

CHILD ASSESSMENT MANUAL 2016



Introduction

The Pre-school Educational Service is the main service in the Anganwadis. The children in the age group of 2 and 6 years are the main beneficiaries, and teaching them, according to their age, different skills and other activities is necessary. The children are divided into two groups, the first group being the small children's group (between the ages of 2 and 4 years), and the second group being the big children's group (between the ages of 4 and 6). It is our aim and plan to prepare the children for further education and so the small children's group is being taught self-help, skill based activities and pre-school learning, and the big children's group is being taught in school readiness activities.

Children from 2 to 4 years:

All children coming to Anganwadis between the ages of 2 and 4 years will be evaluated in learning skills based on goals. For every skill-based evaluation the details given in the directory may be considered, and evaluation may be arranged only when the need arises. Therefore, the evaluation lists are prepared and listed based on the pre-skills necessary for each activity.

The skill areas that are covered:

1. General Knowledge
2. Gross motor skills.
3. Fine motor skills
 - * Self-help skills
 - * Manipulations skills.
4. Language development
5. Cognitive development
6. Social and Emotional Development.
7. Pre-academic skills

Directions for the Evaluators:

Before Evaluation:

- Please classify the children into two age groups of 2 to 4 years and 4 to 6 years, for facilitating the evaluation.
- A plan may be made to understand how the evaluation should be done.
- In the list available with you, please mark with pencil how many children are present.
- Please clarify the details of children (according to names) who are undergoing evaluation.
- Please ensure that all the required materials are available before evaluation.
- All details have to be filled up at the top of the Evaluation Sheet.
- The evaluators have to properly arrange the answer sheets which they are going to evaluate. By this, it will be easier for them to inspect them after evaluation.
- Please use the Teaching and Learning Aids of AF as applicable.
- Please read this manual completely and thoroughly
- Practice with your colleagues before actually doing it with children.

During Evaluation:

- The children should be treated with friendship, creating a play atmosphere, and then the evaluation should be started.
- Please use the directive of the evaluation strictly.
- Please record the result of each child under the marks index. (Ex: Correct = 1, Wrong = 0. If the child hasn't answered =N.A.). The evaluation has to be marked against each item.
- When you ask the child any question, many instructions should not be given. Only those instructions present along with the questions should be given. And no help should be offered through any action or signs.
- No reactions should be expressed when the child gives a wrong answer. Wrong answers are also important for the study.
- If the information is not matching or is incomplete, the same should be inspected and filled.
- The evaluators should keep the probable answers in mind, while evaluating and awarding marks.
- Please use the correct code for each response and record it with pencil in the box given below.
- The evaluators should ascertain the answer written in the answer sheet.
- After the evaluation, the evaluators should write their name and the date in the evaluation sheet.
- The correct response given by each child should be recorded in the place specified next to each name in the evaluation sheet.
- After recording the response in the evaluation sheet, the details have to be verified twice, before starting evaluation of the next child.
- DO NOT EVALUATE A CHILD IF S/HE IS UNWELL OR UNCOMFORTABLE.

After the evaluation

- All this information should be filled and the organisers have to be intimated.

The Evaluation Plan based on activities: (2 and 4 years) Copy of the AWW
General Knowledge:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|-----------|---|--|-------------------|
| 1 | Tells his / her name? | Oral | Please ask the child "What is your name?" | The child should say his/her full name. Ex: If the name is Rama A.K., it is not enough if the child says Rama. | Yes = 1 No = 0 |
| 2 | Tells his / her mother's name? | Oral | What is your mother's name? | Full name of the mother is to be told. Like the example above. | Yes = 1 No = 0 |
| 3 | Tells his / her father's name? | Oral | What is your father's name? | Full name of the father is to be told. Like the example above. | Yes = 1 No = 0 |
| 4 | Does the child say the name of the teacher? | Oral | What is the name of your teacher/miss/worker? | Full name of the Worker is to be told. Like the example above. | Yes = 1 No = 0 |
| 5 | Tells his / her area/village name? | Oral | What is the name of your area or village? | Full name of the area / village is to be told. Like the example above. | Yes = 1 No = 0 |
| 6 | Tells his / her brother or sister's name? | Oral | What is your brother's or sister's name? | Full name of the brother / sister is to be told. Like the example above. | Yes = 1 No = 0 |

Gross motor skills:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|-----------------------------|-------------|---|--|--|
| 7 | Child walks without falling | ----- | The Worker should observe and mark. | The child should walk with proper steps. | Yes = 1 No = 0 |
| 8 | Child runs without falling. | ----- | The Worker should observe and award marks. | They should run without falling even once. | Yes = 1 No = 0 |
| 9 | Jumps | rope | The rope should be held 10 inches above the ground and the child should be asked to jump above the rope. (3 times)(group activity) | The child should jump above the rope. | If the child jumps = 1 If the child does not jump = 0 |
| 10 | Kicks the ball. | Ball | The child should be asked to kick the ball with the foot. (group activity) | The child should kick the ball with the foot. | If the child kicks the ball = 1 If the child does not kick the ball = 0 |
| 11 | Walks on a straight Line | Chalk Piece | Draw a 15 feet long thick straight line with the chalk piece on the ground. Please tell him / her to walk on the line. (group activity) | The child should walk on the line without missing even one step. | If the child walks = 1 If the child does not walk = 0 |

Fine Motor Skills:

Self-help Skills:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|-----------|---|--|-------------------|
| 12 | The child eats his/her food without the help of anybody. | ----- | Each child should be observed and the worker should mark. | The child should eat his/her food without anybody's help, under observation. | Yes = 1 No = 0 |

Manipulation skills:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|--|---|---|---|
| 13 | Closes and opens the caps of bottles | Empty water bottles of different sizes with caps | Keep all the bottles and lids in front of the child and ask if he/she can close the caps. | The suitable lids should be selected and bottles closed and opened. | If the child opens and closes properly = 1 Otherwise = 0 |
| 14 | Pours Water | One empty glass and one glass filled with water. | Ask the child if he/she can pour the water from one glass to another. | Pouring without spilling. | If the child pours without spilling = 1 Otherwise = 0 |
| 15. | Lifts small things using 3 fingers and puts into the glass | Glass and small beads, stone pieces, seeds etc. | Keep small things and ask the child if he/she can put them into the glass one by one. | The child should pick up small things and put into the glass, using only 3 fingers. | If the child puts the article into the glass using 3 fingers = 1 Otherwise = 0 |
| 16. | Makes a Tower | 5 solids or match boxes. | Keep all the solids or match boxes in front of the child and ask him/her to build a tower using them. | He/she should arrange 5 solids or match boxes properly. | Yes = 1 No = 0 |
| 17. | Holds crayons with 3 fingers (tripod) | Crayons or chalk pieces | Draw any shape on the activity sheet and ask the child if he/she can fill colour inside the shape. | The child should hold the crayon with 3 fingers and colour. Even if the colour spills out of the shape, it is okay. | Child holds crayon with 3 fingers = 1 Any other grasp = 0 |

Creative Activity:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|-----------|--|--|--|
| 18 | Takes part with interest in art / drawing. | ---- | Each child should be observed by the Worker. | The children will take part in the activity with interest voluntarily. | If the child voluntarily takes part = 1 If the child takes part due to the compulsion of the Worker = 0 |
| 19 | Takes part with interest in music / dance. | ----- | Each child should be observed by the Worker and marks awarded. | The children will take part in the activity with interest voluntarily. | If the child voluntarily takes part = 1 If the child takes part due to the compulsion of the Worker = 0 |

Cognitive development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|---|---|--|---|
| 20 | Matches the 3 basic colours (through activity) | Blocks/crayons of basic colours - Red, Blue and Yellow. | Mix the articles of 3 basic colours. Show any one item to the child and ask him/her to pick up another item of the same colour. Show all the 3 colours and ask them the same. | The child should match the colours. | If the child matches the colours correctly = 1 Otherwise = 0 |
| 21 | Matches the shapes (through activity) | Cut out of KG sheet shapes of 3 circles, 3 triangles and 3 squares. | Mix the 3 shapes and keep in front of the child. Show any one shape and ask the child to pick up the same shape. Repeat this exercise with other shapes also. | The child should match the shapes. | If the child matches correctly = 1 Otherwise = 0 |
| 22 | Separates the colours (through activity) | Blocks/crayons of basic colours- 3 Red, Blue & yellow | Spread all the 3 coloured articles in front of the child and ask him/her to separate the different colours. | The child should separate the colours | If the child separates = 1 Otherwise = 0 |
| 23 | Separates different shapes (through activity) | Cut out of KG sheet shapes of 3 circles, 3 triangles & 3 squares. | Spread all the 3 shaped articles in front of the child and ask him/her to separate the different shapes. | The child should separate the shapes | If the child separates = 1 Otherwise = 0 |
| 24 | Repeats at least 3 numbers or the names of items. | Oral | Tell the child any three numbers or the names of three items and ask him / her to repeat the same. Ex: 4, 6, 3 or Pen, Bag, Bus etc. | The child should repeat what the Worker says. | If the child repeats in the same order = 1 Otherwise = 0 |
| 25 | Differentiating Day and Night | Oral | Ask the child when is the Sun seen? Or, when is the Moon seen? Or, ask the child to see outside and ask whether it is day or night. | The child has to answer day or night. | If the child says = 1 Otherwise = 0 |
| 26 | Pattern making. | 5 leaves, 5 stones. | Arrange the things in this order: Leaf, Stone, Leaf, Stone and so on. Don't arrange the last item and leave it blank. Ask the child to arrange the next item. | The child should arrange in the correct order. | If the child properly continues the order = 1 Otherwise = 0 |

Social and Emotional Development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|-----------|---------------------------------------|--|-------------------|
| 27 | The child comes to the centre without crying | ---- | The Worker has to observe each child. | About 75 % of the times the child comes to the centre without crying. | Yes = 1 No = 0 |
| 28 | The child follows the timetable of the centre. | ---- | The Worker has to observe each child. | The child recognises the food time, Play time, exit time. (any one) | Yes = 1 No = 0 |
| 29 | The child expresses his / her feelings. | ---- | The Worker has to observe each child. | The child has to express his / her feelings. | Yes = 1 No = 0 |
| 30 | The child plays with companions / friends. | ---- | The Worker has to observe each child. | The child should plays with his / her friends / companions. | Yes = 1 No = 0 |
| 31 | The child takes part in different activities. | ---- | The Worker has to observe each child. | The child should take part in any one activity, voluntarily. | Yes = 1 No = 0 |
| 32 | The child follows the rules and regulations of the centre. | ---- | The Worker has to observe each child. | The child should follow the rules and regulations of the centre. Ex : Leaving the foot wear in a line, picking up the mat etc. | Yes = 1 No = 0 |
| 33 | The child wishes the Worker while coming to the school and going from the school. | ---- | The Worker has to observe each child. | The child should wish the Worker daily. | Yes = 1 No = 0 |
| 34 | The child comes to the centre clean and neat. | ---- | The Worker has to observe each child. | The child should come to the centre neat and clean. | Yes = 1 No = 0 |
| 35 | The child comes to the centre on time. | ---- | The Worker has to observe each child. | The child should come to the centre on time. | Yes = 1 No = 0 |
| 36 | The child mingles with the other children. | ---- | The Worker has to observe each child. | The child should mingle with the other children. | Yes = 1 No = 0 |

Facilitator's copy: (2-4)

Language Development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|--|--|---|---|
| 37 | Makes sentences which contain 3 words. | Oral | The Worker should ask each child these questions : What is the name of your friend? What game did you play today? What did you eat in the morning? Ask the child to answer any one question in three words. | Forming a sentence in 3 words. | If the child does = 1 Otherwise = 0 |
| 38 | Follows 2 instructions | Oral | Giving some instructions to the child. Ex: Give your book to your friend. Get up and clap once. etc. | The child should follow the Worker's instructions. | If the child follows = 1 Otherwise = 0 |
| 39 | Recites Nursery Rhymes (2 to 4 lines) | Oral | Get the child to recite any nursery rhyme. | The child should recite any nursery rhyme. (2 to 4 lines) | If the child recites = 1 Otherwise = 0 |
| 40 | Recognizes 3 activities | ---- | Please perform any activity in front of the child, like walking, writing, eating etc., and ask "What am I doing?" | The child should recognise all activities. | 3 = 1, Less than 3 = 0 |
| 41 | Recognizes the different parts of the body. (Head, eyes, hand, leg, stomach) | | Show parts of your body (Head, eyes, hand, leg, and stomach) and ask them to name them. | Recognizing gross parts of the body. | 5 = 1 Less than 5 = 0 |
| 42 | The child should show up and down. | ---- | Ask the child to lift his/her hands up, and lower them. | The child should correctly show the up and down directions. | If the child properly does = 1 Otherwise = 0 |
| 43 | The child differentiates between in and out. | Empty cover or box. Chalk piece. | 1. Ask the child to put the chalk piece into the empty cover. 2. Ask the child to take the chalk piece out. | The child should perform both the works correctly. | If the child properly does = 1 Otherwise = 0 |
| 44 | Names the Primary Colours. (Red, Blue, Yellow) | Primary Colours. Blocks or crayons (Red, Blue, Yellow) | Show the child items with 3 primary colours, or crayons one after the other and ask "What is this colour?" | The child should name the 3 primary colours. | 3 = 1 Less than 3 = 0 |
| 45 | Names the basic shapes (Circle, Triangle, Square) | Shapes (Circle, Triangle, Square) | Show the 3 shapes one after the other and ask the child what is the shape ? | The child should name 3 basic shapes. | 3 = 1 Less than 3 = 0 |

| | | | | | |
|----|--|--|---|--|--|
| 46 | Names 5 vegetables | Use Flash cards/Charts/Related Materials | Show the Flash Cards and ask the child to recognise the item and name the vegetables. | The child should name 5 vegetables. | If the child recognises more than 3 = 1 Less than 3 = 0 |
| 47 | Names 5 Fruits | Use Flash Cards / Charts/Related Materials | Show the Flash Cards and ask the child to recognise the item and name the fruits. | The child should name 5 fruits. | If the child recognises more than 3 = 1 Less than 3 = 0 |
| 48 | Tells the names week days in correct order | Oral | Tell the child to say the names of all days of the week in correct order. | The child should say the names of all the days of the week in order. | If the child says in correct order = 1 Otherwise = 0 |

Pre-School Arithmetic:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---------------------------------------|--|---|---|---|
| 49 | Recites 1 to 10. | Oral | Ask the child if he or she can say the numbers 1, 2, 3 etc., and make him / her say from 1 to 10. | Reciting all the numbers in order. | If the child says 1 to 10 in order = 1 Otherwise = 0 |
| 50 | Recognizes big and small. | Big stone, small stone, big pencil, small pencil etc. | Ask the child which is big and which is small among these. | The child should recognise correctly and say. | If the child recognises = 1 Otherwise = 0 |
| 51 | Says less and more. | Tamarind Seeds, Stones, seeds, small chalk pieces, paper pieces etc. | Place on the floor more objects on one side and less on the other, and ask the child which is more and which is less. (Ex.: Place 4 nos of the same item on one side, and 9 nos of the same item on the other side.) | The child should recognise correctly. | Yes = 1 No = 0 |
| 52 | Recognizes near and far. (Group Time) | Oral | Ask the child who is sitting near me, and far away from me. | The child should say correctly. | Recognising correctly = 1 Otherwise = 0 |

Introduction

For all children from 4 to 6 years and above:

All children coming to Anganwadis between the ages of 4 and 6 years will be evaluated in learning skills based on goals.

The skill areas that are covered:

1. General Knowledge
2. Gross motor skills
3. Fine motor skills
4. Language development
5. Cognitive development
6. Social and emotional development
7. Pre reading skills
8. Pre writing skills
9. Pre arithmetic skills

The Evaluation Plan based on Activities 4- 6 years. (Copy of the Worker)

General Knowledge:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|-----------|--|---|--|
| 1 | Says his/her full Name. | Oral | Ask the child "What is your name?" | The child has to say his / her full name. For ex. If the name of the child is Rama A.K., she has to say Rama A.K. | Yes = 1 No = 0 |
| 2. | Say his/ her age | Oral | What is your age? | The child saying his / her approximate age. | Yes = 1 No = 0 |
| 3 | Says the name of Anganwadi | Oral | Ask the child "What is the name of your Anganwadi?" | The child has to say the name of the Anganwadi correctly. Ex: Anganwadi Centre, Kasturinagara. | If the child says correctly = 1 Otherwise = 0 |
| 4 | Identifies the gender | Oral | Ask the child "Are you a Boy?" | The child should say "Yes" or "I am a boy." OR "No" "I am a girl" | If the child says correctly = 1 Otherwise = 0 |
| 5 | Identifies the gender | Oral | Ask the child "Are you a Girl?" | The child should say "Yes" or "I am a girl." "No" "I am a boy" | If the child says correctly = 1 Otherwise = 0 |
| 6 | Names State | Oral | Ask the child "Which is our State?" | The child should say the name of our State. | If the child says correctly = 1 Otherwise = 0 |
| 7 | Names country | Oral | Ask the child "Which is our Country?" | The child should say the name of our Country. | If the child says correctly = 1 |
| 8 | Recites telephone numbers of the family members or house address. | Oral | Ask the child to say the telephone number of his / her family member or the house address. (any one) | The child should say the telephone number or the house address. | If the child says correctly = 1 Otherwise = 0 |

Fine Motor skills

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|-------------------------------------|---|--|--------------------------|
| 9 | Holds the pencil properly | Anganwadi Worker has to observe | Observe the way the pencil is held | The grip should be with 3 fingers. | Yes = 1 No = 0 |
| 10 | The child writes with correct pressure. | Anganwadi Worker has to observe | Observe the pressure with which the writing is done. | The child has to write without too much pressure | Yes = 1 No = 0 |
| 11 | Fills colour with in the shape | Please use Activity Page. (SI # 11) | Please give the Activity Sheet to the child and ask to fill colour with in the shape. | All shapes to be filled with colour. The filling is done so that the colour does not come outside the shape. | 4 = 1 Less than 4 = 0 |
| 12 | Removes the buttons of the shirt | A shirt with buttons | Ask the child "Can you remove the buttons?" | The child should remove all buttons. | Yes = 1 No = 0 |
| 13 | Buttons the shirt. | A shirt with buttons | Ask the child "Can you button up?" | All buttons should be buttoned up to the correct button holes. | Yes = 1 No = 0 |

Pre – writing skills:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--------------------------------|--|---|--|--------------------------|
| 14 | Traces the shapes | Activity Sheet - Different shapes with dots (Use Activity SL.# 14) | Show the Activity Sheet and ask the child to draw on the dotted line. | All shapes should be completely drawn | 4 = 1 Less than 4 = 0 |
| 15 | Copies different shapes | (Use Activity Sheet 15) | Ask the child to copy the shapes found above. | All shapes should be copied completely. | 3 = 1 Less than 3 = 0 |
| 16 | Traces the letters. | (Use Activity Sheet 16) | Ask the child to join dots and write the letter. | All Kannada letters should be completely re-written. | 3 = 1 Less than 3 = 0 |
| 17 | Copies letters | (Use Activity Sheet 17) | Ask the child to copy letters given. | All Kannada Letters to be copied. | 3 = 1 Less than 3 = 0 |
| 18 | Traces the letters. | (Use Activity Sheet No. 18) | Ask the child to join the dots and make letter. | All English letters to be made. | 3 = 1 Less than 3 = 0 |
| 19 | Copies letters. | (Use Activity Sheet No. 19) | Ask the child to copy the letters given. | All English letters to be copied. | 3 = 1 Less than 3 = 0 |
| 20 | Traces numbers. | (Use Activity Sheet 20) | Ask the child to join dots and write. | All numbers have to be overwritten. | 3 = 1 Less than 3 = 0 |
| 21 | Copies numbers | (Use Activity Sheet 21) | Ask the child to copy numbers given. | All numbers have to be copied. | 3 = 1 Less than 3 = 0 |
| 22 | Writes his/her name. (Observe) | Activity sheet | Ask the child to write his/her name on the activity sheet. | The child has to write his / name correctly. (Kannada / English) | Yes = 1 No = 0 |

Arithmetic:

| S.No. | Activities | Materials | Method | Result | Marks |
|-------|--|---|---|---|--|
| 23 | The child says numbers from 1 to 20. | Oral | Ask the child if he/she know how to count 1, 2, and 3. Then, ask him to count till 20. | The numbers should be told in order. | 20 = 1 Less than 20 = 0 |
| 24 | Seriates according to size | Sticks or pencils 2", 3", 4", 5", | The child to arrange from small to big or vice versa) | The child has to arrange in order. | Yes = 1 No = 0 |
| 25 | Identifies more and less | Use Activity Sheet 25. | Show the Activity Sheet and ask which has more fishes. | The child should show correctly. | Yes = 1 No = 0 |
| 26 | Recognizes numbers | Use Activity Sheet No. 26. | Say a numbers between 1-10 and ask the child to point out that numbers. | The child has to show correctly at least 5 numbers. | 10 = 1 Less than 10 = 0 |
| 27 | Identifies Numbers | Use Activity Sheet No. 27. | Keep finger on every number and ask - What is this number? | The child has to identify the number correctly. | 10 = 1 less than 10 = 0 |
| 28 | Counts up to 10 items | Any items available at the centre. | Keep vegetables / fruits / items in front of the child in line and ask the child to count. (up to 10 items objects) | Correct Counting. | If the child counts = 1 Otherwise = 0 |
| 29 | Measures with steps. | Mat / Meter rope / 3 feet long straight line. | Lay out the rope in a straight line. Ask the child to measure with steps. | Correct Measurement. | Correct = 1 Wrong = 0 |
| 30 | Counts and writes the total. (Activity No. 30) | Use Activity Sheet 30. | Show the Activity Sheet and ask the child to count and write the total. | The child should count correctly and write. | Correct = 1 Wrong = 0 |

Social and Emotional Development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|-----------|-------------------------------|---|-------------------|
| 31 | Shares toys with friends. | ---- | Each child should be observed | The child should share the toys with friends. | Yes = 1 No = 0 |
| 32 | Waits for his / her turn. | ---- | Each child should be observed | The child should wait for his / her turn. | Yes = 1 No = 0 |
| 33 | Makes friendship. | ---- | Each child should be observed | The child should make friends. | Yes = 1 No = 0 |
| 34 | Safeguards the items which belong to the centre. | ---- | Each child should be observed | The items which belong to the centre should be handled carefully. | Yes = 1 No = 0 |
| 35 | Helps the Worker and the Helper. | ---- | Each child should be observed | The child should help the Worker and the helper. | Yes = 1 No = 0 |

(Facilitator's copy - (4-6)

Gross Motor skills:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|-------------------|-----------|--|--|---|
| 36 | Throws the ball | Ball | Tell the child that you will throw the ball and he / she should catch it. Then throw the ball towards the child. (Group Activity - each child should be given at least 3 chances.) | The child should catch the ball at least once. | If the child catches the ball = 1 Otherwise = 0 |
| 37 | Catches the ball. | Ball | Ask the child to throw the ball towards you. (Group Activity - Each child should be given at least one chance.) | The child should throw the ball towards you at least once. | If the child throws the ball correctly = 1 Otherwise = 0 |
| 38 | Hops on one leg | ---- | All children should be made to hop on one leg. Each child should get chances. (Group Activity.) | The child should hop at least 5 steps. | If the child hops = 1 Otherwise = 0 |

Language Development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|---|--|---|---|
| 39 | Recites Nursery rhyme with action. | Oral | Get the child to recite any one Nursery Rhyme with action. | Any one Nursery Rhyme (6 lines with actions) | If the child recites = 1 Otherwise = 0 |
| 40 | Answers 3 questions. (connected with the weekly themes) | Oral | Ask the child 3 questions connected with the subjects of the week. Ex.: If your weekly subject was 'Animals', ask whether an elephant is a pet animal or a wild animal. Etc. | The child should answer correctly. | 3 = 1 Less than 3 = 0 |
| 41 | The child follows 3 instructions in the correct order. | Oral | Give the child the following instructions : 1. Stand up and raise your hands, and shake your head. 2. Pick up the pencil, go to the door, keep it there and come back. | The child should follow the said 3 instructions in the correct order. (Any one set) | 3 = 1 Less than 3 = 0 |
| 42 | Name 6 colours. (Red, Blue, Yellow, Black, White, Green.) in kannada | Things or crayons of Red, Blue, Yellow, Black, White, Green colours | Show the six coloured items one after the other and ask their colours. | The six colours have to be named in Kannada only. | 6 = 1 Less than 6 = 0 |
| 43 | Names 4 shapes (Triangle, Circle, Square, Rectangle) in kannada | Shapes | Show the 4 shapes one after the other and ask the child to name them. | 4 shapes should be named. | 4 = 1 Less than 4 = 0 |

| | | | | | |
|----|---|-------|---|---|---|
| 44 | Answers two simple questions in English : 1. What is your name? 2. How old are you? | Oral | Ask the child in English and insist that he / she should answer in English. 1. What is your name? 2. How old are you? | Two answers to be given in English correctly : 1. My name is 2. I am years old. | Yes = 1 No = 0 |
| 45 | Shows left and right | ----- | Make the children stand one beside the other and ask "Who is to your left side?" "Who is to your right side?" | The child should name correctly. | If the child Names correctly = 1 Otherwise = 0 |
| 46 | Shows front and back | Oral | Make the children stand one behind the other and ask "Who is in front of you ?" "Who is behind you ?" | The child should show properly front and back. | If the child shows correctly = 1 Otherwise = 0 |
| 47 | Story Telling (Stories of 4 or 5 lines.) | Oral | Ask the child if he/she can tell any story. | The child should say at least 3 sentences of the story in correct order. | If the child tells correctly = 1 Otherwise = 0 |
| 48 | Tells the names of the days of the week. Kan or eng | Oral | Ask the child if he / she can tall all the names of the days in a week. | The child should say in the correct order. | Yes = 1 No = 0 |
| 49 | Tells the names of the months. Kan or eng. | Oral | Ask the child "Can you say January, February etc.,?" | The child should say in the correct order. | Yes = 1 No = 0 |

Cognitive development:

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|-----------------------------|--|--|---|
| 50 | Classification (Leaves, Stones, Seeds) | 5 Leaves, 5 Stones, 5 Seeds | Spread all the items in front of the child and ask him / her if he / she can separate the different items. | The leaves, stones and seeds should be separated properly. | Yes = 1 no = 0 |
| 51 | Repeats 5 words from memory | Oral | Tell the child 5 familiar words connected with the week and ask him / her to repeat the same. | The child should repeat properly. | If the child repeats = 1 Otherwise = 0 |
| 52 | Seriates My Day Flash Cards | My Day Flash Cards | The Day Flash Cards have to be mixed and kept in front of the child, and ask him / her if he / she can arrange them in proper order. | Correct sequence. | If the child arranges properly = 1 Otherwise = 0 |

Pre- Reading (English):

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|--|-------------------------------------|---|---|--|
| 53 | Names 5 things in English. | Oral | Show the child any 5 items connected with the subject and ask him / her to name them in English. (Show Flash Cards.) | The child should answer in English. | 5 = 1 Less than 5 = 0 |
| 54 | Recites alphabet | Oral | Ask the child if he / she knows A,B,C,D, and ask if she can say the whole alphabets in order. | The child should say fully in order. | If there are 3 mistakes = 1 If more than 3 mistakes are there = 0 |
| 55 | Identifies alphabets | English Flash Cards (Mix all cards) | Mix all the Flash Cards and show the child till he / she recognizes at least 10 letters. Show each card and say What is this? | The child should identify at least 10 alphabets. | Minimum 10 = 1 Less than 10 = 0 |
| 56 | Says words starting with the letters correctly | English Flash Cards (Mix all cards) | Show any English Flash Cards one after the other and ask the child to say a word starting from that alphabet. Stop after 10 letters | The child should say at least 10 words starting from those alphabets. | 10 = 1 Less than 10 = 0 |
| 57 | Recognizes the first letter in any word. | Activity sheet (#57) | Ask the children to identify the picture and match it to the correct letter | The child matches 5 objects to letters | 5 = 1 Less than 5 = 0 |

Pre- Reading: (Kannada)

| S. No. | Activities | Materials | Method | Result | Marks |
|--------|---|---|---|---|--|
| 58 | Recites from 'A' to 'la' (Using the Flash Card) | Oral | Ask the child if he / she knows the kannada alphabet. Ask him / her to recite. | The child has to say all the alphabets in order correctly. | Yes = 1 No = 0 |
| 59 | Identifies alphabet | Kannada Flash Cards | Mix all the Flash Cards and show the child till he / she recognizes at least 15 letters. Show each card and say what is this? | The child should recognize at least 15 letters. | Minimum 15 = 1 Less than 15 = 0 |
| 60 | Says words starting with the letters correctly | Kannada flash Cards. | Show any letter and ask the child to say a word which starts from that letter. Mix all cards. | The child should say a minimum of one word. At least 15 letters | 15 = 1 Less than 15 = 0 |
| 61 | Recognizes the first letter in a word. | Activity sheet | Ask the children to identify the pictures and match it to the correct letter | The child matches 5 objects to the letter | 5 = 1 Less than 5 = 0 |
| 62 | Reads 3 simple words (sarala padagalu) | Make flash cards containing words with 3 letters. | Show the Flash Cards which contain 3 letter words to the children, and ask them to read all the words. | The child letters at least 3 words. | All 3 words = 1 Less than 3 words = 0 |

| Recording sheets -- 2 – 4 years | | | | | | | | AWW copy | | | | | | | | | | |
|---------------------------------|-------------------|---------------|---------------|-----|---------------|--------|--------|-----------------------|--------------------------------|--------------------------------|--------------------------------|------------------------------------|---|--|---|------------------------------------|---|--------------------------|
| CID - The Identity of the Child | Name of the Child | Father's Name | Mother's name | Sex | Date of Birth | Height | Weight | General Knowledge | | | | | | Fine Motor Skills | | | | |
| | | | | | | | | Tells his / her name? | Tells his / her mother's name? | Tells his / her father's name? | Tells the name of the teacher? | Tells his / her area/village name? | Tells his / her brother or sister's name? | Child walks without falling | Child runs without falling. | Jump (Jumps 3 times) | Kicks the ball. | Walks on a straight Line |
| | | | | | | | | Yes = 1, No = 0 | | | | | | Yes = 1, No = 0 The Worker should observe | If the child jumps = 1, If the child does not jump = 0 | Tells his / her area/village name? | If the child walks = 1, If the child does not walk = 0 | |
| | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |

| Fine Motor Skills | | | | | | Creative Development | Cognitive Development | | | | | | | |
|--|--------------------------------------|-------------|---|---|---------------------------------------|--|--|--|---------------------------------------|--|---|---|-------------------------------|-----------------|
| Self help skills | Manipulation skills | | | | | | | | | | | | | |
| The child eats his/her food without the help of anybody. | Closes and opens the lids of bottles | Pours Water | Lifts small things using 3 fingers and putting into the glass | Makes a Tower (with 5 solids or match boxes.) | Holds crayons with 3 fingers (tripod) | Takes part with interest in art / drawing. | Takes part with interest in music / dance. | Matches the 3 basic colours (through activity) | Matches the shapes (through activity) | Separates the colours (through activity) | Separates different shapes (through activity) | Repeats at least 3 numbers or the names of items. | Differentiating Day and Night | Pattern making. |
| | | | | | | | | | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |

Social and Emotional Development

| | | | | | | | | | |
|--|--|---|--|---|--|---|---|---|--|
| The child comes to the centre without crying | The child follows the timetable of the centre. | The child expresses his / her feelings. | The child plays with her companions / friends. | The child takes part in different activities. | The child follows the rules and regulations of the centre. | The child wishes the Worker while coming to the school and exiting from the school. | The child comes to the centre clean and neat. | The child comes to the centre on time. | The child mingles with the other children. |
| Yes = 1, No = 0 (The Worker has to observe and award marks) | | | | | | 75 % = 1, Less than 75 % = 0 | | If the child adjusts = 1 Otherwise = 0 | |
| 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |

Facilitators Copy – 2-4 age group

| Development of Language | | | | | | | | | | | | | | | | | | | |
|---|-------------------------|------------------|-----------------|-----|---------------------|--------|--------|---|---|---|--------------------------|--|--|--|--|--|--------------------|----------------|--|
| C, ID - The Ident ity of the Child | Name of the Child | Father's Name | other's name | Sex | Date of Birth | Height | Weight | Makes sentences which contain 3 words. | Follows 2 instructions | Recites Nursery Rhymes (2 to 4 lines) | Recognizes 3 activities | Recognizes the different parts of the body. (Head, Eyes, hand, leg, stomach) | Show up and down. | The child differentiates between in and out. | Names the Primary Colours. (Red, Blue, Yellow) | Names the basic shapes (Circle, Triangle, Square) | Names 5 vegetables | Names 5 Fruits | Tells the names week days in correct order |
| | | | | | | | | If the child does = 1 Other wise = 0 | If the child follows = 1 Otherwise = 0 | If the child says = 1 Other wise = 0 | 3 = 1 Less than 3 = 0 | 5 = 1 Less than 5 = 0 | If the child shows properly = 1 Otherwise = 0 | 3 = 1 Less than 3 = 0 | If the child says more than 3 = 1 If the child says less than 3 = 0 | If the child says in the correct order = 1 Other wise = 0 | | | |
| | | | | | | | | 37 | 38 | 38 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |

| Pre-Math's | | | |
|--|---------------------------|--|---------------------------------------|
| Says numbers from 1 to 10 | Recognizes big and small. | Recognizes less and more | Recognizes near and far. (Group Time) |
| If the child says = 1 Otherwise = 0 | | If the child recognizes = 1 Otherwise = 0 | |
| 49 | 50 | 51 | 52 |

| Recording sheet (4 and 6 years) AWW copy | | | | | | | | | | | | | | | |
|---|-------------------------|------------------|------------------|-----|------------------|--------|--------|-------------------------|-------------------|----------------------------|--|-------------------|-------------|---------------|---|
| CID - The Identity of the Child | Name of the Child | Father's Name | Mother's name | Sex | Date of Birth | Height | Weight | General knowledge | | | | | | | |
| | | | | | | | | Says his/her full name. | Says his/ her age | Says the name of Anganwadi | Identifies gender | Identifies gender | Names State | Names country | Recites telephone numbers of the family members or house address. |
| | | | | | | | | Yes = 1 No = 0 | | | If the children tell the correct=1, if not correct=0 | | | | |
| | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | | | | | | | | | | | | | | | |

| Fine Motor Skill | | | | | Pre-Academic Writing | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|----|-------------------------------|----|-------------------------------|----------------------|----------------------------------|----|-----------------------|----|----------------------|----|-------------------------|----|---------------------|--|----------------|--|---------------------|--|----------------|--|-----------------|--|--|--|---|--|
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | | | | | | | | | | | | | | |
| Holds the pencil properly | | Writes with correct pressure. | | Fills colour within the shape | | Removes the buttons of the shirt | | Buttons the shirt. | | Traces on the shapes | | Copies different shapes | | Traces the letters. | | Copies letters | | Traces the letters. | | Copies letters | | Traces numbers. | | Copies numbers | | The child can write his/her name. (Observe) | |
| Yes = 1 No = 0 | | 4 = 1 Less than 4 = 0 | | Yes = 1 No = 0 | | 4=1, Less than 4=0 | | 3 = 1 Less than 3 = 0 | | | | | | | | | | | | | | | | If the child writes the name = 1, Otherwise = 0 | | | |

| Pre -Academic Math's | | | | | | | | Social and Emotional Development | | | | |
|---|------------------------------|------------------------|---|--|--|---|--|--|---------------------------|----------------|--|----------------------------------|
| Recites 1 to 20 | Serializes according to size | Identify more and less | Recognizes numbers | Identifies Numbers | Counts any 10 items | Measures with steps. | Counts and writes the total. (Activity No. 30) | Shares toys with friends. | Waits for his / her turn. | Makes friends. | Safeguards the items which belong to the centre. | Helps the Worker and the Helper. |
| If the child says up to 20 = 1 Otherwise = 0 | Yes = 1 No = 0 | Right = 1 Wrong = 0 | If minimum of 5 numbers are shown = 1. Less than 5 = 0 | If correctly recognized = 1 Otherwise = 0 | If the child counts = 1 Otherwise = 0 | If the measurement is done correctly = 1 Otherwise = 0 | Right = 1 Wrong = 0 | Yes = 1, No = 0 (The Worker to observe.) | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |

| Recording Sheet (4-6 years) The Facilitator's Copy: | | | | | | | | | | |
|--|-------------------------|------------------|------------------|-----|------------------|--------|--------|--|-----------------------------|---|
| | | | | | | | | Gross movements | | |
| CID - The Identity of the Child | Name of the Child | Father's Name | Mother's name | Sex | Date of Birth | Height | Weight | Throws the ball | Catches the ball. | Hops on one leg |
| | | | | | | | | If the child throws = 1 Otherwise = 0 | If the child catches = 1 | If the child hops on one leg = 1 Otherwise = 0 |
| | | | | | | | | 36 | 37 | 38 |

| Development of Language. | | | | | | | | | | | Cognitive Development | | |
|---|--|--|---|---|---|---|--|--|---|--|---|---|-------------------------------|
| Recites Nursery rhyme with action. | Answers the questions. At least 3 questions. (connected with the weekly theme) | The child follows 3 instructions in the correct order. | Names 6 colours. (Red, Blue, Yellow, Black, White, Green.) in kannada | Names 4 shapes (Triangle, Circle, Square, Rectangle) in kannada | Answers two simple questions in English : 1. What is your name? 2. How old are you? | Shows left and right | Shows front and back | Story Telling (Stories of 4 or 5 lines.) | Tells the names of the days of the week. Kan or eng | Tells the names of the months. Kan or eng. | Classification (Leaves, Stones, Seeds) | Repeats 5 words from memory | Serializes My Day Flash Cards |
| If the child recites with action = 1 Only recitation = 0 | 3 = 1 less than 3 = 0 | 6 = 1 Less than 6 = 0 | 4 shapes = 1 Less than 4 = 0 | 2 = 1 Less than 2 = 0 | If the child shows = 1 If not = 0 | If the child shows correctly = 1 Otherwise = 0 | If the full story is told = 1 Otherwise = 0 | Yes = 1 No = 0 | If the child tells fully = 1 Otherwise = 0 | Yes = 1 No = 0 | If the child repeats = 1 Otherwise = 0 | If the child arranges properly = 1 Otherwise = 0 | |
| 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 |

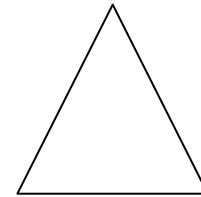
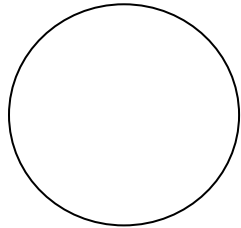
| Pre-Academic Reading (English) | | | | | Pre-Academic Reading (Kannada) | | | | |
|--------------------------------|---|------------------------------------|--|--|--|-----------------------------|--|---------------------------------------|--|
| Names 5 things in English. | Recites alphabet | Identifies alphabets | Says words starting with the letters correctly | Recognizes the first letter in any word. | Recites from 'A' to 'la' (Using the Flash Card) | Identifies alphabet | Says words starting with the letters correctly | Recognizes the first letter in a word | Reads 3 simple words (sarala padagalu) |
| 5 = 1 Less than 5 = 0 | If there are 3 mistakes = 1 If more than 3 mistakes are there = 0 | Minimum 10 = 1 Less than 10 = 0 | 5 = 1 Less than 5 = 0 | Yes = 1 No = 0 | Minimum 15 = 1 Less than 15 = 0 | 5 = 1 Less than 5 = 0 | All 3 words = 1 Less than 3 words = 0 | | |
| 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 |

Activity Sheet (4 – 6 years) AWC

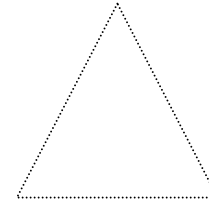
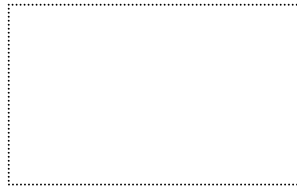
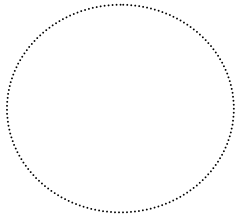
Child Name:

Date:

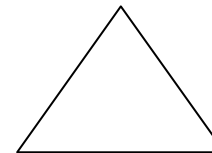
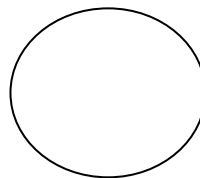
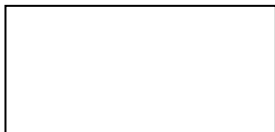
11. Activity No. 11 - Please colour the following shapes:



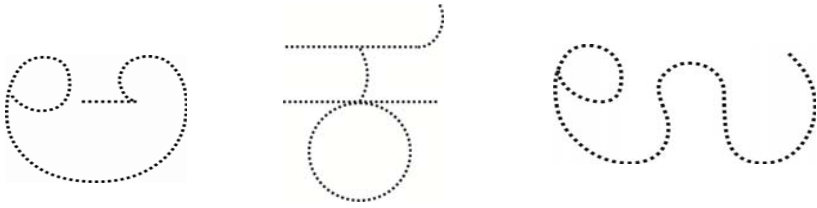
14. Activity No. 14 - Trace the shapes:



15. Activity No. 15 - Copy these shapes:



16. Activity No. 16 – trace the letters:



17. Activity No. 17 - Copy the letters

ॠ ॡ ॢ

18. Activity No. 18 – Trace the letters



19. Activity No. 19 - Copy the letters:

b..... **u** **y**.....

20. Activity N0 20 - Trace the Numbers:



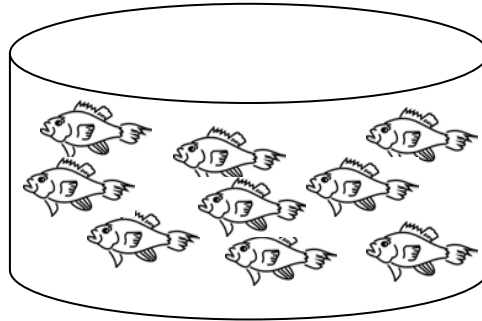
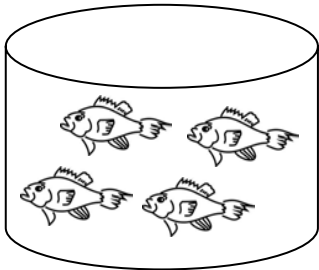
21. Activity No. 21 - Copy the numbers

3.....

7.....

9.....

25. Activity No. 25 - Which container has more fishes Please tick



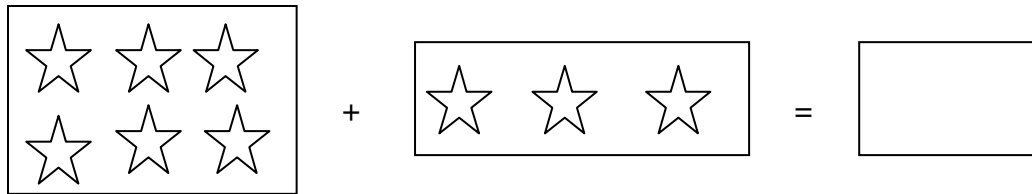
26. Activity No. 26 - The child shows the number ask by the evaluator :

1 2 3 4 5 6 7 8 9 10

27. Activity No. 27 - The child recognises the numbers 1 to 10

1 4 2 6 8 7 9 10 5

30. Activity No. 30 - Count the stars in the picture and write the total:



57. Name the object and match it to the starting letter



m



b



u



k



f

61. Name the object and match it to the starting letter



൧

൨

൩

൪

൫



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