

**Akshara**  
Foundation

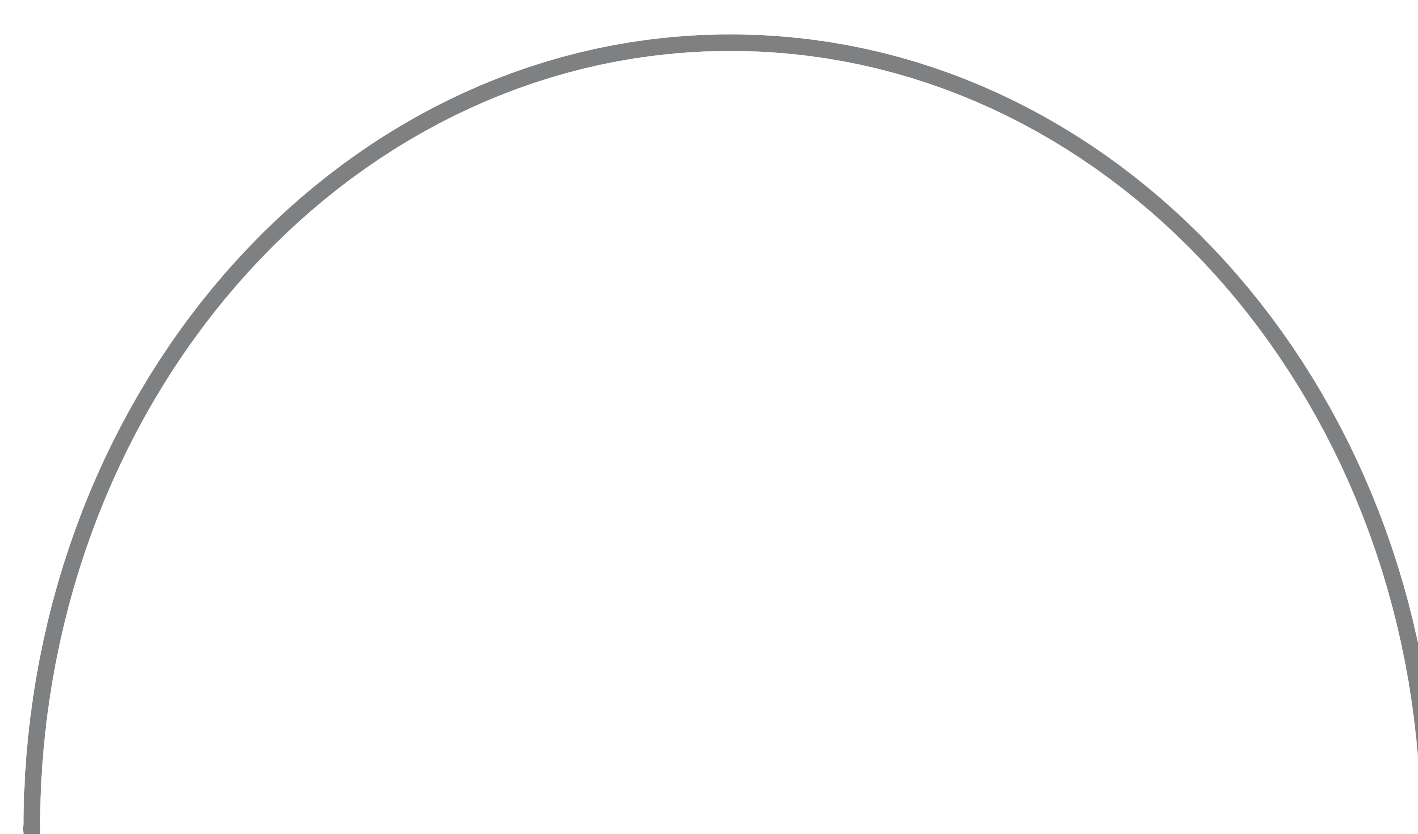
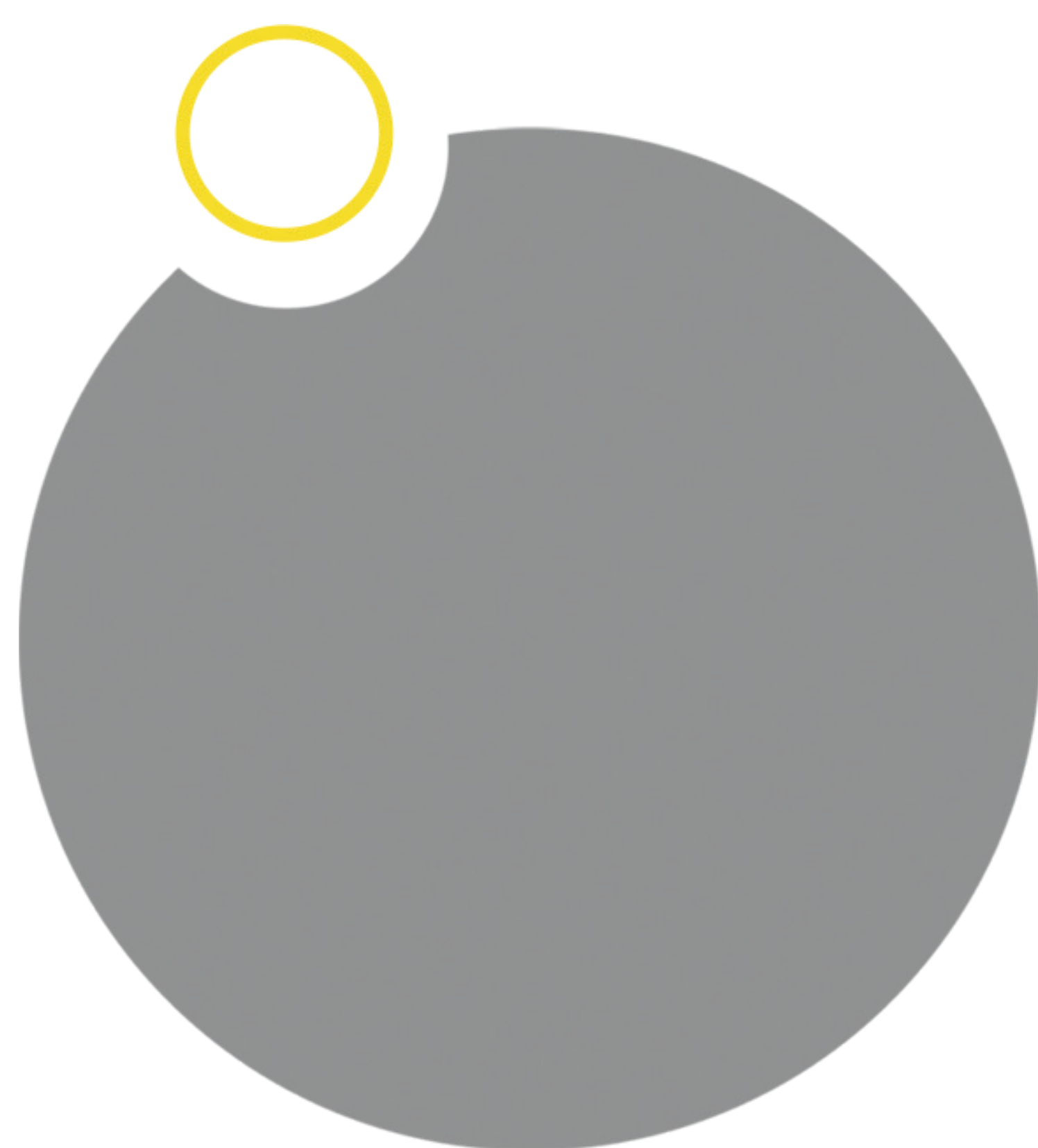
EVERY CHILD IN SCHOOL AND LEARNING WELL

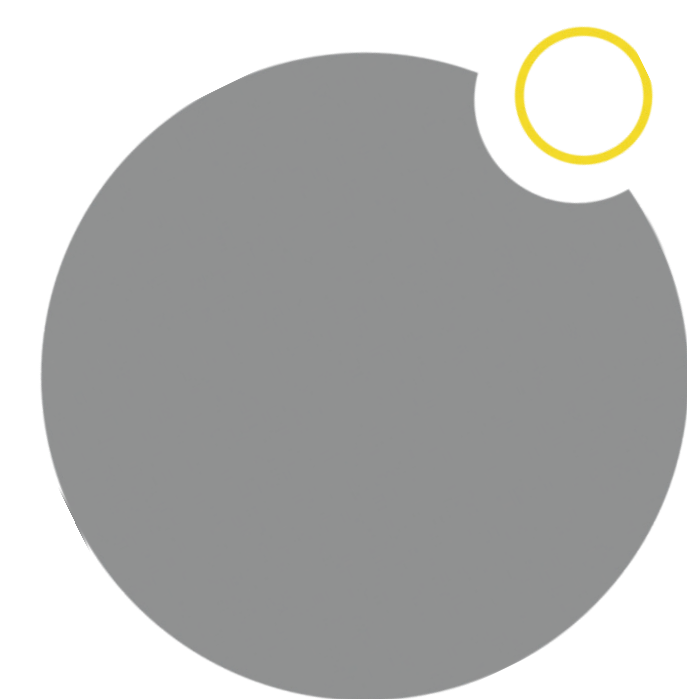


**FINDINGS FROM  
SCHOOL-LEVEL  
MATHS CONTESTS**

**2025–26**

**– BELAGAVI DISTRICT –  
KARNATAKA**





On November 29, 2025, Akshara Foundation facilitated maths contests for children in grades 4 to 6, across

*364 schools*

in Belagavi District of Karnataka.

The initiative engaged around

*28,902 children*

and aimed at understanding the learning levels of children in maths.

# Methodology



- **Thoughtful Question Design:** Question papers designed in collaboration with District Institutes of Education and Training (DIETs).
- **Grade-Appropriate Assessment:** Children from grades 4 to 6 were evaluated based on the competencies of the preceding grade.
- **Expertise:** Answer sheets were collected and sent to a Central Data Entry Centre, where they were meticulously graded using an answer key provided by Akshara Foundation.

# Highlights

## District Engagement

Six blocks in the district actively participated in the School-level Maths Contests.

## Impressive Attendance

28,902 children participated in the Contests.

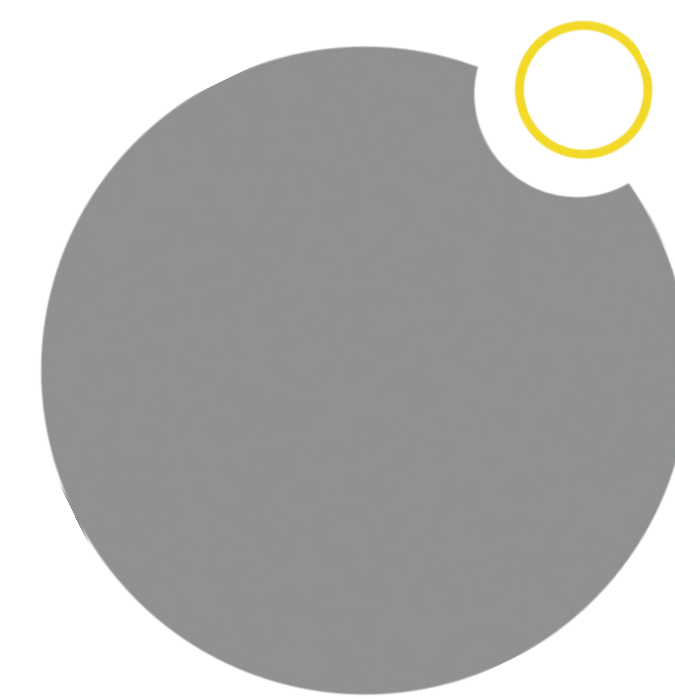
| No | Blocks         | No of Clusters | No of Schools | Grade 4      | Grade 5      | Grade 6       |
|----|----------------|----------------|---------------|--------------|--------------|---------------|
| 1  | Bailahongal    | 7              | 42            | 968          | 1,072        | 1,084         |
| 2  | Belagavi Rural | 25             | 73            | 1,874        | 1,932        | 1,984         |
| 3  | Khanapur       | 16             | 37            | 859          | 820          | 984           |
| 4  | Kittur         | 6              | 41            | 1,022        | 1,018        | 1,158         |
| 5  | Ramdurg        | 17             | 82            | 1,778        | 2,201        | 2,258         |
| 6  | Savadatti      | 17             | 89            | 2,243        | 2,850        | 2,797         |
|    | <b>Total</b>   | <b>88</b>      | <b>364</b>    | <b>8,744</b> | <b>9,893</b> | <b>10,265</b> |

## Pro Bono Service

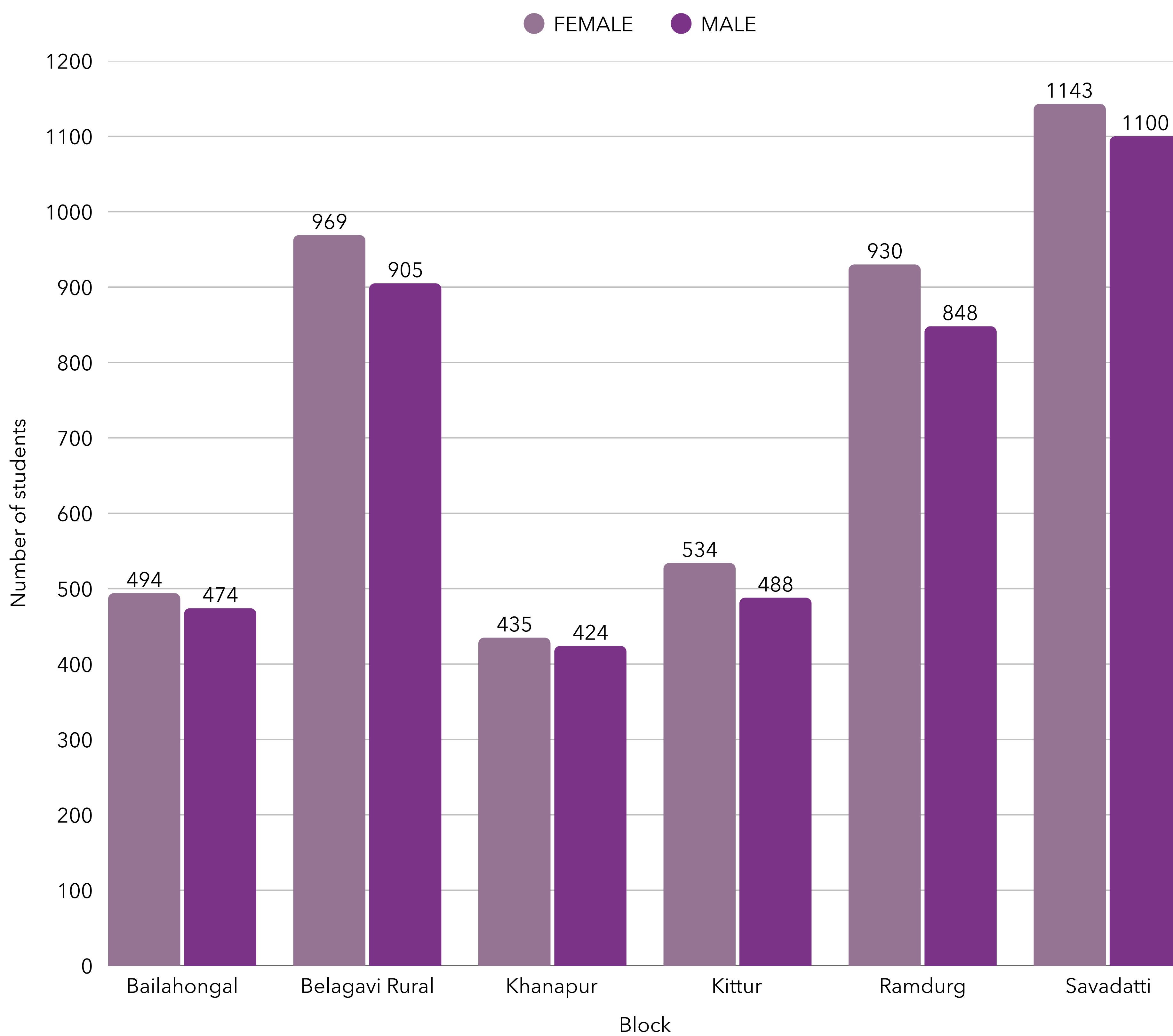
These maths contests was collectively managed by the Education Department officials, faculty of the School, Team Leaders and Education Volunteers, who generously volunteered their time and expertise.

## Participation

364 schools enthusiastically engaged in organising and conducting the contests.

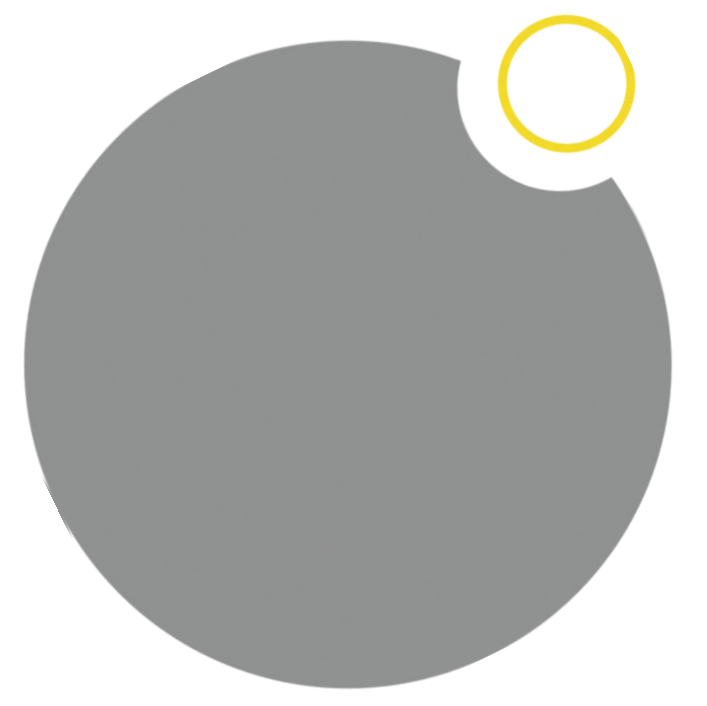


## Participation by GENDER

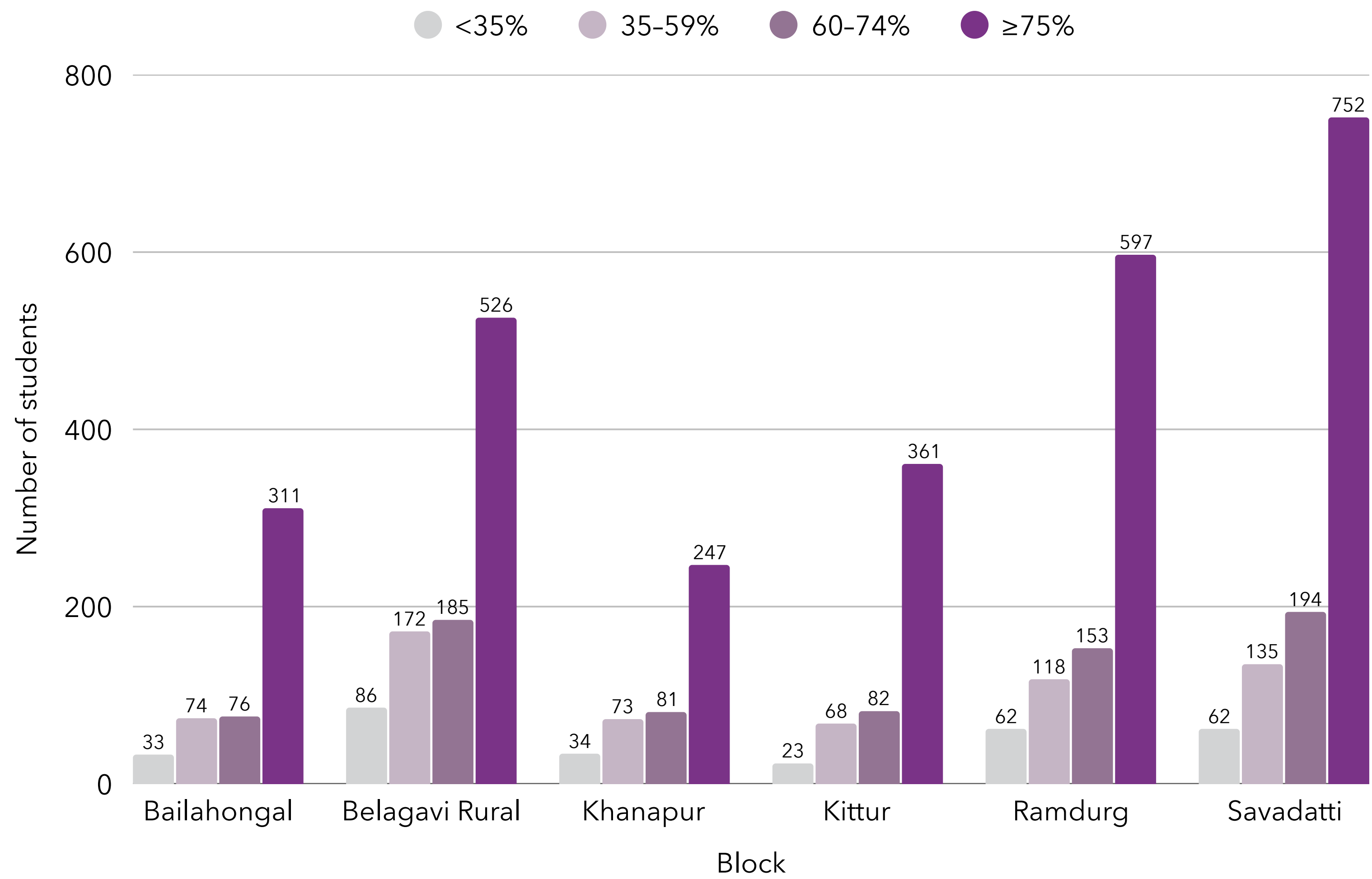


# Grade 4

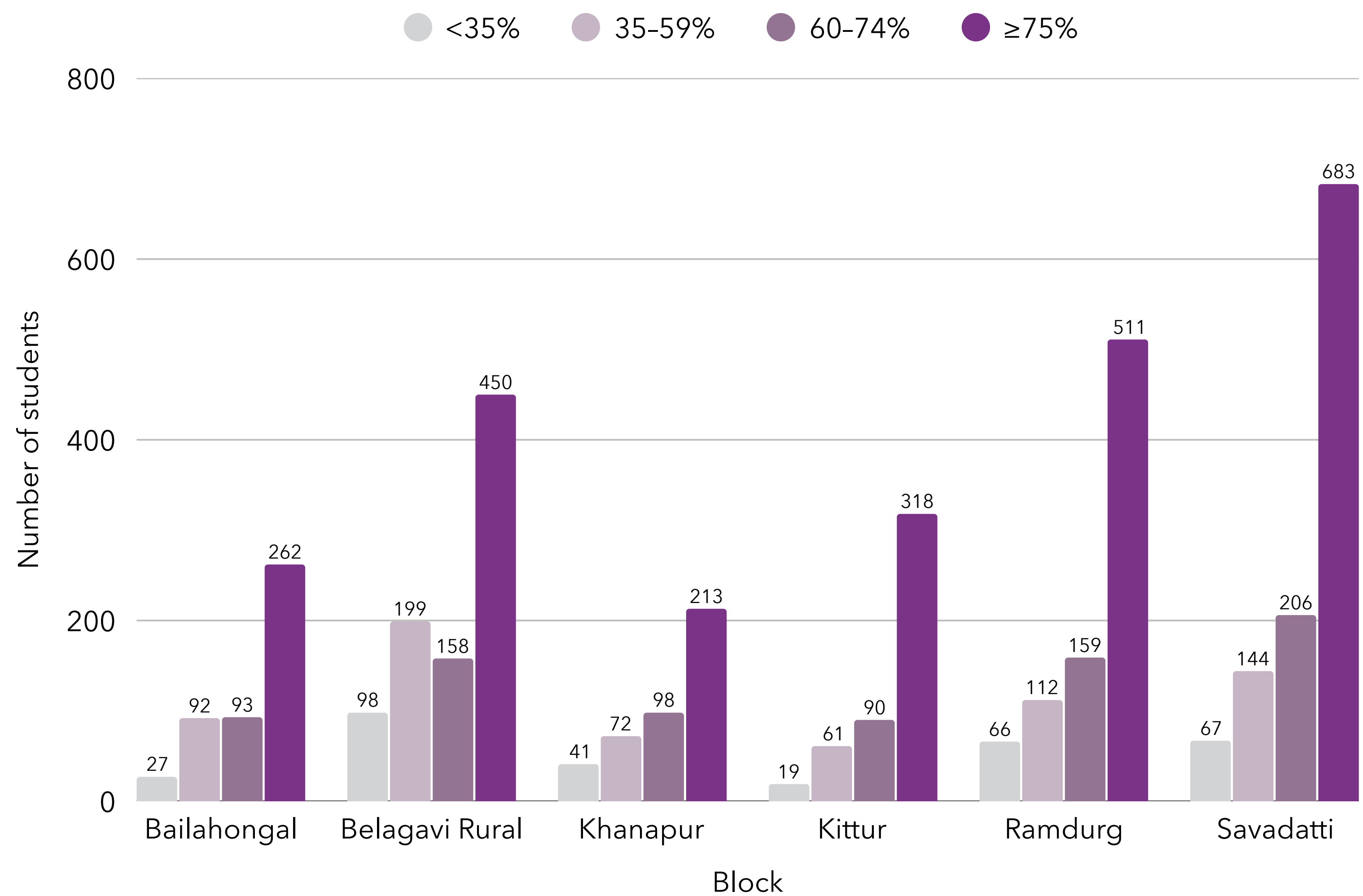
## PERFORMANCE BY GENDER



### FEMALE

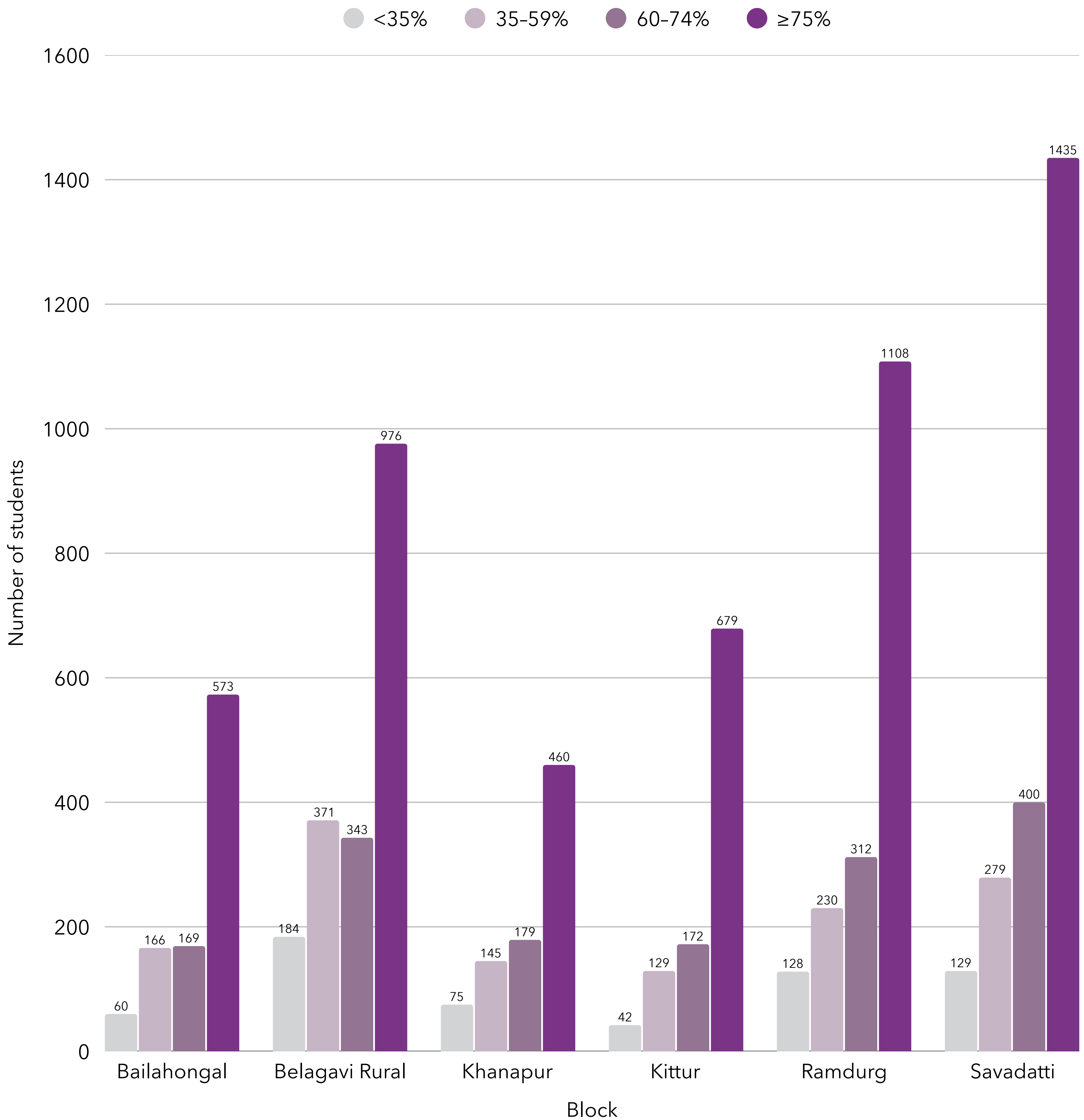
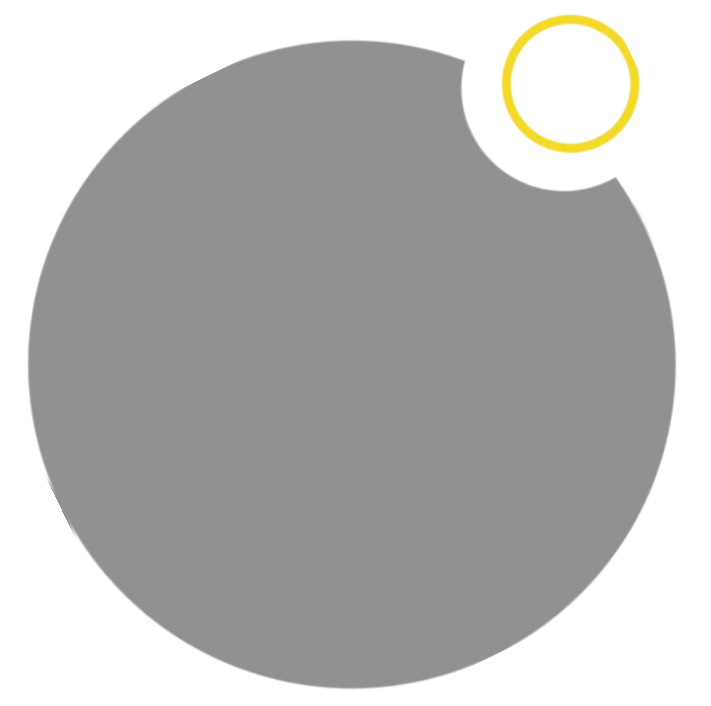


### MALE

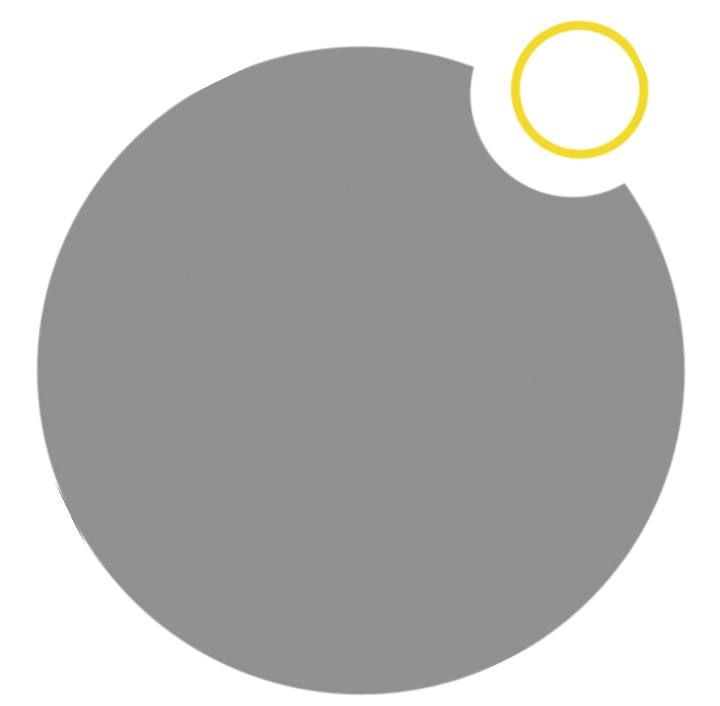


# Grade 4

## PERFORMANCE BY BLOCK



- **≥ 75%** : children who have answered  $\geq 15$  questions correctly out of 20
- **60%-74%** : children who have answered 12-14 questions correctly out of 20
- **36%-59%** : children who have answered 8-11 questions correctly out of 20
- **0-35%** : children have answered  $\leq 7$  questions correctly out of 20



| Block          | Number of students who scored < 35% | Number of students who scored $\geq$ 35% | Percentage of students who scored $\geq$ 35% |
|----------------|-------------------------------------|--|--|
| Bailahongal    | 60                                  | 908                                      | 93.8   |
| Belagavi Rural | 184                                 | 1,690                                    | 90.18  |
| Khanapur       | 75                                  | 784                                      | 91.27  |
| Kittur         | 42                                  | 980                                      | 95.89  |
| Ramdurg        | 128                                 | 1,650                                    | 92.8   |
| Savadatti      | 129                                 | 2,114                                    | 94.25  |

*The*

**TOP PERFORMING**

*blocks*

- Kittur
- Savadatti
- Bailahongal

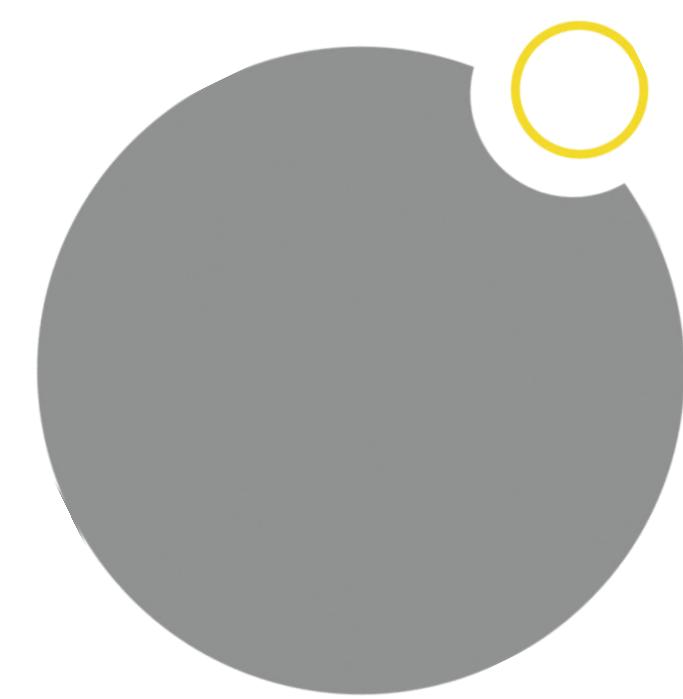
*The*

**BOTTOM PERFORMING**

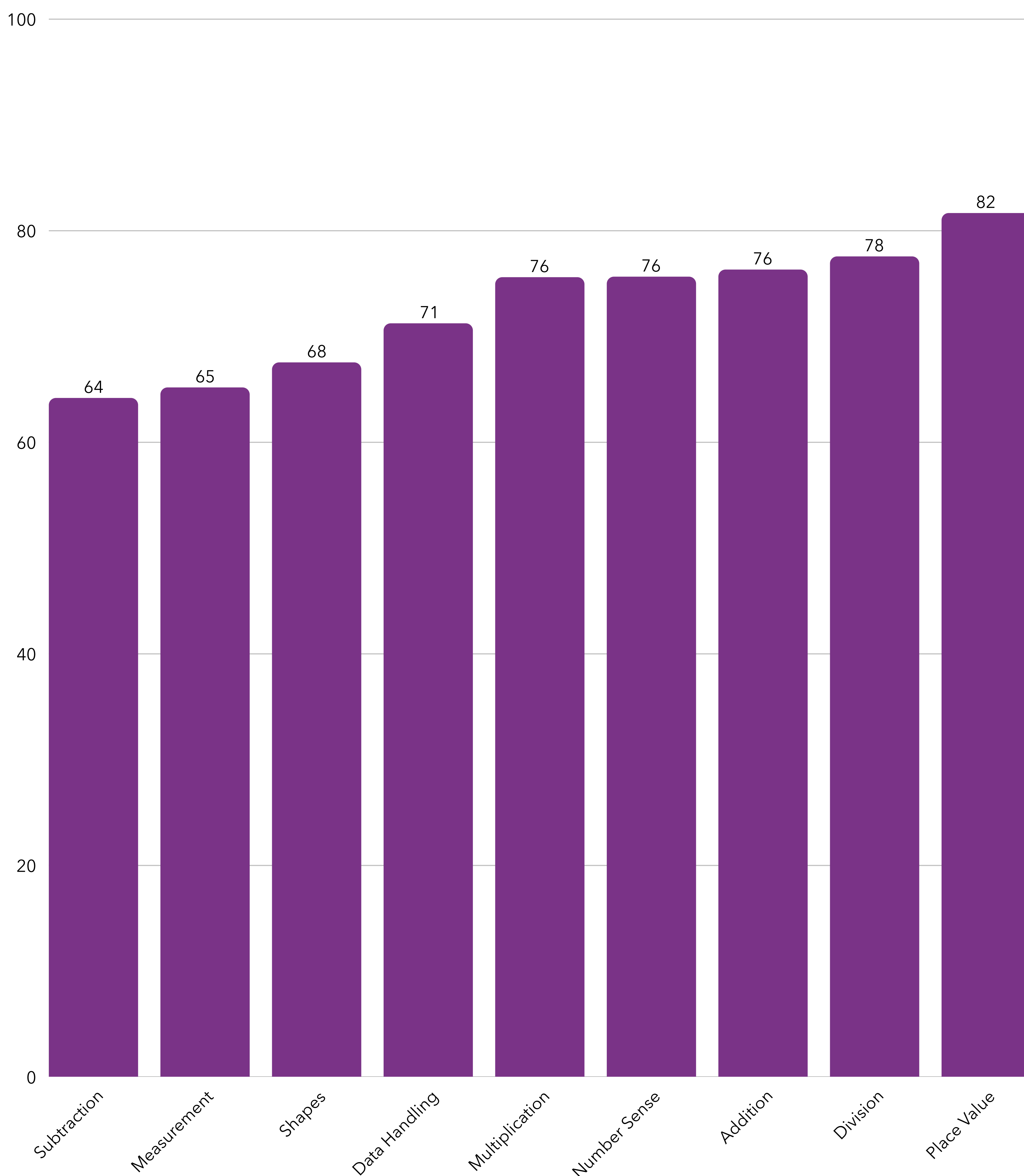
*blocks*

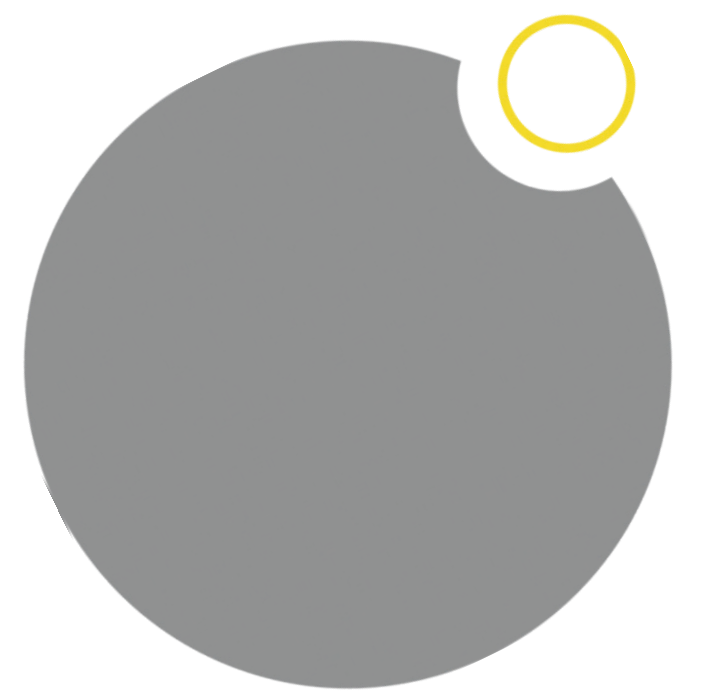
- Belagavi Rural
- Khanapur
- Ramdurg

# Grade 4



Percentage of children who could correctly solve these competencies





*The*

**EASIEST**

*competencies*

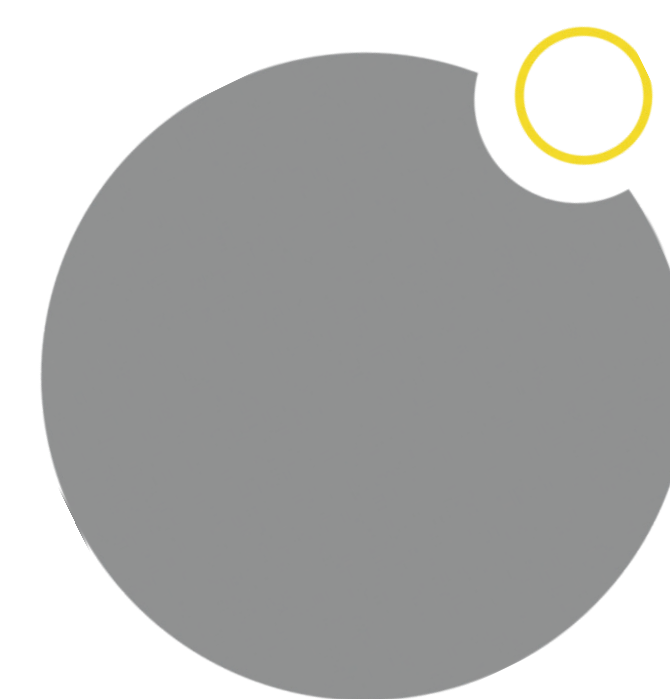
- Place Value
- Division
- Addition
- Number Sense
- Multiplication

*The*

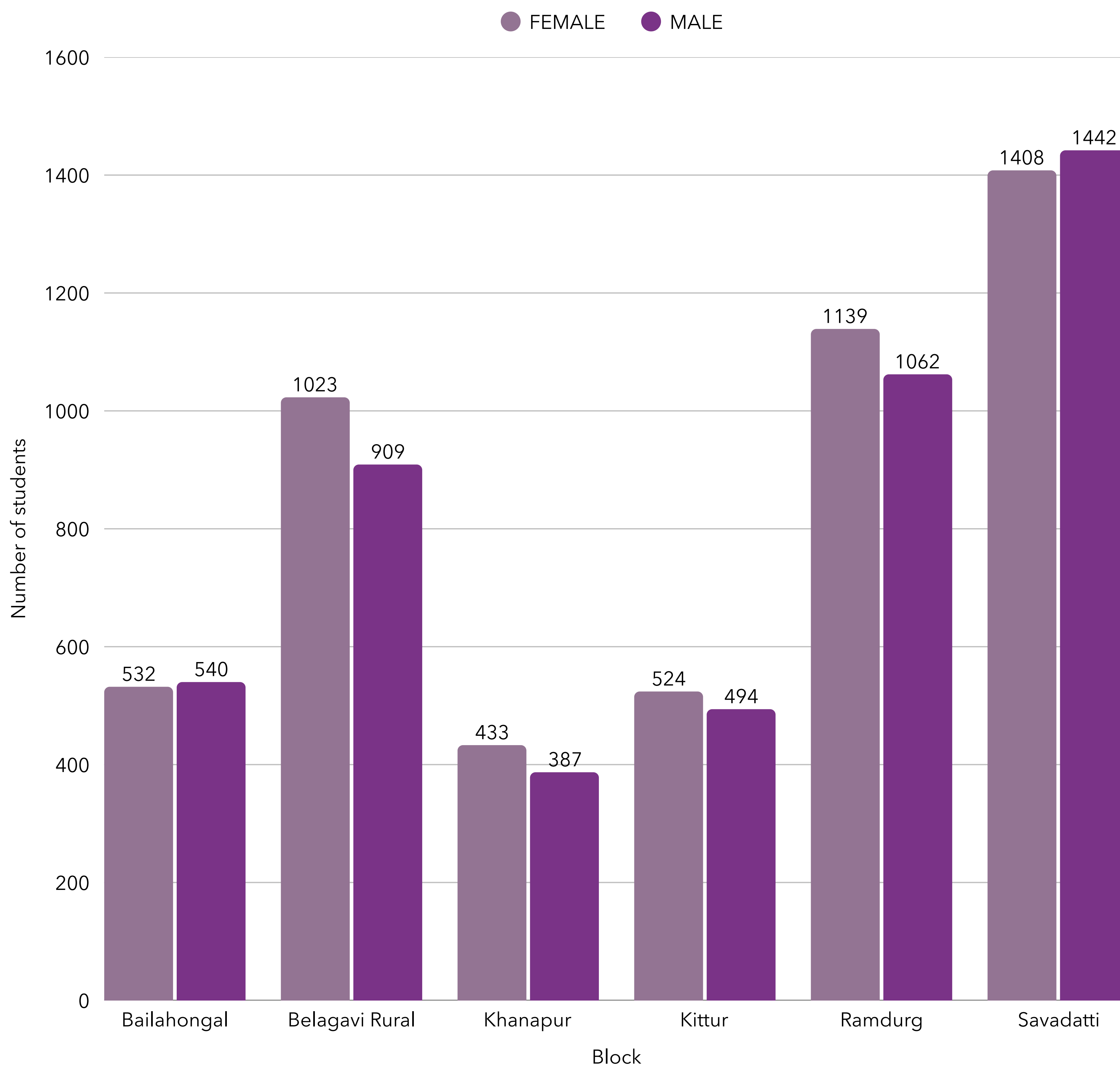
**TOUGHER**

*competencies*

- Subtraction ●
- Measurement ●
- Shapes ●

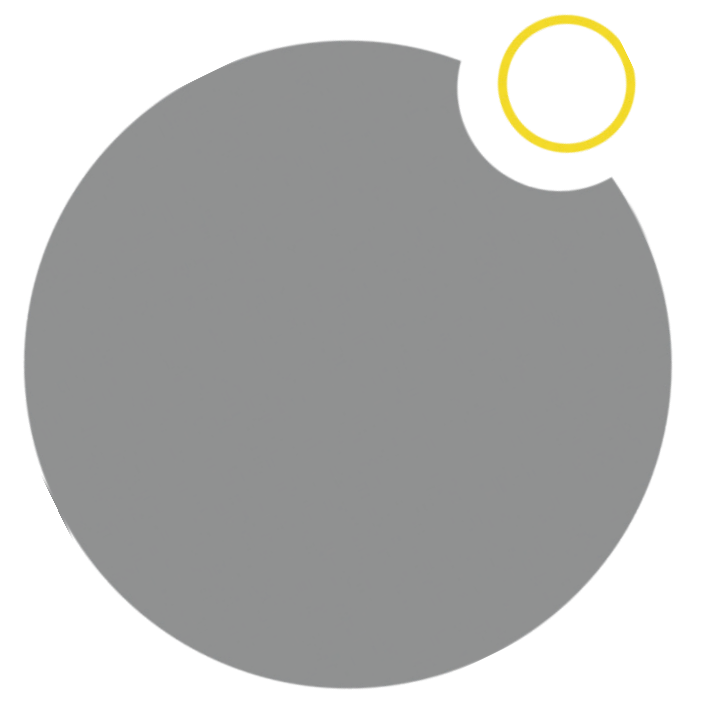


## Participation by GENDER

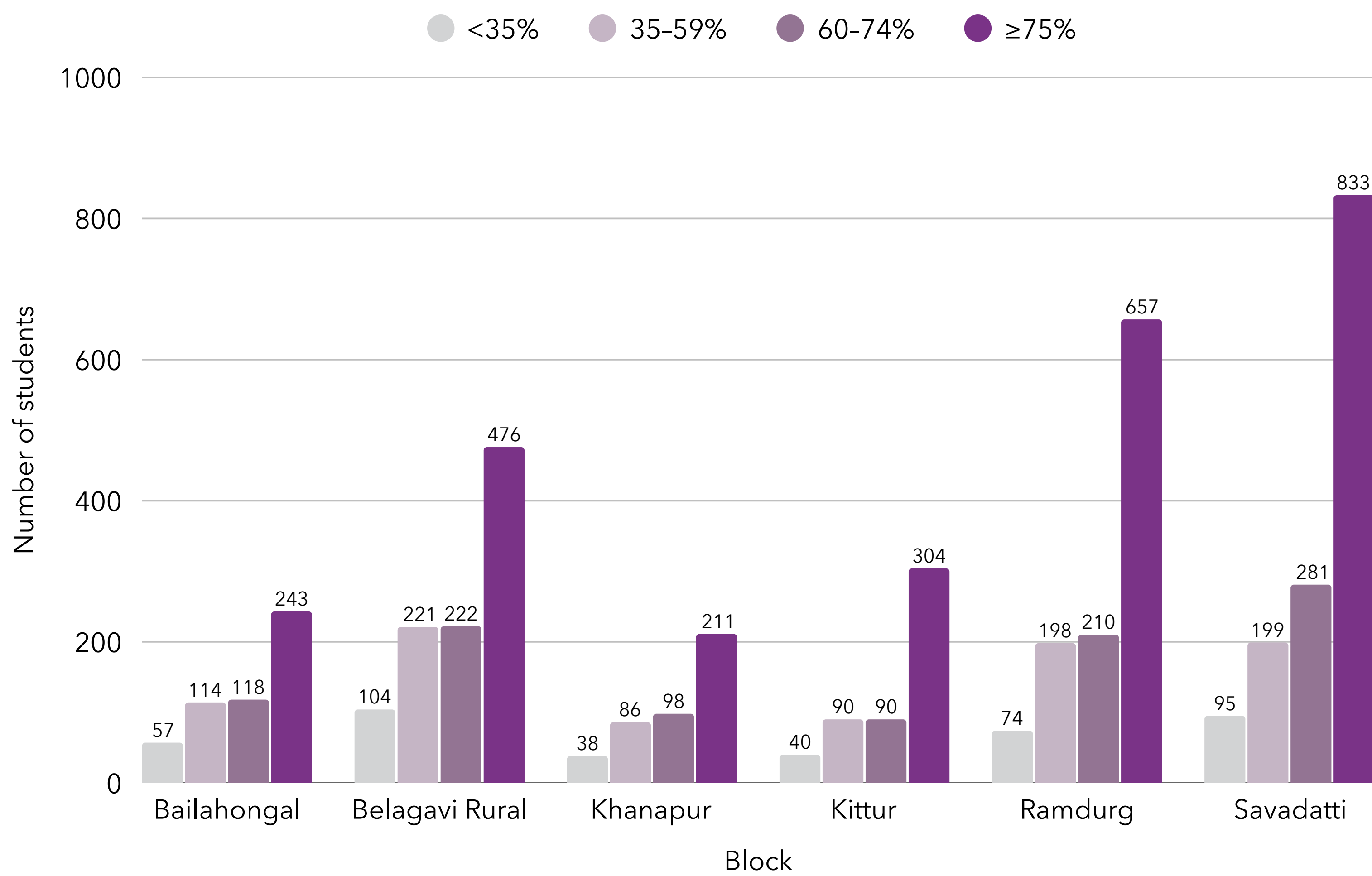


# Grade 5

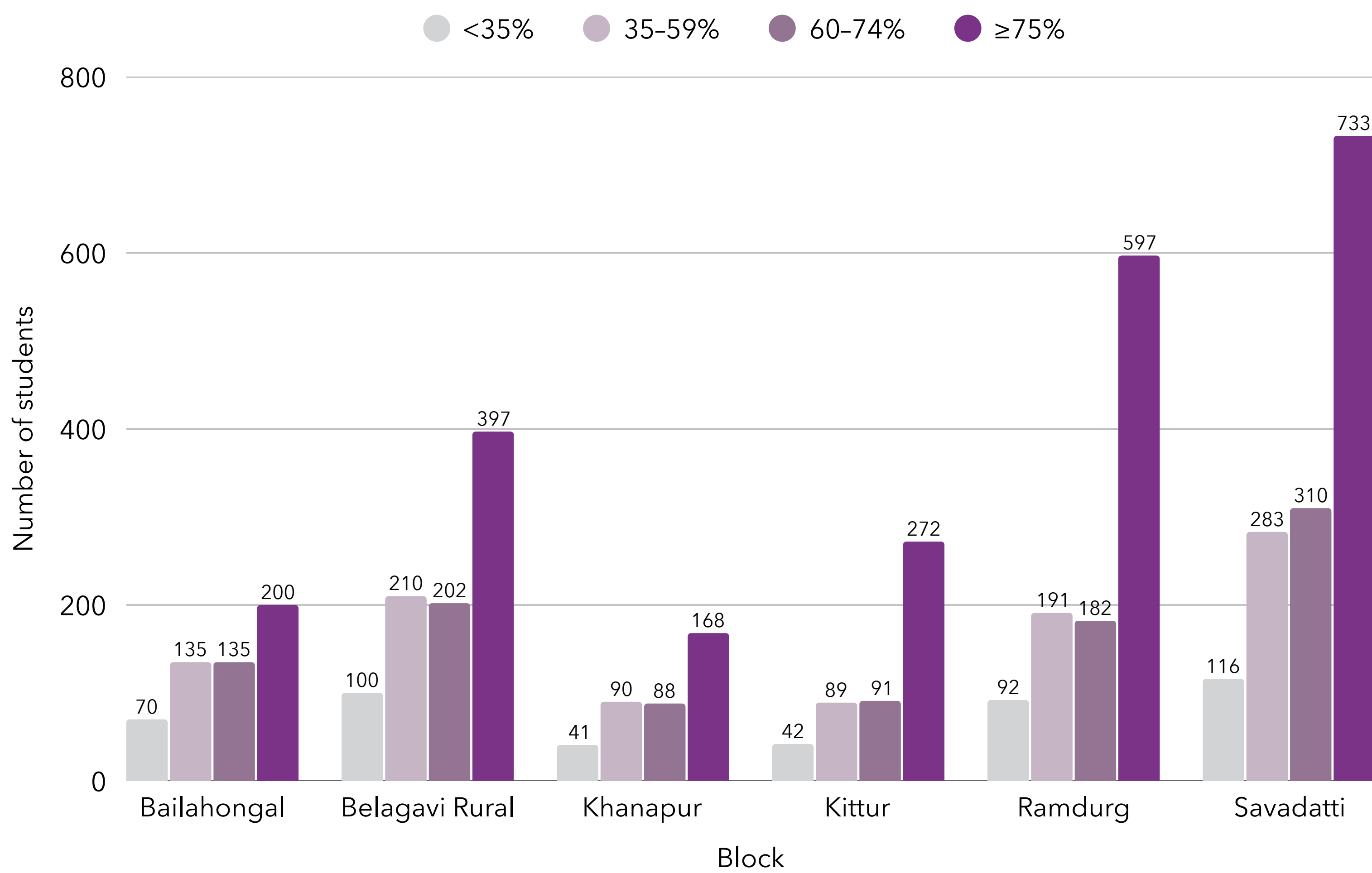
## PERFORMANCE BY GENDER



### FEMALE

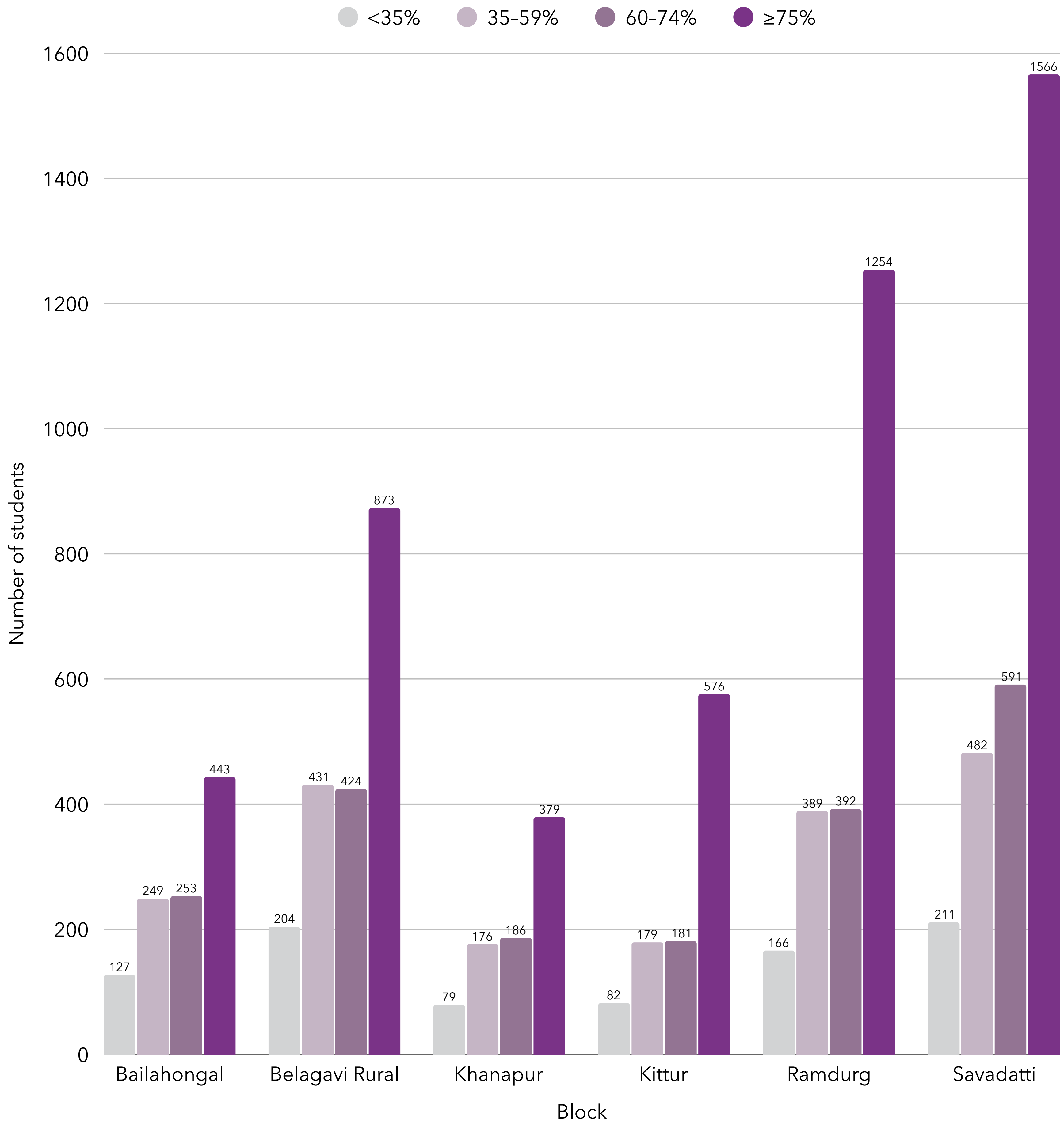
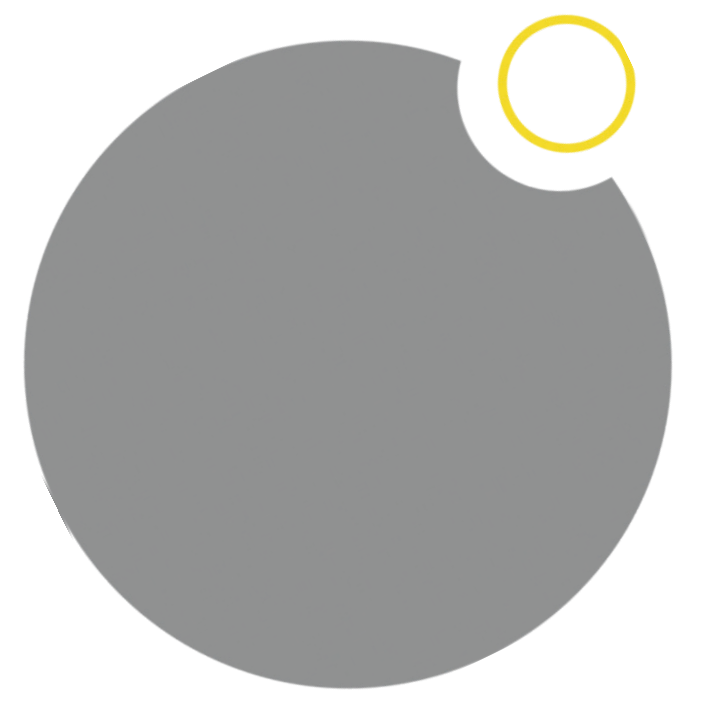


### MALE

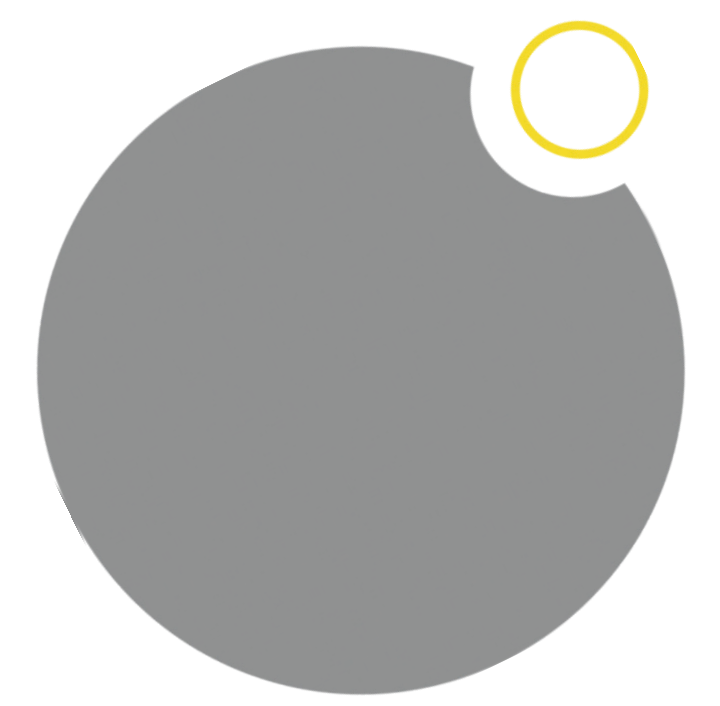


# Grade 5

## PERFORMANCE BY BLOCK



- **≥ 75%** : children who have answered  $\geq 15$  questions correctly out of 20
- **60%-74%** : children who have answered 12-14 questions correctly out of 20
- **36%-59%** : children who have answered 8-11 questions correctly out of 20
- **0-35%** : children have answered  $\leq 7$  questions correctly out of 20



| Block          | Number of students who scored < 35% | Number of students who scored $\geq$ 35% | Percentage of students who scored $\geq$ 35% |
|----------------|-------------------------------------|--|--|
| Bailahongal    | 127                                 | 945                                      | 88.15  |
| Belagavi Rural | 204                                 | 1,728                                    | 89.44  |
| Khanapur       | 79                                  | 741                                      | 90.37  |
| Kittur         | 82                                  | 936                                      | 91.94  |
| Ramdurg        | 166                                 | 2,035                                    | 92.46  |
| Savadatti      | 211                                 | 2,639                                    | 92.6   |

*The*

**TOP PERFORMING**

*blocks*

- Savadatti
- Ramdurg
- Kittur

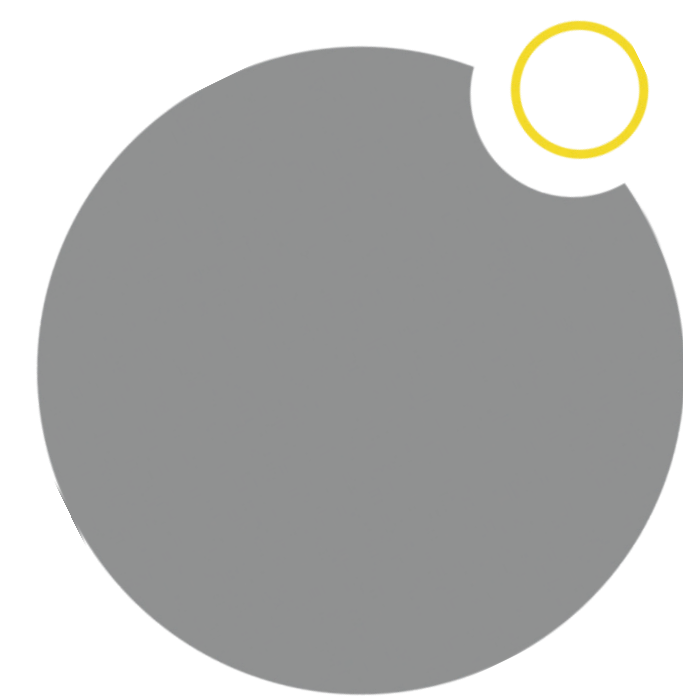
*The*

**BOTTOM PERFORMING**

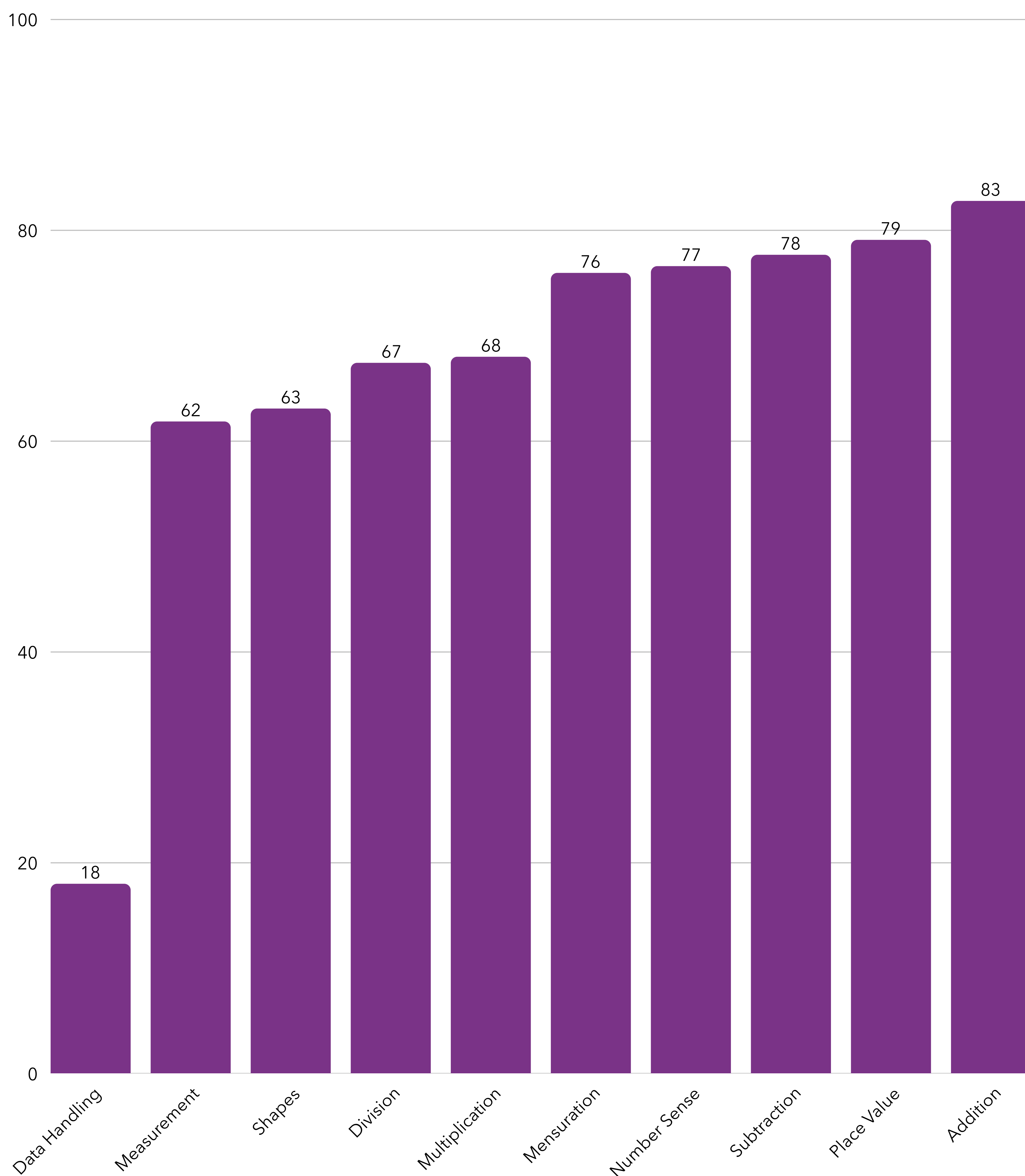
*blocks*

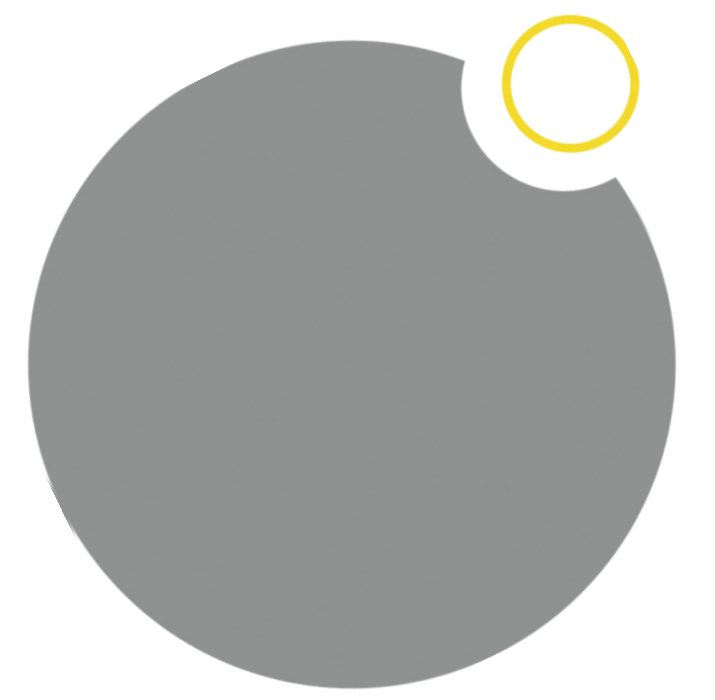
- Bailahongal ●
- Belagavi Rural ●
- Khanapur ●

# Grade 5



Percentage of children who could correctly solve these competencies





*The*

**EASIEST**

*competencies*

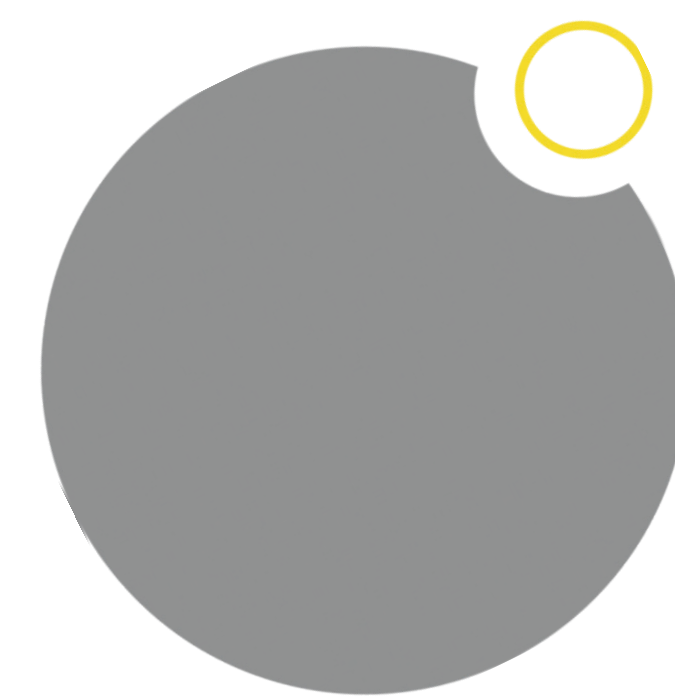
- Addition
- Place Value
- Subtraction

*The*

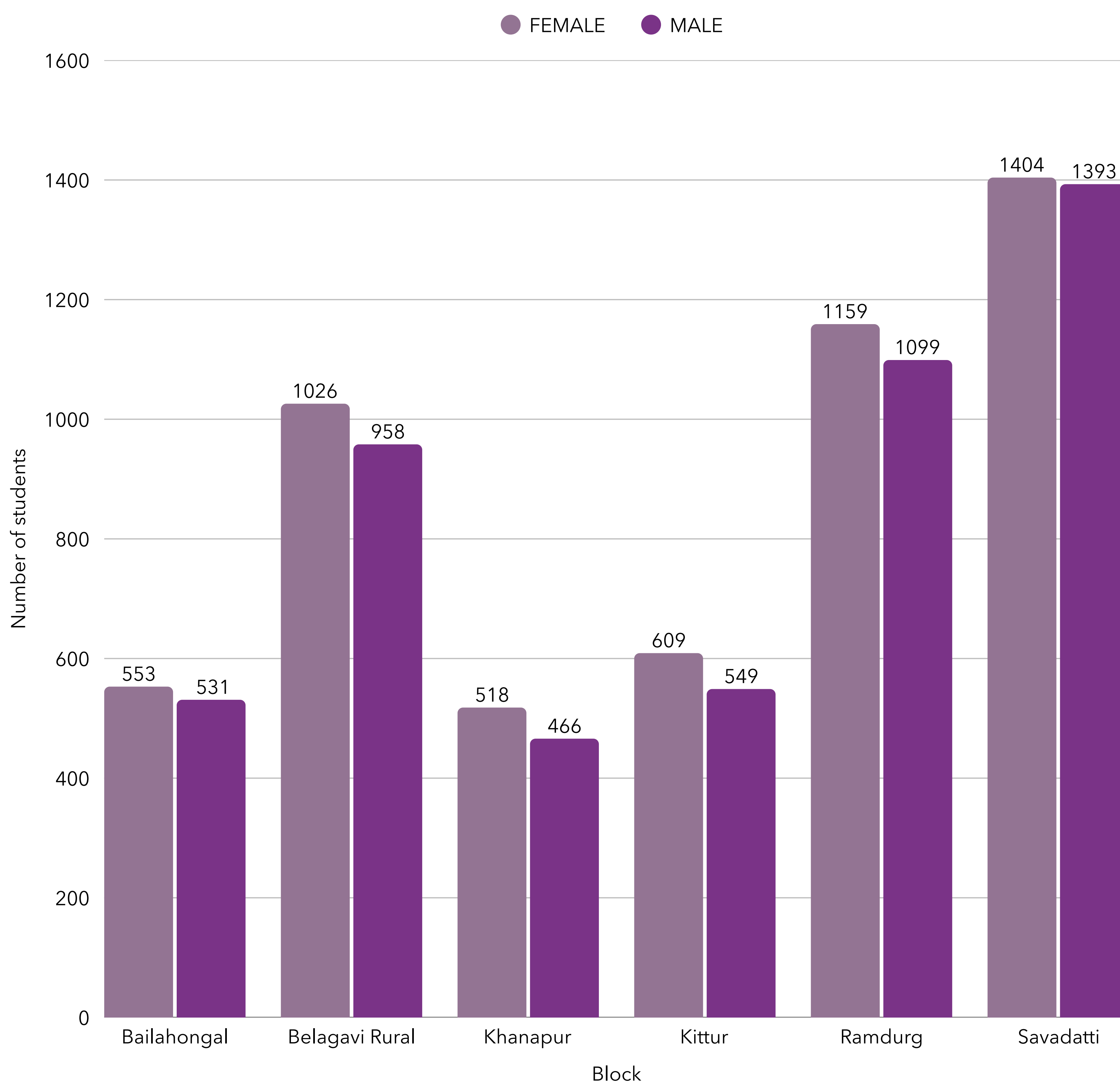
**TOUGHER**

*competencies*

- Data Handling ●
- Measurement ●
- Shapes ●

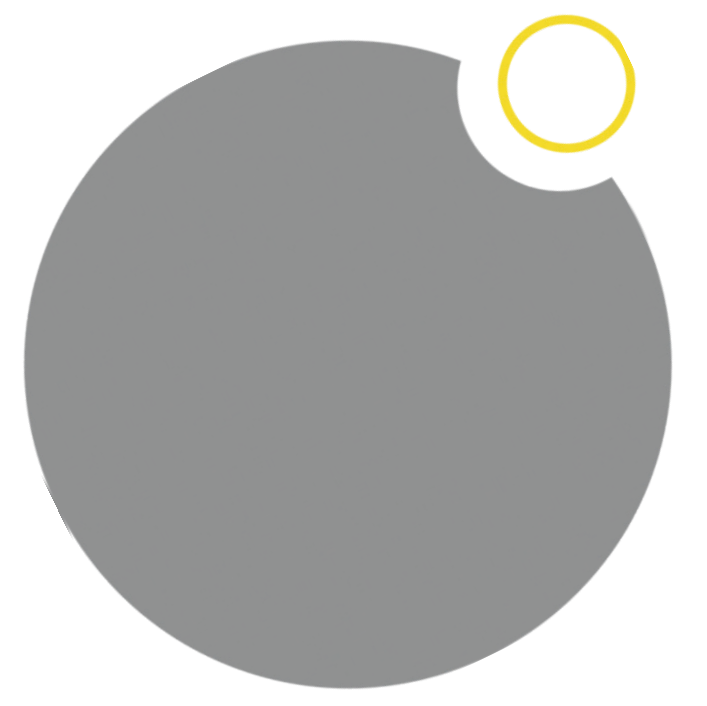


## Participation by GENDER

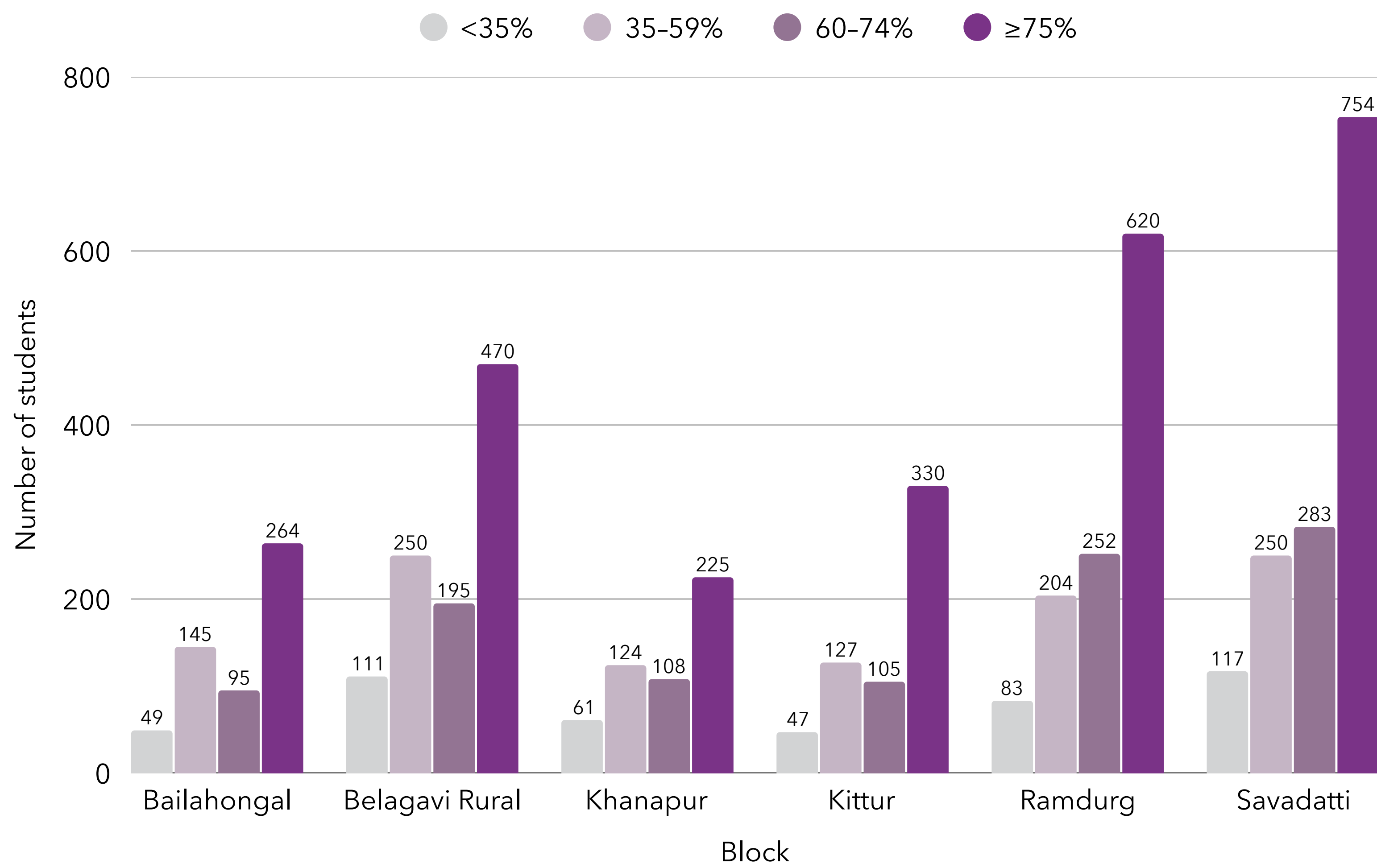


# Grade 6

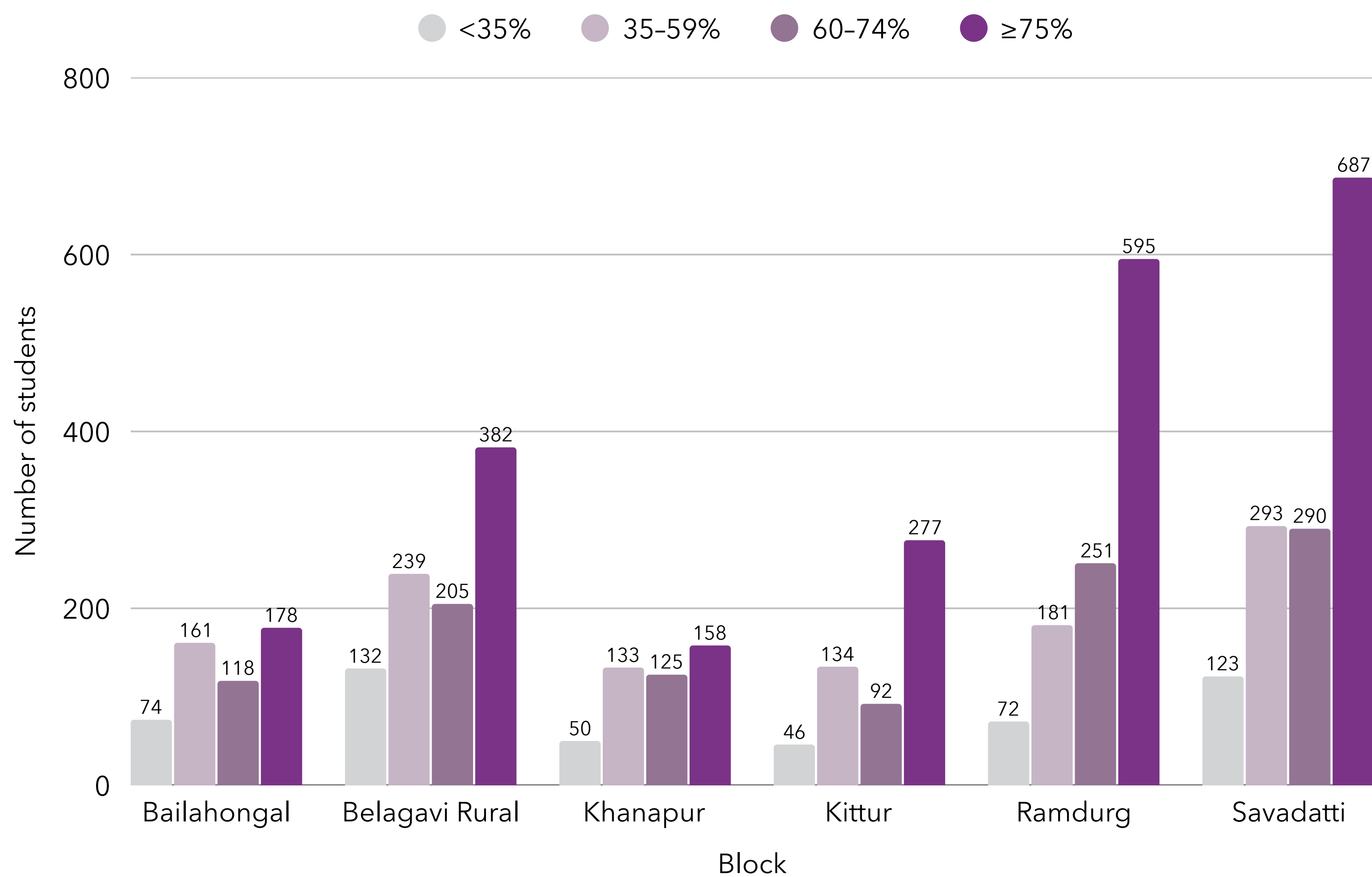
## PERFORMANCE BY GENDER



### FEMALE

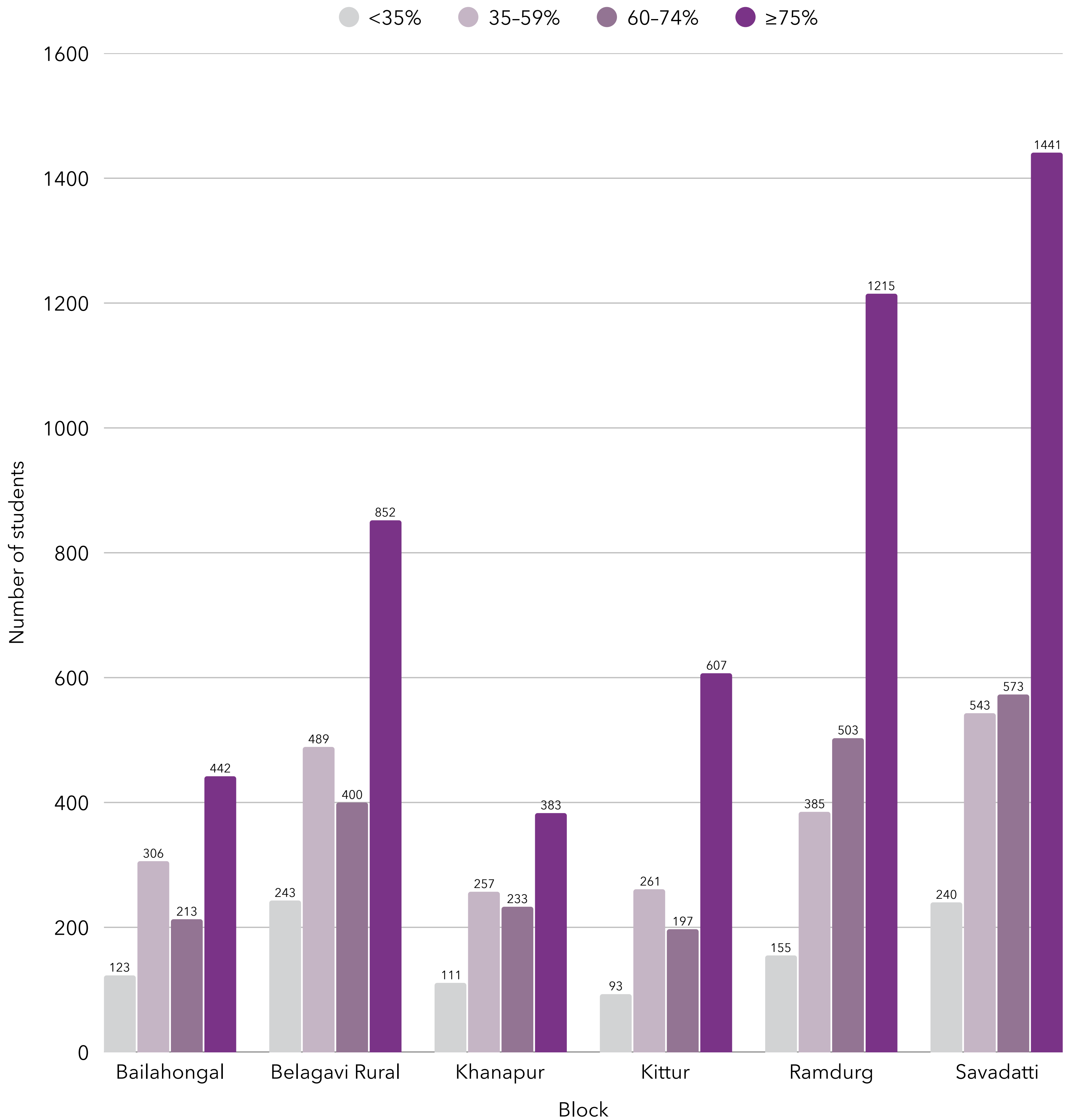
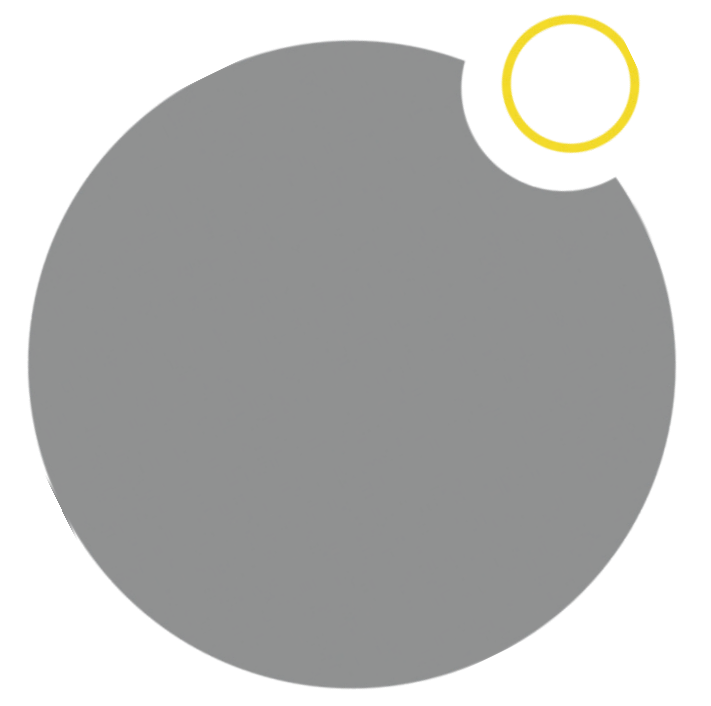


### MALE

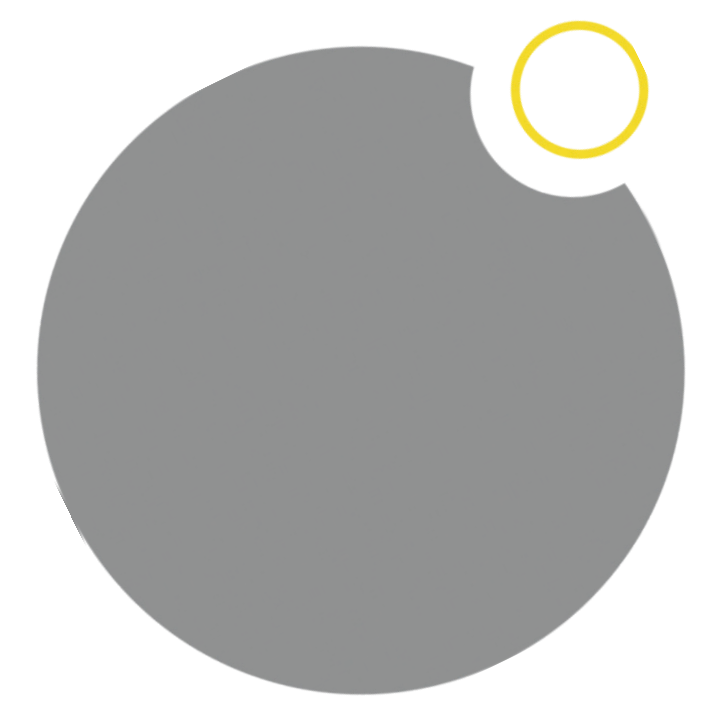


# Grade 6

## PERFORMANCE BY BLOCK



- **≥ 75%** : children who have answered  $\geq 15$  questions correctly out of 20
- **60%-74%** : children who have answered 12-14 questions correctly out of 20
- **36%-59%** : children who have answered 8-11 questions correctly out of 20
- **0-35%** : children have answered  $\leq 7$  questions correctly out of 20



| Block          | Number of students who scored < 35% | Number of students who scored $\geq$ 35% | Percentage of students who scored $\geq$ 35% |
|----------------|-------------------------------------|--|--|
| Bailahongal    | 123                                 | 961                                      | 88.65  |
| Belagavi Rural | 243                                 | 1,741                                    | 87.75  |
| Khanapur       | 111                                 | 873                                      | 88.72  |
| Kittur         | 93                                  | 1,065                                    | 91.97  |
| Ramdurg        | 155                                 | 2,103                                    | 93.14  |
| Savadatti      | 240                                 | 2,557                                    | 91.42  |

*The*

**TOP PERFORMING**

*blocks*

- Ramdurg
- Kittur
- Savadatti

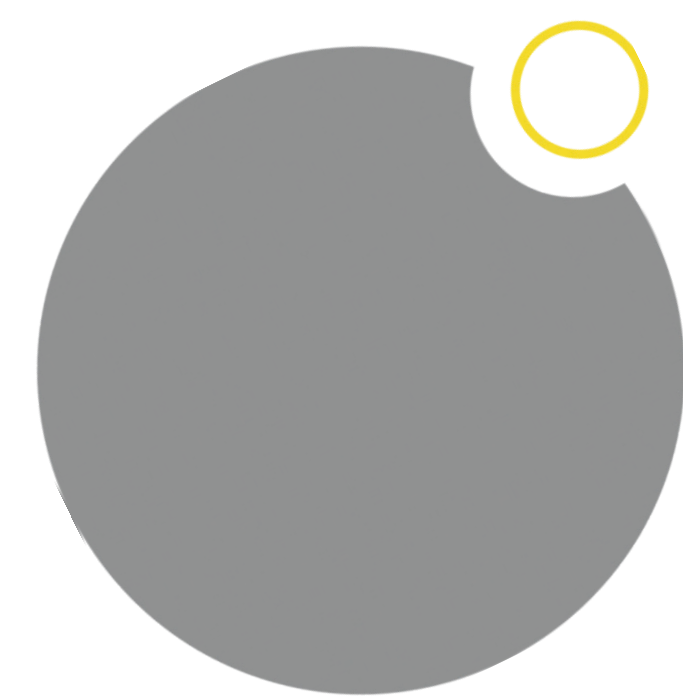
*The*

**BOTTOM PERFORMING**

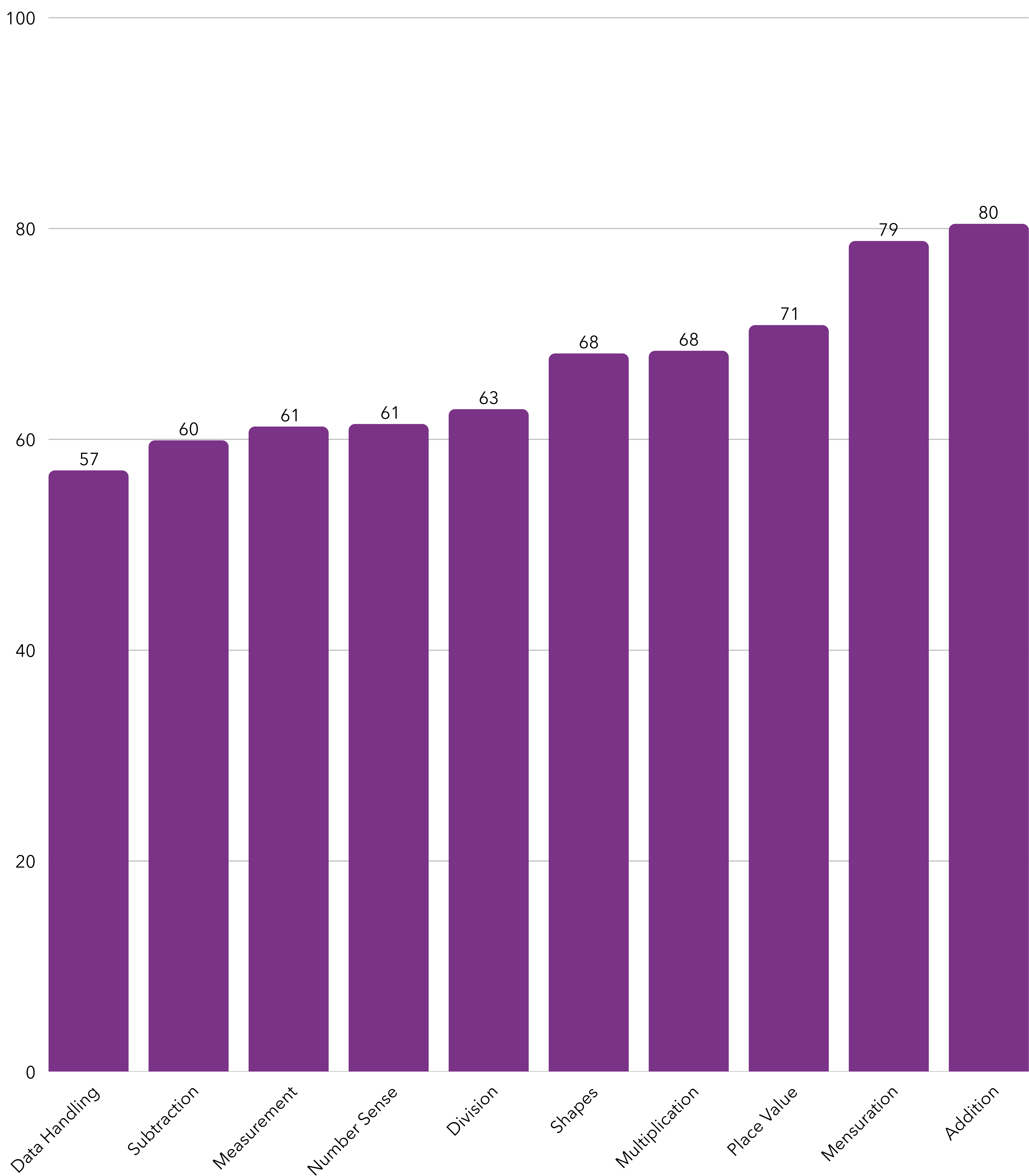
*blocks*

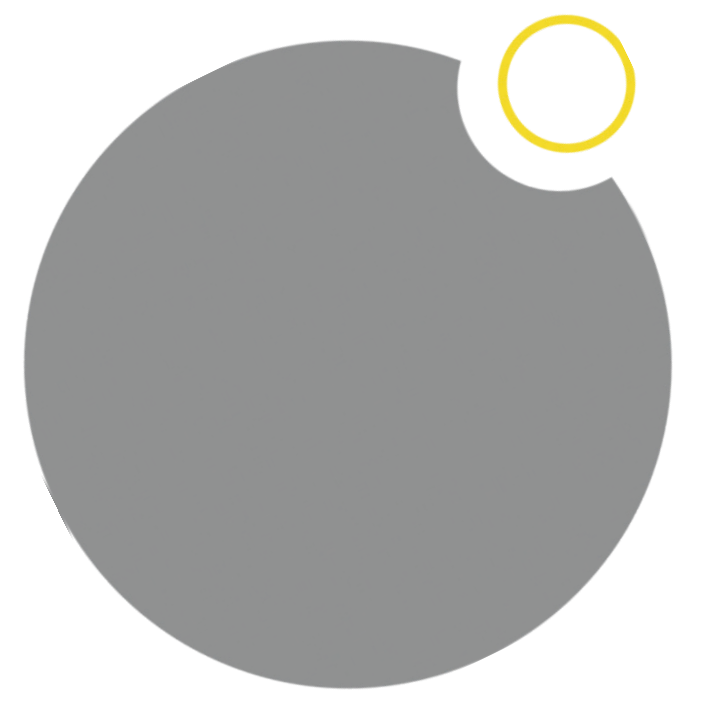
- Belagavi Rural
- Bailahongal
- Khanapur

# Grade 6



Percentage of children who could correctly solve these competencies





*The*

**EASIEST**

*competencies*

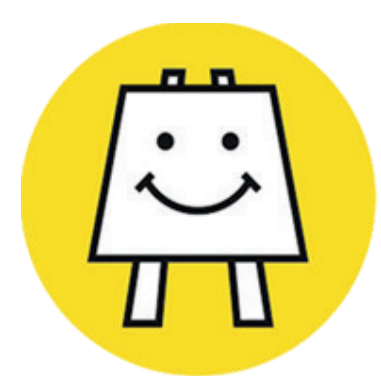
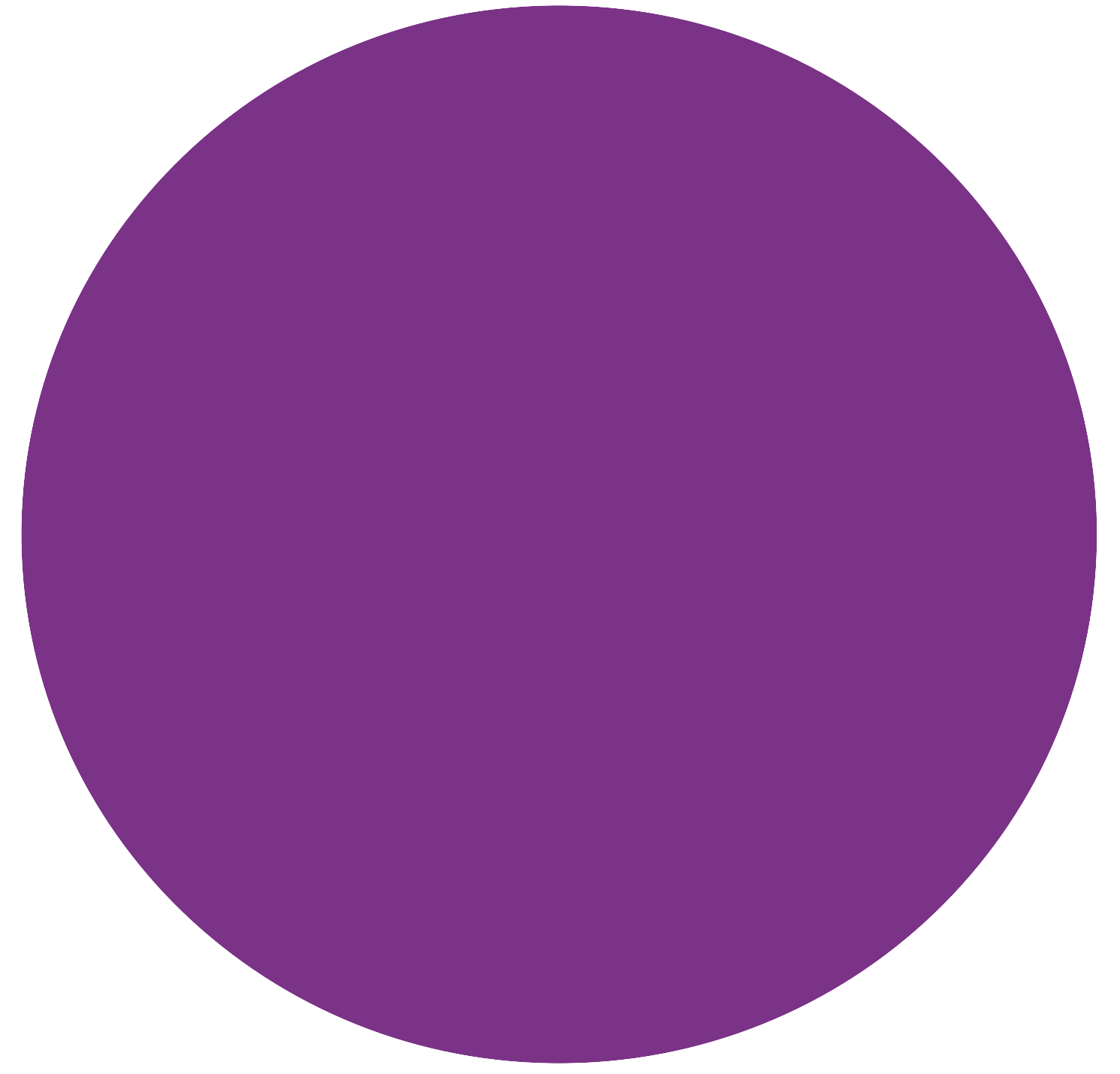
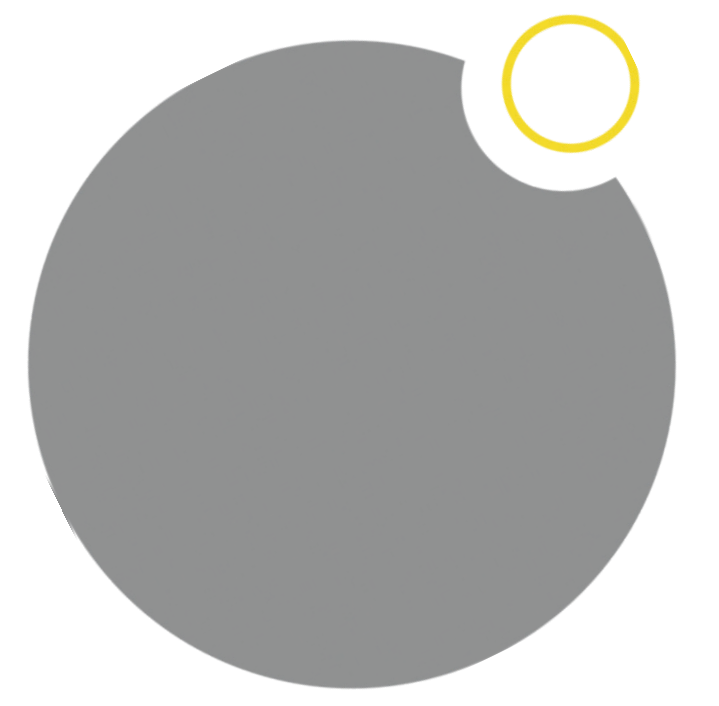
- Addition
- Mensuration
- Place Value

*The*

**TOUGHER**

*competencies*

- Data Handling ●
- Subtraction ●
- Measurement ●
- Number Sense ●



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