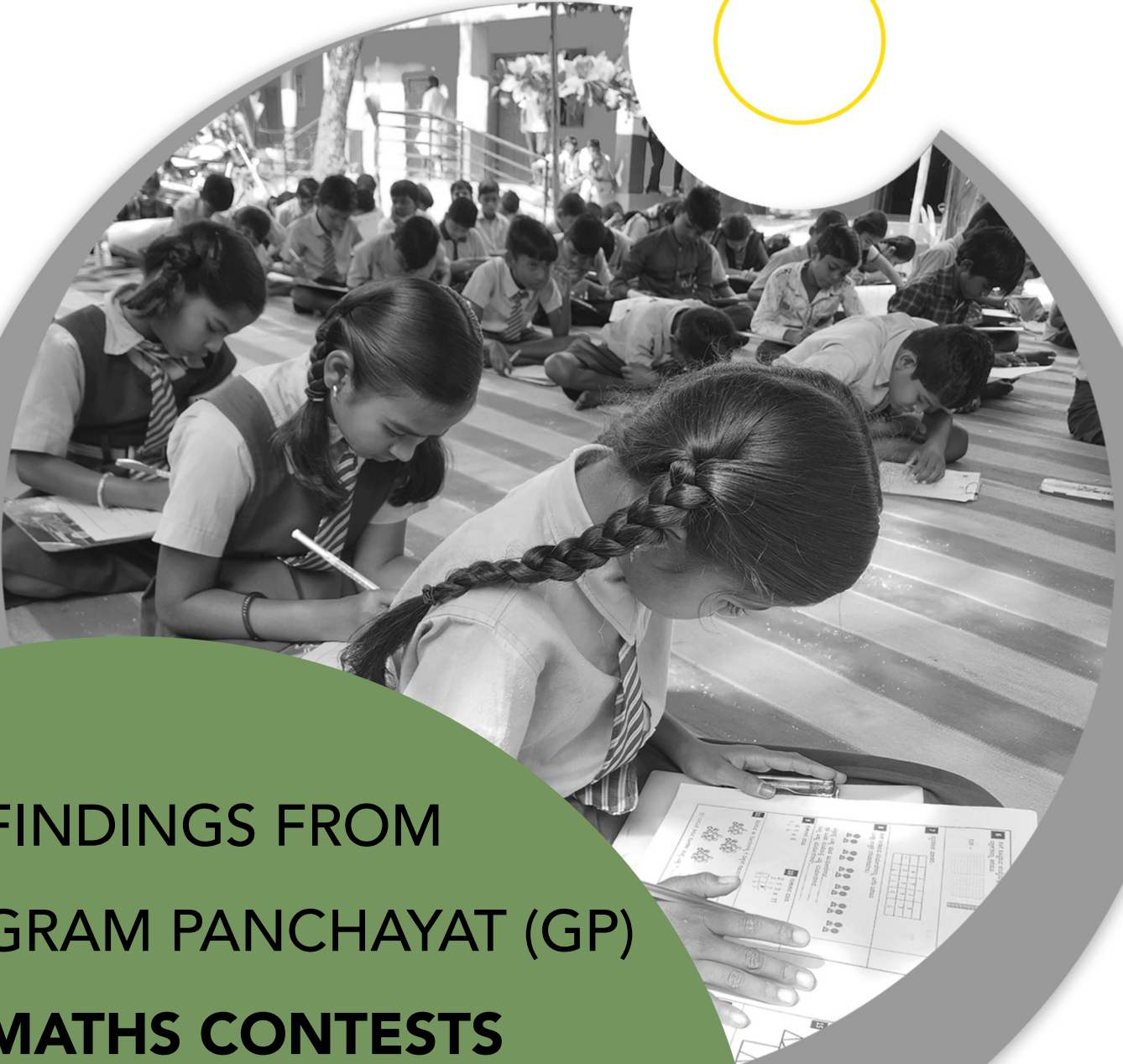
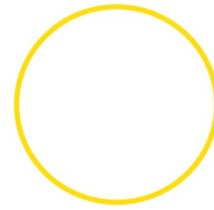




**Akshara**  
Foundation

EVERY CHILD IN SCHOOL AND LEARNING WELL



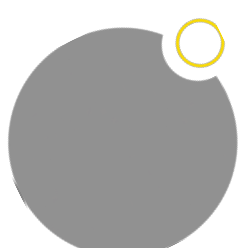

# FINDINGS FROM GRAM PANCHAYAT (GP) MATHS CONTESTS 2024–25

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India's Biggest  
Community-led  
Maths Contests

– CHIKKODI DISTRICT –  
KARNATAKA





On September 19, 2024, Akshara Foundation  
facilitated maths contests for children in  
grades 4 to 6 across

*249 Gram Panchayats*

In Chikkodi District of Karnataka.




The initiative engaged around

*35,700 children*

from 1,016 schools and aimed at  
understanding the learning levels of children  
in maths, through a community-driven  
approach.

# Methodology



-  **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
-  **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
-  **Local Expertise:** Answer sheets were meticulously graded by dedicated Education Volunteers using an answer key provided by Akshara Foundation.



# Highlights

## District Engagement

Eight blocks in the district actively participated in the GP Contests.

## Impressive Attendance

35,795 children participated in the Contests.

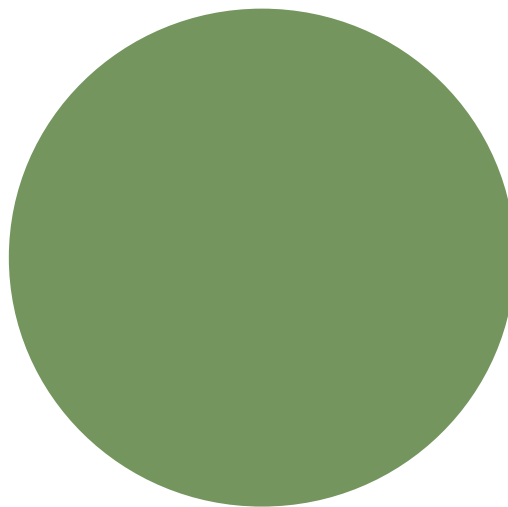
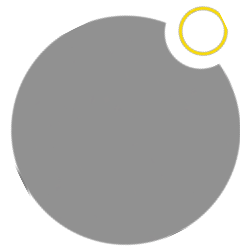
No	District	Blocks	No of Gram Panchayats	No of Schools	Grade 4	Grade 5	Grade 6	No of Team Leaders who Supported	No of Education Volunteers who supported
1	Chikkodi	Athani	45	248	2,301	2,120	2,023	86	154
2		Chikodi	32	114	1,432	1,399	1,398	68	150
3		Gokak	18	74	1,009	1,048	1,031	34	148
4		Hukkeri	49	184	2,626	2,526	2,407	90	175
5		Kagwad	9	38	425	327	346	16	43
6		Mudalgi	36	167	2,756	2,525	2,591	69	124
7		Nippani	23	50	701	637	676	40	68
8		Raibag	37	141	1,179	1,093	1,219	68	115
Total			249	1,016	12,429	11,675	11,691	471	977

## Pro Bono Service

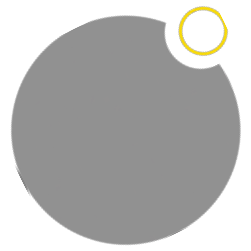
The successful management of GP Contests was a collective effort by GP Team Leaders and Education Volunteers who generously volunteered their time and expertise.

## Community Involvement

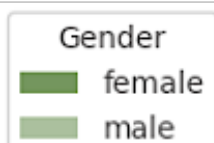
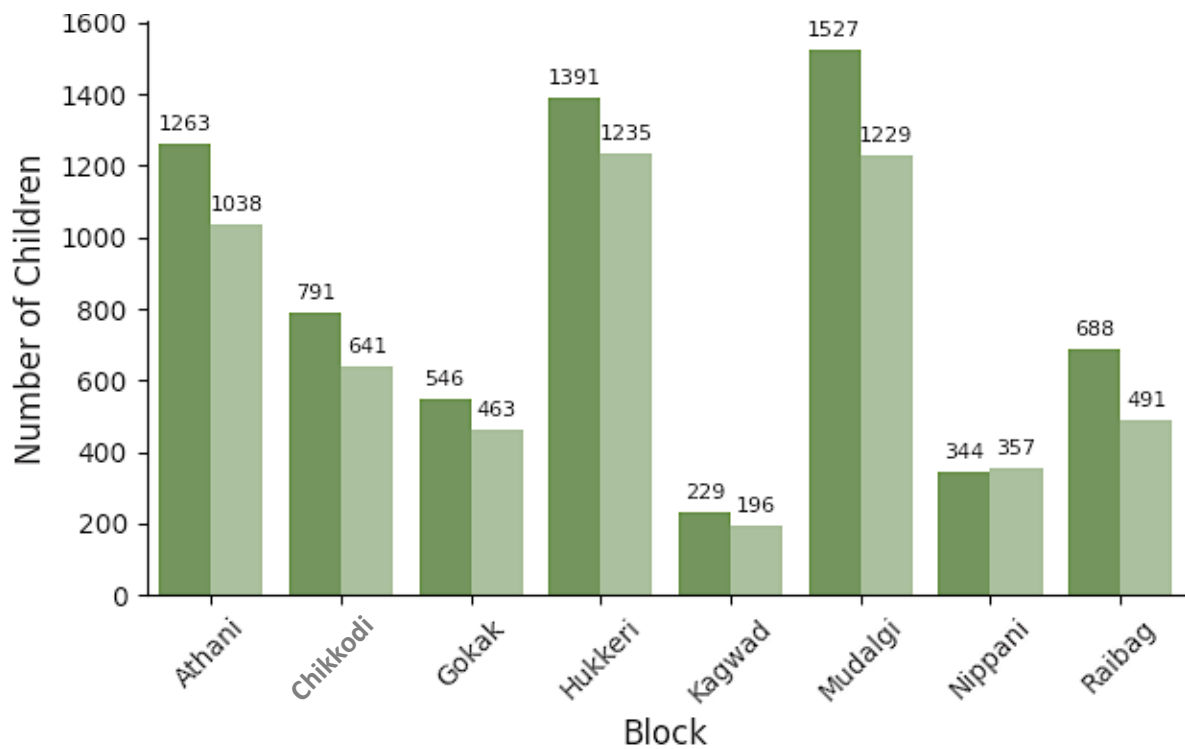
249 Gram Panchayats enthusiastically engaged in organising the contests.



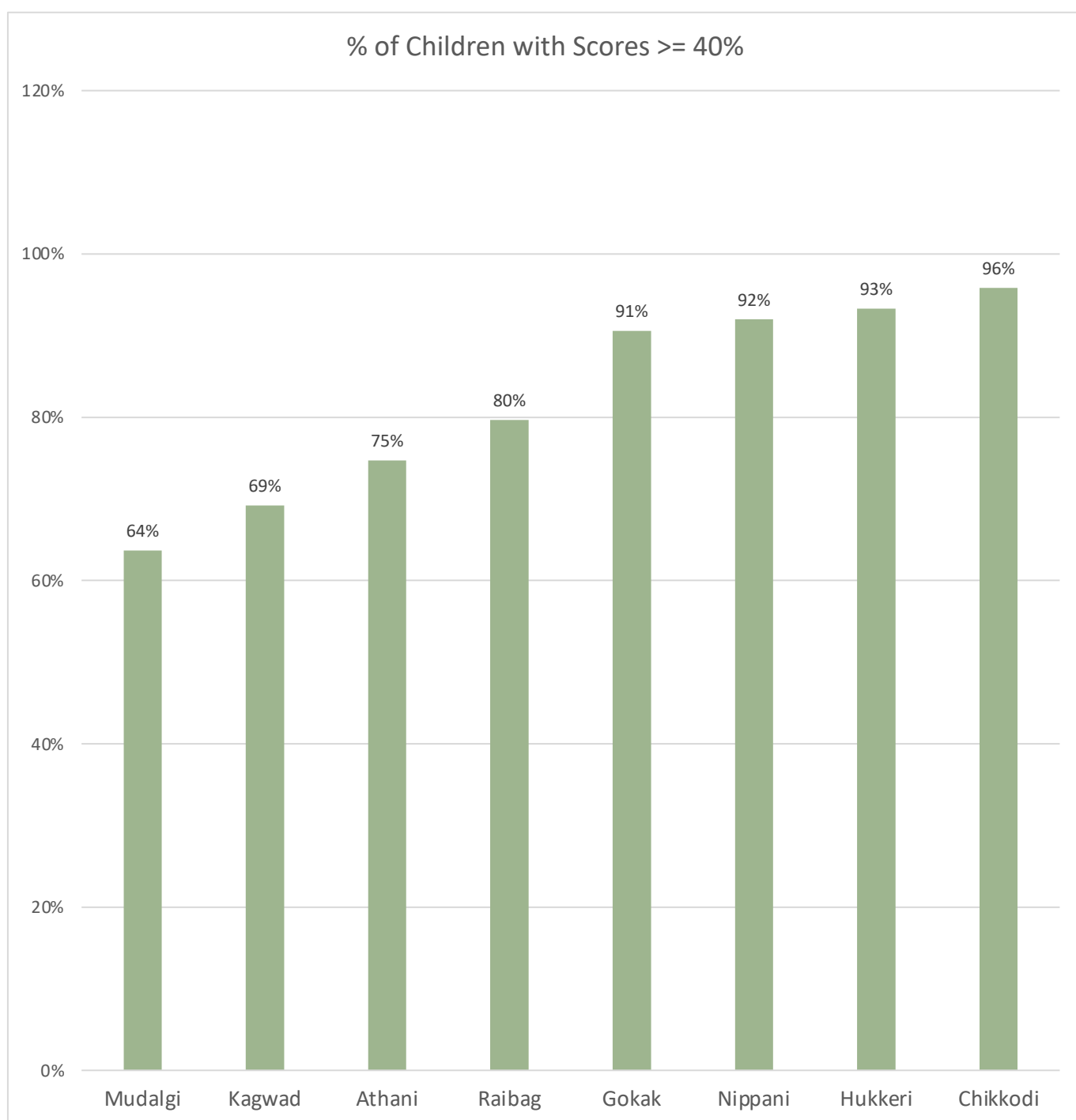
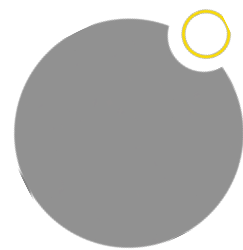
And we found...



## Participation by **GENDER**



# Grade 4





The

**TOP PERFORMING**

*blocks*

 Chikkodi

 Hukkeri

 Nippani

 Gokak

The

**BOTTOM PERFORMING**

*blocks*

Mudalgi 

Kagwad 

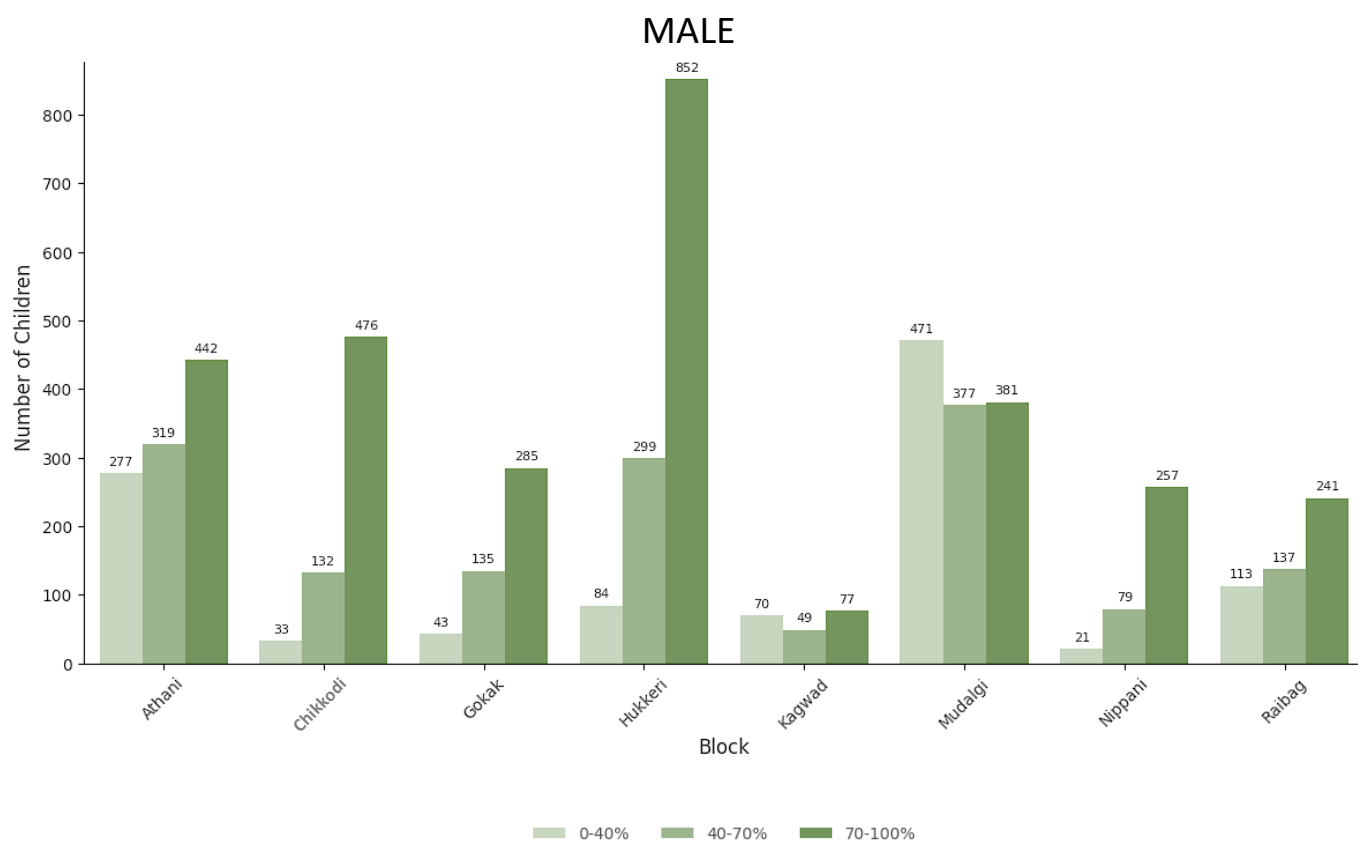
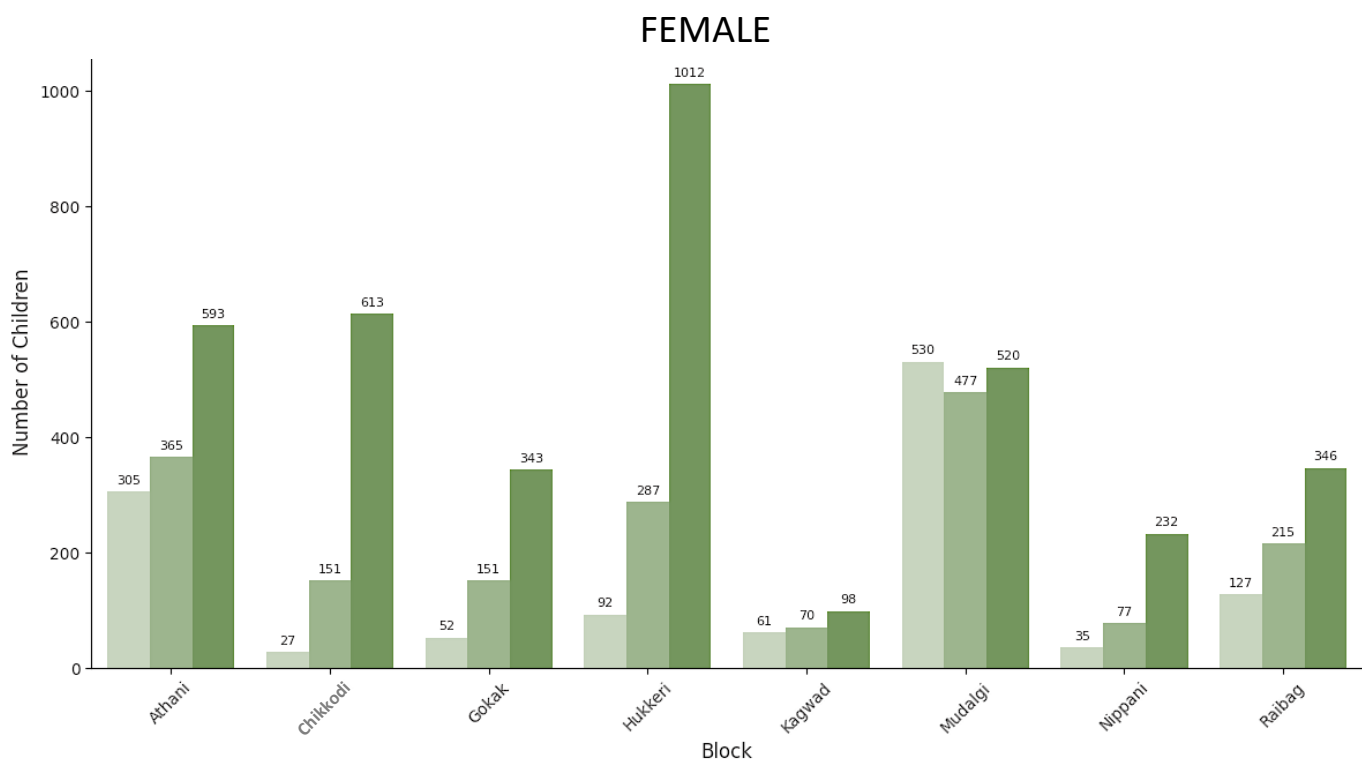
Athani 

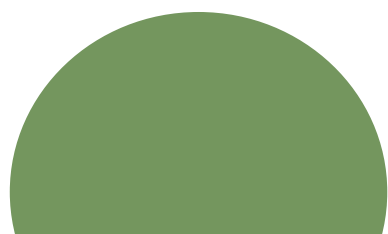
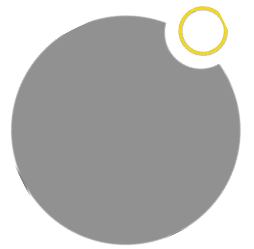
Raibag 



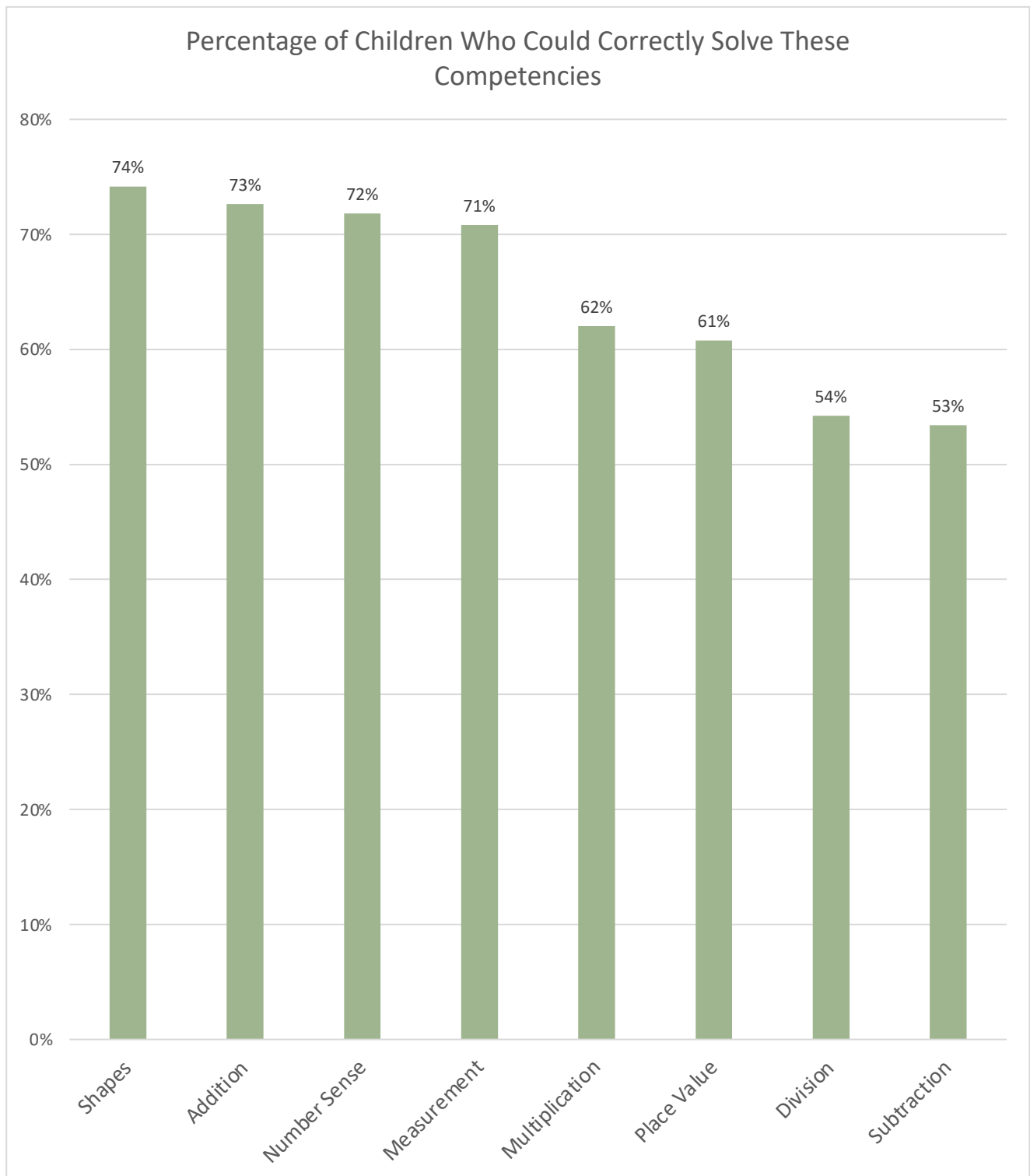
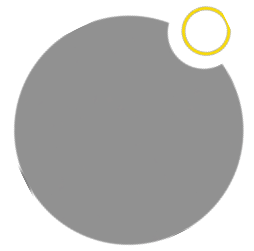
# Grade 4

## PERFORMANCE BY GENDER





# Grade 4





The

**EASIEST**

*competencies*



Shapes



Addition



Number Sense

The

**TOUGHER**

*competencies*

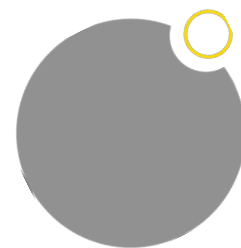
Subtraction 

Division 

Place value 

# Grade 4

## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

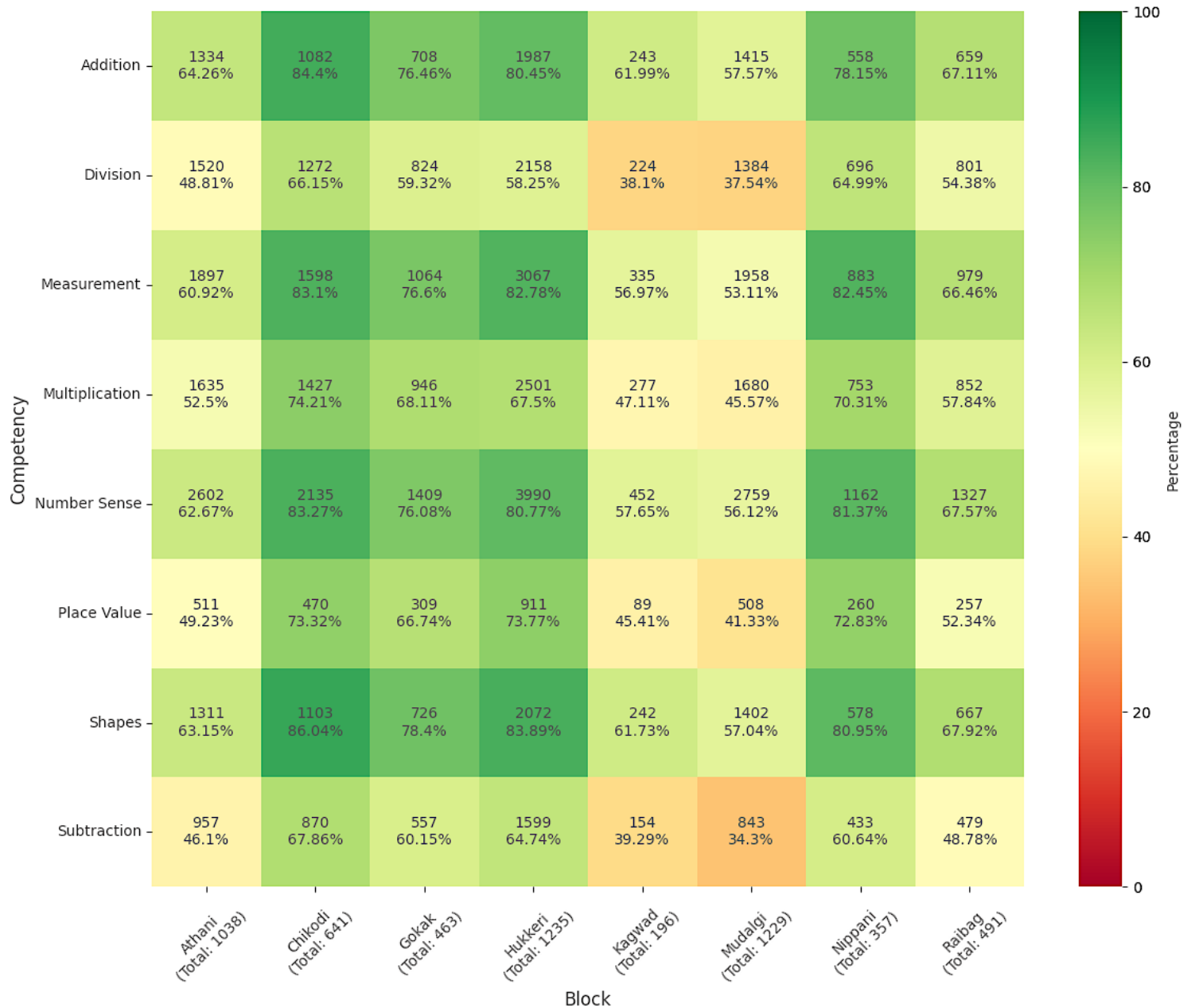


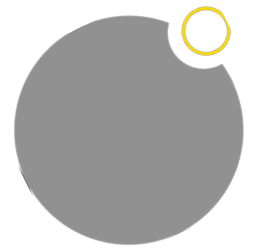
### FEMALE



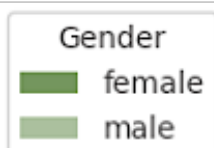
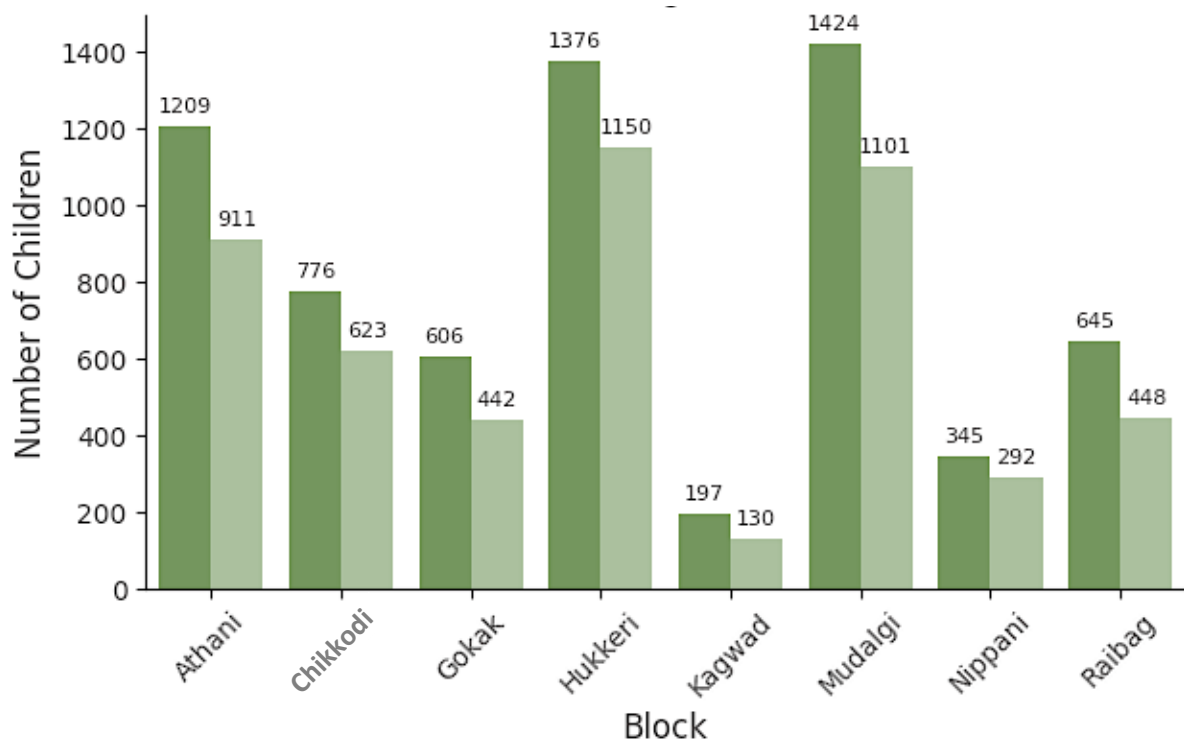


# MALE

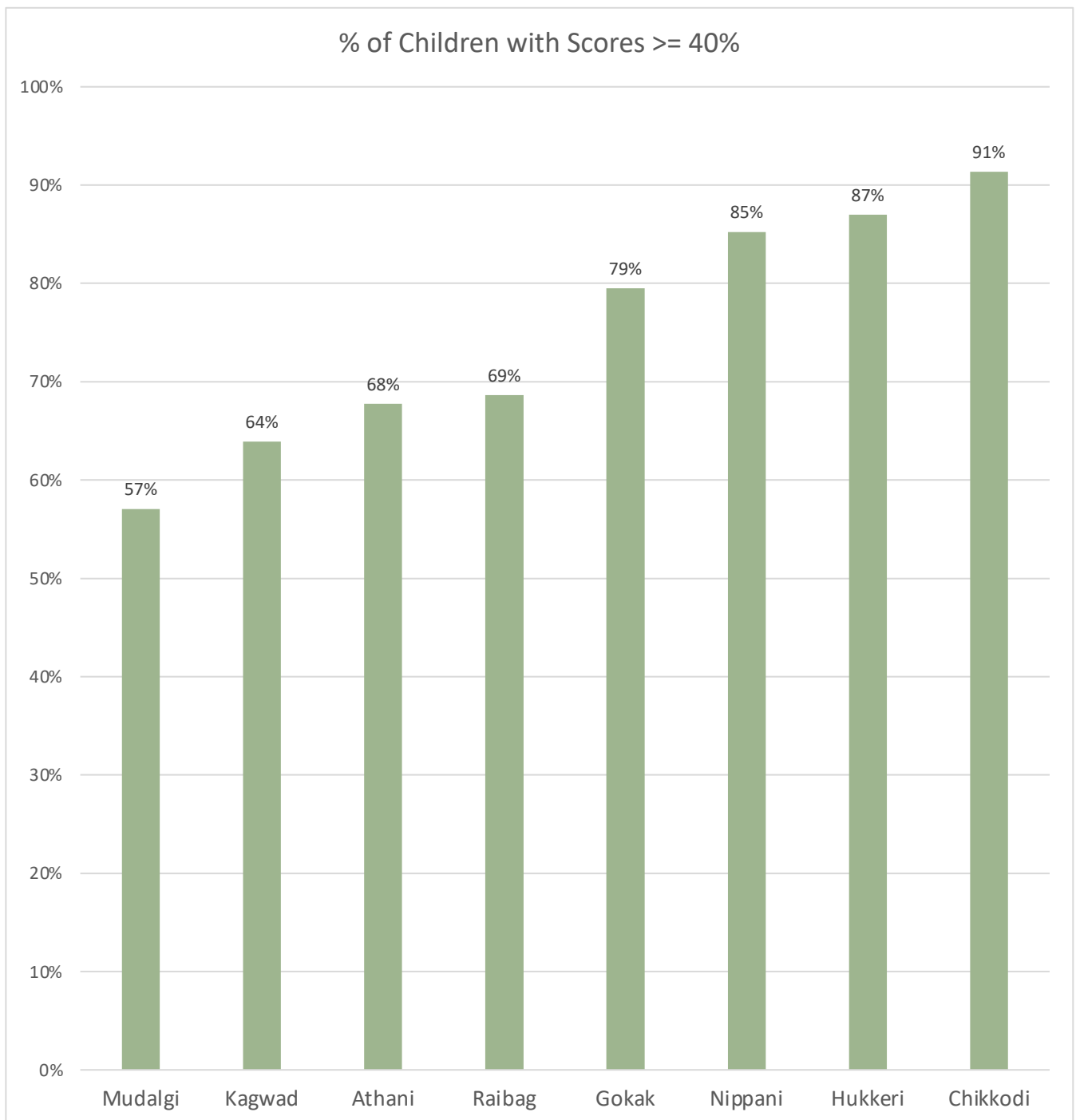
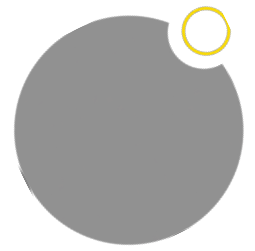




## Participation by **GENDER**













The

**TOP PERFORMING**





*blocks*

-  Chikkodi
-  Hukkeri
-  Nippani
-  Gokak

The

**BOTTOM PERFORMING**

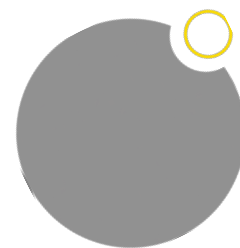
*blocks*

- Mudalgi 
- Kagwad 
- Athani 
- Raibag 

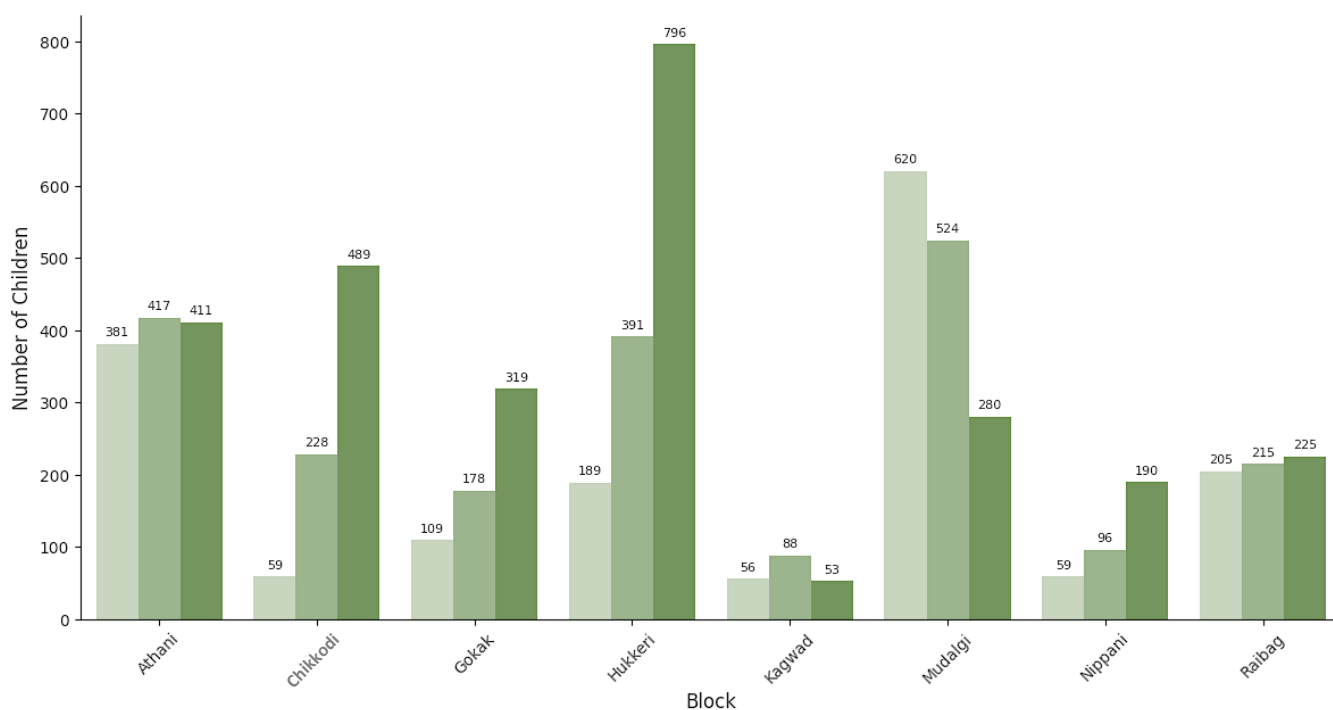


# Grade 5

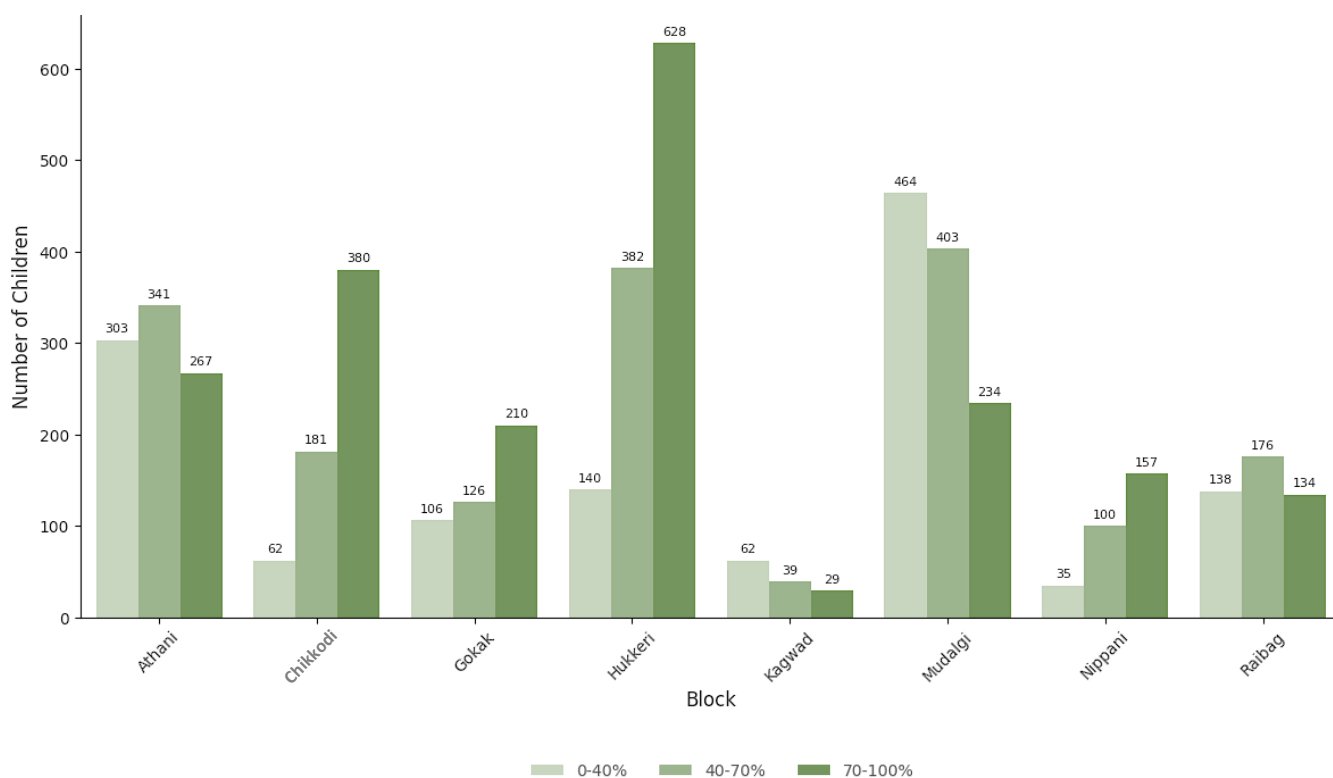
## PERFORMANCE BY GENDER

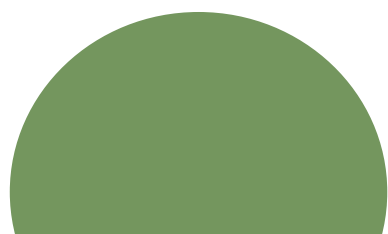
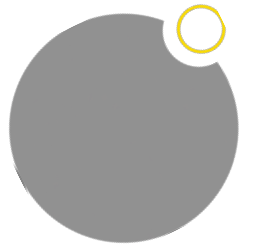


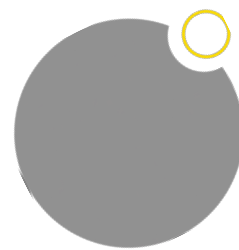
### FEMALE



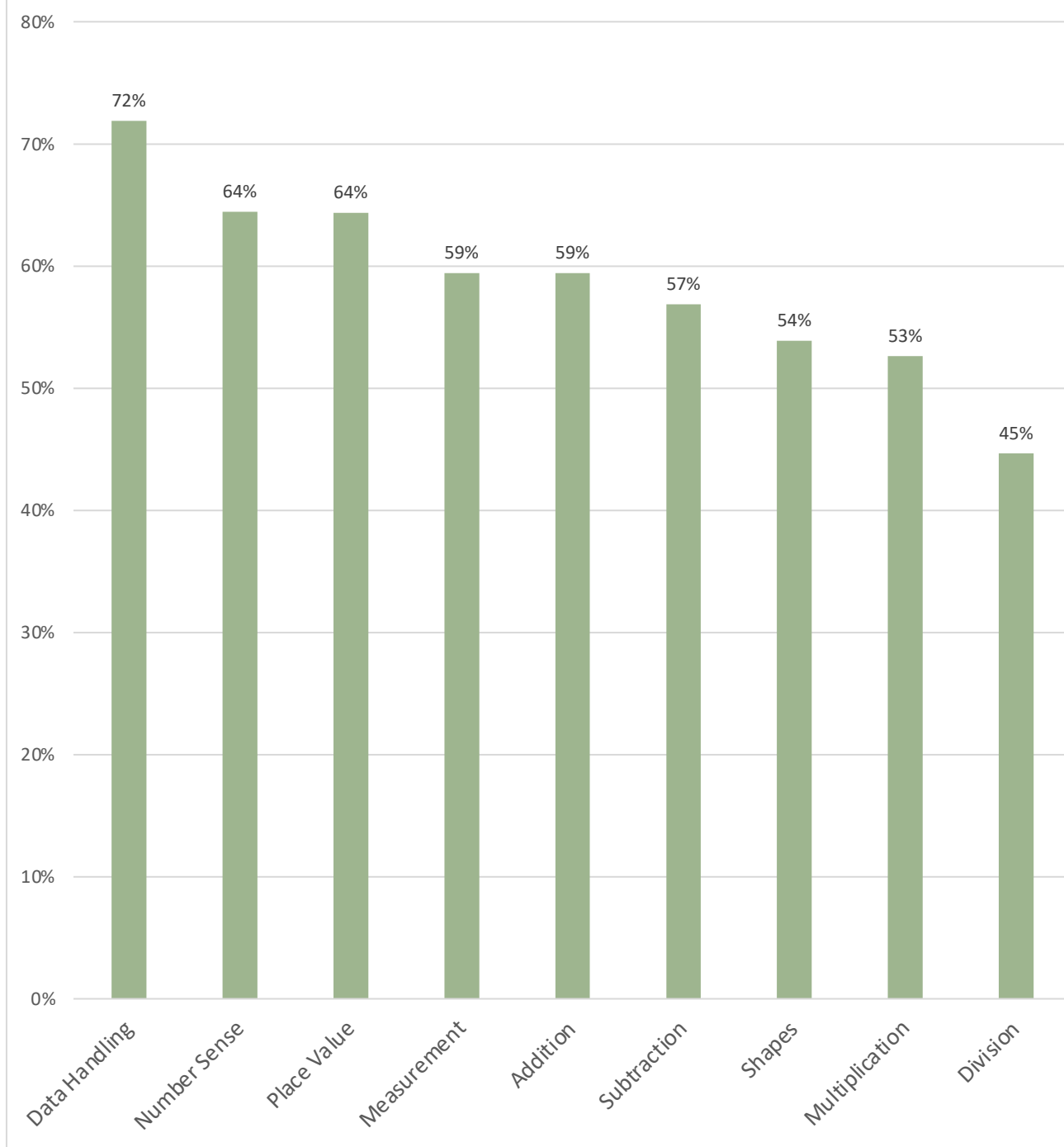
### MALE







Percentage of Children Who Could Correctly Solve These Competencies





The

**EASIEST**

*competencies*



Data Handling



Number Sense



Place Value

The

**TOUGHER**

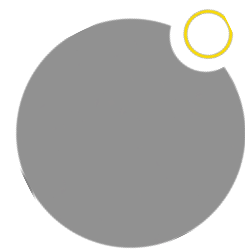
*competencies*

Division 

Multiplication 

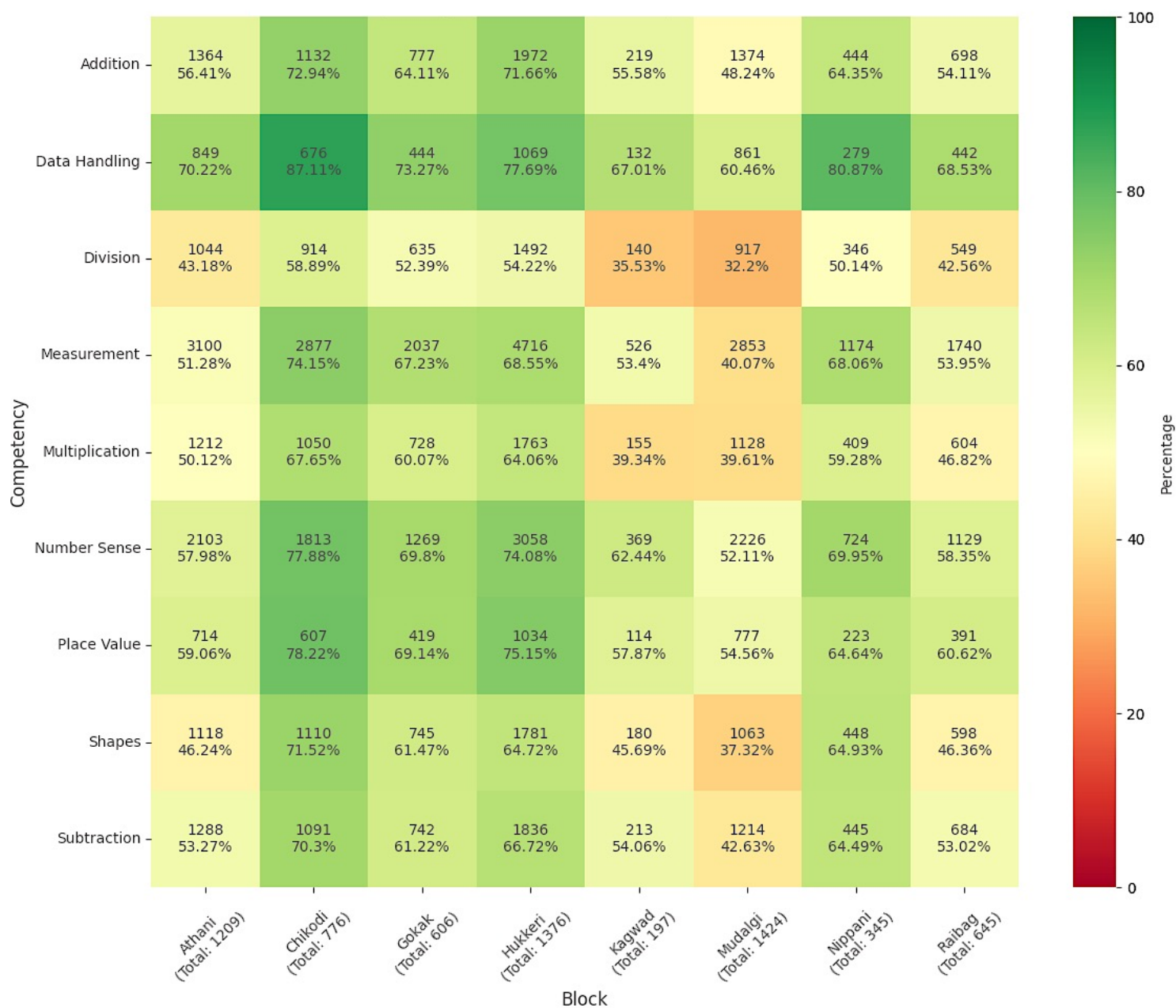
Shapes 

# Grade 5



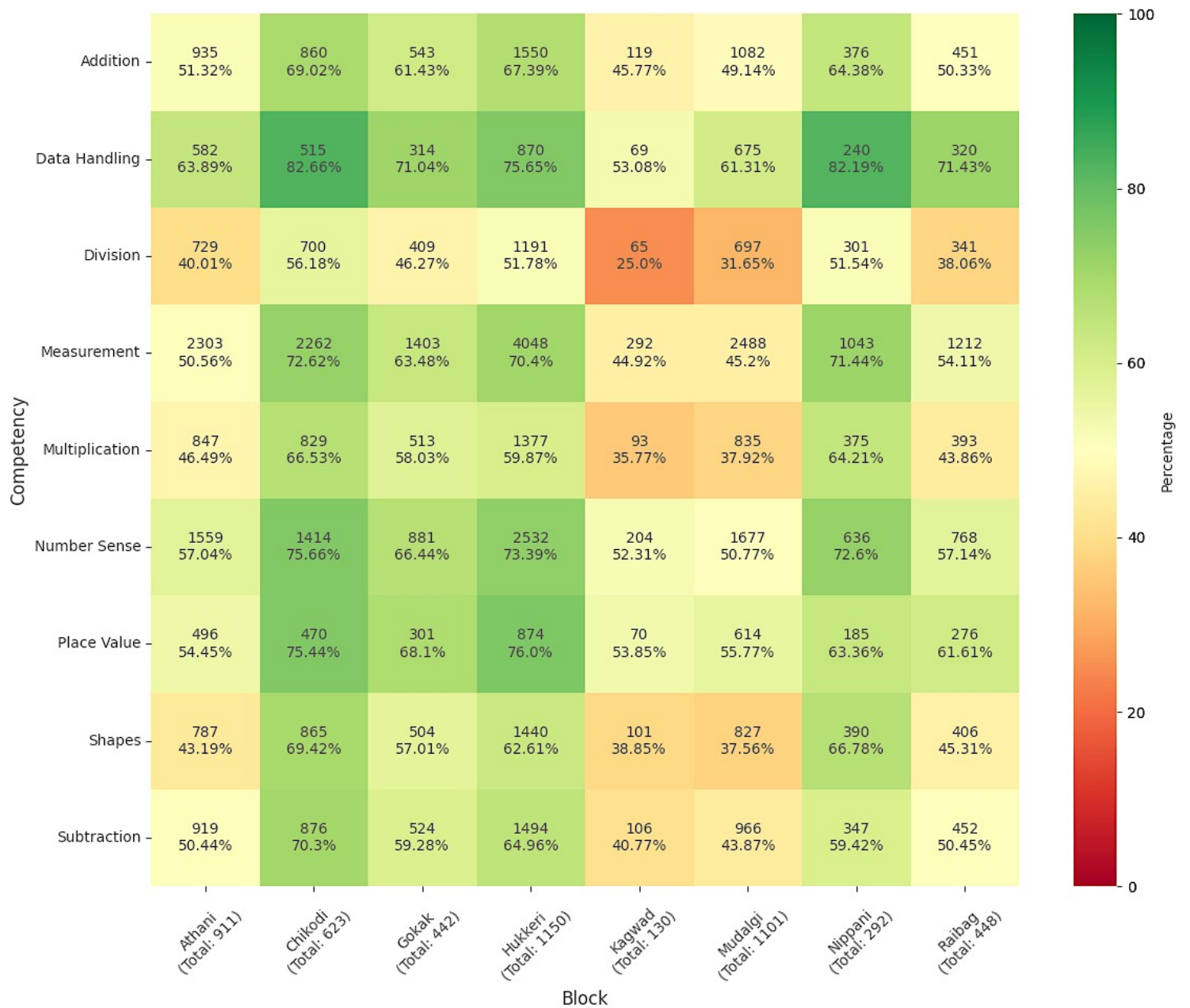
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER

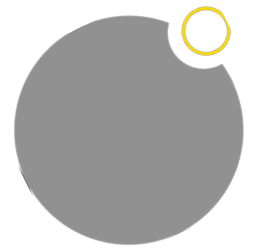
### FEMALE



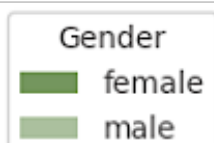
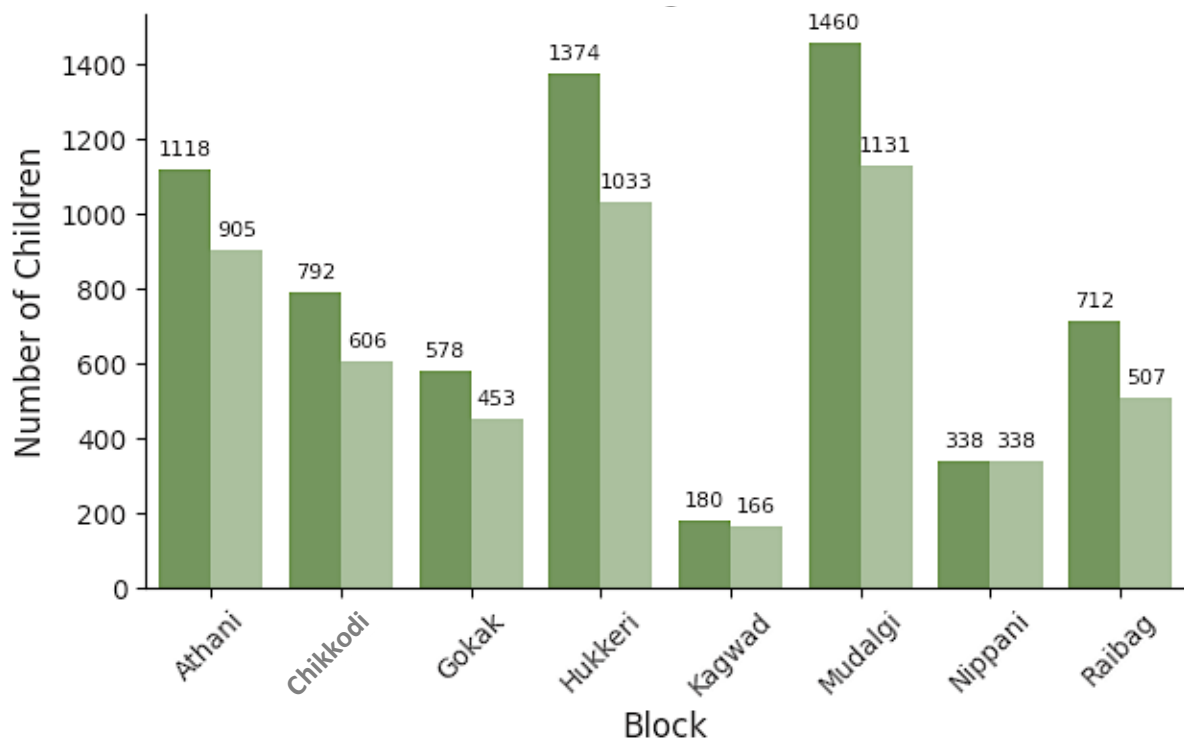


# MALE

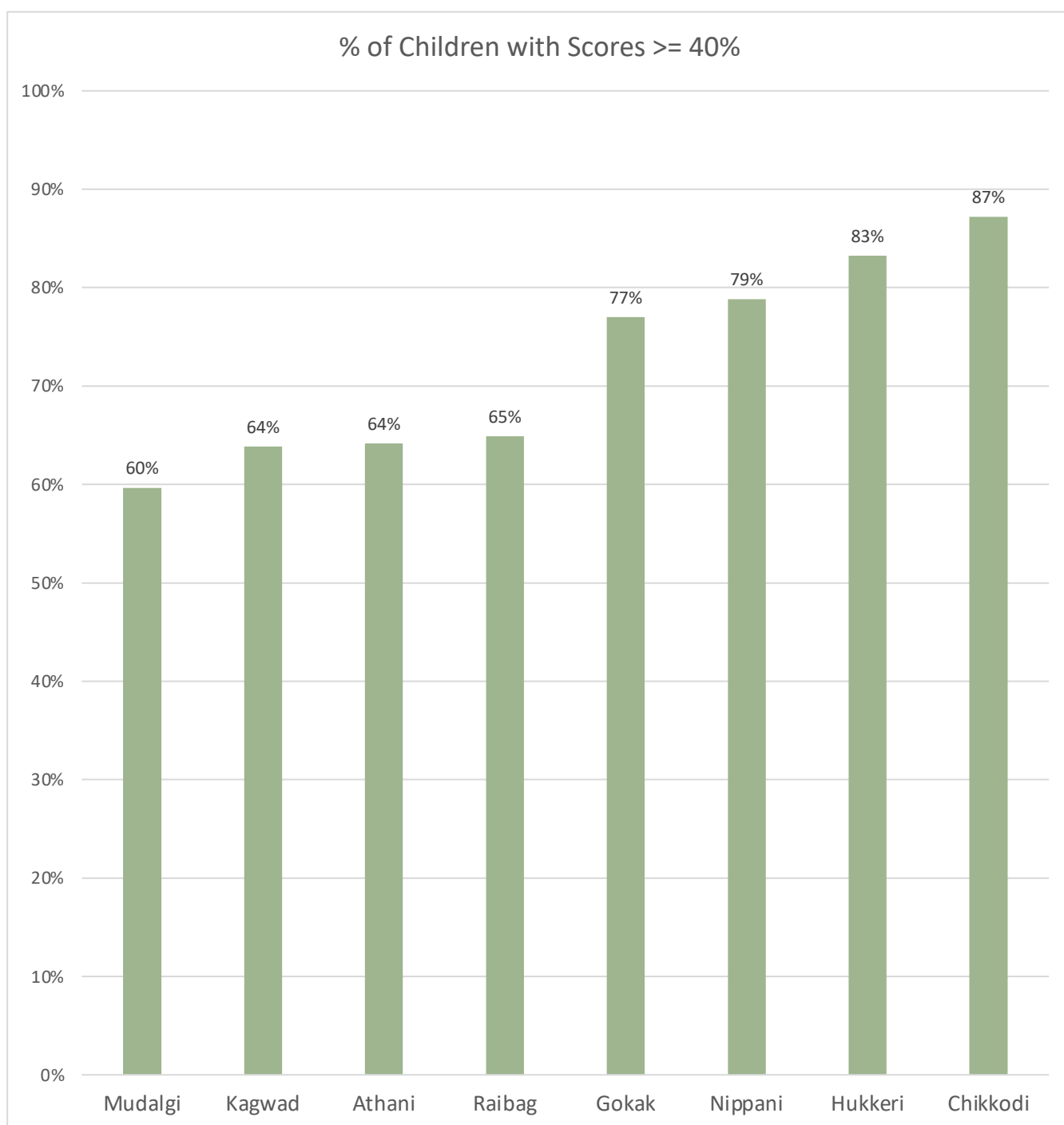
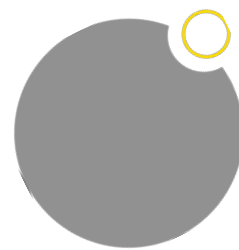




## Participation by **GENDER**













The

**TOP PERFORMING**





blocks

-  Chikkodi
-  Hukkeri
-  Nippani
-  Gokak

The

**BOTTOM PERFORMING**

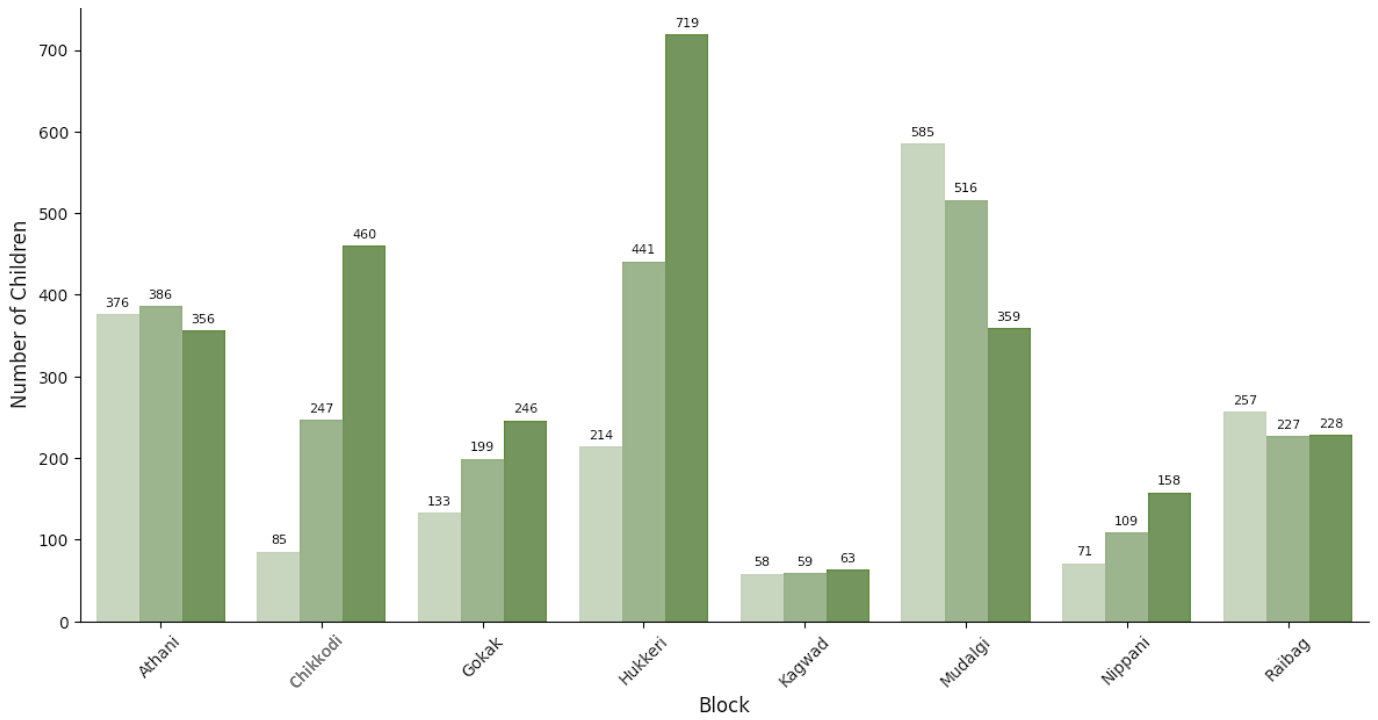
blocks

- Mudalgi 
- Kagwad 
- Athani 
- Raibag 

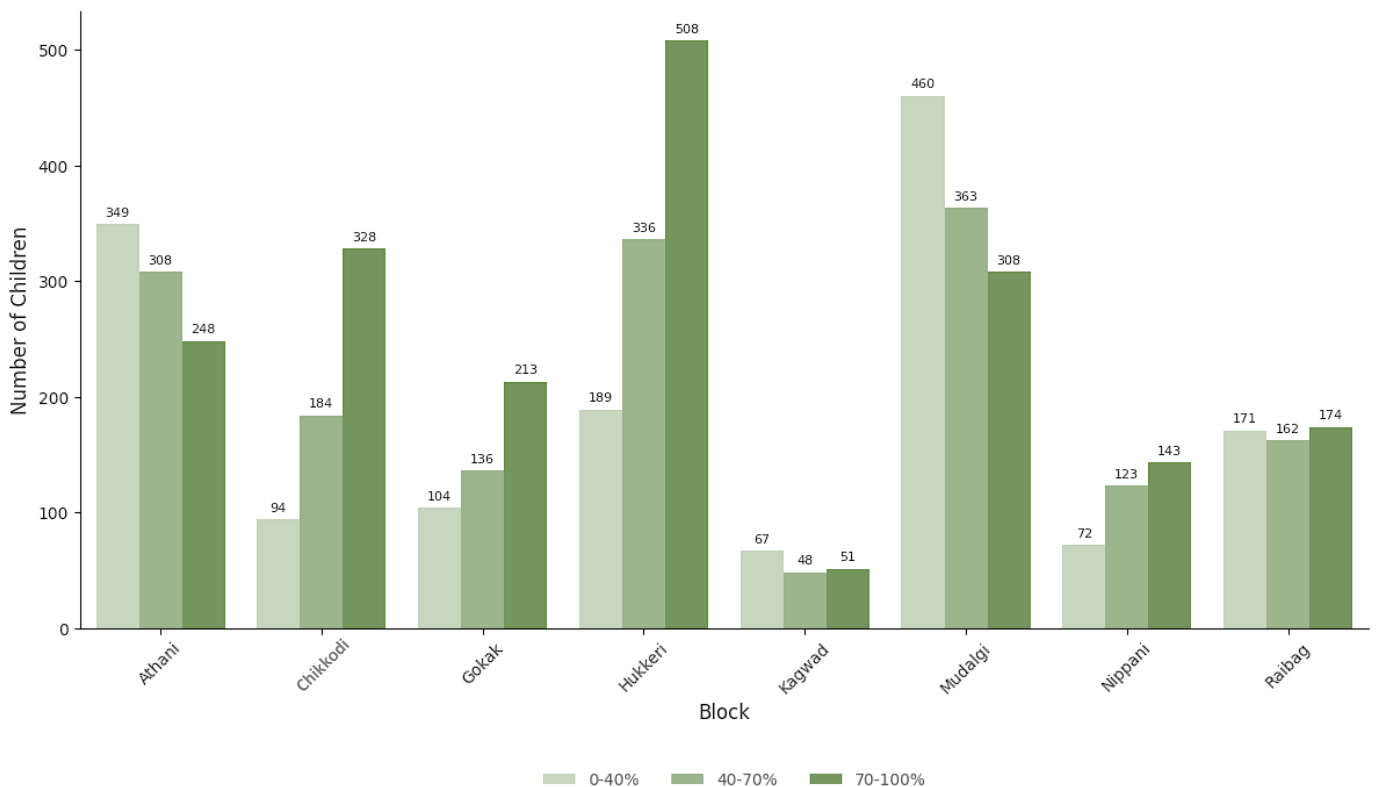
# Grade 6

## PERFORMANCE BY GENDER

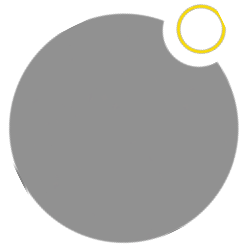
### FEMALE



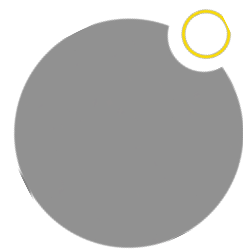
### MALE



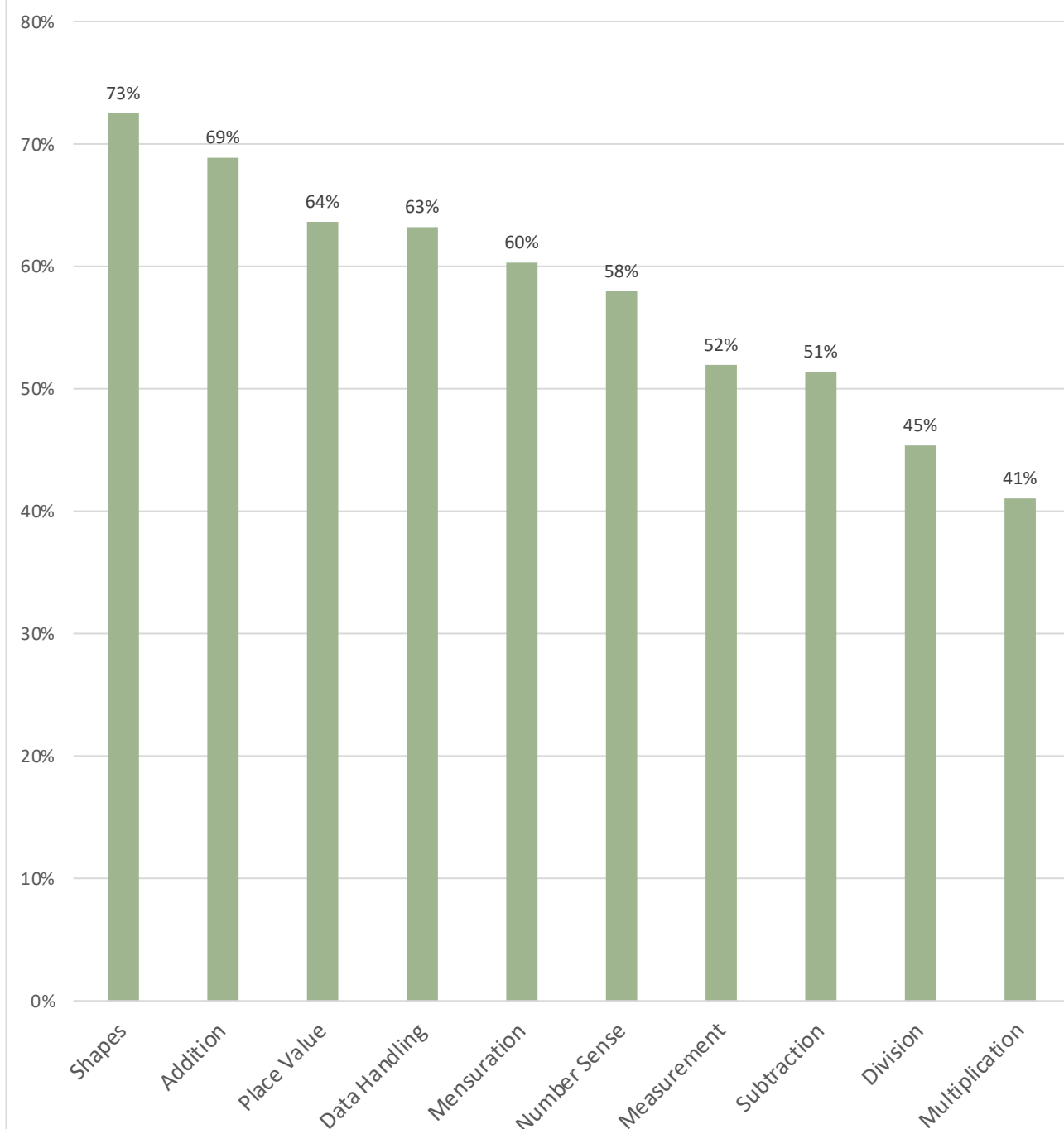




# Grade 6



Percentage of Children Who Could Correctly Solve These Competencies







The

**EASIEST**

*competencies*



Shapes



Addition



Place Value

The

**TOUGHER**

*competencies*

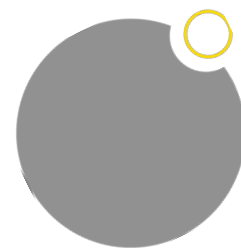
Multiplication 

Division 

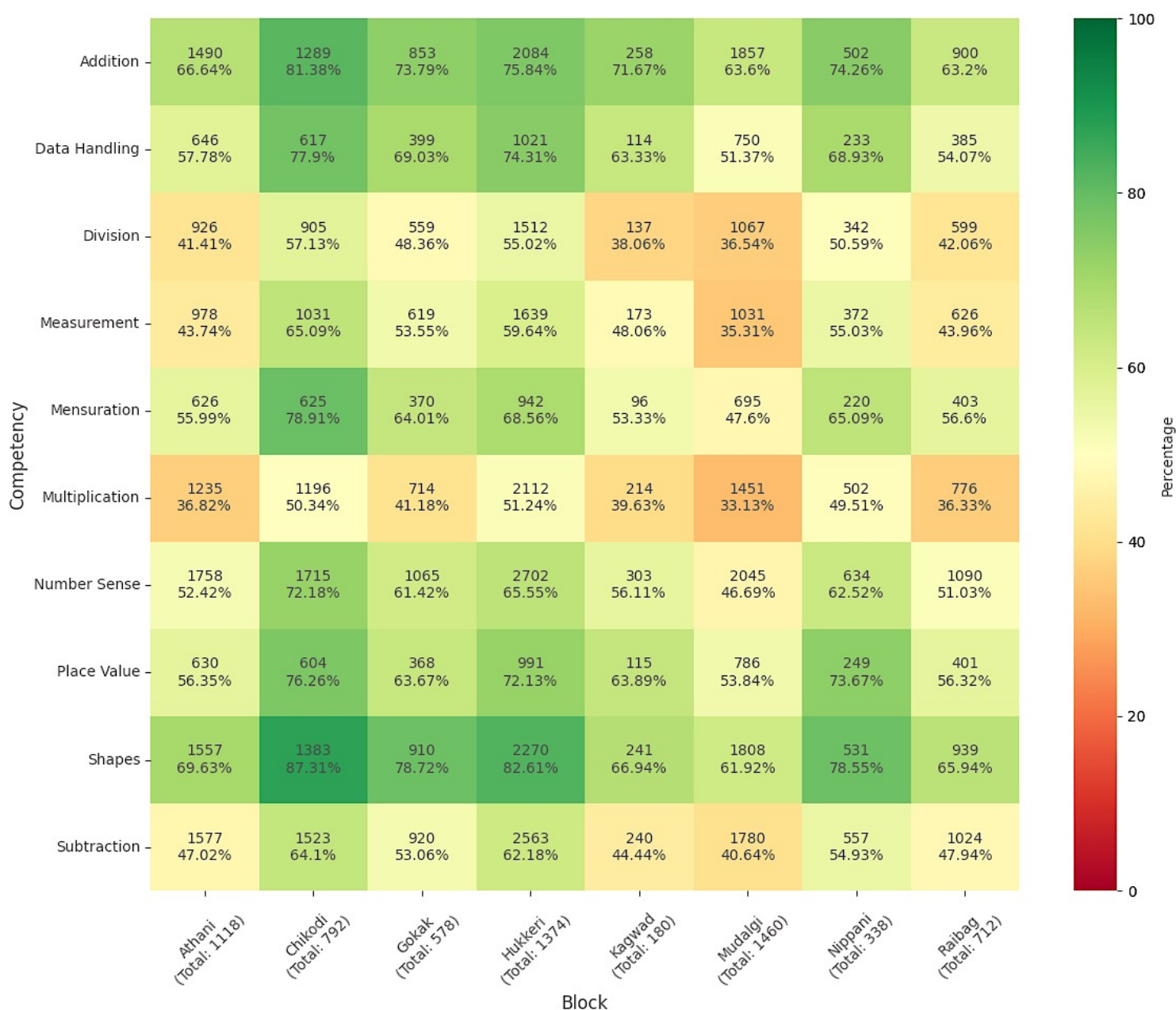
Subtraction 

# Grade 6

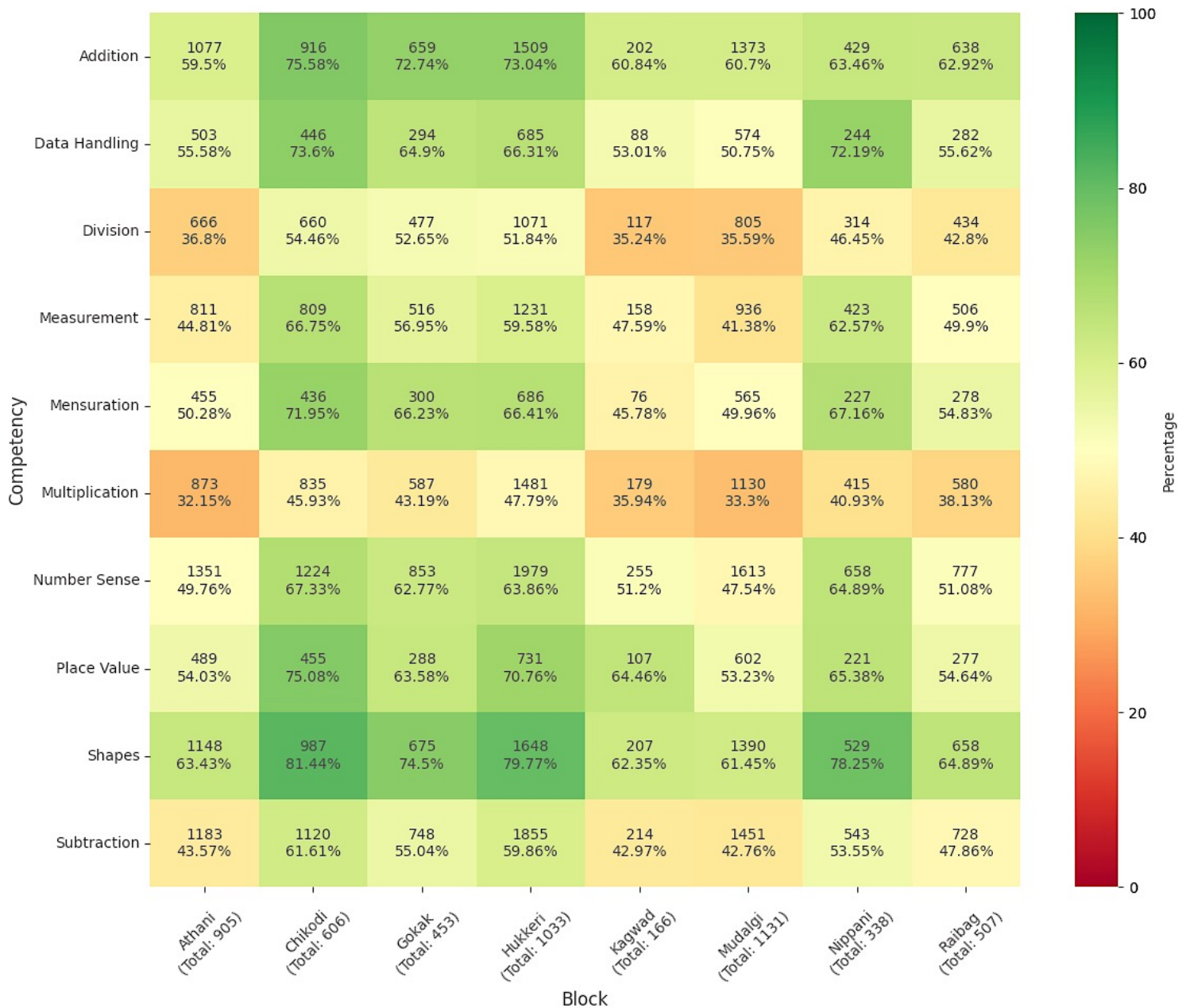
## HEAT MAP OF OVERALL PERFORMANCE BY GENDER



### FEMALE



# MALE



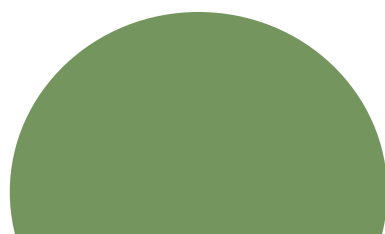


# Acknowledgements

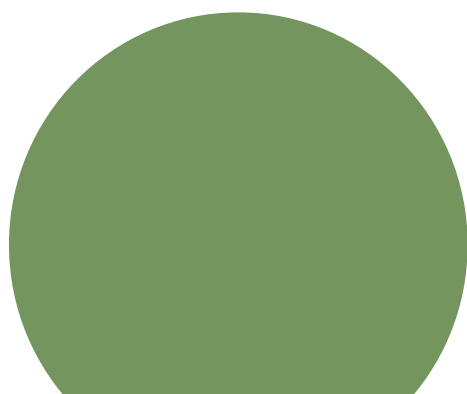
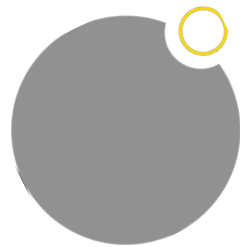


All stakeholders contributed to this effort:

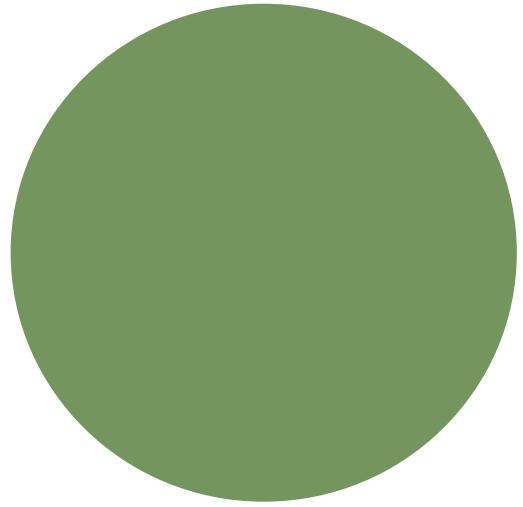
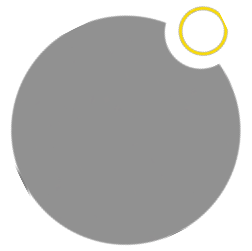
- District Collector (DC)
- CEO of the Zilla Panchayath
- Deputy Director of Public Instruction (DDPI)
- District Institute of Education and Training (DIET)
- Executive Officers of Taluk Panchayats
- Block Education Officers (BEOs) and Block Resource Coordinator (BRCs)
- Gram Panchayat Presidents and Members
- Panchayat Development Officers (PDOs)
- Cluster Resource Persons (CRPs)
- Head Teachers and all Teachers
- School Development and Monitoring Committee (SDMC) members
- Community Members
- GP Team Leaders and Education Volunteers
- Technical Support: Vindhya E-Infomedia and Karanji Infotech Pvt. Ltd.
- The Akshara Foundation Team











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