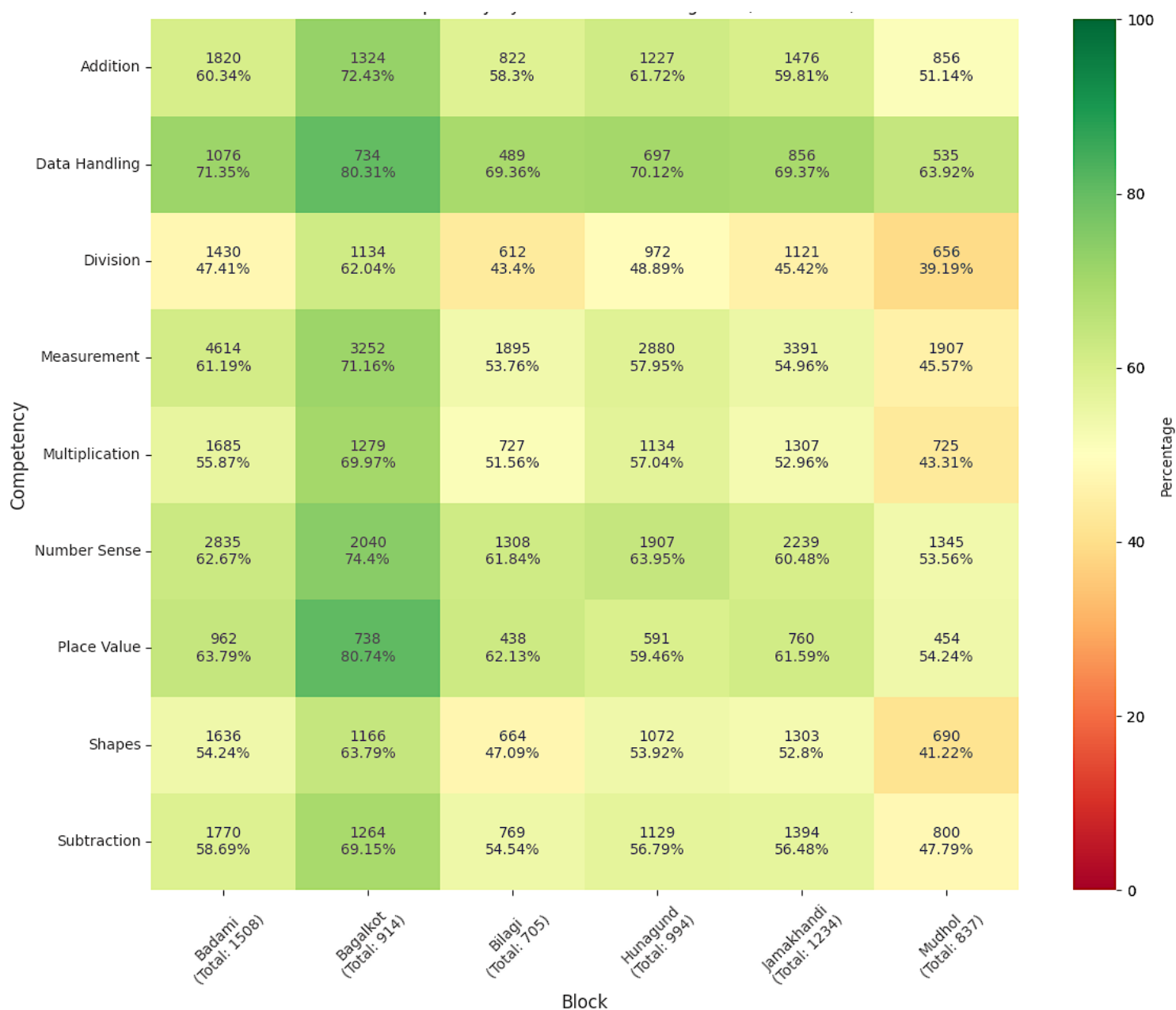
Multiplication 

# Grade 5

## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

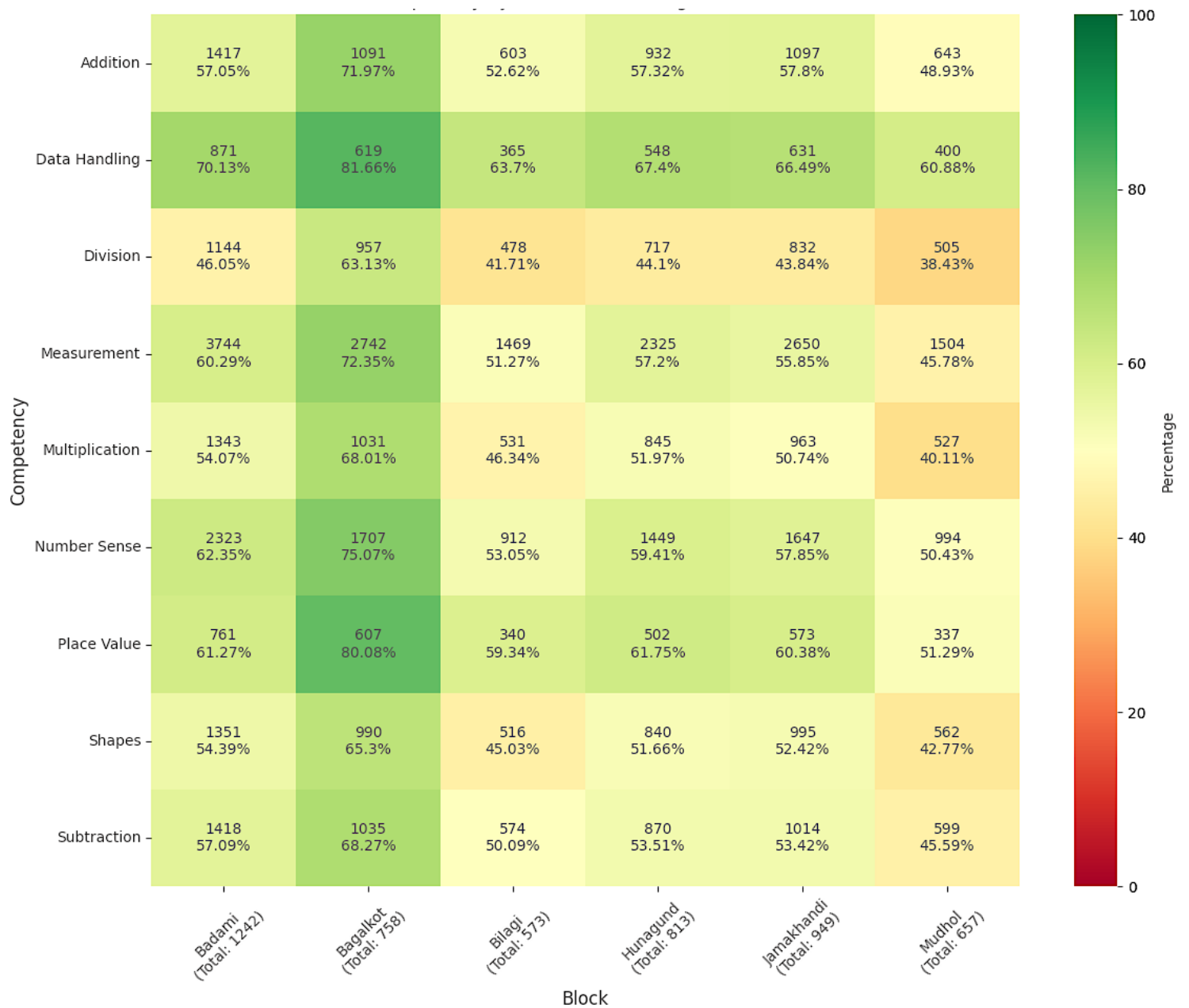


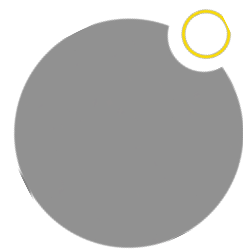
### FEMALE



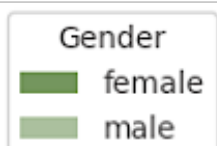
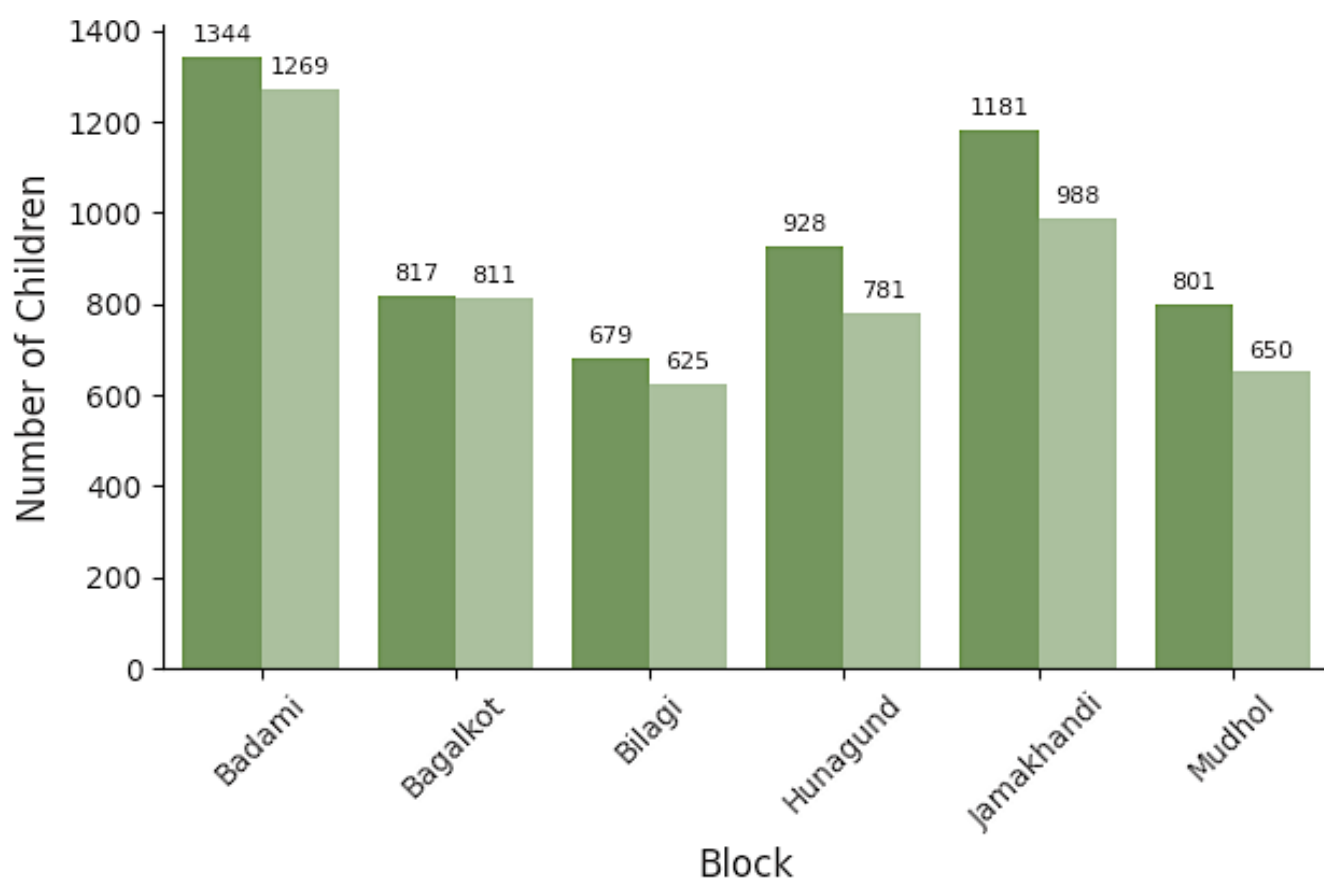


# MALE

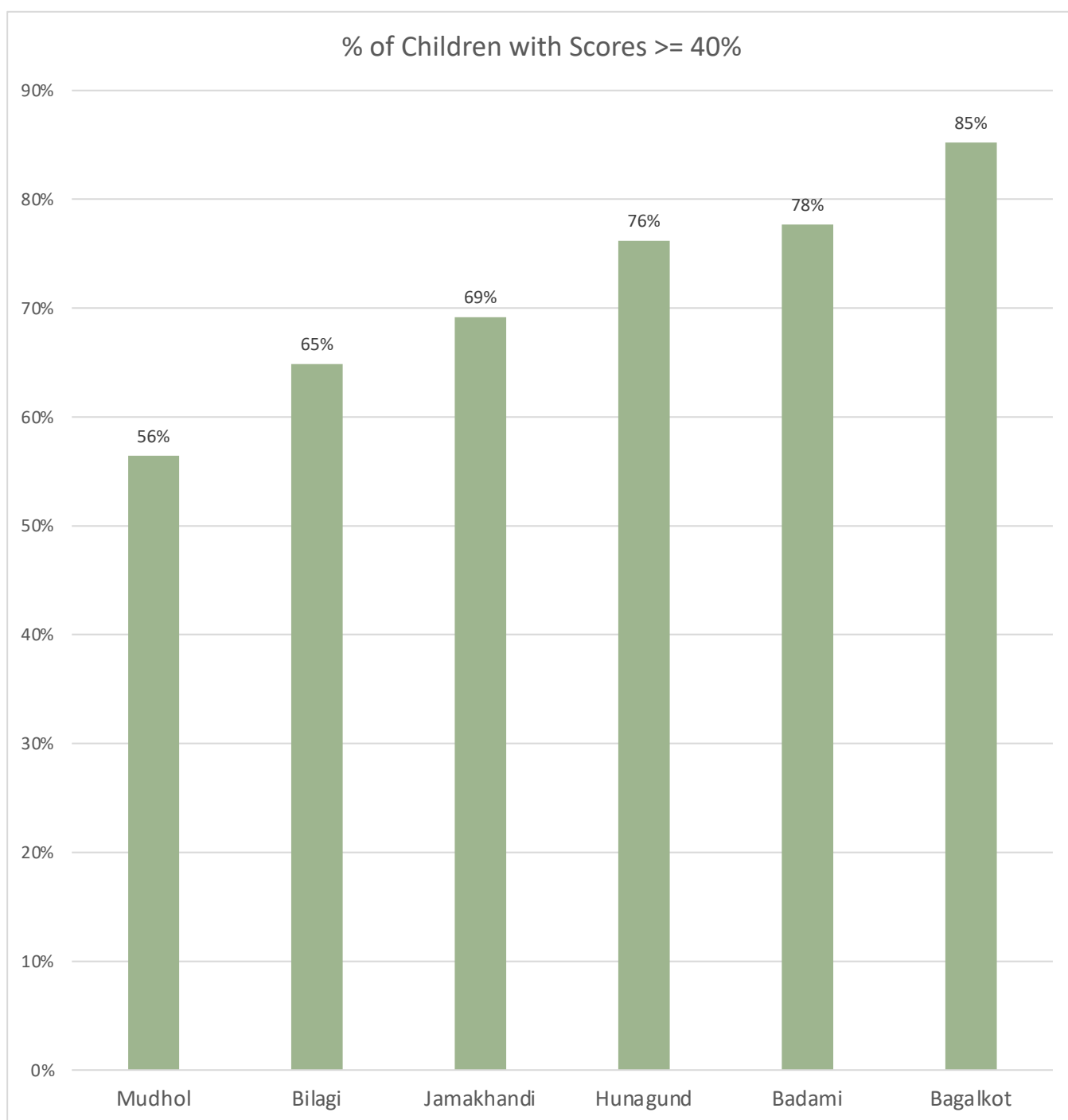
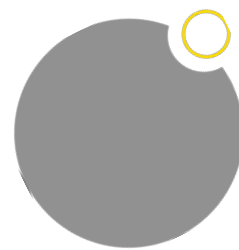




## Participation by **GENDER**









The

**TOP PERFORMING**

blocks

- Bagalkot
- Badami
- Hunagund

The

**BOTTOM PERFORMING**

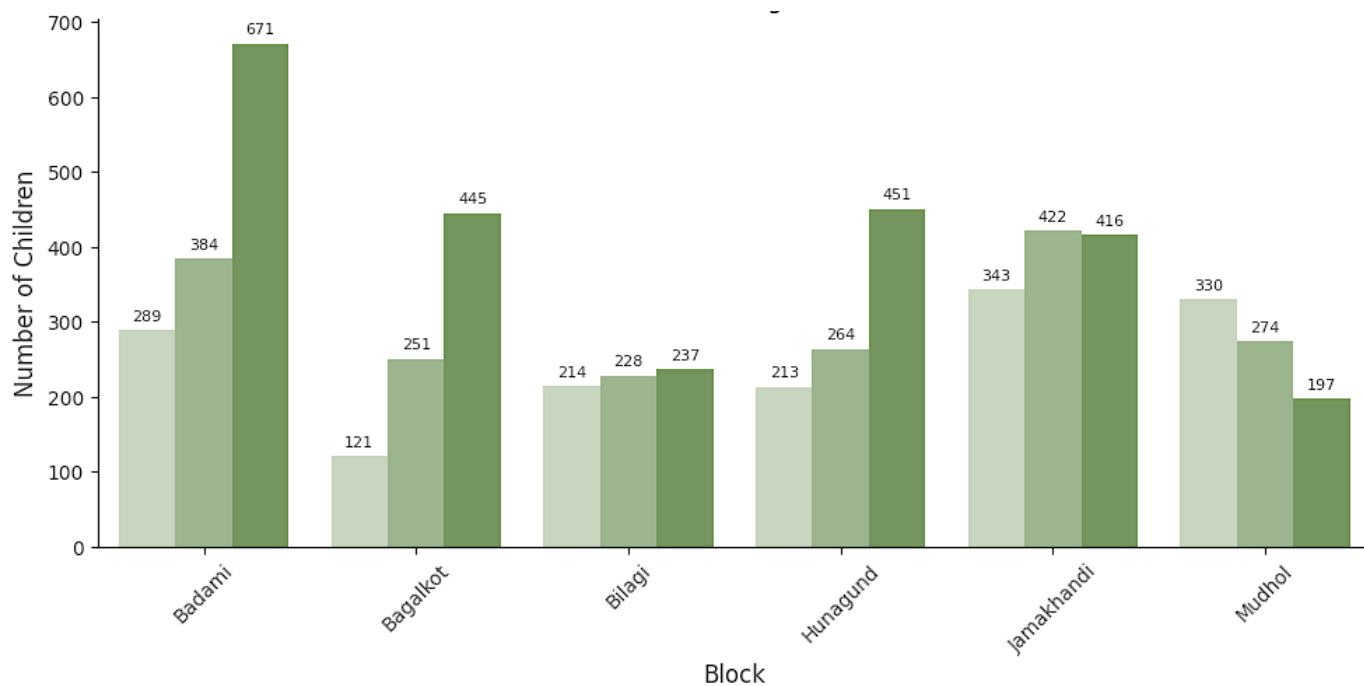
blocks

- Mudhol ●
- Bilagi ●
- Jamakhandi ●

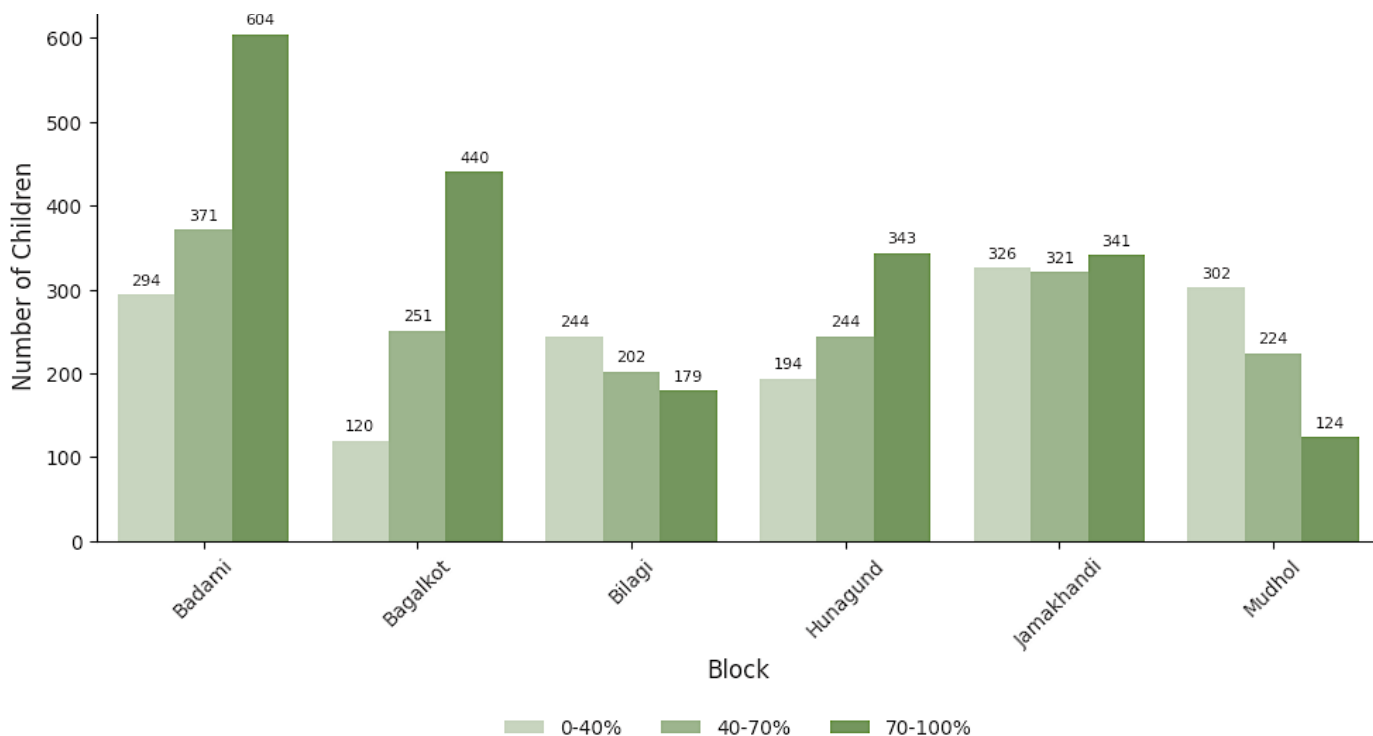
# Grade 6

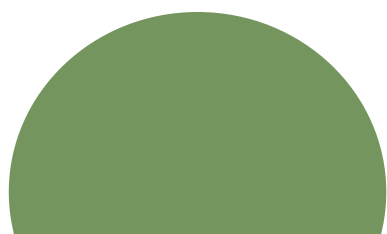
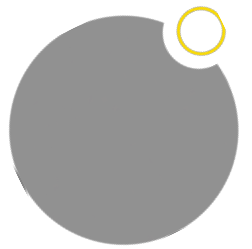
## PERFORMANCE BY GENDER

### FEMALE

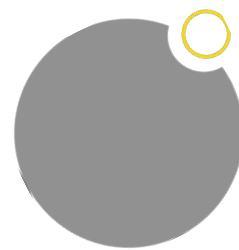


### MALE

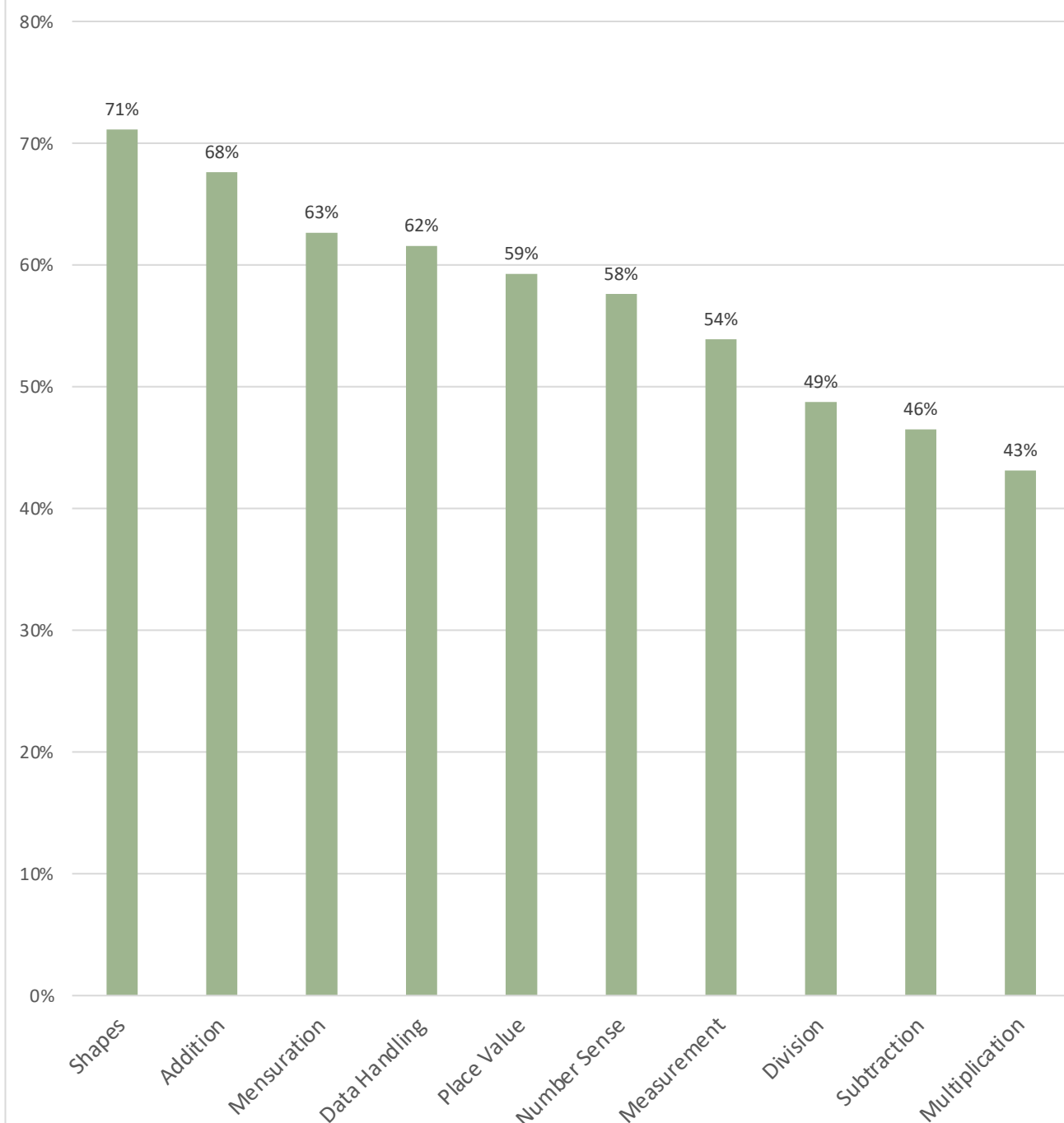




# Grade 6



Percentage of Children Who Could Correctly Solve These Competencies







The

**EASIEST**

*competencies*



Shapes



Addition



Mensuration

The

**TOUGHER**

*competencies*

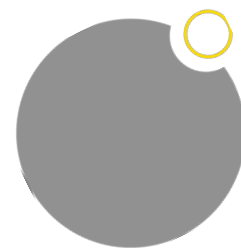
Multiplication 

Subtraction 

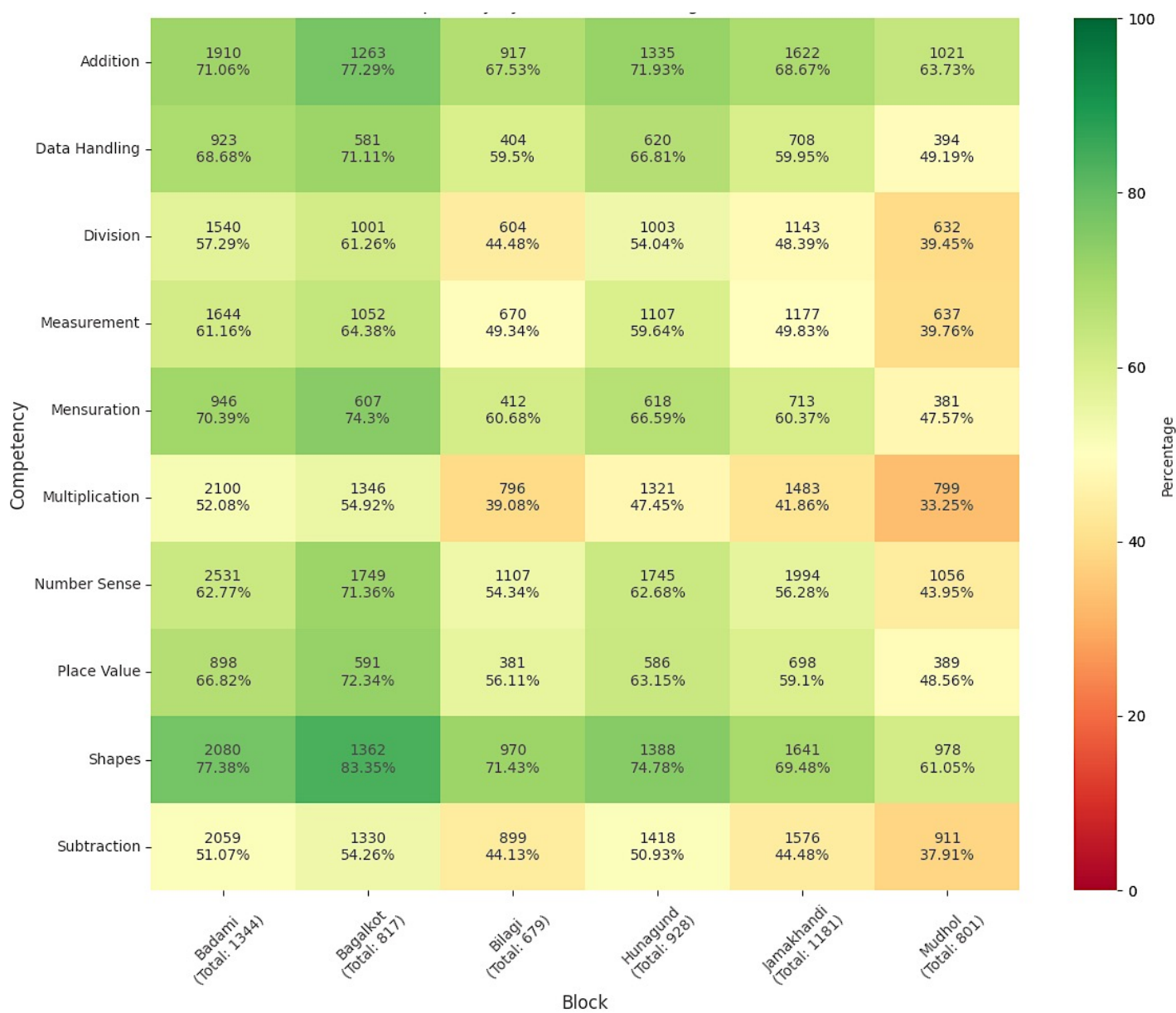
Division 

# Grade 6

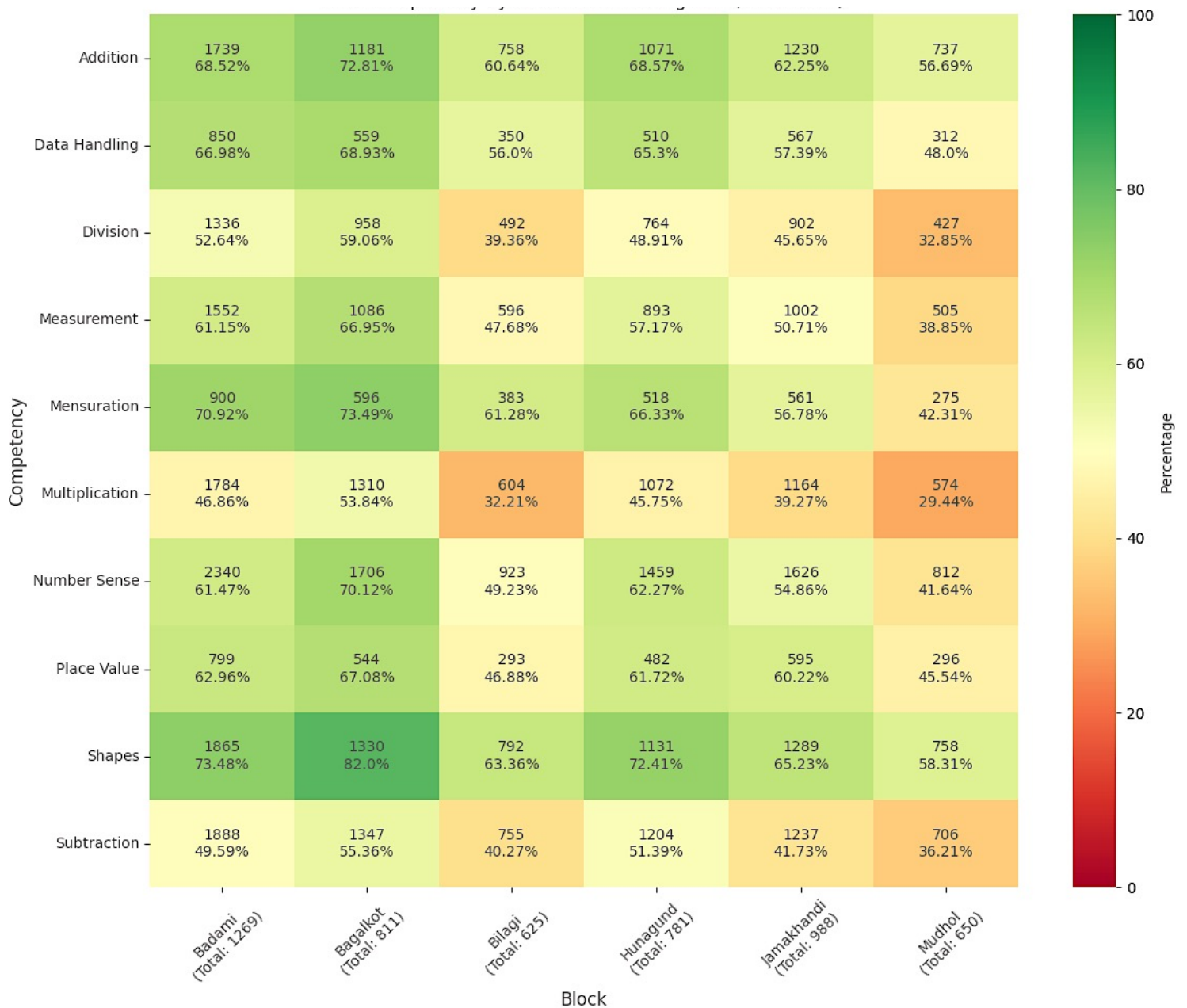
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER



### FEMALE



# MALE



## ಕಲಿಕಾ ಆಂದೋಲನ ಗಣಿತ ಸ್ಪರ್ಧೆ ಮುಕ್ತಾಯ



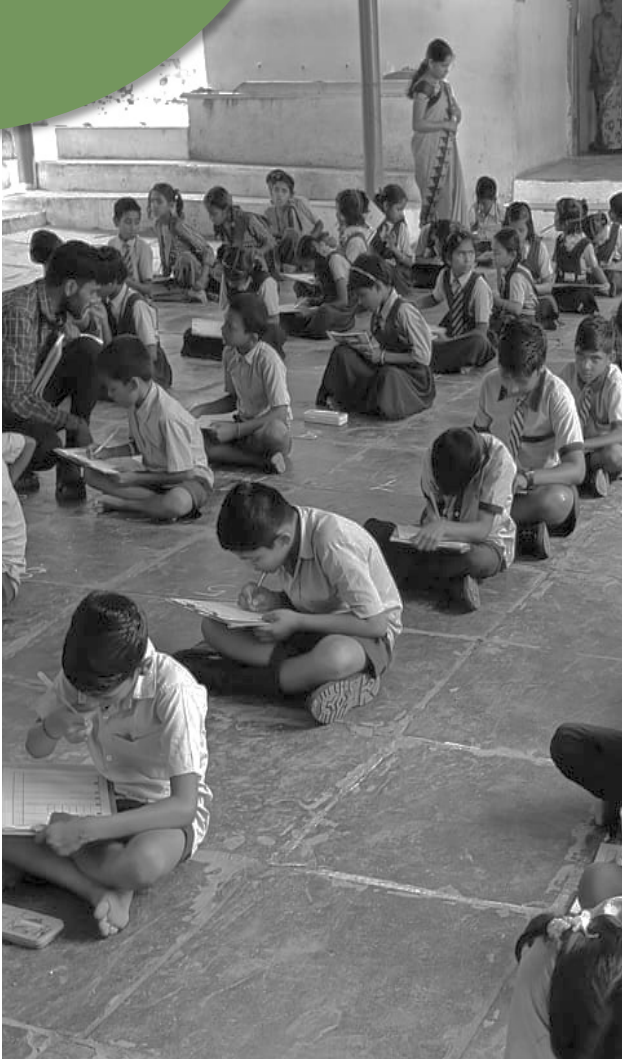
ಬಾದಾಮಿ, ಆ.31: ತಾಲೂಕಿನ ಎಲ್ಲ ಗ್ರಾ.ಪಂ.ಗಳ ಕೇಂದ್ರ ಶಾಲೆಗಳಲ್ಲಿ ಶುಕ್ರವಾರ ಏಕಕಾಲಕ್ಕೆ ಸರಕಾರಿ ಶಾಲೆಗಳಲ್ಲಿ ಓದುತ್ತಿರುವ 4, 5, ಮತ್ತು 6 ನೇ ತರಗತಿಯ ಎಲ್ಲಾ ಮಕ್ಕಳಿಗೆ ಗಣಿತ ಕಲಿಕಾ ಆಂದೋಲನದ ಅಡಿಯಲ್ಲಿ ಗಣಿತ ಸ್ಪರ್ಧೆ ಮುಕ್ತಾಯವಾಯಿತು.

ಪಂಚಾಯತ್ ರಾಜ್ ಇಲಾಖೆ ಸಹಯೋಗದಲ್ಲಿ ವಿಜೇತರಾದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬಹುಮಾನ ವಿತರಣೆ ಮಾಡಲಾಯಿತು. ಅಕ್ಬರ ಫೌಂಡೇಶನ್ ಹಾಗೂ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಸಹಭಾಗಿತ್ವದಲ್ಲಿ ನಡೆದ ಗಣಿತ ಸ್ಪರ್ಧಾ ಕಾರ್ಯಕ್ರಮ ಮಕ್ಕಳಲ್ಲಿ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಬೆಳೆಸುವ ವಿಶಿಷ್ಟ ಪ್ರಯತ್ನವಾಗಿ ಕಂಡು ಬಂದಿತು. ತಾಲೂಕಿನ ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ಬಿ.ಎಚ್. ಹಳಗೇರಿ, ಕ್ಷೇತ್ರ ಸಮನ್ವಯಾಧಿಕಾರಿ ಮಲ್ಲಿಕಾರ್ಜುನ ದೊಡ್ಡಪ್ಪನವರ ತಾಲೂಕು ನೋಡಲ್ ಅಧಿಕಾರಿ ಕವಿತಾ ಚನ್ನಶೆಟ್ಟಿ, ಕ್ಷೇತ್ರ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿ ಜಿ.ಎ. ಶೇಖರ್ ಹಾಗೂ ತಾಲೂಕಿನ ಎಲ್ಲಾ ಅನುಷ್ಠಾನಾಧಿಕಾರಿಗಳು, ಸಮನ್ವಯ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು ವಿವಿಧ ಪಂಚಾಯತ್‌ಗಳಲ್ಲಿ ಉಪಸ್ಥಿತರಿದ್ದು ಕಾರ್ಯಕ್ರಮವನ್ನು ಯಶಸ್ವಿಗೊಳಿಸಿದರು.

Belagavi Edition Edition

Aug 31, 2024 Page No. 5

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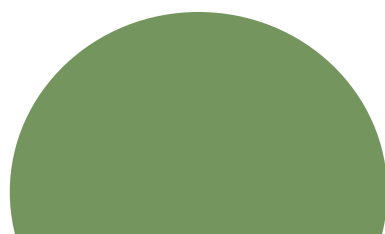


# Acknowledgements

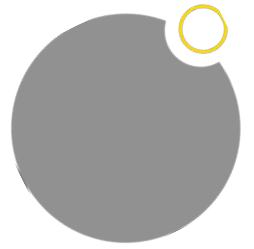


All stakeholders contributed to this effort:

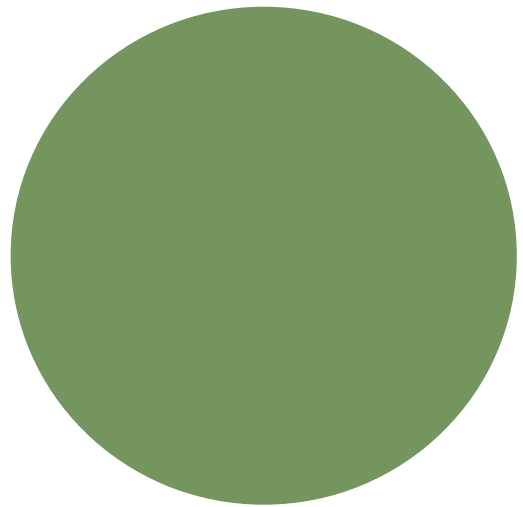
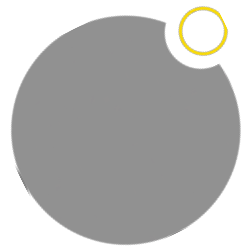
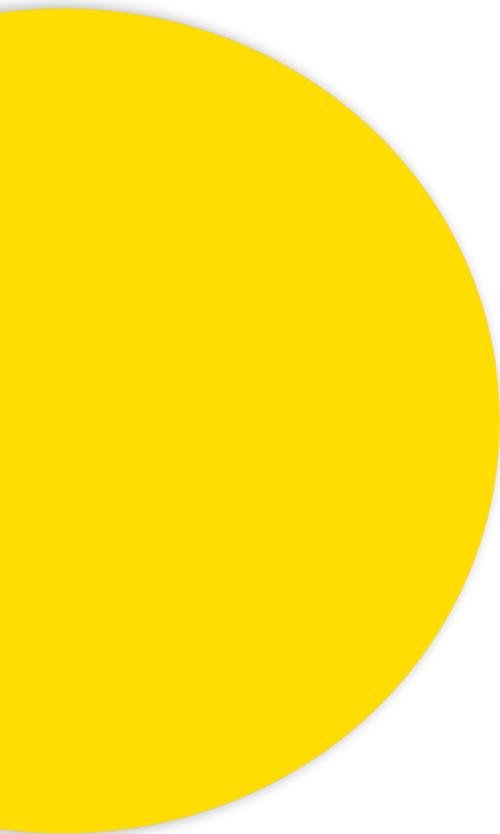
- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team











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